

MSA Comprehensive Inventory of Programs, Services, Interventions, & Reinvestments Matrix

Calendar Year 2024

Programs, Services, Interventions, and Reinvestments (PSIs) across the state are color-coded by category, as shown at right. Each tab contains all data provided by the 14 Sheriffs' Offices.

Data (25 columns) for each PSI:

- Descriptions, purpose types (up to 7; key below);
- Number served annually, capacity, & wait list if any;
- Intended outcomes, frequency, intensity, & duration
- Data collected, facility setting, evidence based model (where applicable), standards;
- Oversight authority, licensure, strategic partners, awards/recognition, and technical assistance;
- Annual time cost, operational cost related to that PSI, & funding source; and
- Start year, in-house vs. outsourced, & additional comments

CATEGORY KEY

Educational / Vocational

Behavioral Health / Mental Health / Substance Use / Other Treatment

Religious / Spiritual

Support / Mentorship

Community Reinvestments

Purpose Type for each PSI is coded (in columns D-J) as follows:

- | | |
|---|--|
| 1 = Statutorily required | State or Federal regulations mandate that this function occurs |
| 2 = Criminogenic Risk Reduction | Mitigates risk of recidivism or return to criminal behavior |
| 3 = SU &/or MH | Substance Use or Mental Health related |
| 4 = Climate | Productive engagement to reduce in-custody behavioral instability |
| 5 = Victim services | Support for victims of crime & family members impacted by CJ |
| 6 = Community support otherwise absent | Support & civic engagement for community members |
| 7 = Law Enforcement function otherwise absent | Public safety & security matters in conjunction with police & others |

Statutory Authority see each Sheriff's Office's sheet for statute text

- Barnstable County Line Item 8910-8200
- Berkshire County Line Item 8910-0145
- Bristol County Line Item 8910-8300
- Dukes County Line Item 8910-8400
- Essex County Line Item 8910-0619
- Franklin County Line Item 8910-0108
- Hampden County Line Item 8910-0102
- Hampshire County Line Item 8910-0102
- Middlesex County Line Item 8910-0107
- Nantucket County Line Item 8910-8500
- Norfolk County Line Item 8910-8600
- Plymouth County Line Item 8910-8700
- Suffolk County Line Item 8910-8800
- Worcester County Line Item 8910-0105

Demographics & Lengths of Stay by County

<u>Jurisdiction</u>	% Rural <i>(under 50K)</i>	% Mixed / Suburban	% Urban	% Male <i>(those in Male housing - includes Transgender identifying as Menx)</i>	% Female <i>(those in Female housing - includes Transgender identifying as Womenx)</i>	Average Age	Average Length of Stay: Pre-Trial	Average Length of Stay: Sentenced
Barnstable County	100%	Location has major seasonal population surges (tourism).		56.6%	43.2%	39.32	63 days	188 days
Berkshire County	100%	0%	0%	100%	0%	36.8	82 days	138.5 days
Bristol County	49%	0%	51%	91%	9%	36	49 days	132 days
Dukes County	100%	Location has major seasonal population surges (tourism).		100%	0%	50	16 days	134 days
Essex County	0%	76.5%	23.5%	98.25%	1.75%	36	70 days	155 days
Franklin County	100%	0%	0%	79%	21%	33	30 days	120 days
Hampden County	8.1%	38.4%	53.5%	82.6%	17.4%	36	15 days <i>(median)</i>	161 days (men) 90 days (women) <i>(median)</i>
Hampshire County	63%	11.2%	25.8%	100%	0%	37	34 days	357 days
Middlesex County	84.6%	0.0%	15.4%	99.4%	0.6%	38.6	55 days	222 days
Nantucket County	100%	0%	0%	<i>All in-custody operations occur at Barnstable County</i>				
Norfolk County	2.5%	34.5%	61.9%	99.74%	0.26%	37.8	143 days	344 days
Plymouth County	100%	Location has major seasonal population surges (tourism).		100%	0%	36	46 days	109 days
Suffolk County	0%	0%	100%	87.5%	12.5%	37	54 days	167 days
Worcester County	25%	46%	29%	100%	0%	36	43 days	278 days

Behavioral Health Considerations Among County Populations

<i>Jurisdiction</i>	Substance Use Disorder		Mental Health Disorders		Co-Occurring	
	<i>% SU per Self-Report</i>	<i>% SU per Facility Diagnosis</i>	<i>% SMI per Self-Report</i>	<i>% SMI per Facility Diagnosis</i>	<i>% Co-occurring per Self-Report</i>	<i>% Co-occurring per Facility Diagnosis</i>
Barnstable County	33%	42%	18%	data not available	36%	data not available
Berkshire County	85%	data not available	76%	data not available	77%	data not available
Bristol County	36%	29%	31%	25%	data not available	data not available
Dukes County	85%	52%	30%	30%	25%	25%
Essex County	65%	35%	55%	35%	data not available	data not available
Franklin County	83%	70%	50%	42%	50%	39%
Hampden County	83%	62%	66%	40%	58%	38%
Hampshire County	49%	82%	12%	39%	data not available	48%
Middlesex County	data not available	33%	data not available	36%	data not available	31%
Nantucket County	<i>All in-custody operations occur at Barnstable County</i>					
Norfolk County	28%	24%	41%	32%	24%	data not available
Plymouth County	22%	data not available	18%	data not available	12%	data not available
Suffolk County	77%	57.20%	68.75%	48.89%	51%	37%
Worcester County	50%	25%	data not available	50%	data not available	data not available

**MSA Inventory of Programs, Services, Interventions, & Reinvestments:
CY24 Massachusetts Comprehensive FSI Matrix**

Barnstable County
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- Program Category**
1. Community Reinvestment (yellow)
 2. Education/Vocational (blue)
 3. Behavioral Health (green)
 4. Public Safety (purple)
 5. Support Services (orange)

Line Item 8910-8200 For the operation of the Barnstable sheriff's office; provided, that not later than December 16, 2024, the office shall provide a comprehensive inventory of all current programs and practices, in a manner to be determined by the executive office of public safety and security, to the executive office of administration and finance, the executive office of public safety and security and the house and senate committees on ways and means

Name of Program, Service, or Intervention (Age's Program Name, See Comment)	Description (Summarize key elements of the program; 45-word max)	Purpose Type(s) 1 = Statutorily Required 2 = Congregative Risk Reduction 3 = SU &/or MH 4 = Crime 5 = Victim services 6 = Community support otherwise absent 7 = Law Enforcement function otherwise absent			# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List? (See Comment)	Intended Outcomes (See 45-word max)	Session Frequency (See Comment)	Program Intensity (Duration in minutes of one session)	Program Duration (# of weeks for 1 session to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Cost Time 3 = # of + 4 = # of + Outcomes 5 = # including Pre-Post Tests	Facility Setting (1 = Community 2 = Day Reporting 3 = Medium/Gen Pop 4 = Specialty Unit)	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantial study 2 = Empirically studied all reduction for SA 3 = Both 1&2	Professional Standards Program Follow (Beyond P&P)	Oversight Authority 1 = Sheriff 2 = Sheriff 3 = DPH 4 = CESE 5 = OOC 6 = DOC 7 = Other	What license or certification do you state hold to deliver this P&P? (if any)	Name of Strategic Partner (Set the name of the program service provider (i.e. an organization, county employee role) responsible for program delivery)	Have awards/recognition been received for this program? (If so, note recent date, and by whom)	Have you ever received or delivered Technical Assistance? (If so, note received or delivered with most recent date, and by whom)	Annual Time Cost CY24 (in \$10k dollars; See Comment)	Additional Operating Costs CY24 (when personnel, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office 2 = State Grant 3 = Federal Grant 4 = DOC 5 = City or Municipality F = Other	Start Year (YYYY; See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Combination (Both)
		2	3	6																						
Health Awareness	Covers nutrition, disease prevention and HIV awareness.				39	No max	No waitlist	Promote healthy lifestyle and the prevention of illness/disease associated with substance abuse.	Varies	90 minutes	4 sessions	Sentinel male and female inmates	no	yes	Not specified	N/A	Health Imperatives	no	Health Imperatives	no	no			1,7	2014	2
GED-Science-	BCSD offers tailored education to meet the diverse needs of varied educational needs in order to prepare for ultimate goal of preparing and testing for the GED. This class provides any supports your ability to understand, interpret, and apply scientific concepts, theories and information.				41	No max	No waitlist	To increase its students' functional literacy level, and provide them with the capability to make a smooth re-entry into their community upon release, thereby reducing recidivism.	1-2 times per week; year round	60 minutes	Ongoing	All offenders	1	1	1	CMR's	1	Teaching Cert	N/A	no	no	\$ 18,768.40		1	2023	1
GED-Social Studies-	BCSD offers tailored education to meet the diverse needs of varied educational needs in order to prepare for ultimate goal of preparing and testing for the GED. This class assesses your ability to comprehend, interpret, and analyze information presented in both literary and informational texts.				41	No max	No waitlist	To increase its students' functional literacy level, and provide them with the capability to make a smooth re-entry into their community upon release, thereby reducing recidivism.	1-2 times per week; year round	60 minutes	Ongoing	All offenders	1	1	1	CMR's	1	Teaching Cert	N/A	no	no	\$ 18,768.40		1	2023	1
GED-ELA- Reading / Language Arts	BCSD offers tailored education to meet the diverse needs of varied educational needs in order to prepare for ultimate goal of preparing and testing for the GED. This class assesses your ability to comprehend, interpret, and analyze information presented in both literary and informational texts.				41	No max	No waitlist	To increase its students' functional literacy level, and provide them with the capability to make a smooth re-entry into their community upon release, thereby reducing recidivism.	1-2 times per week; year round	60 minutes	Ongoing	All offenders	1	1	1	CMR's	1	Teaching Cert	N/A	no	no	\$ 18,768.40		1	2023	1
GED-Math-	BCSD offers tailored education to meet the diverse needs of varied educational needs in order to prepare for ultimate goal of preparing and testing for the GED. This class covers algebraic concepts; numbers and operations on numbers; data analysis, probability, and statistics; and measurement and geometry, algebra and geometry.				41	No max	No waitlist	To increase its students' functional literacy level, and provide them with the capability to make a smooth re-entry into their community upon release, thereby reducing recidivism.	1-2 times per week; year round	60 minutes	Ongoing	All offenders	1	1	1	CMR's	1	Teaching Cert	N/A	no	no	\$ 18,768.40		1	2023	1
Special Education in Institutional Settings (EIS)	This program ensures the provision of special education services to eligible students in a facility operated by County Houses of Corrections. The program is a collaborative effort between the CHC, responsible for school district, CESE, Collaborative for Educational Services and student.				2	No max	No waitlist	To increase its students' functional literacy level, and provide them with the capability to make a smooth re-entry into their community upon release, thereby reducing recidivism.	2 times per week; occurs Sept - June	60 minutes	9 months	All offenders	1	1	1	CMR's	1	Teaching Cert	N/A	no	no	\$ 4,172.04		7	2023	2
English Speakers of other Languages (ESOL)	This class combines the 4 skills of English: listening, speaking, reading and writing to help improve the everyday life and activities of the student. It focuses on listening comprehension, speaking practice, extensive reading, and general vocabulary development.				10	No max	No waitlist	To increase its students' functional literacy level, and provide them with the capability to make a smooth re-entry into their community upon release, thereby reducing recidivism.	1-2 times per week; year round	60 minutes	Based on the need of the individual	All offenders	1	1	1	CMR's	1	Teaching Cert	N/A	no	no	\$ 11,183.35		1	2023	1
Introduction to Critical Thinking	Critical thinking is an intellectual model for reasoning through issues to reach well-founded conclusions. It may be the single most valuable skill that one can bring to any job, profession, or life challenge. Being able to ask the right questions, identify the issues, and logically dissect an issue that occurs constantly in our lives. Critical Thinking courses emphasize critical thinking, data analysis, and learning by doing rather than the accumulation of knowledge by memorization.				117	No max	No waitlist	To increase its students' functional literacy level, and provide them with the capability to make a smooth re-entry into their community upon release, thereby reducing recidivism.	1-2 times per week; 10-12 week semester; 4 cohorts	75-90 minutes	10-12 weeks	All offenders	1	1	1	CMR's	1	Teaching Cert	N/A	no	no	\$ 12,342.25		1	2020	1
Changing Lives Through Literature	Changing Lives Through Literature (CLTL) is a nationally recognized program that offers alternative probation sentences to offenders. The program was created in 1991 by Robert Walker, an English professor at the University of Massachusetts Dartmouth, and Superior Court Judge Robert Kane. CLTL gives students an opportunity to build self-esteem, self-worth, team social skills and behaviors, and rehabilitate through attending class discussions about literature as a condition of their probation. CLTL helps students with integrating back into society and provides them with the chance to change their lives.				160	No max	No waitlist	To increase its students' functional literacy level, and provide them with the capability to make a smooth re-entry into their community upon release, thereby reducing recidivism.	1 time per week; 10 week semester; 5 cohorts	75-90 minutes	10 weeks	All offenders	1	1	1	CMR's	1	Teaching Cert	N/A	no	no	\$ 16,520.09		1	2018	1
Ulysses S. Grant	At the time of his death, Ulysses S. Grant was one of the most famous men in the world, but today many of Grant's contributions are largely forgotten. With a seamless blend of dramatic scenes, expert commentary and beautifully enhanced archival imagery, Grant is a 3-part miniseries that chronicles his life and the military hero who led the nation during its greatest trials, the Civil War and Reconstruction. Each lesson will be followed by a reading, group discussion, essential questions, essay style at the end of every episode and a final exam.				57	No max	No waitlist	To increase its students' functional literacy level, and provide them with the capability to make a smooth re-entry into their community upon release, thereby reducing recidivism.	1-2 times per week; 10-12 week semester; 4 cohorts	75-90 minutes	10-12 weeks	All offenders	1	1	1	N/A	1	Teaching Cert	N/A	no	no	\$ 12,342.25		1	2020	1
Ethics and Virtues	This course examines the impact ethics and virtues have on our lives. Using a narrative, the students study the most character of the person carrying out the action. The whole life of the person is explored.				26	No max	No waitlist	To increase its students' functional literacy level, and provide them with the capability to make a smooth re-entry into their community upon release, thereby reducing recidivism.	1-2 times per week; 10-12 week semester; 1 cohort	75-90 minutes	10-12 weeks	All offenders	1	1	1	N/A	1	Teaching Cert	N/A	no	no	\$ 9,213.22		1	2019	1
World Wars I and II	The World Wars course offers an in-depth examination of the two most catastrophic and transformative conflicts of the 20th century—World War I (1914-1918) and World War II (1939-1945). Through a blend of lectures, primary sources, discussions, and multimedia resources, students will explore the causes, key events, military strategies, political dynamics, and consequences of these wars on global history. The course will highlight the significant social, economic, and political shifts that arose from these global conflicts and the ways in which they reshaped international relations, national borders, and the global balance of power. It will also address the profound human experiences of warfare, examining the impact on soldiers, civilians, and entire societies.				48	No max	No waitlist	To increase its students' functional literacy level, and provide them with the capability to make a smooth re-entry into their community upon release, thereby reducing recidivism.	1-2 times per week; 10-12 week semester; 2 cohorts	75-90 minutes	10-12 weeks	All offenders	1	1	1	N/A	1	Teaching Cert	N/A	no	no	\$ 10,256.23		1	2024	1
George Washington	George Washington, the first President of the United States, is widely regarded as one of the most pivotal figures in American history. Born on February 22, 1732, in Westmoreland County, Virginia, Washington played a central role in the founding of the United States and became a symbol of leadership, integrity, and resilience. He is often referred to as the "Father of His Country" due to his critical role in leading the American colonies to victory in the Revolutionary War and his role in the establishment of the new nation. The themes looked at in the class are, leadership and military strategy during the American Revolution, advocacy for unity, democracy, and the establishment of the U.S. Constitution, precedents set for the presidency and the formation of American government, legacy of selfless service, integrity, and civic duty. George Washington's life and his contributions to America's founding continue to shape the nation's institutions and ideals.				5	No max	No waitlist	To increase its students' functional literacy level, and provide them with the capability to make a smooth re-entry into their community upon release, thereby reducing recidivism.	1-2 times per week; 10-12 week semester; 1 cohort	75-90 minutes	10-12 weeks	All offenders	1	1	1	N/A	1	Teaching Cert	N/A	no	no	\$ 9,213.22		1	2024	1
Sons of Liberty	The Sons of Liberty were a secretive and radical group of colonial activists in 18th-century America, primarily operating in the years leading up to and during the American Revolution. They were formed to resist the oppressive policies of the British government, particularly in response to taxation without representation and other grievances that fueled revolutionary sentiment. Through direct action, protests, and at times violent resistance, they sought to inspire the colonies to unite in opposition to British rule.				61	No max	No waitlist	To increase its students' functional literacy level, and provide them with the capability to make a smooth re-entry into their community upon release, thereby reducing recidivism.	1-2 times per week; 10-12 week semester; 2 cohorts	75-90 minutes	10-12 weeks	All offenders	1	1	1	N/A	1	Teaching Cert	N/A	no	no	\$ 11,299.24		1	2024	1
Men Who Built America	"Men Who Built America" explores the transformative figures in American history whose vision, ambition, and innovations shaped the nation's rise to global prominence. The course delves into the lives and legacies of the industrial giants and pioneers of the 19th and early 20th centuries—men like Andrew Carnegie, John D. Rockefeller, Henry Ford, J.P. Morgan, and Cornelius Vanderbilt—whose influence enriched some industries such as oil, transportation and finance. The course also critically assesses the social, economic, and ethical implications of their actions, considering issues such as labor rights, monopolies, environmental impact, and corporate governance.				14	No max	No waitlist	To increase its students' functional literacy level, and provide them with the capability to make a smooth re-entry into their community upon release, thereby reducing recidivism.	1-2 times per week; 10-12 week semester; 1 cohort	75-90 minutes	10-12 weeks	All offenders	1	1	1	N/A	1	Teaching Cert	N/A	no	no	\$ 9,213.22		1	2023	1
Human Communication	The ability to communicate at work, home and in life is probably one of the most important set of skills a person needs. The way we communicate is a learned style. As children we learn watching our parents and other adults communicate. In this class the students will explore their way to communicate effectively, learning new skills, and practicing those skills.				45	No max	No waitlist	To increase its students' functional literacy level, and provide them with the capability to make a smooth re-entry into their community upon release, thereby reducing recidivism.	1-2 times per week; 10-12 week semester; 2 cohorts	75-90 minutes	10-12 weeks	All offenders	1	1	1	N/A	1	Teaching Cert	N/A	no	no	\$ 10,256.23		1	2020	1

Name of Program, Service, or Intervention Agency's Program Name, See Comment	Description (Summarize key elements of the program; 45-word max)	Purpose Type(s) 1 = Stability required 2 = Contingency Risk Reduction 3 = SU &/or MH 4 = Crime 5 = Victim services 6 = Community support (in-house absent) 7 = Law Enforcement function (in-house absent)	# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List? (See Comment)	Intended Outcomes (Briefed Comments; 45-word max)	Session (Optional; If sessions per week or month)	Program Intensity (Duration in minutes of one session)	Program Duration (If of weeks for 1 person to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Drop Time 3 = # of Prog. Statuses 4 = # of Outcomes 5 = # of including Pre-Post Tests	Facility Setting 0 = Community 1 = Day Reporting 2 = Intensive 3 = Release 4 = Medium-Term Prog 5 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically studied, risk reduction for JJA 3 = Both 1&2	Professional Standards Program Follows (Report ID#)	Oversight Authority 1 = Sheriff 2 = Supr 3 = DPH 4 = DESE 5 = DOC 6 = DOC 7 = Other	What license or certification do your staff hold to deliver this P&I? (if any)	Name of Strategic Partner (in the name of the program service provider (e.g. an organization, county employee role) responsible for program delivery)	Have awards/recognition been received for this program? (If so, note most recent date, and by whom)	Technical Assistance? (If so, note received or delivered with most recent date, and by whom)	Annual Time Cost (CTA) (in total column See Comment)	Additional Operating Costs (CTA (Non-personnel, materials, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office (see Item Appropriation) 2 = State Grant 3 = Federal Grant 4 = DOC 5 = DOC 6 = City or Municipality 7 = Other	Start Year (YYYY See Comment)	Type of Provider (1 = In-house provider 2 = Out-sourced provider 3 = Combination both)		
Conflict Resolution	In Conflict Resolution, participants will understand the nature of conflict and understand when conflict is positive or negative. Students will learn strategies for dealing with conflict; the skills necessary to resolve it, and the steps needed to reach a mutual understanding all based on the le and teachings of Nelson Mandela. By using exercises and role plays, they will practice clarifying and resolving conflict.	2	3		47	No max	No waitlist	To increase its students' functional literacy level, and provide them with the capability to make a smooth re-entry into their community upon release, thereby reducing recidivism. Participants will learn how to deal with conflict situations, set clear expectations, and how to manage themselves and others in difficult situations.	1-2 times per week; 10-12 week semester; 2 cohorts	75-90 minutes	10-12 weeks	All offenders	1	1	1	NA	Teaching Cert	NA	no	no	\$ 14,260.23	1	2020	1		
Introduction to Business	This course provides a comprehensive overview of the fundamental concepts and practices that define the world of business. Designed for students with little to no prior business experience. Introduction to Business covers essential topics such as business organization, management, marketing, finance, and economics. Throughout the course, students will explore the structure of businesses, the roles and responsibilities of business leaders, and the key functions that drive organizational success. Key topics include business ethics, entrepreneurship, global business, and the economic environment in which businesses operate. Students will also examine the influence of technology and innovation on modern business practices.	2			11	No max	No waitlist	To increase students' knowledge of Economics, Entrepreneurship, how to start a business, market their business, and manage employees.	1 time per week, only in the Summer; 1 cohort	90 minutes	12 weeks	All offenders	1	1	1	Evidence-based practice	Teaching Cert	Volunteer	no	no	\$ 1,043.01	7	2024	2		
College 101 Cape Cod Community College - 3 credit course	This theme-based seminar is designed to help students examine theories and practices associated with academic success. Modeled on the "workshop format" in which students learn by doing, students will be actively engaged in group activities and team projects.	2			11	No max	No waitlist	To develop skills and confidence necessary to succeed in college, work, and life. Areas include education and career planning, study skills, effective communication, critical thinking, information literacy, personal management, awareness of diversity, technology, and leadership.	2 times per week; 12 week semester; 1 cohort	90 minutes	12 weeks	All offenders	1	1	1	Evidence-based practice	Teaching Cert	Cape Cod Community College	no	no	\$ 1,043.01	7	2024	2		
Parenting Course - DCF Approved	The program is designed to address the needs of parents, especially those with DCF involvement, ordered by the court, and/or incarcerated. Emphasis is placed on the importance of raising children in a warm, caring environment.	2			15	No max	No waitlist	To develop participants' skills in understanding development and effective communication, understanding temperament, positive discipline, managing healthy anger and power struggles, and co-parenting together and apart.	1 time per week 6 weeks; 1 cohort	90 minutes	6 weeks	All offenders	1	1	1	Evidence-based practice	Master's Degree	Paul Mehille, Cindy Horgan	no	no	\$ 521.51	\$ 2,500.00	1	2024	2	
Financial Literacy through Cape Cod 5 Bank	This course is designed to introduce the student to basic financial literacy skills to help them make responsible, sound, financial decisions.	2			38	No max	No waitlist	To gain an understanding of financial planning, types of bank accounts, credit, credit cards, how to improve credit, loans, wages, and taxes.	1 time per week 4-5 weeks; 1 cohort	90 minutes	4-5 weeks	All offenders	1	1	1	Evidence-based practice	Self Financial Adv.	Cape Cod 5	no	no	\$ 434.59	7	2024	2		
Reading Picture Books with Children	In this workshop, participants discuss, examine parts of, and read children's picture books.	2			7	No max	No waitlist	To learn the value of reading with children and how to effectively guide and support children as they become active participants in making meaning of all they see and hear during shared readings. To gain confidence and become more comfortable reading about with children.	1 time per week 4 weeks; 1 cohort	90 minutes	4 weeks	All offenders	1	1	1	Evidence-based practice	1	Librarian	Falmouth Public Library	no	no	\$ 347.67	7	2024	2	
Independent Study	Independent study allows the student to explore a topic of interest, of their choice, under the close supervision of a teacher. The course may include directed readings, applied work, or other activities deemed appropriate.	2			41	No max	No waitlist	To increase its students' functional literacy level, and provide them with the capability to make a smooth re-entry into their community upon release, thereby reducing recidivism.	1-2 times per week, year round	75-90 minutes	Based on the need of the individual	All offenders	1	1	1	Evidence-based practice	1	Teaching Cert	NA	no	no	\$ 15,755.26	1	2019	1	
The Ichohouse Project	The class lessons are based on the book "Who Owns the Ichohouse" by Cliffon Taubert. It is a powerful and inspiring book that delves into the principles of positive thinking, self-reflection, and the power of human ingenuity. The narrative is framed around Taubert's own experiences growing up in the troubled neighborhood of Ichohouse, where he learned important lessons about overcoming adversity and seizing opportunities. It is a project presentation based learning program created to set a foundational positive mindset, educate, activate and inspire.	2	3		34	No max	No waitlist	To increase its students' functional literacy level, and provide them with the capability to make a smooth re-entry into their community upon release, thereby reducing recidivism. The Ichohouse Project aims to inspire, educate, and engage.	2-3 times per week; 10 weeks; 1 cohort	75-90 minutes	10 weeks	All offenders	1	4	1	Evidence-based practice	1	Teaching Cert	NA	no	no	\$ 9,039.33	\$ 395.60	1	2024	1
Sev Safe and Culinary Program Cape Cod Community College	Sev-Safe Certification and Introduction to Fundamentals of Professional Cooking	2			19	No max	No waitlist	To gain culinary skills including but not limited to kitchen equipment, knife handling, food preparation, basic food safety and sanitation; to prepare students for employment in a culinary field through education and practical experience.	1 x per week - 1 cohort	4 hours per week	15 weeks	All offenders	1	4	1	Sev Safe and Culinary - college curriculum	Teaching Cert	Cape Cod Community College (CCCC)	no	CCCC	\$ 3,476.70	\$ 26,565.00	1.7	2023	2	
HBI/FACT Carpentry Program - Home Builders Institute	The program teaches proper technique, safety, and detail which are essential skills of carpentry trade professions. The curriculum integrates contextual, work-based learning with vocational and academic skills training.	2			5	No max	No waitlist	Students are assessed and master the knowledge needed to be employed in entry-level jobs in the building industry. Students need to pass with a 70 in the areas of Construction Math, Tool Identification & Construction Materials, Carpentry, and Employability Skills.	4 x per week - 1 cohort	4 hours per week	10-12 weeks	All offenders	1	1	1	Home Builders Institute & Pre-Apprenticeship Certificate Program	1	PACT Certification	Home Builders Institute	no	no	\$ 80,892.00	\$ 9,300.00	1.7	2024	2
Institutional Laundry Workers	Cover all aspects of laundry operations including the collection and delivery of laundry to units as well as sorting, washing and drying all clothing and linens.	2			N/A	No max	No waitlist	Work skills, sanitation, teamwork, laundry equipment, safety, communication.	Weekly	As Assigned	Ongoing	All offenders	1	1	1	NA	1	N/A	NA	no	no	\$ 136,460.00	1	2004	1	
Institutional Kitchen Workers	All food preparation and cooking tasks within the kitchen except for planning, ordering and supervising.	2			N/A	No max	No waitlist	Work skills, sanitation, teamwork, cooking equipment, safety, communication.	Weekly	As Assigned	Ongoing	All offenders	1	1	1	NA	1	N/A	NA	no	no	\$ 812,865.00	1	2004	1	
Memor Writing	Memor Writing class teaches students to write about their lives. Using writing prompts, instructor KC Meyers teaches participants the craft of writing and hopes that the exercise of writing about their lives brings them insight into thoughts and behaviors.	2			34	No max	No waitlist	To help students gain insight and self-compassion for themselves and their situation. To teach them to effectively express society will understand why people offend.	1x per week	60 minutes	Ongoing	Specialty Units	1	4	1	CMR's	1	Journalism Degree	NA	no	no	\$ 5,879.14	\$ 436.00	1	2024	1
Creative Writing w John H	The power of writing - writing leads to personal insight and	2			59	No max	No waitlist	Critical thinking skills, emotional awareness, communication abilities, self-reflection, and goal-setting capabilities	1x per week	60-75 minutes	Ongoing	Specialty Units	1	4	1	CMR's	1	Master's Degree	John Heavey	no	no	\$ 3,013.14	1.7	2023	2	
Book Club	Group discussion based on a chosen book to read and review. Often times there are written questions to answer to further discussion of book.	2			8	No max	No waitlist	Critical thinking skills, emotional awareness, communication abilities, self-reflection, and goal-setting capabilities.	1x per week	60-75 minutes	Ongoing	Specialty Units	1	4	1	CMR's	1	N/A	Volunteer	no	no	\$ 3,013.14	\$ 140.28	1.7	2024	2
Library Services	The BCSO Library is operated in partnership with employees from the Falmouth Public Library. Individuals who participate in educational programs may use the library once or twice per week. For individuals who do not participate in educational programs a library card is brought into the units once per week. The library is also used forGED tutoring and for those studying to obtain their high school diploma online.	2			data not available	No max	No waitlist	Promote and expand a lifelong interest in both reading and the services provided by a library.	Weekly	As Assigned	Ongoing	All offenders	1	1,2,3,4	1	CMR's	1	Master's Degree	Falmouth Public Library	no	no	\$ 19,063.00	1.7	2004	3	
Print Shop	The BCSO Print Shop provides a hands-on training program for individuals to learn the basic skills of digital printing and graphic design. The Print Shop provides a variety of sustainable high quality items for non-profit organizations and municipalities.	2			0	No max	NA	Develop concrete skills that will encourage individuals to pursue additional training and an occupation.	N/A	As Assigned	Ongoing	All offenders	0	NA	NA	CMR's	1.2	Graphic Design Degree	BCSO	no	no	\$ 90,158.14	\$ 12,543.00	1.7	2004	1
Wood Shop	The BCSO Wood Shop provides a hands-on training program for individuals to learn the basic skills of carpentry and woodworking using professional equipment. The Wood Shop encourages individuals to be creative and develop ideas to use their skills upon their release as there are so many opportunities in this field on Cape Cod.	2			8	No max	NA	Develop concrete skills that will encourage individuals to pursue additional training and an occupation.	4x per week	300 minutes	Ongoing	All offenders	1	NA	1	CMR's	1.2	BCSO	Cape Cod Times 2024	no	no	\$ 79,837.15	\$ 16,163.22	1.7	2004	1
Inmate Work Crews	Under the supervision of officers, individuals work on maintenance and repair projects in the community and to take care of the grounds and facilities of the BCSO.	2			data not available	No max	NA	Develop concrete skills that will encourage individuals to pursue additional training and an occupation.	As Needed/Assigned	As Assigned	Ongoing	All eligible offenders	2	0	1	NA	1.2	N/A	BCSO	no	no	Discrete dollar figure not available.	1	2004	1	
Inmate Orientation	Explanation of the property, malpractice/liability, visiting and grievance procedures; description of the programs and services offered and their eligibility requirements and benefits (e.g. good time); overview of health services and how to access care; explanation of the Prison Rape Elimination Act (PREA).	2			data not available	No max	NA	Outline procedures, clarify expectations and explain opportunities that exist while in custody.	As Needed	Ongoing	Ongoing	All offenders	0	1,2,3,4	0	NA	1.2	N/A	BOC	no	no	Discrete dollar figure not available.	1	2004	1	
AA/NA/12 STEPS	Mutual aid fellowships with the stated purpose of enabling its members to "help each other and help other alcohol/drug addicts achieve sobriety/recovery." Their program of recovery is set forth in the Twelve Steps.	3			101	No max	No waitlist	Promote recovery through mutual support during and following incarceration.	1-3 times weekly, depending on the housing unit.	60 minutes	Ongoing	All offenders	1	4	no	NA	ACA,DOC	N/A	Several local home groups from the AA and NA community.	no	no	\$ 3,013.14	1.7	2004	2	

Name of Program, Service, or Intervention Agency's Program Name, See Comment	Description (Summarize key elements of the program; 45 word max)	Purpose (Type) 1 = Statutory Required 2 = Crime/Security Risk Reduction 3 = SU &/or MH 4 = Crime 5 = Victim services 6 = Community support/offense absent 7 = Law Enforcement function/offense absent	# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List (See Comment)	Intended Outcomes (See Comment; 45 word max)	Session Dates/Time (If sessions per week or month)	Program Intensity (Duration in minutes of one session)	Program Duration (If # of weeks for 1 person to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Drop Out 3 = Program Status 4 = Outcomes 5 = # of Inmates Pre-Pilot Tests	Facility Setting 0 = Community 1 = Day Reporting 2 = In-Person 3 = Release 4 = Medium/Out-Of-Home 5 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically validated, fidelity for at least 1/2 3 = Both 1&2	Professional Standards (Report PAF)	Oversight Authority 1 = Sheriff 2 = Sup't 3 = DPH 4 = DESE 5 = DOC 6 = DOC 7 = Other	What license or certification do you staff hold to deliver this P&I? (If any)	Name of Strategic Partner (If in the name of the program service provider (e.g. an organization, company or employee role) responsible for program delivery)	Have awards/recognition been received for this program? (If so, note receipt date, and by whom)	Have you ever received or delivered Technical Assistance? (If so, note received or delivered with most recent date, and by whom)	Annual Time Overlapped (In total column See Comment)	Additional Operating Costs (TA (Non-personnel, supplies, etc.) -)	Funding Source (Choose all that apply) 1 = Sheriff's Office (and Item Appropriation) 2 = State Grant 3 = Federal Grant 4 = DOC 5 = DOC 6 = City or Municipality 7 = Other	Start Year (YYYY See Comment)	Type of Provider (In-house provider or Out-sourced provider or Combination of both)
Houses of Healing Women's Group	A Prisoner's Guide to Inner Power and Freedom is an emotional therapy program designed for prisoner healing and rehabilitation. Houses of Healing "talks directly with root causes of crime, violence, and addiction and offers a practical approach to emotional growth that speaks specifically to the challenges facing incarcerated men and women."	2 3 5	51	13 per session	No waitlist	Recovery from mental health and addiction through personal growth and emotional habilitation. Focuses on grieving, managing anger, facing the impact of crime, and taking ultimate responsibility for oneself and one's actions. Offers guidance in stress management techniques and healthy, practical coping strategies.	Offered weekly	60 minutes	Ongoing	Pre-trial and sentenced women	1	4	no	N/A	N/A	Independence House, Hyannis	no	no	\$ 3,013.14	1.7	2018	2		
Houses of Healing Men's Group	A Prisoner's Guide to Inner Power and Freedom is an emotional therapy program designed for prisoner healing and rehabilitation. Houses of Healing "talks directly with root causes of crime, violence, and addiction and offers a practical approach to emotional growth that speaks specifically to the challenges facing incarcerated men and women."	2 3 5	54	12 per session	No waitlist	Recovery from mental health and addiction through personal growth and emotional habilitation. It focuses on grieving, managing anger, facing the impact of crime, and taking ultimate responsibility for oneself and one's actions. The program offers guidance in stress management techniques and healthy, practical coping strategies.	It is offered twice weekly morning sessions and twice weekly afternoon sessions.	60 minutes	Ongoing	Sentenced male offenders with mental health and/or substance use disorders.	1	4	1	N/A	N/A	Independence House, Hyannis	no	no	\$ 3,013.14	1.7	2018	2		
Women's Therapeutic Treatment Program (WTFP)	The goal of the Barnstable County Sheriff's Office Women's Therapeutic Treatment Program (WTFP) is for participants to realize that inherent worth and dignity as women. To become a woman who does not stay in abusive relationships, building relationships with drugs and alcohol. Someone who takes responsibility for her actions and does not put herself at risk for future criminal justice consequences. A woman who is healing, recovering, and a contributing member to society for the common good of all.	2 3 4 6	13	Not specified	No waitlist	Intended Outcome: Focus is learning to change from criminal/antisocial behaviors to prosocial, healthy behaviors. Substance use and criminal behavior are the primary targets for change.	Ongoing	60-75 minutes	6 months	Medium to high-risk female offenders with substance abuse or dual diagnosis issues	1- Attendance 2- attendance and good time and LSI-SV R and TCU scorecards are completed	4	3	Clinically Licensed Professional Standards	1	LADAC, CADAC	BCSD	Yes Cape Cod Times 2024	no	\$ 85,995.49	1.2	2023	1	
First Steps Women	The First Step Program is a mildly intensive introduction to treatment. This is an introductory treatment level program that concentrates on the basis of addiction education, relapse prevention, and anger management. In addition to the treatment groups, Recovery Group, Life Coaching, Yoga, Harm Reduction, and Writing Classes, AA, NA, Religious Rec, and Memoir Writing classes are offered. This population also has the opportunity to work in the kitchen, get certified in Sewing Skills, take a culinary course, and a new CDMH and Eating Class is being scheduled to begin.	2 3 4 6	15	Not specified	No waitlist	Intended Outcome: Focus is learning to change from criminal/antisocial behaviors to prosocial, healthy behaviors. Substance use and criminal behavior are the primary targets for change.	Ongoing	60-75 minutes	6 months	Medium to high-risk female offenders with substance abuse or dual diagnosis issues	1- Attendance 2- attendance and good time and LSI-SV R and TCU scorecards are completed	4	3	Clinically Licensed Professional Standards	1	LADAC, CADAC	BCSD	no	no	\$ 76,566.00	1	2024	1	
Men's Therapeutic Treatment Program (MTP)	The Men's Therapeutic Treatment Program (MTP) at the Barnstable County Sheriff's Office is an intensive treatment program designed to address the individual's substance abuse, criminal thinking, and anger management issues. Treatment and Security staff along with program planning, and the treatment groups, Recovery Group, Life Coaching, Yoga, Harm Reduction, and Writing Classes, AA, NA, Religious Rec, and Memoir Writing classes are offered. This population also has the opportunity to work in the kitchen, get certified in Sewing Skills, take a culinary course, and a new CDMH and Eating Class is being scheduled to begin.	2 3 4 6	30	Not specified	No waitlist	Intended Outcome: Focus is learning to change from criminal/antisocial behaviors to prosocial, healthy behaviors. Substance use and criminal behavior are the primary targets for change.	Ongoing	60-75 minutes	6 months	Medium to high-risk male offenders with substance abuse or dual diagnosis issues	1- Attendance 2- attendance and good time and LSI-SV R and TCU scorecards are completed	4	3	Clinically Licensed Professional Standards	1	LADAC, LSW, CADAC	BCSD	no	Advocates for Human Potential, BJA	\$ 85,995.49	1.2	2023	1	
Medication Assisted Treatment (MAT)	Provides all 3 forms of FDA approved medications: Suboxone, Mubalone, Vivitrol. Offenders who are in custody with an existing and confirmed prescription will remain on that medication, should the individual choose to do so. Any offender requesting to be on the MOUD must be assessed/reassessed by addiction specialists, have any necessary medical assessments and lab work completed and then may be included in medically appropriate Medication Assisted Treatment (MAT), including opioid treatment programs (OTPs), combines behavioral therapy, education and medications to treat substance use disorders.	1 2 3 4 6	357	Not specified	20	Those prescribed are at far lower risk to overdose upon release. The offenders receiving treatment, through program and 1:1 treatment, will have more control over their addiction and cravings, relapse prevention, etc.	Depending on medication, patients are dosed either daily or weekly.	60 minutes	Ongoing	Pre-trial and sentenced men and women who require continuation of treatment and sentenced inmates who are diagnosed with an OUD.	1	4	1	BSAS, OTP	7	Yes: DPH and DEA; nursing and mental health staff employed by the facility maintain their required licensing	Habit Opco, OTP	NA	no	\$ 199,530.05	\$ 416,412.40	1	2022	2
Treatment for Offenders w Sex Offenses	An evidenced-based program in which participants with a sex-offense become familiar with the four principles of the R.U.L.E. program. Participants will develop Responsibility – for the impact of the offender's behavior on victims, himself, as well as others. Understanding – how the offender's experiences and decisions in life have led him to this point. Learning – of new patterns of appropriate behavior. Empowerment – practicing new skills in relating to others, dealing with stress, and finding new experiences that enhance self-esteem. Criteria for Participation: Massachusetts sentenced inmates who are sentenced to a sex offense, whether it is a new offense or a VOP on a sex offense	1 2 3 4	3	Not specified	No waitlist	Reduction in recidivism and incarceration due to sex offenses.	2x per month	60 minutes	Ongoing	Registered Sex Offenders	1	3	1	Clinically Licensed Professional Standards	3	Yes, independently licensed, LMF, LMHC, LICSW	Counseling & Psychotherapy Center of America	NA	no	\$ 1,390.68	\$ 2,500.00	1	Dec-04	2
Trauma Informed Yoga	Starting in November of 2023, trauma-informed yoga will take place every week, twice per week, in WTFP units.	2 3	75	Not specified	No waitlist	Participants attend from 10 to 10 groups weekly.	2x per week	60 minutes	Ongoing		1	4	1	N/A	1	Certified Yoga Instructors	Grace Yoga	no	no	\$ 6,026.29	\$ 19,955.25	1	2023	2
Trauma Informed Art-Meditation/Mindfulness Project	The Metamorphosis project was one of the WTFP groups that female offenders were able to attend starting in April 2024. Once per week, women in the WTFP engaged in the art therapy program with the guidance of two artists and a Paraprofessional. The mural, which spans an entire wall inside a housing pod at the county jail, represents a woman's ability to overcome her checked past with the support of the community around her.	2 3	24	Not specified	No waitlist	The collaboration between the group's members, artists and social worker in creating and then creating the mural was the most rewarding experience that centered on teaching the women skills needed to reenter society.	1 x per week - 1 cohort in 2024	75-90 minutes	8+ weeks	WTFP	1	4	1	Clinically Licensed Professional Standards	1	LCSW, Teaching art	Cultural Center of Cape Cod	Yes, WGBH 2024 and Cape Cod Times 2024	no	\$ 695.34	\$ 9,200.00	1	2023	2
EAAT	From 2012 through 2017, the Vivitrol Program was typically reserved for those inmates ending a sentence or being released on parole; however, in 2018 that practice changed to allowing any inmate, sentenced or pre-sentenced, with an Alcohol or Opioid Use Disorder to receive Vivitrol. The treatment practice was to thoroughly evaluate the inmate who requested Vivitrol and meet prior to release. After case appointments were set up for the inmate in the community with hopes of increased continuity of care, in September 2018, the BCSO was awarded a 3-year MAT POCOA Grant through SAMSHA. This program was known as VPS. The VPS program included the Vivitrol recipient with a community based recovery coach. Since that time, the program changed to the EAAT Program under a 5-year SAMSHA Grant, whereby the components are essentially the same as the VPS, access to a recovery coach, one to one counseling, and continued care for 6 months once in the community from incarceration.	2 3 6	47	Not specified	No waitlist	Decrease alcohol and opioid relapse and overdoses. Improved LSI based scores. Development of relapse prevention and aftercare plans. Increased participation in community-based medical MAT, substance use, and mental health treatment.	Weekly counseling and case management services 2-3 months prior to release date. Vivitrol medication provided evening programming of release, follow-up with community-based MAT, substance use, and mental health treatment.	60-75 minutes	6-8 months	Pre-trial and sentenced men and women with histories of alcohol and/or opioid use disorder and with or without mental health issues.	Yes- Substance use history, CPRA, LSI-SV, SV	Any unit (pre-trial or sentenced) within BOCF	3 CBT-based program approach using Change-Company's evidence-based curricula materials (Workbooks/Journals) for substance use and mental health disorders.	BCSO staff is the health service provider	Vivitrol component required SAMSHA (5-Year Grant)	Duffy Health Center, Community Health Center of Cape Cod, and Outer Cape Health for ongoing MAT, behavioral health, primary care, and other treatment.	no	Advocates for Human Potential, SAMSHA	\$ 297,340.00	\$ 814,137.07	3	2022	1	
Men's Journaling	The men's journaling group offers an opportunity to make offenders to dive into past traumas, their childhood, their families, and the feelings that come along with the events. In one's lifetime, particularly around what has led someone to be incarcerated.	2 3	8	Not specified	No waitlist	Reduce depression and anxiety, boost ability to cope with intrusive and avoidant thoughts through journaling.	1x per week	45-60 minutes	Ongoing	All offenders	1	1	1	CMR's	1	N/A	Stephen Sweeney	no	no	\$ 3,013.14	\$ 9,000.00	1.7	2023	2
Recovery Based Book Club	The BCSO's incarcerated population had the opportunity to participate in a recovery based book club. Participants read "When Grace Becomes Amazing" by Howard D., then met once a week to discuss chapters and characters, and answer guided reading questions. At the conclusion of the book club, over 20 participants wrote letters to Howard thanking him and sharing with him what they learned and appreciated about the book, and reflecting on their own life experiences.	2 3	75+	Not specified	No waitlist	To understand how the 12 steps can be applied to real life.	Once per week throughout multiple pods	45-60 minutes	Ongoing	All offenders	1	1	1	CMR's	1	Certified Recovery Coach	N/A	no	no	\$ 3,013.14	1.7	2024	1	
Ministry-Protestant	Various religious services offered Sunday - Friday.	3	6	Not specified	Not specified	Increased spirituality and support	Daily	60 minutes	Ongoing	All offenders	1	1,2,3,4	Not specified	CMR's	1	N/A	Solid Rock Ministries	no	no	\$ 3,013.14	\$ 2,000.00	1.7	1990s	2
Ministry-Catholic	Various religious services offered Sunday - Friday.	3	6	Not specified	Not specified	Increased spirituality and support	Daily	60 minutes	Ongoing	All offenders	1	1,2,3,4	Not specified	CMR's	1	N/A	Solid Rock Ministries	no	no	\$ 3,013.14	\$ 2,000.00	1.7	1990s	2
Ministry-Muslim	Various religious services offered Sunday - Friday.	3	6	Not specified	Not specified	Increased spirituality and support	Daily	60 minutes	Ongoing	All offenders	1	1,2,3,4	Not specified	CMR's	1	N/A	Solid Rock Ministries	no	no	\$ 3,013.14	\$ 2,000.00	1.7	2024	2
Reentry Programming	Combination of program staff and community agencies that develop effective reentry plans for soon-to-be-released incarcerated individuals. Starts by establishing risk and then accomplishing reentry tasks. Re-entry members help to coordinate support services for transitioning inmates through presentations by various agencies. Also provides post-release support groups.	2 3 6	6	Not specified	Not specified	Sustained recovery and positive re-entry into the community.	As Needed	Ongoing	Ongoing	All offenders	1,2,3,4	1,2,3,4	1,2	CMR's	Not specified	Master's Degree, Bachelor's Degree	BCSD	no	no	\$ 243,223.00	1.7	2015	1	
Family Outreach, Resource, and Support Services (FORSS)	Outreach and ongoing support for family members of incarcerated individuals	2	3 6	Not specified	No waitlist	Provide family to answer general questions about bail, sentence structure, programming, housing, visit, answer inquiries about incarcerated population, connect families with community-based services to provide ongoing support and assistance.	As Needed	Ongoing	Ongoing	Families of incarcerated individuals	1	1,2,3,4	1	CMR's	1.2	College Degree	BCSO and Learn to Cope	no	Middlesex Sheriff's Office 2024	\$ 18,052.00	1.7	2024		

Name of Program, Service, or Intervention Agency's Program Name (See Comment)	Description (Summarize key elements of the program; 45-word max)	Purpose Type(s) 1 = Statutorily Required 2 = Crime/Security Risk Reduction 3 = SU &/or MH 4 = Crime 5 = Victim Services 6 = Community support (refugee/immigrant) 7 = Law Enforcement function otherwise absent	# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List? (See Comment)	Intended Outcomes (See Comment; 45-word max)	Session Dates/Length (If sessions per week or month)	Program Intensity (Duration in minutes of one session)	Program Duration (If of weeks for 1 person to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance/Release 3 = Medium/Long Prog Statuses 4 = # of Outcomes 5 = # of Individual Pre-Post Tests	Facility Setting (If Community 0 = Day Reporting 1 = Inpatient/Residential 2 = Outpatient 3 = Specialty Unit 4 = Other	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically validated, risk reduction for JIA 3 = Both 1&2	Professional Standards Program Follow (Report P&P)	Oversight Authority 1 = Sheriff 2 = Sup't 3 = DPW 4 = DESE 5 = DOC 6 = DOC 7 = Other	What license or certification do you staff hold to deliver this P&P? (if any)	Name of Strategic Partner (List the name of the program service provider (i.e. an organization, county employee role) responsible for program delivery)	Have awards/recognition been received for this program? (If so, note most recent date, and by whom)	Have you ever received or delivered Technical Assistance? (If so, note most recent date, and by whom)	Annual Time Cost (CTA) (In total dollars See Comment)	Additional Operating Costs (CTA (Non-personnel, supplies, etc.) See Comment)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item 2 = State Grant 3 = Federal Grant 4 = DOC 5 = DOC 6 = City or Municipality 7 = Other	Start Year (YYYY See Comment)	Type of Provider (1 = In-house provider 2 = Outourced 3 = Contractor 4 = Other)
Life Coaching Domestic Violence Support We Can	The WE CAN/BCOP Transition Life Coaching (TLC) Program provides a personal and professional development relationship between a WE CAN Volunteer Life Coach and a BCOP participant.		11	Not specified	No waitlist	During the course of their coaching work together, the participant's wisdom, creativity, and self-motivation are explored and practiced to help lead her to meet her personal goals. The participant sets the agenda and leads the coaching relationship. The coach guides her to meet that agenda through questions, challenges and affirmation.	As Needed	Ongoing	Ongoing	All offenders	1	4	1	CMR's	1	Certified Life Coach	We Can	no	no	Discrete dollar figure not available.	1.7			
AA/NA/12 STEPS- support and mentorship through volunteer services	Mutual aid fellowships with the stated purpose of enabling its members to "help each other and help other alcohol/addicts achieve sobriety/recovery." Their program of recovery is set forth in the Twelve Steps.		2	Not specified	No waitlist	Achieve and maintain abstinence from substances.	60 minutes	Ongoing	Ongoing	All offenders	1	1,2,3,4	1	CMR's	1	N/A	Anonymous and Narcotics Anonymous	no	no	\$ 3,013.14	1.7	1990s		
Peer- Led Women's Mentoring Group for women with children	Offender peer mentoring - women in custody who are mothers		4	Not specified	No waitlist	Provide support amongst peer group with similar challenges.	Varies: 15 minutes to 60 minutes	Ongoing	Ongoing	Women with children		4	1	CMR's	1	N/A	N/A	no	no	\$ 3,013.14	1.7	2024		
Legal Services	A dedicated attorney regularly needs with inmates and answers a variety of legal/questioned questions; he provides advice, support and referrals upon request.		2	Not specified	No waitlist	Provide answers to legal questions and advice on legal matters on an individualized basis.	Weekdays	Ongoing	As Needed	All offenders	1	1,2,3,4	1	CMR's	1.2	Justice Doctor	Richard Martin	no	no	\$ 3,013.14	\$ 41,738.00	1	2004	2
Youth Academy	In order to run each session of a Youth Academy, the BCSO brings together specially trained staff from correctional, educational and mental/behavioral health organizations as well as law enforcement officials committed to helping youth achieve physical, emotional and intellectual developmental goals. The curriculum focuses on self-control, respect, teamwork, integrity, communication, and decision-making skills.		2	Not specified	Varies	Promote personal, social, emotional, and intellectual development and healthy choices.	Five-week Summer Session and One-Week Sessions during February and March School Vacations	Varies	Five weeks or one week depending on time of year.	Barnstable County youth ages 12 - 16				CMR's	1.2					\$ 27,309.00	\$ 9,487.00	1.7	1990s	1
Task Force Officers - DEA/Local PD	The BCSO has one full-time officer who was approved by the DEA to serve on a task force assisting with local, state and federal investigations.		7	Not specified	N/A	40 hours per week plus OT up to a cap set by the DEA.	Daily							CMR's	1.2					\$ 117,718.00	1.7			
Unmanned Aircraft System Search and Rescue (Drone)	The BCSO Drone Unit consists of two pilots. The unit assists public safety agencies and municipal organizations with aerial observation and imagery for tactical operations, search and rescue, situational awareness, crime scene legally authorized search warrants, and training.		6	Not specified	N/A	Provide the citizens and public safety members of Barnstable County remotely operated and support in a coordination and legally sound manner, in compliance with Federal Aviation Administration (FAA) regulations.	Upon Request							CMR's	1.2	FAA Part 107 Certification				\$ 36,424.16	\$ 21,555.00	1		
Mountain Bike Patrol	The BCSO Bike Unit has 7 operators trained through COBREC or PIMBA. These operators assist local agencies with patrol, large scale events for crowd control and quick response in crowded areas.		6	Not specified	N/A	Support communities and their public safety/law enforcement efforts during certain events.	Upon Request							CMR's	1.2					\$ 21,236.63	\$ 817.00	1		
Cape Cod Regional Search & Rescue Team	The BCSO has two officers who participate in the Cape Cod Regional Law Enforcement Council (CORLEC) Search and Rescue Team that provides assistance to local, state and federal agencies in the management, search, recovery, rescue and evidence search and recovery.		6	Not specified	N/A	Support communities and their public safety/law enforcement efforts particularly during certain official events.	Upon Request							CMR's	1.2					\$ 9,018.89	1			
ATV Patrols	The BCSO ATV Unit has six operators trained through the MA Environmental Police. These operators assist local agencies with patrol in wooded areas, large scale events for crowd control and quick response in crowded areas. This unit is also used in the CORLEC Search & Rescue Team as needed.		6	Not specified	N/A	Support communities and their public safety/law enforcement efforts during certain events.	Upon Request							CMR's	1.2					\$ 13,100.94	\$ 590.00	1		
K-9 Unit	The BCSO K-9 Unit is responsible for law enforcement and perimeter security of all Barnstable County campuses and within the correctional facility. The K-9 Unit has three highly trained K-9 dogs assigned ranging in friendly finds, ballistic searches, patrol dog, narcotics and tracking.		6	Not specified	N/A	Support communities and their public safety/law enforcement efforts during certain events.	Daily							CMR's	1.2					\$ 384,478.00	\$ 24,141.00	1		1
Crisis Negotiations	The BCSO has four officers assigned to the Cape Cod Regional Law Enforcement Council (CORLEC) SWAT Team. This team along with 10 other members across Barnstable County are dispatched with the CORLEC SWAT Team and assist in Tactical Operations and persons in a crisis situation.		6	Not specified	N/A	Support communities and their public safety/law enforcement efforts during certain events.	Upon Request							CMR's	1.2					\$ 6,199.95	1			
BCI (Bureau of Criminal Investigations)	BCI is a full-time Forensic Services Provider with three shifts of investigators that respond to crime scenes to preserve, document, collect, process, analyze and testify on their findings.		6	Not specified	All public safety agencies within Barnstable County.	Provide citizens and public safety members of Barnstable County with comprehensive, accurate and timely forensic services while adhering to the highest standards of quality, objectivity and ethics.	Ongoing							CMR's	1.2					\$ 1,228,207.00	\$ 30,765.00	1	1953	1
Radio Technical Division	The BCSO Technical Services Division provides public safety radio programming, repair, and installations for any public safety department within Barnstable County. They also provide technical support for door censors, CCTV, motion ECC, and fire ECC.		6	Not specified	All public safety agencies within Barnstable County.	Ensure emergency communications within the county are meeting the needs of the end users and that systems remain interoperable at the county, state, and federal level.	Daily							CMR's	1.2	General Radiotelegraph Operators License				\$ 288,070.00	\$ 58,591.00	1	1938	1
Regional Emergency Communications Division	The BCSO provides 9-1-1 emergency dispatch services to eight communities, dispatches fire and EMS responses for 10 departments, provides mutual aid services to all of Barnstable County, provides CMEI services to 80+ ambulances and four area hospitals, and provides police radio broadcast services.		6	Not specified	All Barnstable County residents and public safety agencies.	Provide professional regional public safety services to our fire, EMS, and law enforcement partners across the county. Regional services provide for better situational awareness, surge capacity, cost savings, and use of standardized protocols and procedures.	Daily							CMR's	1.2	Public safety telecommunicator, 9-1-1 telecommunicator and APCO Emergency Medical Dispatcher	State 911 Department			\$ 3,266,242.00	\$ 1,025,334.00	2.67	1938	1
Victim Services	The BCSO Victim Services Specialist obtains and provides information, assistance and support services to victims of crime. This includes working with the MA Department of Criminal Justice Information Services (CJIS) in the victim certification process. The BCSO works closely with the Cape and Islands DA's Office, local and state police, the Massachusetts Parole Board, the Sex Offender Registry Board, and the MA Office for Victim Assistance.		6	Not specified	All victims of anyone in BCSO custody.	Provide as much information and support as each individual victim of crime may need/want in a strictly confidential and highly compassionate manner.	Daily							CMR's	1.2					\$ 86,659.39	1.2	2004	1	
Regional Lockups (PLY)lockups	The Sheriff has agreed to temporarily hold in BCSO custody individuals (male and female) taken into custody by the towns within Barnstable County, Police Departments and Massachusetts State Police deliver individuals at any time 24/7.		7	Not specified	Barnstable County residents.	Support local and state law enforcement agencies, particularly police departments that may not have the facilities or staff needed for these services.	Daily							CMR's	1.2					Discrete dollar figure not available.	1	2024	1	
Community Outreach by the Sheriff	The Sheriff participates in many groups and speaks at many events including the Cape Cod Regional Law Enforcement Council (CORLEC), National Sheriff's Association, American Jail Association, National Association of Chiefs of Police, League of Women Voters, senior centers, colleges and universities, town and county government committees, and The Heron Table (Former NBA player turned recovery advocate Chris Heron). The Sheriff also hosts the Barnstable County legislative delegation (state and federal legislators) for meetings and tours.		6	Not specified	Barnstable County residents.	These events create a platform for the Sheriff to engage with community members and bring an awareness of what the BCSO does for Barnstable County.	Daily							CMR's	1.2					Discrete dollar figure not available.	1	2023	1	
Community Outreach by BCSO staff	BCSO staff participate at many community events including the United Way Day of Action, National Faith and Blue Weekender, Thank-a-Treat, Battle of the Bishops, Special Olympics Torch Run, Special Olympics Police Officer Role Play, Police Athletic League of Cape Cod, Toys for Tots, various "Touch-a-Truck" events, and "Wheels Across America."		6	Not specified	Barnstable County residents.	In participating in these events, BCSO employees are able to engage with the public as well as give back to the community.	Daily							CMR's	1.2					Discrete dollar figure not available.	1	2023	1	
Honor Guard	The Honor Guard is the ceremonial unit of the BCSO. Highly trained officers march to parades and events, participate in funerals for officers and their family members, both within and beyond Barnstable County.		6	Not specified	Upon request/direction of the Sheriff.	Help honor individuals, support communities, and show the appreciation of the Sheriff of the entire BCSO.	Upon Request							CMR's	1.2					\$ 32,817.71	\$ 25,306.50	1	2004	1
Community Service	Under the supervision of officers, those in BCSO custody work on maintenance and repair projects for municipal governments and non-profit organizations.		2	Not specified	Upon request/direction of the Sheriff.	Support communities and inspire individuals in custody to pursue maintenance/repair work in the future.	Daily							CMR's	1.2					\$ 183,117.25	\$ 6,036.00	1.7	2004	1
School Resource Coordination	A trained officer assists and collaborates with school resource officers and participates in school events surrounding youth safety and well-being, and attends community-based justice meetings with the DA's Office and each school district on Cape Cod.		2	Not specified	Barnstable County residents.	Students, their families and school.	Ongoing							CMR's	1.2					\$ 27,309.00	1	2004	1	
Awareness and Prevention of Human Trafficking	BCSO staff assist and train with the DA's Office to combat commercial sex and labor trafficking on Cape Cod.		2	Not specified	Law enforcement agencies within Barnstable County.	Support local law enforcement agencies in this specialized effort.	Ongoing							CMR's	1.2					\$ 6,482.00	1	2023	1	

MSA Inventory of Programs, Services, Interventions, & Reinvestments:
CY24 Massachusetts Comprehensive PSI Matrix

Berkshire County
 Contact: Al Branch
 413-443-7220
 al.branch@ps.state.ma.us

Program Category
 1 = Community Reinvestment (value)
 2 = Education/Health (value)
 3 = Economic Health (value)
 4 = Public Safety (value)
 5 = Support/Maintenance (value)

Line Item 8910-0145 For the operation of the Berkshire sheriff's office; provided, that not later than December 16, 2024, the office shall provide a comprehensive inventory of all current programs and practices, in a manner to be determined by the executive office of public safety and security, to the executive office for administration and finance. The executive office of public safety and security and the house and senate committees on ways and means

Name of Program, Service, or Intervention (Agency's Program Name, Date Comment)	Description (Summarize key elements of the program, 45-word max)	Purpose (Type(s))				# Persons Served in FY (See Comment)	Annual State Capacity (See Comment)	# Persons on that List? (See Comment)	Intended Outcomes (Sixes Comment, 45-word max)	Revised Outcomes (Sixes Comment, per week or month)	Program Intensity (Duration in minutes (if one session))	Program Duration (of weeks for (annual to complete))	Date Collected (Choose only ONE number) 1 = None 2 = Attendance 3 = Community 4 = MHP/Pre Release 5 = Inpatient/Outpatient 6 = Specialty Unit	Facility Setting 1 = Community 2 = MHP/Pre Release 3 = Inpatient/Outpatient 4 = Residential 5 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 1 = No published empirical evidence 2 = Model as published, not empirically validated 3 = Empirically validated risk reduction for AA 4 = Both 1&2	Professional Standards Program Follows (Beyond PDP)	Oversight Authority 1 = Sheriff 2 = Superior 3 = DHS 4 = DESE 5 = DOC 6 = DOC 7 = Other	What license or certification do you start hold to deliver this PSP? (if any)	Name of Strategic Partner (List the name of the program service provider if it is an organization, county employee role) responsible for program delivery)	Have awards / recognition been received for this program? (If so, note most recent date, and by whom)	Have you ever Received or Delivered Technical Assistance? (If so, note most recent date, and by whom)	Annual Time Cost CY24 (60 total labor, See Comment)	Additional Costs (Non-personnel, materials, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item Appropriation 2 = Federal Grant 3 = DOC 4 = DOC 5 = City or Municipality 6 = Other	Start Year (YYYY - See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Combination (both)	Other Comments	
		1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about																										
Adult Basic Education (ABE)	Adult Basic Education - lays a foundation of learning for more advanced studies such as secondary education or higher education. Subjects covered are math, science/technology, English language arts and writing, and social studies.	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	319	15	No Waiver	Increase client education levels to assist with obtaining employment and/or a high school equivalency diploma.	The class took place four times a week. There were 360 ABE classes for pretrial and sentenced males in FY23. This requires 2 grant funded teachers 2.5 hours counting prep time and 1 security officer 8 hours for school area.	90	on going from September - June	sentenced males with reading levels 1A-2A	2	1, 2, 3, 4	1	Sheff's Office Policy and Procedures, DOE.	4	yes	DESE	None	None	\$ 125,222.02	\$ 15,441.00	1, 3	2001	1				
Library Skills (part of ABE)	Immerses them in using books and staff books according to the Dewey decimal system.	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	24	12	No Waiver	To make available to all clients the chance to read.	The class was scheduled for once a week and took place 12 times. Requires 1 part time teacher 2.5 hours including prep time, 1 security officer 1/2 hour to prepare and document movement.	60	7/12/23 through 6/20/24	Open to all	2	3	0	Sheff's Office Policy and Procedures	1	Not required	Local Libraries	None	None	\$ 1,255.28	-	1, 2, 3	2016	1				
Education Re-entry	Preparation for re-entry by helping participants continue education, provide HSEI or GED testing, teaching life skills, health, nutrition, financial literacy, 6 personal growth.	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	13	12	No Waiver	To prepare the clients for educational opportunities upon discharge.	The class was scheduled for once a week and took place 1 time. Requires 1 part time teacher 2.5 hours for the class including prep time.	60	9/18/23 through 6/19/24	Level 2 or higher	2	3	1	Sheff's Office Policy and Procedures	1	Not required	DESE	None	None	\$ -	-	1, 2, 7	2001	1				
Phase (Pre-Adult Secondary Education)	Pre-Adult Secondary Education engages individuals for ASE level subject primary. Learning focused on middle school level subject matter.	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	90	15	No Waiver	Increase client education levels to assist with obtaining employment and/or a high school equivalency diploma.	The class took place five days a week. There were 221 Phase ASE classes offered for sentenced males in FY23. This requires 2 grant funded teachers 2.5 hours counting prep time and 1 security officer 8 hours for the school area.	90	on going from September - June	sentenced males with reading levels 3A-4A	5	1, 2, 3, 4	1	Sheff's Office Policy and Procedures, DOE.	4	yes	DESE	None	None	\$ 21,650.85	-	1, 2, 3	2001	1				
Adult Secondary Education (ASE)	Adult Secondary Education - an alternative to the GED program. Learning focused on high school level subject matter. Subjects covered are math, science/technology, English language arts and writing, and social studies.	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	103	15	No Waiver	Increase client education levels to assist with obtaining employment and/or a high school equivalency diploma.	The class took place five days a week. There were 223 Phase ASE classes offered for pretrial and sentenced males in FY19. This requires 2 grant funded teachers 2.5 hours counting prep time and 1 security officer 8 hours for the school area.	90	on going from September - June	sentenced males with reading levels 5A-6A	5	1, 2, 3, 4	1	Sheff's Office Policy and Procedures	4	yes	DESE	None	None	\$ 49,663.60	-	2, 7	2001	1				
HSEI/GED Prep Pre-Trial	Preparing the Pre-Trial inmates educational classes to prepare them to take the High School equivalency test.	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	203	12	No Waiver	Increase educational levels to assist with obtaining the High School equivalency diploma and/or employment. There are 1 Pre-Trial High School equivalency classes, 1 Part time teacher 1 security officer 1/2 hour.	This class takes place 2x a week on a weekly basis. 152 times. 1 Part time teacher and 1 security officer 1/2 hour.	90	on going from September to June	Pretrial Males	5	1, 2, 3, 4	1	Sheff's Office Policy and Procedures	4	Yes	DESE	None	SEIS 11/16/23	\$ 17,722.02	-	2, 7	2001	1				
Parkins (BCC Manufacturing / Welding)	Manufacturing 1 course by Berkshire Community College. Provides technical and hands-on training of Manufacturing 1 Welding.	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	23	12	No Waiver	To obtain Mac-We 1 certification. OSHA case/BCC College credit. General knowledge of welding.	Approximately 4x a week. This program took place 71 times. 1 teacher 1 security officer 1/2 hour for each class.	120	18/23 through 6/7/24	Level 2 or higher	5	1, 2, 3, 4	1	Sheff's Office Policy and Procedures	4	Yes	Berkshire Community College (BCC)	None	None	\$ 52,892.35	\$ 12,000.00	3, 7	2017	1				
Creative Art	Education in and training on teaching art skills.	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	11	8	No Waiver	To have a basic understanding of how to make art and have a productive lesson time while 1/2 hour for security.	The class was scheduled for once a week and took place 25 times. Volunteer program. This requires 1 security officer 1/2 hour to prepare the students and 1 security officer 1/2 hour for security checks, total 1 hour for security.	90	7/2/23 through 6/24/24	Level 2 or higher	2	1, 2, 3, 4	1	Sheff's Office Policy and Procedures	1	Yes	Lawrence University	None	None	\$ 5,015.54	-	1, 7	2001	1				
Graphic Communication	Teaches printing skills, including desktop publishing, and AutoCAD.	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	6	5	No Waiver	To learn computer graphic program.	The class was scheduled for 4x a week and took place 14 times. 1 Full time security officer. The class time is 2.5 hours.	90	7/2/23 through 6/27/24	Level 2 or higher	1	3	0	Sheff's Office Policy and Procedures	1	Yes	Not applicable	None	None	\$ 25,847.16	-	1	2001	1				
HSEI/GED Testing	High School Equivalency Test	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	6	5	7	No Waiver	To obtain a High School Equivalency Diploma. And determine academic levels.	The HSEI high school equivalency exam was administered 3 times. Requires 1 full time case manager, 16 hours total for 2 days, 8 hours each day.	425	8/9/23 and 9/24/24	Level 2 or higher	2	2, 3, 4	1	DOE, Sheriff's Office Policy and Procedure	4	Yes	DESE	None	None	\$ 54,712.12	-	1	Before 2001	1			
Inside Out Program Williams College	Williams College provides 9 Williams College Students and 8 Berkshire College Students to teach an undergraduate level philosophy/introductory courses to participants.	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	2	4	6	9	15	No Waiver	To obtain a Williams College course credit and to build the confidence required to continue with the educational process.	The class was scheduled for once a week and took place 13 times. Requires 1 security officer, 2 hours a class.	120	College semester 1/2 semesters	2	3	0	Sheff's Office Policy and Procedures	1	Yes	Williams College	None	None	\$ 3,648.17	-	1, 2, 3	2012	1		
Literacy Assessment (MAPT)	Mandated RUPD literacy testing.	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	203	Not applicable	No Waiver	To determine reading levels of the clients.	Test is administered as needed for new admissions to assess grade levels and was offered 152 times. This requires 1 part time teacher 1.5 hours. 1 security officer 1/2 hour to prep.	60	ongoing	Mandated for all inmates recommended for at least 30 days unless there is a signed waiver	1	3	0	Refu Law	4	Yes	Not applicable	None	None	\$ 15,560.71	-	1, 2	2001	1				
OSHA-30 Training	OSHA 10 card granted after completion of 10 hours of OSHA 30 training.	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	2	4	6	11	10	No Waiver	To make the client job ready upon discharge.	One cycle of OSHA-30 training took place in FY23. Client funded Parkins, 1 teacher through Berkshire Community College, 1 security officer 1/2 hour to prep the students. Test was offered once during the class, 30.	1800	1/5/19 and 1/17/19 each class 4 x	2	3, 4	1	OSHA Guidelines	1	Yes	Berkshire Community College (BCC)	None	None	\$ 1,348.35	-	1, 3	2013	1		
Special education in institutionalized settings (SEIS)	Special education in institutionalized settings	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	12	Not applicable	No Waiver	Offered to the special education students that qualify.	The SEIS instructor was here 2x a week and instructed an average of 4x a day. This required 1 security 1/2 hour to prep the students. Requires 1 security officer 1.5 hours to monitor the class for a total of 2 hours for security. The class took place 152 times. Teacher is paid by SEIS and is two full days/8 hours.	75	9/11/23 through 6/28/24	Level 1 or higher	2	1, 2, 3, 4	0	SEIS	4	Yes	Yes-SEIS	None	None	\$ 43,481.30	-	1, 2, 7	2001	2				
SanSafe Food Handler Program	A nationally accredited training program teaching kitchen equiptment and safety. Inmates train with a certificate in SanSafe.	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	9	9	No Waiver	To obtain the San-Safe certification for employability.	2 class sessions per test session. Requires 1 security officer 10 times and 2 full staff. This was offered 3x.	90	3 classes in FY 23	Level 2 or higher	2	3	1	SanSafe	1, 3, 6, 7	Yes	Not applicable	None	None	\$ 615.41	-	1, 3	2001	1				
Rule TABE Assessments	Pre-testing for TABE (literacy test) to assess need and to assess level placement in the ASE program. The numbers will indicate those tested and referrals.	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	30	Not applicable	No Waiver	To assess the students grade level.	TABE testing is ongoing. 30 individuals were tested in multiple subject areas for a total of 160 assessments and admissions. This requires 1 part time teacher/guard funded, 2.5 hours per test.	50	One-time test	Level 2 or higher	2	3	0	DOE, Sheriff's Office Policy and Procedure	1, 4	Yes	Not applicable	None	None	\$ 7,035.76	-	1, 7	2001	1				
The Overcome Project (ON HOLD)	Motivational program which centers on positive influences and entrepreneurial skills.	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	6	0	10	No Waiver	A motivational program to open the clients perspective on chances after release.	Three-3 groups took place. Requires 1 case manager for each group 3 times and 1 volunteer. Security officer 1/2 hour to prepare the group.	90	Three-3 sessions open book place	Level 2 or higher	2	3	0	Sheff's Office Policy and Procedures	1	No	Big Head Books	None	None	\$ -	-	1	2019	2			
Tutoring Williams Mentoring for Inside Out Cases)	Tutoring for low level students with reading comprehension and for those who have reading difficulties.	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	2	4	6	7	10	No Waiver	Tutoring was offered multiple times a week during 23 times in FY23. Requires 1 security officer for 3 hours.	120	Ongoing from September-May	Level 2 or higher	2	3	0	Sheff's Office Policy and Procedures	1, 7	No	Williams College	None	None	\$ -	-	1	2001	3		
Williams College Tutoring	Peer tutoring is done with students who have a high level of competency for students with low levels of competency. Volunteers from the area willing to tutor our students.	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	2	4	6	8	10	No Waiver	To prepare the students for a total of 20 in FY23. Requires 1 security officer for 3 hours.	120	Ongoing from September-May	Level 2 or higher	2	3	0	Sheff's Office Policy and Procedures	1, 7	No	Williams College	None	None	\$ 3,862.39	-	1	2017	3		
Williams College Book Club	Security cleared students from Williams College come to the facility for a scheduled Book Club with the inmates. This class chooses books from a list of options created by the students from both places. Once a reading is selected from the list it is ordered and paid for on a rotating basis between Williams and the House of Correction. The readings are discussed and reviewed by the students. The list is approved and reviewed by the ADS of Programs. Security is provided by the Sheriff's Office.	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	2	4	6	13	10	No Waiver	To improve the reading skills of our students and open the minds to other opportunities. To give hope and self-confidence with positive reflections from the community.	Scheduled for 1x per week. The class took place 20 times. This requires 1 security officer for 2 hours.	120	Ongoing from September-May	Level 2 or higher	2	3	0	Sheff's Office Policy and Procedures	1, 7	No	Williams College	None	None	\$ 2,574.92	-	1	2019	3	
North Star (Digital Computer Literacy)	Computer Literacy 101, learning the components of a computer. From learning 6 to being able to navigate, work and excel and being able to look for work and apply for employment.	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	3	4	6	68	10	No Waiver	To learn how to use a computer. This class has a computer so be able to type a resume or apply for work.	Scheduled for 1x per week for 90 minutes. This class has a computer so be able to type a resume or apply for work. One teacher 8 hours a week. OSHA 39 times.	90	8/22/23 through 6/20/24	Level 2 or higher	2	3, 4	0	Sheff's Office Policy and Procedures	4	Yes	Not applicable	None	None	\$ -	-	7	2020	1	
Education Orientation	A "how to" on accessing available education programs in our facility and also ways to change thinking to improve self and learning.	1 = Statutory required 2 = Chronically Risk Reduction 3 = SU for IRI 4 = Criminal 5 = Victim services 6 = Community support services about 7 = Law Enforcement function services about	Data not available	Open	No Waiver	To be involved in the educational programming.	Scheduled for once a week. This requires 1 Program Director 1 hour.	60	1x week for each new student	Level 2 or higher	1	3	0	Sheff's Office Policy and Procedures	1, 6	Not required	Not applicable	None	None	\$ 4,516.79	-	1	2018	1				

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program; 45 word max)	Purpose Type(s) 1 = Statutory required 2 = Core/Strategic that Substantive 3 = SU or for 1st 4 = Chronic 5 = Victim services 6 = Community support 7 = Law Enforcement function 8 = Other 9 = Other	# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List (See Comment)	Intended Outcomes (See Comment; 4-6 word max)	Service ESSENTIAL, # sessions per week or month	Program DURATION, Duration in months (if one session)	Program DURATION, # of weeks for 1 person to complete	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 1 = None 2 = Attendance 3 = Attendance, Good Time 4 = # of Prog. Statuses 5 = # Outcomes 6 = All including Pre-Post Tests	Facility Setting 1 = Community 2 = Day Reporting 3 = MH/Pre Release 4 = Multisite/Outpatient 5 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 1 = No published evidence 2 = Empirically validated but not published 3 = Both 1&2	Professional Standards Program Follows (Agency PAF?)	Overnight Authority 1 = Sheriff 2 = Su1 3 = DMH 4 = DESE 5 = OCC 6 = DOC 7 = Other	What license or certification do you have to deliver this P&I? (if any)	Name of Strategic Partner (and the name of the program service provided, e.g. an organization, county employee title) responsible for program delivery)	Have awards / recognition been received for this program? (Yes, note most recent date, and by whom)	Have you ever Received or Delivered Technical Assistance? (If so, note Received or Delivered with most recent date, and by whom)	Annual Time Cost (FY 24 total dollars, See Comment)	Operating Costs (FY 24 total dollars, See Comment)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item Appropriation 2 = State Grant 3 = Federal Grant 4 = DOC 5 = CCR or Municipality 6 = Other	Start Year (FY) (See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Contribution (both)	Other Comments			
Law Library	How to access Westlaw and a crash course on how to use Westlaw.					Data not available	Open	No Waitlist	To make available to all clerks the ability to research that case.	Scheduled every month. This requires 1 security officer 8 hours a day 5 days a week.	90	3 days a week the wait 3 days week Saturated	Open to all	0	1, 2, 3, 4	0	CMR	1, 6, 7	Not required	No	No	No	\$ 160,675.23	\$ -	1	2001	1	
Alcoholics Anonymous	The Sheriff's Office has a equipton greenhouse located on the property that was built through community donations. Over 100,000 heads of lettuce have been donated and donated to the vulnerable projects throughout the County. In FY 20 the greenhouse became a vocational education program for inmates housed at the Berkshire County House of Correction.						Open	No Waitlist	Bring lettuce to the at the Comm.	Year long Program	420	ongoing	Inmates	2	2	0	Sheriff's Office	1	No	Bank food banks	None	None	\$ 120,694.48	\$ 20,361.52	1, 7	2019	3	
Work Release	At the Berkshire County Jail and House of Correction (BCJHC), the Work Release Program allows an inmate who is sufficiently trained or has the skills necessary to be able to go outside of the institution and work at a place of employment, and return to the institution at the end of their shift. While in the community, they are monitored by a GPS Tracking Device, transported for and from work by the BCJHC staff, regularly drug tested, and are randomly checked on at work by Security staff throughout the week.					Not applicable	No Waitlist	The inmates will then have the opportunity to go off lines and work outside of the institution. The Massachusetts Department of Revenue is contacted and checks that they have automatically via payroll. When released, the inmate has an opportunity to have his employment and take his earnings with him to the community. This enables the inmate to be able to secure housing and provide not only for themselves but their family.	On a daily basis. This requires one case manager and a security officer. Case manager two hours a day security officer 2 hours a day	Work Day	4 to 16 months based on job placement and length of time	Eligible and cleared inmates.	2	4	0	Sheriff's Office Policy and Procedures, DFH, DOC	3, 6, 7	No	Local Employers	None	None	\$ 14,114.95	\$ -	1, 2	Before 2001	1		
AA Speaker Groups	All speakers from outside the facility come in and put on a formal meeting. In order to be an AA speaker you must have at least six months of sobriety, be active in AA, NA and authorize security to run a criminal history. This program is a collaboration with the local Alcoholics Anonymous and the Sheriff's Office.					Open	No Waitlist	The clients receive a message from the speaker that will add in their own recovery. They will also see the value in the Community to make positive changes in their lives.	The A.A. commitment is offered once a week in sentenced Pools. This program took place 50 times for 2 hours. Requires 1 SUJ counselor for 2 hours and 1 security officer for 1 hour	120	Ongoing	Sentenced Males	1	3	0	AA Standards	3, 6, 7	No	Local Alcoholics Anonymous	None	None	\$ 21,762.59	\$ -	2	2018	1		
Multisocial Speakers Sentenced and Pre-Trial	AA or NA substance abuse speakers from outside the facility come in and put on a formal meeting in the Gym. In order to be an AA or NA speaker you must have at least six months of sobriety, be active in AA, NA and authorize security to run a criminal history. These speakers are paid by the facility to deliver their message of hope for the future.					Open	No Waitlist	The clients receive a message from the speaker that will add in their own recovery. They will also see the value in the Community to make positive changes in their lives.	This program took place times for 3 times throughout the year and lasted 2 hours for each session. Requires at least 1 case manager for 2 hours and a multiple security officer 2 hours.	120	1 two hour session	Pre-Trial Males	1	3	0	AA standards	3, 6, 7	No	Sheriff's Office	None	None	\$ 254.04	\$ -	2	Before 2001	1		
AA Big Book/ Basic Recovery	SUAA Big Book is an open meeting that meets ongoing weekly with a capacity of 15 participants. The group is based on an AA format format setting groups decision as the primary function of the meeting. Reference Materials: Alcoholics Anonymous Fourth Edition					Open	No Waitlist	The goal of this group is to gain a better understanding of the basics of Alcoholics Anonymous. Topics include: the history of Alcoholics Anonymous, the history of its founders of the program, and the purposes of the Alcoholics Anonymous program. The participants of this group gain a greater understanding of how the program of Alcoholics Anonymous came to be and a greater understanding of its teachings and ways to implement its principles in their everyday lives.	This ongoing program was offered on a weekly basis in the sentenced Pools. This group took place 81 times for 2 hours 1 case manager and 1 security officer 1/2 hour	60	Ongoing	Adult sentenced male	2	3	0	AA standards	1, 3, 6, 7	No	Local Alcoholics Anonymous	None	None	\$ 9,911.18	\$ -	2	2001	1		
Addiction Education	Group sessions focusing on providing participants with comprehensive, up to date information on drugs and alcohol. This is facilitated by the Substance Abuse team.					No Waitlist	No Waitlist	To inform the clients of the most recent and up to date information on drugs and alcohol.	This group happened on an ongoing basis and was open to anyone that wanted to attend and took place 62 times. This occurred once a week. 1 substance abuse counselor for 2 hours and 1 security officer 1/2 hour	60	Ongoing	sentenced male	1	3	1	Sheriff's Office Policy and Procedures	3, 6, 7	This was not a requirement to be a licensed staff to facilitate this group but was not a credentialed staff member. The substance abuse coordinator.	Not applicable	None	None	\$ 1,904.76	\$ -	2, 3	2001	1	The program was not evidence based but did provide relevant and up to date information regarding drugs and alcohol.	
Anger Management	The goal of the Anger Management Program is to increase personal awareness of the nature of anger and the ways in which it can be managed in order to reduce violent and abusive behavior, learn self-control, and make healthier choices. This course will help clients identify their anger and the ways in which it comes from. Explore how they currently express their anger and learn tools that can help them better control their anger.					No Waitlist	No Waitlist	To increase personal awareness of the nature of anger and the ways in which it can be managed in order to reduce violent and abusive behavior, learn self-control, and make healthier choices.	This program is an eight week program that meets once a week and took place 50 times. It was offered for two sentenced Pools and Pre-Trial Males. This program was facilitated by a counselor for 2 hours and 1 security officer for 1/2 hour	90	8	sentenced male	1	3	3	Sheriff's Office Policy and Procedures	3, 6, 7	The Substance Abuse Coordinator And the RSAT facilitator.	Not applicable	None	None	\$ 22,795.35	\$ -	2, 3	Before 2001	1	It is imperative we give tools to the offender that will help them deal with life's frustrations without leaning out on the ones that are trying to help them.	
Anxiety/Stress Reduction (On Hold)	Masters level Mental Health Clinicians facilitate these groups utilizing CBT and DBT techniques. Participants are taught the skills necessary to more effectively manage stress and anxiety both during the treatment and after release. This group encompasses both substance abuse and mental health issues.					No Waitlist	No Waitlist	To provide an outlet to express anxiety and stress while incarcerated and learn how to more effectively manage the treatment and after release. This group occurs during incarceration and post-release	This group is offered weekly and is open to anyone who is eligible as determined by a Counselor staff and Classification. This group took place 9 times. 1 Mental Health Clinician for 2 hours and 1 security officer 1/2 hour	60	Ongoing	sentenced male	1	3	0	Sheriff's Office Policy and Procedures	3, 6, 7	Yes, members of the BCSD Mental Health Team are required to normally have a Masters Degree in a Human Services related field and have a current or pending state or federal certification as a licensed mental health counselor.	Not applicable	None	None	\$ -	\$ -	2, 3	2001	1	These groups provide the clinical staff valuable contact with their clients in a therapeutic group setting. It has also been proven to be useful with participants either currently being prescribed or thinking about starting on an anxiolytic.	
Basic Recovery	This group will discuss topics pertinent to addiction and recovery. Cognitive Behavioral Therapy will be utilized in sessions intended to understand how to use affective by their addictive thinking. Topics discussed will include, but are not limited to: relapse or learned behavior, recovery situations, relapse and relapse prevention, recovery and ability to change, social responsibility as well as recovery skills, relaxation, and mindfulness. This group will be utilized to assess the motivation of prospective RSAT candidates. This group is facilitated by the Substance Abuse staff.					No Waitlist	No Waitlist	To educate the client on the ideas around sobriety and bring a substance free lifestyle. This should open up the clients eyes to substance abuse recovery in order to receive more intense help.	This is offered one time a week and is open and ongoing group. This group took place 81 times. 1 substance abuse counselor for 2 hours and 1 security officer 1/2 hour	60	Ongoing	pretrial and sentenced males	1	3	0	Sheriff's Office Policy and Procedures	3, 6, 7	The Coordinator of the Substance Abuse Coordinator is a licensed employee.	Not applicable	None	None	\$ 16,897.76	\$ -	2, 3	2001	1		
Bridge Program	SU and MH inmates must be housed in the Residential Substance Abuse Treatment (RSAT) unit. This is a highly structured group that, in order to complete, the inmates are expected to attend these sessions weekly for eight weeks without a missed session. Participants will receive services for the group based on the recommendations from the Case Manager, Mental Health Clinician and Substance Abuse Counselor, and upon the participant's completed written application and questionnaire. In addition to the three psycho-substance abuse sessions per week, participants are also required to attend one weekly, one hour Process Group with the post-mental health clinician to discuss thoughts and feelings that result from the material presented over the course of the week. This program encompasses several groups: Bridge Process, Therapeutic Recreation, Bridge Yoga and more substance abuse groups. This group is facilitated by the substance abuse team.					No Waitlist	No Waitlist	The Bridge program will address, in depth, a study on the family, social, emotional, and spiritual factors that contribute to and support the ongoing substance abuse and criminal behavior. Through group discussion, role playing, self-reflection, and self-assessment, with accompanying assignments, participants learn insights and tools that can help them better control their lives. This is a critical step in the recovery process. Bridge is a closed group that meets for eight weeks in a capacity of 12 participants. Once therapy is the main structure of this group, but these topics can be a trigger therefore individual therapy is also the tools needed to place 97 times. 1 substance abuse counselor for 2.5 hours and 1 security officer 1/2 hour. Ready decreasing the chance for new relapse, and leading to a more successful reintegration into society with resulting reduction in recidivism.	Bridge is a closed group that meets for eight weeks in a capacity of 12 participants. Once therapy is the main structure of this group, but these topics can be a trigger therefore individual therapy is also the tools needed to place 97 times. 1 substance abuse counselor for 2.5 hours and 1 security officer 1/2 hour.	90	8	Substance abuse evaluated, male sentenced and in the RSAT unit.	1	4	3	Sheriff's Office Policy and Procedures	3, 6, 7	The substance abuse counselor and the coordinator of substance abuse are Licensed.	Healthy Choices, and they provide for Narcan, HV, STG and two, training	This program was part of the program of the year in 2014 awarded to the Sheriff's Office by ACA.	The RSAT program in 2014 was selected based on the evaluation to be a member of the national convention. One of the top five in the country to present.	\$ 13,814.63	\$ -	2, 3	2001	1	The RSAT program at the Berkshire County Sheriff's Office offers a therapeutic approach to substance abuse through group therapy, one on one individual counseling, community sessions and health counseling.	
Bridge Process Group	The Bridge process group will offer an opportunity to the Bridge 1 participants to share with each other and the clinician, the thoughts and feelings that have come up for them during the week. This will be an interactive session, as opposed to an educational session. We were material will be presented, but either the facilitator will encourage the group members to feedback, reflect and interpret what they have learned earlier in the week. This program encompasses several groups: Bridge Process, Therapeutic Recreation, Bridge Yoga and more substance abuse groups. This group is facilitated by the substance abuse team.					No Waitlist	No Waitlist	This group is facilitated by a licensed mental health clinician. The purpose of this group is to check in with the clients in Bridge to ensure that mental health status. This is done through group discussion and reviewing the topics covered.	Once a week for the duration of the Bridge program. This group took place 97 times in 12 months and 1 security officer 1/2 hour.	60	8	Substance abuse evaluated, male sentenced and in the RSAT unit.	1	4	0	Sheriff's Office Policy and Procedures	3, 6, 7	Substance abuse coordinator and Mental Health Supervisor	Not applicable	None	None	\$ 5,199.31	\$ -	2, 3	2001	1		
Building Social Network	Evidence based behavioral change therapy group focused on connecting inmates with the right people and peer groups. This group is facilitated by a substance abuse counselor.					No Waitlist	No Waitlist	Through social networking the participant will become familiar with the agencies that they will need to reach out to in order to obtain services in the areas of substance abuse, mental health, financial, medical, employment to assist them in reintegrating into the community.	This was offered 1 day a week for 8 weeks. This group took place 23 times in 12 months and 1 security officer 1/2 hour.	60	8	Sentenced adult males in the RSAT unit.	1	4	3	Sheriff's Office Policy and Procedures	3, 6, 7	Other Social services agencies	None	None	None	\$ 1,949.74	\$ -	2, 3	2001	1		

Name of Program, Service, or Intervention (Agency's Program Name; See Comment)	Description (Summarize key elements of the program; 450-word max)	Purpose(s) (Type) 1 = Statutorily required 2 = Court-ordered Risk Reduction 3 = SU Act/ 914 4 = Crime 5 = Victim services 6 = Community support 7 = Law Enforcement function 8 = Other	# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List (See Comment)	Intended Outcomes (See Comment; 450-word max)	Service Evaluation (See Comment; # sessions per week or month)	Program Duration (Duration in months; if one session)	Program Duration (# of weeks for 1 person to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 1 = None 2 = Attendance 3 = Absence/ Drop Out 4 = # of Prog. Statuses 5 = # Outcomes 6 = # of Referrals/ Pre-Post Tests	Facility Setting 1 = Community 2 = Outpatient 3 = MH/PC Release 4 = Multisite/Pop 5 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 1 = No published empirical evidence 2 = Minimal published empirical evidence 3 = Empirically validated risk reduction for DV 4 = Both 1&2	Professional Standards Program Follows (Beyond PEP) 1 = DOC 2 = CMI 3 = DESE 4 = DOC 5 = DOC 6 = Other	Oversight Authority 1 = Sheriff 2 = Sup 3 = CMI 4 = DESE 5 = DOC 6 = Other	What license or certification do your staff hold to deliver this PEP? (If any)	Name of Strategic Partner (List the name of the program service provider, e.g., an organization, county employee, etc.) responsible for program delivery	Have awards / recognition been received for this program? (If so, note award name, date, and by whom)	Have you ever Received Technical Assistance? (If so, note received or delivered with most recent date, and by whom)	Annual Time Cost (CPIA \$5 total dollars; See Comments)	Operating Costs (CPIA: Non-personnel, workbooks, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item Appropriation 2 = Police Grant 3 = Police Grant 4 = DOC 5 = CMI or Municipality 6 = Other	Start Year (FY; See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Collaboration (Both)	Other Comments	
Community Support Groups	Focus on identifying and addressing issues that may arise when reintegrating back into the community by developing an effective service plan to reduce the likelihood of future incarcerations. These groups were offered in collaboration with Mass HHS, Berkshire Works, a local entrepreneur (Big Head Books) offered an entrepreneur course, OneBook Trolley Credit Union provided financial literacy classes, and Berkshire Harm Reduction provided training on the use of Naloxone.	2	3	6	139	12	No Waitlist	To connect our clients with the outside community in a positive way to allow us to build a community support group. 1 case manager for 2 hour and 1 security officer for 1/2 hour.	60	ongoing	sentenced male	1	3	0	Sheriff's Office Policy and Procedures	3, 6, 7	No	Mass HHS, Berkshire Works, Big Head Books, OneBook Trolley Credit Union, and Tapsity.	None	None	\$ 10,886.05	\$ -	2, 3	2014	1	These programs are supported by the local community partners and are in collaboration with the Sheriff's Office.
Getting Motivated to Change	SU and MH/PC 1. Motivation 101: Help clients begin to think about aspects of motivation that govern decisions to change behavior. It utilizes needs mapping and related cognitive strategies (see Mapping the Journey) to engage clients in their own motivation. Week 2: The Art of Self-Motivation - Provides clients with further ideas about necessary motivations. Clients are encouraged to discuss progress and challenges in working on their "target" behavior or attitude they desire to change as part of the motivation group. Week 3: Staying Motivated through the exploration of strategies for strengthening the commitment to change. Clients begin by discussing progress and challenges in working on their "target" behavior or attitude they desire to change as part of the motivation group. This is a four week closed group offered to clients housed in sentenced pods. The client will sign up prior to the trial group. Clients will be selected by the Treatment Team based on their time and sentence structure. This group is facilitated by a Substance Abuse staff member.	2	3	6	40	12	No Waitlist	Course Goals/Objectives: introduces clients to the role of motivation in behavior change. Includes behavior notes, worksheets, handouts, and sample discussion questions. Helps clients explore the thought processes and action phases of change. Encourages the adoption of strategies for strengthening commitment to change.	60	3	sentenced male	1	3	3	Sheriff's Office Policy and Procedures	3, 6, 7	The Substance Abuse coordinator.	Not applicable	None	None	\$ 3,249.57	\$ -	2, 3	2018	1	
Healthy Relationships in Recovery	This course will help clients gain a realistic understanding of what a healthy relationship is and learn skills and tools that can help maintain a healthy relationship along with becoming familiar with basic conflict resolution skills. The following topics are addressed: Introduction: Purpose and Overview of Group; Group Guidelines and Expectations; Establishing Boundaries: "Good" and "Bad" Relationships; Expectations: Are They Realistic? "Why Are Relationships Important?"; "What Does Love Look Like"; Addition and Addictive Relationships Discussion; Co-Dependency.	3	5	6	53	144	No Waitlist	The goal of the Healthy Relationships Group is to help participants identify the components of a respectful, non-violent relationship and develop skills to create and maintain it. Without these skills, chances of relapse and recidivism increase dramatically.	60	4	pretrial and sentenced males	1	3	3	Sheriff's Office Policy and Procedures	1, DOC, CMI, NCHC, ACA	The Substance Abuse coordinator.	Not applicable	None	None	\$ 1,944.74	\$ -	State/Grant	2019	1	
Meditation/ Mindfulness	SU and MH/Program in G- Pod (Residential Substance Abuse Treatment (RSAT) training on how to meditate. Through meditation the group will develop more trust in each other and build trust in themselves to be able to share the issues. This group was facilitated by a Substance Abuse Coordinator. The meditation that had been taught on the art of meditation.	3	3	6	73	12	No Waitlist	The purpose of the meditation group was to give participants additional tools to help control negative thoughts and emotions. The goal was to provide clients the necessary skills to relax and have to avoid negative situations during times of loneliness and lack of structure.	60	Ongoing	Sentenced Male Low/Medium	1	4	0	Sheriff's Office Policy and Procedures	3, 6, 7	Yes	None	None	\$ 1,299.83	\$ -	2, 3	2019	1		
Neotica Anonymous Speaker Group	Speakers from outside the facility come in and put on a formal meeting. The topics of discussion involve local recovery. This is a safe meeting. These groups are available all the pods. These groups incorporate NA and NK Step groups.	3	3	6	184	Open	No Waitlist	The hope is that through the NA speakers message the client will be motivated to live a clean and sober life. This also gives the client a connection with the NA program and could motivate them to become involved in the NA program.	90	Ongoing	pretrial and sentenced males	1	3	0	Sheriff's Office Policy and Procedures	3, 6, 7	The coordinator of substance abuse services.	Local Narcotics Anonymous, Naloxone.	None	None	\$ 6,654.31	\$ -	2, 3	2017	1	
Parenting Journey and Inside Out Day	As parents learn about themselves and about what worked and did not work for them in relationships with their parents, they discover commonalities with successful parents themselves. Insight and understanding is your best learning to be the best parent you can be. Inside Out Day teaches specific steps towards becoming a better parent both while incarcerated and after release.	3	5	6	59	15	No Waitlist	The intended outcome is to develop parenting skills through self-reflection, experiential activities, and role playing. The necessary skills to be a good role model for their children. The sessions took place 33 times, 1 substance abuse counselor.	90	8	Parental/ Trial and Sentenced	1	3	3	Sheriff's Office Policy and Procedures	3, 6, 7	Training on 24/7 DAI and motivational interviewing	Not Applicable	None	Yes, Northern Berkshire Community Coalition.	\$ 4,990.73	\$ -	1, 2	2015	1	
Relapse Prevention/ Recovery Skills	This course is designed to address relapse by exploring triggers, warning signs and other issues of early recovery.	2	3	6	287	Open	No Waitlist	The clients will have a better understanding of the risks involved in drug usage. The course is designed to address relapse by exploring triggers, warning signs, and other issues of early recovery.	60	Ongoing	sentenced male	1	3	0	Sheriff's Office Policy and Procedures	3, 6, 7	The coordinator of substance abuse services.	Not applicable	None	None	\$ 14,216.03	\$ -	2, 3	2017	1	
Self-Help Groups: Substance Abuse and Behavior Change/ Values for Responsible Living/ Making Life Skills and Healthy Group, MBR Process	The following groups were offered to supplement the already existing groups in addressing specific concerns at the time of their offering. Groups such as Life Skills, Medication Assisted Treatment Process, Recovery First, Recovery Steps, The Con Game, Thinking outside your Cell. These groups were intended to provide additional information in conjunction with existing groups. Issues of healing in a series of stories written in the first person by people who have experienced incarceration focusing on substance abuse and behavioral change. The readings are discussed in open forum.	3	4	6	765	Open	No Waitlist	These groups were offered to educate and prepare the client for challenges they will face upon release and reintegration into the community.	60	Ongoing	pretrial and sentenced male	1	3	0	Sheriff's Office Policy and Procedures	3, 6, 7	Not required	Not applicable	None	None	\$ 8,423.75	\$ -	2, 3	2017	1	
Thinking for a Change/ Unhook your Thinking	The program will help the participants understand how they view their abilities, opportunities, and personality and how it can affect them. This will help them develop ideas and ways to adjust that belief system to prepare for a healthy life. The group was facilitated by a substance abuse counselor.	3	3	6	63	15	No Waitlist	This group was offered weekly and had a capacity of 15 members. This group happened 43 times, 1 substance counselor for 2 hours and 1 security officer 1/2 hour.	60	8	pretrial and sentenced males	1	3	3	Sheriff's Office Policy and Procedures	3, 6, 7	Not required	Not applicable	None	None	\$ 4,711.87	\$ -	2, 3	2019	1	
Victim Impact	The offender will be assisted by creating a crime impact statement, creating a resolution plan, preparing or planning to attend in community service, and/or the better of accountability. Each inmate will receive a Victim and Learn Victim Impact workbook.	3	3	6	81	12	No Waitlist	Goal: The goal of Victim Impact is to help offenders understand and acknowledge that their actions have caused harm to their victim, the victim's families, and their community. Participants will receive due to education around empathy, areas of impact, and the "ripple effect" of crimes.	60	8	sentenced male	1	3	3	Sheriff's Office Policy and Procedures	3, 6, 7	The coordinator of Substance Abuse services. This does not require a license but is facilitated by a residential substance abuse counselor.	Not applicable	None	None	\$ 5,524.27	\$ -	2, 3	2018	1	
Pre-Trial Substance Abuse Groups	Designed to treat opiate addicts who are not sentenced and provide as much information possible before they are released. The following groups are offered within the Pre-Trial Pods: 12 Step Program NA, Anxiety and Substance Abuse, Change Your Mind, Communication, Getting Motivated, Overdose Prevention, Relapse Prevention and Masters classes.	2	3	6	56	15	No Waitlist	The goal of the programs is to educate and prepare the client for challenges they will face upon release and reintegration into the community.	60	3	pretrial inmates with opiate addiction	1	3	3	Sheriff's Office Policy and Procedures	3, 6, 7	Not required	Not applicable	None	None	\$ 13,648.19	\$ -	1	2017	1	
Western Massachusetts Correctional Institution Center (WMCAC) - ON HOLD in FY23	An inpatient treatment facility that is minimum security and community based. The program combines substance abuse treatment with confinement to help offenders live a healthy life, productive, and law abiding lifestyle. It relies on active participation in community-based activities to include treatment, recovery, and successful reintegration.	2	3	6	0	Not specified	Yes	Once eligible and cleared by probation and parole, the program is offered 75 times, 1 case manager and 1 substance abuse counselor for 2 hours and 1 security officer 1/2 hour.	N/A	18	sentenced inmates with substance abuse concerns	1	2	Data not available	Sheriff's Office Policy and Procedures	3, 6, 7	Yes	Hampden County	None	None	\$ -	\$ -	1, 2	Before 2001	1	
Residential Substance Abuse Treatment (RSAT)	The most intensive Substance Abuse Treatment Program that the DOC offers. This program combines a number of evidenced based programs in order to address a wide range of underlying substance abuse issues.	2	3	6	70	Open	No Waitlist	To be educated on the risks regarding substance abuse and address the issues in a safe and therapeutic environment.	120	1 year	sentenced inmates with substance abuse concerns	1	4	3	Sheriff's Office Policy and Procedures	3, 6, 7	Yes	Not applicable	None	None	\$ 9,771.89	\$ -	2, 3	Before 2001	1	

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program, 450 word max)	Purpose (Type) 1 = Statutory required 2 = Outcomes that Reduction 3 = SU Actor 4 = Client 5 = Victim services 6 = Community support 7 = Law Enforcement function 8 = Other	# Persons Served in FY (See Comment)	Annual Contact (See Comment)	Program on Hold (See Comment)	Intended Outcomes (See Comment, 4-6 word max)	Review Frequency (See Comment, 60 days or more or less)	Program Duration (Duration in months, if one session)	Program Description (Duration in weeks for 1 person to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 1 = None 2 = Attendance 3 = Attendance, Good Time 4 = # of Prog. Statuses 5 = # Outcomes 6 = # of Voluntary Pa-Pup Tests	Facility Setting 1 = Community 2 = Day Reporting 3 = MHP/PA Release 4 = Multisystem Pop 5 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 1 = No published evidence 2 = Evidence published, individual facility 3 = Empirically validated risk reduction for IA 4 = Both 1&2	Overnight Authority 1 = Sheriff 2 = Su-1 3 = CPH 4 = CDE 5 = DOC 6 = OOC 7 = Other	What license or certification do you hold to deliver this P&P? (If any)	Name of Strategic Partner (List the name of the partner service provider, e.g., and organization, county employee title) (If no, note most recent date, and by whom)	Have awards / recognition been received for this program? (If no, note most recent date, and by whom)	Have you ever Received Technical Assistance? (If no, note received or delivered with most recent date, and by whom)	Annual Time Cost (24 hr total dollars, See Comment)	Operating Costs (Non-personnel, workloads, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item Appropriation 2 = State Grant 3 = Federal Grant 4 = OOC 5 = City or Municipality 6 = Other	Start Year (FY) (See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Contractor (Both)	Other Comments					
Case Management, 60-Day Classification review, case coordination	The Case Manager is responsible for the case management of all of the inmates on their caseload and for helping these individuals navigate the appropriate programming necessary for successful reintegration, including the coordination of post-release services. For the duration of their stay, each inmate is to be met with on an as-needed basis, with more than 60 days between contacts. Case managers are required to ensure that clients are provided with numerous other services including, but not limited to, performing a needs assessment of through an Initial Screening and Questionnaire, completing Prison Rape Elimination Act Reviews (PREA), establishing and maintaining a counseling relationship with inmates confined to the facility, assessing and developing reintegration plans for the purpose of developing individualized service plans, establishing and increasing relationships with community agencies to enhance program services. Additionally, case managers must maintain relevant information and submit reports as necessary, perform studies to promote the effective and efficient operation of the institution in accordance with prescribed policies and procedures, ensure that each inmate being released from the facility has active health insurance coverage, make referrals to Long-Term Treatment Programs, Sobor Houses, Day Program Treatment Agencies, Shelters and other social service agencies as needed, ensure that inmates have their birth certificates, social security and identification cards and to provide transportation to individuals that are released from the House of Correction as needed.	1 = Statutory required 2 = Outcomes that Reduction 3 = SU Actor 4 = Client	3455 contacts	Open	No Waiver	To provide support and encouragement for a positive adjustment to the institution, including proper programming, educational and work options for growth and reintegration. Providing for nearby needs and services for the community.	On going as required for each individual. As needed with a maximum of every 60 days.	60	Length of Stay	All inmates	3	0	0	0	DOC, OMB, DPH, ACA, NCOCH, PREA, DMH	Sheff's Office Policy and Procedures OMR	3, 6, 7	Not required	Not applicable	None	None	\$ 263,753.88	1.2	Before 2001	1				
Referrals to Long Term Placements, Occupant Referrals	Case Manager's refer individual inmates to treatment centers for placement as needed.	2 = Outcomes that Reduction	6	137	Not applicable	No Waiver	To ensure proper transition from incarceration to the community.	As needed per inmate treatment plan, 4 times a month.	180	N/A	All inmates	1	3	0	DOC, OMB, DPH, ACA, NCOCH, PREA, DMH	ACA, NCOCH, PREA, DMH	3, 6, 7	Not required	Blair Center, ALC	None	None	\$ -	-	1	2010	1			
Both Certifications	To ensure the inmate has access to getting a state issued ID he will need this one certificate as proof of identification.	2 = Outcomes that Reduction	2	6	7	12	Not applicable	No Waiver	To ensure an inmate can receive a state issued ID upon release.	As needed, 2 times a month.	30	N/A	All inmates	1	3	0	DOC, OMB, DPH, ACA, NCOCH, PREA, DMH	3, 6, 7	Not required	None	None	\$ -	-	1	2010	1			
Massachusetts Identification, Social Security Card, Client MR Voucher	To ensure a returning client has proper identification to be able to obtain a state issued ID.	2 = Outcomes that Reduction	2	5	6	7	12	Not applicable	No Waiver	As needed, 4 times a month.	30	N/A	All inmates	1	2, 3, 4	0	DOC, ACA, DPH, NCOCH	3, 6, 7	Not required	DMV	None	Yes	\$ -	-	1	2010	1		
Mass Health Applications and Reimbursements	To ensure that each inmate has the proper insurance upon release and that the Mass Health rates are being followed.	1 = Statutory required	1	3	6	93	Not applicable	No Waiver	To ensure that returning citizens have appropriate identification.	As needed, 12 times a month.	60	N/A	All inmates	1	2, 3, 4	0	DOC, ACA, DPH, NCOCH	3, 6, 7	Not required	MASS Health	None	Yes	\$ -	-	1	2000	1		
Housing Referrals, Employer Contacts, Other House Placements and Referrals and Shelter Referrals, BHO referrals	To ensure a returning client has a safe living situation.	2 = Outcomes that Reduction	2	3	8	160	Not applicable	No Waiver	To ensure all returning citizens are given an opportunity to have a safe living situation and employment.	As Needed, 10 times a month.	60	N/A	All inmates	1	2, 3, 4	0	DOC, ACA, DPH, NCOCH	3, 6, 7	Not required	ServiceNet	None	Yes	\$ -	-	1	2000	1		
Inmate Individual Contacts	These contacts are open to the needs of the inmate. They can be anything from mental health concerns to substance abuse to personal discussions relating to home, work or medical concerns.	2 = Outcomes that Reduction	2	3	4	6	3,455	Not applicable	No Waiver	As needed, 225 a month.	10	N/A	All inmates	1	2, 3, 4	0	DOC, ACA, DPH, NCOCH	3, 6, 7	Not required	Case Management	None	None	\$ -	-	1	2000	1		
Reentry Planning Services, Packet Reviews, Employer Contacts, post release contacts	The reentry team consists of a Multi-Disciplinary team that includes case management, mental health clinicians, medical staff, individual abuse advocates and outreach workers. They discuss the reentry plans for all returning citizens for up to 90 days from the discharge date.	2 = Outcomes that Reduction	2	3	6	833	Not applicable	No Waiver	These contacts directly relate to the reentry process. Filing out the Release Discharge form regarding Home Placement, Work, Medical appointments, Mental Health appointments, Medication Assisted treatment appointments and any legal information.	Required for all returning citizens.	30	N/A	All inmates	1	2, 3, 4	0	DOC, ACA, DPH, NCOCH	1	Not Required	Case Management	None	None	\$ -	-	1	2018	1		
Transportation Services and needs services, MSR Documentation	The outreach team provides transportation to any returning citizen that requires a ride to where they are going. This consists of ride to Home address, Program, Sobor living situations. A transport can last anywhere from 30 minutes to 5 hours depending on the need of the client.	2 = Outcomes that Reduction	2	3	6	4,678	Not applicable	No Waiver	The purpose of this activity is for the smooth transition from incarceration back into the community. Providing a ride to a program or appointment allows for a gentle handoff of the client and to the next provider in any capacity. The returning citizen often has little to no means to support themselves so often they are given gift cards for food and clothing.	This requires 2 outreach worker 3 hours per week, 10 times a week.	180	N/A	All inmates	1	2, 3, 4	0	DOC, ACA, DPH, NCOCH	1	Drivers License	Reentry Team	None	None	\$ -	-	1	2018	1		
Mental Health Suicide Prevention Screening Guidelines	Midwest Level MH Clinicians complete a NY State Suicide Screening/Prevention form weekly in booking but within 24 hours of arrival.	2 = Outcomes that Reduction	2	3	4	697	Not applicable	No Waiver	Identify clients that are suicidal or have mental health issues in order to prevent suicides and identify and treat mental health issues.	completed within first 24 hours of incarceration.	60	1x	Everyone	1	3	3	DOC, OMB, DPH, ACA, NCOCH, PREA, DMH	1, 2, 3, 6, 7	Yes-instrument of Mental Health Degree in a Human Service related field and current State and/or National License	Berkshire Forensic Services, DMH	2014 NCOCH's Program of the Year (in recognition of our suicide prevention policies and procedures)	None	\$ -	-	1.2	1987	1		
Mental Health Assessments	Midwest Level Mental Health Clinicians complete a MR Assessment on all new arrivals within 5 days of arrival.	2 = Outcomes that Reduction	1	2	3	4	523	Not applicable	No Waiver	5 page assessment to determine placement and begin release planning.	completed within first 5 days of incarceration.	60	1x	Everyone	1	2, 3, 4	3	MHMM Masters Degree in Human Services related field and current state or national license in the field.	Berkshire Forensic Services Forensic Transitional Team area DA and Defense Attorneys	2014 NCOCH's Program of the Year (in recognition of our suicide prevention policies and procedures)	None	\$ -	-	1.2	2001	1			
Mental Health Restorative Housing 30-day Reviews	Any individual in Restorative Housing for 30 days or more receives 30 day review for the duration of their stay in that unit.	2 = Outcomes that Reduction	1	2	3	4	100	Not applicable	No Waiver	Track, assess and treat any issues associated with long term housing in Restorative Housing Unit.	every 30 days for the duration of their stay in Restorative Housing Unit.	60	completed every 30 days while in restorative housing unit	all inmates in Restorative Housing	1	4	3	NCOCH, ACA, DPH, MSW, LMHC, DOC, PREA	1, 2, 3, 6, 7	Minimum Masters Degree in Human Services related field and current state or national license in the field.	Berkshire Forensic Services Forensic Transitional Team area DA and Defense Attorneys	2014 NCOCH's Program of the Year (in recognition of our suicide prevention policies and procedures)	None	\$ -	-	1.2	2001	1	
Mental Health Discharge Summaries	MH Clinicians complete a Discharge Summary on all released clients.	2 = Outcomes that Reduction	1	2	3	4	595	Not applicable	No Waiver	Summarize clients issues and treatment during the incarceration. If the returns it gives the staff a snapshot of treatment and its efficacy.	completed for every individual once discharged.	30	completed 1x a week of stay	Everyone	1	2, 3, 4	3	NCOCH, ACA, DPH, MSW, LMHC, DOC, PREA	1, 2, 3, 6, 7	Minimum Masters Degree in Human Services related field and current state or national license in the field.	Berkshire Forensic Services Forensic Transitional Team area DA and Defense Attorneys	2014 NCOCH's Program of the Year (in recognition of our suicide prevention policies and procedures)	None	\$ -	-	1.2	2001	1	
Mental Health/Medical Chronic Care Reviews	MH and Medical meet weekly to review all MH clients on a rotating basis.	2 = Outcomes that Reduction	1	2	3	4	725	Not applicable	No Waiver	Coordinate medical and mental health services and exchange information.	varies depending on the individuals needs at the time.	90	Completed every 12 weeks or more frequently depending on intervention.	Everyone designated as SM	1	2, 3, 4	3	NCOCH, ACA, DPH, MSW, LMHC, DOC, AMA, PREA	1, 2, 3, 6, 7	Minimum Masters Degree in Human Services related field and current state or national license in the field.	Berkshire Forensic Services Forensic Transitional Team area DA and Defense Attorneys	2014 NCOCH's Program of the Year (in recognition of our suicide prevention policies and procedures)	None	\$ -	-	1.2	1986	1	
Mental Health Case Note/Changeover/return returns notes	MH Clinicians document every meeting with their clients under one of these categories.	2 = Outcomes that Reduction	1	2	3	4	2,587	Not applicable	No Waiver	Documentation of client contacts in order to track progress on clients other various of treatment if current needs arise and working.	varies from daily to monthly depending on clients needs at the time.	Varies depending on client.	Everyone	1	2, 3, 4	3	NCOCH, ACA, DPH, MSW, LMHC, DOC, PREA	1, 2, 3, 6, 7	Minimum Masters Degree in Human Services related field and current state or national license in the field.	Berkshire Forensic Services Forensic Transitional Team area DA and Defense Attorneys	2014 NCOCH's Program of the Year (in recognition of our suicide prevention policies and procedures)	None	\$ 263,753.88	-	1.2	2001	1		
Mental Health Safety Plan Note	MH Clinicians utilize the Safety Plan form for all clients they see on elevated status (active or Contain).	2 = Outcomes that Reduction	1	2	3	4	810	Not applicable	No Waiver	A thorough assessment of clients on elevated status to determine risk level and address mental health issues.	daily while on elevated status.	Varies depending on client.	Everyone on elevated status.	1	2, 3, 4	3	NCOCH, ACA, DPH, MSW, LMHC, PREA	1, 2, 3, 6, 7	Minimum Masters Degree in Human Services related field and current state or national license in the field.	Berkshire Forensic Services Forensic Transitional Team area DA and Defense Attorneys	2014 NCOCH's Program of the Year (in recognition of our suicide prevention policies and procedures)	None	\$ -	-	1.2	2001	1		
Mental Health Psychiatric Evaluations	BOSO contract out for Psychiatric Services for 4 hours 24 monthly.	2 = Outcomes that Reduction	1	2	3	4	47	Not applicable	No Waiver	To obtain a higher level of assessment for our more difficult clients.	usually 1x per incarceration, sometimes follow up to schedules and then yearly review.	240	Depending on need.	everyone with SM diagnosis or those who need to be treated or disposed.	1	2, 3, 4	1	NCOCH, ACA, DPH, MSW, LMHC, PREA	1, 2, 3, 6, 7	Minimum Masters Degree in Human Services related field and current state or national license in the field.	Berkshire Forensic Services Forensic Transitional Team area DA and Defense Attorneys	2014 NCOCH's Program of the Year (in recognition of our suicide prevention policies and procedures)	None	\$ 257.49	-	1.2	1986	1	
Mental Health Weekly Team Reviews	The mental health team meets weekly to review all mental health clients currently held by the BOSO.	2 = Outcomes that Reduction	1	2	3	4	6,578	Not applicable	No Waiver	Intended to keep all team members informed about status of all clients so the case assess and treat all clients held by BOSO.	Weekly review of all SM clients in the facility.	90	1x weekly meet	everyone with SM diagnosis	1	2, 3, 4	0	NCOCH, ACA, DPH, MSW, LMHC, PREA	1, 2, 3, 6, 7	Minimum Masters Degree in Human Services related field and current state or national license in the field.	Berkshire Forensic Services Forensic Transitional Team area DA and Defense Attorneys	2014 NCOCH's Program of the Year (in recognition of our suicide prevention policies and procedures)	None	\$ -	-	1.2	1986	1	
MH Restorative Housing Contacts	Individual Contacts with anyone housed in Restorative Housing.	2 = Outcomes that Reduction	1	2	3	4	2,484	Not applicable	No Waiver	closely track all clients in Restorative Housing to monitor for any decompensate and increased suicide risk.	clinician assigned to Restorative Housing has daily contact in that unit.	90	Seen at least 3x week	everyone housed in Restorative Housing Unit	1	4	0	NCOCH, ACA, DPH, MSW, LMHC, PREA	1, 2, 3, 6, 7	Minimum Masters Degree in Human Services related field and current state or national license in the field.	Berkshire Forensic Services Forensic Transitional Team area DA and Defense Attorneys	2014 NCOCH's Program of the Year (in recognition of our suicide prevention policies and procedures)	None	\$ -	-	1.2	2001	1	
Community Support Groups	Focus on identifying and addressing issues that may arise when reuniting back into the community by developing an effective service plan to reduce the likelihood of future incarcerations. These groups were offered in collaboration with Mass Hse, Berkshire Works, a local newspaper (Big Head Books) offered an entrepreneurship course, Greylock Federal Credit Union provided financial literacy classes, and Tapestry provided training on the use of Navan.	2 = Outcomes that Reduction	2	3	6	179	12	No Waiver	To connect our clients with the outside community in a positive way so it will be available for them upon release and make a community contact.	On a rotating basis the community provider comes in once a week until the program is completed. There were 33 community support groups. The required 1 case manager for 2 hours and 1 security officer 1/2 hour.	60	1x week	sentenced male	1	2, 3, 4	0	Sheff's Office Policy and Procedures	3, 6, 7	Not required	Mass Hse, Berkshire Works, Big Head Books, Greylock Federal Credit Union and Tapestry.	None	None	\$ 599.24	-	1.2	2018	1	These programs are supported by the local community partners and are in collaboration with the Sheriff's Office.	

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program; 45-word max)	Program Type(s) 1 = Statutory required 2 = Contingent that Reduction 3 = SU Act for 4 = Crime 5 = Victim services 6 = Community support 7 = Law Enforcement function 8 = Other	# Persons Served in FY (See Comment)	Annual Staff Capacity (See Comment)	# Persons on Wait List (See Comment)	Intended Outcome (See Comment; 45-word max)	Service Evaluation (If sessions per week or month)	Program Duration (Duration in minutes for one session)	Program Duration (Number of weeks for 1 session to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Good Time 3 = # of Prog. Statuses 4 = # Outcomes 5 = Law Enforcement Pre-Post 6 = Both	Facility Setting 1 = Community 2 = Court Reporting 3 = MHP/Pre Release 4 = Multisystem Pop 5 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 0 = Not published 1 = Not published, individual facility 2 = Empirically validated risk reduction for DV 3 = Both	Professional Standards (Beyond PDP) 1 = Sheriff's Office Policy and Procedures 2 = Other	Oversight Authority 1 = Sheriff 2 = Sup'l 3 = CPT 4 = DEE 5 = OCC 6 = DOC 7 = Other	What license or certification do your staff hold to deliver this P89? (If any)	Name of Strategic Partner (List the name of the program service provider, e.g., an organization, youth, employee, non-employee, etc.) responsible for program delivery)	Have awards / recognition been received for this program? (If so, note year, award title, and by whom)	Have you ever Received Technical Assistance? (If so, note received or believed with most recent date, and by whom)	Annual Time Cost (CPIA - 95 total dollars, See Comment)	Operating Costs (CPIA - Non-personnel, see comments, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item Appropriation 2 = State Grant 3 = Federal Grant 4 = DOC 5 = CIP or Municipality 6 = Other	Start Year (FY - See Comment)	Type of Provider (1 = In-house provider 2 = Outsourced provider 3 = Contribution (both))	Other Comments					
Painstaking Journey	Program for incarcerated fathers that provides practical ways to help overcome the physical and psychological challenges that fathers face "inside" (while incarcerated) and "out" (after release).	3	3	5	64	10	None	To help the inmates learn how to become productive ways to continue their relationships with their child while incarcerated and after discharge.	Scheduled a few times a year on a rotating basis. The group meets for 1.5 hours for a group, 1 case manager for 2 hours and 1 security officer 1/2 hour.	60	8	Must be housed in D and D pod. Closed Group. Evidence Based	1	3	1	3	1	Yes	Yes, NBOC	None	None	\$ 952.38	-	1.2, 7	2019	2				
Overdose Prevention Group	This group will focus primarily on opioid prevention but will also touch on overdoses involving other substances.	3	3	4	60	12	None	To educate the client on the risk of overdose after incarceration.	This group occurred 12 times 2 hours for a group, 1 substance abuse counselor 1 security officer for 1/2 hour.	60	3	Must be housed in Substance Abuse services. Offered in Pod "G" and "C"	1	2, 3, 4	1	3, 6, 7	Yes	Not applicable	None	None	\$ 1,428.57	-	1.2, 3	2019	1					
Medication Assisted Treatment (MAT) Program	A shot is given before release by our medical staff and then the inmate is referred to a Community Based Center for Continued medication and treatment. Blen Center offers a community outreach worker to come in and meet with the inmates prior to discharge.	1	2	3	6	57	(average monthly)	Open	None	None	60	ongoing	As requested, occurred 4 times. None and substance abuse counselor 1 hour.	3	1, 2, 3, 4	0	NCOIC, DPH, Sheriff's Office Policy and Procedures	3, 6, 7	Yes	Not this FY	None	None	\$ 4,238.10	-	1.2	2019	1			
Arabic Study & Juma Prayer	Study of the Arabic language and adherence to Islamic practices.	2	4	6	Data not available	Open	None	To provide an opportunity to practice their faith.	Scheduled weekly as needed.	60	1	day/week	Open to all	1	1, 2, 3, 4	0	QMR	1, 6, 7	Chaplain	Volunteer	None	None	\$ -	-	-	1	2019	1		
Bible Study	Bible study provided by In-House Chaplain, Multi-denominational. A class on learning the bible and applying it to life.	2	4	6	113	Open	None	To gain a better understanding of the Bible.	Scheduled weekly	60	2	day/week, 45 minutes	Open to all	1	1, 2, 3, 4	0	QMR	1, 6, 7	Chaplain	Volunteer	None	None	\$ 12,500.02	-	-	1	2018	1		
Catholic Service	Full Catholic Service provided by In-house Reverend, and staff of volunteer Sisters.	2	4	6	54	Open	None	To provide the opportunity to practice their faith.	Scheduled weekly	60	3	day/week, 45 minutes	Open to all	1	1, 2, 3, 4	0	QMR	1, 6, 7	Chaplain	Volunteers	None	None	\$ 5,000.01	-	-	1	2001	1		
Catholic Holy Day	Observance of all Catholic Holydays, access to Catholic Sacraments.	2	4	6	44	Open	None	To provide the opportunity to practice their faith.	Scheduled weekly Christmas Mass	90	1	Christmas Mass	Open to all	1	1, 2, 3, 4	0	QMR	1, 6, 7	Chaplain	Local Clergy	None	Yes, 12/25/22	\$ 2,799.81	-	-	1	2001	1		
God Talk	Various discussions on faith inspired by diverse materials and stories facilitated by volunteers.	2	4	6	Not available	Open	None	To provide the opportunity to practice their faith.	Scheduled weekly	60	1	day/week, 30 minutes	Open to all	1	1, 2, 3, 4	0	QMR	1, 6, 7	Chaplain	Volunteers	None	None	\$ -	-	-	1	2015	1		
Music Lessons	Religious inspired music is belated and inmates are taught how to participate.	2	4	6	Not available	Open	None	To provide an opportunity to practice their faith.	Scheduled weekly	60	3	day/week, ongoing	Open to all	1	1, 2, 3, 4	0	QMR	1, 6, 7	Teacher	Local/Music	None	None	\$ -	-	-	1	2019	1		
Muslim Service	Full Islamic service provided by the outside Imam.	2	4	6	88	Open	None	To provide the opportunity to practice their faith.	Scheduled weekly	75	1	day/week	Open to all	1	1, 2, 3, 4	0	QMR	1, 6, 7	Imam	Imam	None	None	\$ 36,038.41	-	-	1	2001	1		
Muslim Study	Koran study provided by In-House Imam. A class on learning the Koran and Islamic traditions and practices.	2	4	6	Not available	Open	None	To provide the opportunity to practice their faith.	Scheduled weekly	60	1	day/week, 60 minutes, ongoing	Open to all	1	1, 2, 3, 4	0	QMR	1, 6, 7	Imam	Imam	None	None	\$ -	-	-	1	2001	1		
Protestant Service	Full religious service provided by Protestant Chaplain and volunteer Clergy.	2	4	6	103	Open	None	To provide the opportunity to practice their faith.	Scheduled weekly	60	1	day/week, ongoing	Open to all	1	1, 2, 3, 4	0	QMR	1, 6, 7	Chaplain	Volunteers	None	None	\$ 6,124.99	-	-	1	2001	1		
Rite of Christian Initiation (RCIA)	Rite of Christian Initiation of Adults	2	4	6	Not available	Open	None	To provide the opportunity to practice their faith.	As requested	60	1	day/week (upon request)	Open to all	1	1, 2, 3, 4	0	QMR	1, 6, 7	Chaplain	Volunteers	None	None	\$ -	-	-	1	2001	1		
Resiliency that Encourages Christ (REC) Retreat	A religious retreat provided by the religious leaders and volunteers.	2	4	6	27	Open	None	To provide the opportunity to practice their faith.	As requested	150	1	day/week, throughout the year	Must be a Level 2 or higher	1	1, 2, 3, 4	0	QMR	1, 6, 7	Chaplain	Volunteers	None	None	\$ 3,658.84	-	-	1	2001	1		
REC Noonam	Follows the REC weekend. The people that went on the retreat.	2	4	6	12	Open	None	To provide the opportunity to practice their faith.	Weekly	60	1	night/week	Must be a Level 2 or higher	1	1, 2, 3, 4	0	QMR	1, 6, 7	Chaplain	Volunteers	None	None	\$ 831.79	-	-	1	2001	1		
REC Weekend	Follow up to REC retreat. Religious gathering to discuss the Bible and its teachings.	2	4	6	Not available	Open	None	To provide the opportunity to practice their faith.	On an as needed basis	180	1	night/week, throughout the year	Must be a Level 2 or higher	1	1, 2, 3, 4	0	QMR	1, 6, 7	Chaplain	Volunteers	None	None	\$ -	-	-	1	2001	1		
Community Reinvestment Berkshire County Task Force	The Berkshire County Task Force, "The Task Force" main objective is to facilitate the efficient investigation, arrest and prosecution of offenders in the controlled substance areas of the Commonwealth of Massachusetts. The Task Force is also responsible for assisting the Berkshire State Police Detective Unit and all local law enforcement agencies with "high impact" investigations. In addition, the "Task Force" is responsible for the facilitation of information and resources sharing among Berkshire Law Enforcement Agencies through, outreach and open communication among "Task Force" members.		6	7	Not available	Not applicable	None	Safer community	3 Security staff	N/A	ongoing	Berk County	1	0	0	0	Not applicable	PH Sheriff's	7	Yes	DA, Local PD	Not applicable	None	None	\$ 191,280.03	-	1.2	2000	1	
Western Mass Safe Streets Task Force	The Western Mass Safe Streets Task Force is a combination of federal, state, and local law enforcement agencies collaboratively addressing violent crime in our communities. Our task force partners utilize gear through coordinated investigations to prosecute violations such as drug possession and firearm violations. The FBI Safe Streets Task Force participates in anti-crime activities including field operations in their efforts to stem street violence. These operations occur in areas plagued by drug trafficking and gang violence, and in doing so, the Task Force has an effect on the reduction of street level heroin distribution and violent crime in our communities.		6	7	Not available	Not applicable	None	Safer community	1 Security staff	N/A	ongoing	Western MA	1	0	0	0	Not applicable	Sheriff's Office	7	Yes	DA, Local PD	Not applicable	None	None	\$ 63,760.01	-	1.2	2000	1	
CDU-Digital Evidence Unit	In recognition of the fact that digital media, digital devices and records of their use are ubiquitous and now part of all criminal investigations, the Berkshire County Sheriff's Department has invested heavily in the State Police Detective Unit's Digital Evidence Unit (DEU).		6	7	Not available	Not applicable	None	Safer community	1 Security staff	N/A	ongoing	Berk County	1	0	0	0	Not applicable	Sheriff's Office	7	Yes	DA, Local PD	Not applicable	None	None	\$ 63,760.01	-	1.2	2006	1	
Command Center Response	When the Command Center is called out to receive a call from the incident commander requesting the use of the Command Center for an incident, the Command Center is notified by the chain of command. The Command Center is used for a number of different incidents, as in matter of fact, the Command Center is used for all incidents. For communications to name a few. Once an alarm is set, every alarm it needs to be stationed and what they will need for the Command post. I then turn on an all company, phone lines, camera and set up the media the back of the command center with tabs and any other request they have. I also determine if any other resources are need from the Sheriff's Department.		6	8	Not available	Not applicable	None	Support Local Law enforcement.	1 Security staff	N/A	ongoing	Berk County	0	0	0	0	Not applicable	Sheriff's Office	1	Yes	DA, Local PD	None	None	\$ 15,960.41	\$ 27,600.00	1.2	2014	1		
Trust	To provide crime prevention, education and awareness to senior citizens throughout Berkshire County. Monthly meetings are hosted in several communities throughout the Berkshires.		4	6	288	Not applicable	None	inform and support local seniors.	2x monthly (3 hours)	360	ongoing	Berk Elders	1	Volts	None	Not applicable	Sheriff's Office	1	Yes	Local Comm.	None	None	\$ 2,316.00	-	-	2	2001	1		
24/7 DAD	24/7 DAD is an evidence-based fatherhood program offered to the community to improve the parenting behavior and skills of the dads in the community from all backgrounds. The group meets weekly for 10 to 12 sessions that last 75 minutes and averages 10-12 dads per cycle. There is a 24/7 Dad hotline with a volunteer to address it on the spot. This is coordinated with DCF and the bail court.		2	6	32	Not applicable	None	Educate and Support local fathers.	1 case manager	75	ongoing	DCF, Court	1	0	1	1	1	Sheriff's Office	1	Yes	Court, DCF	None	ALC18 Degrees	\$ 32,790.00	-	-	1	2011	1	
Community Outreach Reentry	During the monthly support above, the Berkshire County Sheriff's Office engaged in multiple visits to the reentry centers in our community. The team formed an Outreach Team and included reentry staff members, Counsel and McMahon.		6	7	Not available	Not applicable	None	Supporting Communities	2 case managers	240	ongoing	Ex offenders	1	0	0	0	0	Sheriff's Office	1	Yes	SS agencies	None	None	\$ 102,703.00	-	-	1.2	2001	1	
Toys for Tots	There were several highly recognizable products of homeless individuals living in various locations in the community. As we encountered them, they allowed locations with us for other areas where homeless people gathered to sleep.		6	3,000	children	Not applicable	None	Support Communities	Seasonal (Nov - Dec)	N/A	ongoing	Berk children	no	0	0	0	0	Sheriff's Office	1	No	Metros	None	None	\$ -	-	-	1.7	2001	3	
Surprise Pay	Numerous times a year the Sheriff pays for groceries. The Sheriff's Office volunteers (2-3) participate in a surprise pay event. LEHR Law Enforcement Trust fund to raise money for local Special Olympics athletes. These events include "Cops on Tour", "Cops on Wheels", "Homeless Push", Law "Cops Against Burg", "Cops Eat Like Girl Night", Law "Touch Biggie's" and Monument Mountain Summer Games.		6	20	Not applicable	None	Support Communities	several times yr.	N/A	ongoing	Berk families	0	0	0	0	0	0	Sheriff's Office	1	No	Big Y	None	None	\$ -	-	-	1	2011	3	
Law Enforcement Torch Run	The Sheriff's Office volunteers (2-3) participate in a surprise pay event. LEHR Law Enforcement Trust fund to raise money for local Special Olympics athletes. These events include "Cops on Tour", "Cops on Wheels", "Homeless Push", Law "Cops Against Burg", "Cops Eat Like Girl Night", Law "Touch Biggie's" and Monument Mountain Summer Games.		6	6	Data not available	Not applicable	None	Support Communities	several times yr.	N/A	ongoing	Berk County	0	0	0	0	0	Sheriff's Office	1	No	LETR	None	None	\$ -	-	-	1.6	2001	3	
Anti-Bullying Campaign (On HHS)	3-4 staff volunteers work in local schools to teach anti-bullying techniques.		6	500	Not applicable	None	Support communities	several times yr.	N/A	ongoing	Berk students	0	0	0	0	0	0	Sheriff's Office	1	No	Berk schools	None	None	\$ -	-	-	7	2017	3	
Dr. Seuss Reading Day - (On HHS)	3-4 volunteers for the Sheriff's Office are stationed at local schools to read to children.		6	500	Not applicable	None	Support Communities	several times yr.	N/A	ongoing	Berk students	0	0	0	0	0	0	Sheriff's Office	1	No	Berk schools	None	None	\$ -	-	-	7	2001	3	
Golf Tournament	10-15 staff members volunteer at a golf tournament to support numerous charitable organizations in the community.		6	144	golfers	144	Not applicable	Support Communities	Once per year	N/A	1 day	Berk residents	0	0	0	0	0	Sheriff's Office	1	No	Berk business'	None	None	\$ -	-	-	7	2011	3	
Game Dinner	A dinner to raise money to benefit charitable organizations throughout the County. The dinner is attended by about 10 volunteers from the Sheriff's Office.		6	200	200	Not applicable	Support Communities	Once per year	N/A	1 day	Berk residents	0	0	0	0	0	0	Sheriff's Office	1	No	Berk business'	None	None	\$ -	-	-	7	2011	3	
Theory Staff Management Life Skills Classes	The SSCRC Reentry Self Management Life Skills groups provide a supportive environment for individuals needing life after incarceration. Through group discussions and self-building activities, participants develop resilience, coping strategies, and essential life skills to successfully reintegrate into society, fostering personal growth and well-being.		2	3	4	38	Unlimited	None	None	60	As long as needed to stay involved in program	Berkshire Residents	1	0	0	0	0	Sheriff's Office	1	LSWA, BA, MSW	Berkshire Sheriff's Office/Second Street Second Chairman	None	None	\$ 694.89	-	1.3, 6, 7	2022	1		

MSA Inventory of Programs, Services, Interventions, & Reinvestments: CY24 Massachusetts Comprehensive FSI Matrix		Bristol County Contact: Rui Lima (608) 995-6400 x2326 rlima@cs-ma.org		Program Category 1 = Currently funded (year) 2 = Education/Vocational (year) 3 = Behavioral health (year) 4 = Reentry/parole (year) 5 = Support Services (R - wrap)		Line Item 8910-8300 For the operation of the Bristol sheriff's office, provided, that not later than December 16, 2024, the office shall provide a comprehensive inventory of all current programs and practices, in a manner to be determined by the executive office of public safety and security to the executive office for administration and finance, the executive office of public safety and security and the house and senate committees on ways and means		Session Frequency (# of sessions per week or month)		Program Duration (Duration in hours of one session)		Primary Participant Population (See Comment)		Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Good Time 3 = # of Prog. Stages 4 = # of Outcomes 5 = # of including Pro-Port. Test		Facility Setting 0 = Community 1 = Day Reporting 2 = MHP/Inpatient 3 = Medication Clin 4 = Specialty Unit		Evidence-Based Program? 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically studied risk reduction for JA 3 = Both 1&2		Professional Standards Program (Beyond P&F) 0 = None 1 = Yes		Oversight Authority 0 = Sheriff 1 = Sheriff 2 = DPH 3 = DESE 4 = OCC 5 = DOC 6 = Other		What licenses or certification do your staff hold to deliver this P&F (if any)		Name of Strategic Partner (List the name of the program service provider (e.g. an organization, county employee role) responsible for program delivery)		Have awards / recognition been received for this program? (If so, note most recent date, and by whom)		Have you ever received Technical Assistance? (If so, note recipient of assistance with most recent date, and by whom)		Annual Time Cost CY24 (\$ total dollars, See Comment)		Additional Operating Costs CY24 (Non-personnel, supplies, etc.)		Funding Source (Choose all that apply) 1 = State Grant 2 = Federal Grant 3 = DOC 4 = OCC 5 = City or Municipality 6 = Other		Start Year (YYYY, See Comment)		Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Combination (both)		Other Comments	
Name of Program, Service, or Intervention (Agency's Program Name; See Comment)	Description (Summarize key elements of the program; 45-60 max)	Purpose Type(s) 1 = Statutory required 2 = Contingency Risk Reduction 3 = 501(c)(3) MH 4 = Criminal 5 = Victim services 6 = Community support otherwise absent 7 = Law Enforcement (not otherwise absent)	# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List? (See Comment)	Intended Outcome (See Comment; 45-60 max)	Session Frequency	Program Duration	Primary Participant Population	Data Collected	Facility Setting	Evidence-Based Program	Professional Standards Program	Oversight Authority	What licenses or certification do your staff hold to deliver this P&F (if any)	Name of Strategic Partner	Have awards / recognition been received for this program?	Have you ever received Technical Assistance?	Annual Time Cost CY24	Additional Operating Costs CY24	Funding Source	Start Year	Type of Provider	Other Comments																			
ABE / Pre ASE / ASE	The Educational Programs for incarcerated individuals offer adult basic education services for male and female sentenced individuals and those awaiting trial enhance equivalency test of their ability to read, write, and speak English and to complete and solve mathematical problems.	2	424	75 seats with rising additional up to 450 seat capacity annually	No	The Educational Programs for incarcerated individuals offer adult basic education services for male and female sentenced individuals and those awaiting trial enhance equivalency test.	5 x a week	offers up to 15 hours of one instruction with additional 10 hours supplemental instruction	All inmates sentenced and pre-trial Men, Women & Transgender	5, 2, 3	2, 3, 4	1	N/A	1, 4	MA Certified Teacher & Guidance Counselor	DESE	No	No	\$ 18,173.08	\$ 180,000. Administrative costs includes supervision and benefit costs.	1, 2, 3	1997	3																				
ABE LE	Adult Based Education Literature	1, 2	Data Not Available	Data Not Available	No	Adult Based Education Literature	5 x a week	60	Ongoing	All inmates sentenced and pre-trial Men, Women & Transgender	5, 2, 3	2, 3, 4	1	N/A	1, 4	Yes	DOE	No	No	\$ 762.92	1 FTE Security and Necessary Equipment	1, 2, 3	1997	1	6 FTE and 5 PTE																		
Automotive	The Automotive Repair ten (10) week program is designed to teach the basic operation of the automotive engine. This vocational program also teaches the major systems of the automobile, along with basic services.	2	Data Not Available	Data Not Available	No		1x week	60	Ongoing	All inmates sentenced and pre-trial Men, Women & Transgender	2	2, 3, 4	0	N/A	1, 4	No	American All Tech	No	No	\$ 72.69	2 FTE Security and 1 FTE Civilian	1, 2	2000	2	Program terminated effective July 1, 2024. Did not provide industry-recognized credentials.																		
Bio-Hazard Training Class	The bio-hazard training course teaches how to properly clean and dispose of bio-hazard spills. The Life Safety Supervisor along with the Medical Director of Nursing teach the importance of universal precautions.	2	Data Not Available	Data Not Available	No	To teach inmates the proper way to clean and dispose of a bio-hazard spill	1 x week	60	Ongoing	Sentenced and pre-trial Men, Women & Transgender	2	2, 3, 4	0	N/A	1	No	American All Tech	No	No	\$ 218.08	2 FTE Security and 1 FTE Civilian	1	1999	3																			
College and Career Readiness	Students meet with an advisor who provides instruction and counseling to prepare for post secondary education or employment.	1, 2	Data Not Available	Data Not Available	No		2 x week	60	Ongoing	All inmates sentenced and pre-trial Men, Women & Transgender	2, 5	2, 3, 4	3	N/A	1	Yes	DOE	No	No	\$ 290.77	1 FTE Security and Necessary Equipment	1	2014	3																			
Welding	The program offers a Hot Work and D-11 Welding certificate. Students learn the fundamentals of blueprint reading and practice various types of welding.	2	12	12	Yes	The goal is to give inmates training in an in-demand vocation to increase their employability and reduce their risk of recidivism.	1 x week	180	27	Sentenced Men & Transgender	2	2, 3, 0	0	N/A	1	DESE Vocational Instructor Certification & HotWork Training Certification	contracted instructor	No	No	\$ 181.73	Welding stock safety gear & tools 1200	1, 2, 3	2022	2																			
Road to Reentry/Commercial Driver's License Preparation Program	IN FY 23 BCSO's Road to Reentry CDL program provided services, focused on preparing students for a commercial learner's permit and introducing students to transportation careers. Learning the rules and regulations associated with transportation careers. For FY 24 the program will expand services with a Massachusetts (MA) Training, and Education Program(s).	2	10	16	Yes	The goal is to get inmates to be able to pass the Commercial Learner's Permit and the Commercial Driver's License tests.	5 x a week for 16 weeks	120	16	Sentenced Men, Women & Transgender	5	2, 3, 0	0	N/A	1, 7	MA Certified Teacher & MA Commercial Driver's License, training instructor	American Auto & Truck Driving School	no	no	\$ 726.92	In-kind services include time and effort provided by the college and career readiness instructor, supplies, and the instructor and security fee for non-apt on the CDL simulator.	1, 2	2022	3	The program in FY23 was awarded as a pilot program that allowed the opportunity to design a comprehensive program with lessons learned and apply for MassTSP funding.																		
Health Education	Inmates are educated on the basics of HIV, Hepatitis, STDs and modes of prevention. HIV Testing is offered to all inmates attending. Facilitates education and discuss modes of transmission and prevention of the various communicable diseases.	2, 3	Data Not Available	Data Not Available	No	a harm reduction model designed to educate and discuss modes of transmission and prevention of the various communicable diseases.	3x week	60	Ongoing	All inmates sentenced and pre-trial Men, Women & Transgender	No	2, 3	1	N/A	1	No	AidCare	No	No	\$ 654.23	4 FTE Security staff and 1 FTE Civilian	1997	2005	2																			
Key-ten	Stand-alone, self-paced instruction using an interactive training system.	2	Data Not Available	Data Not Available	No	To help students enhance their cognitive skills and reach foundational career readiness.	1 x week	60	Ongoing	All inmates sentenced and pre-trial Men, Women & Transgender	2	2, 3, 1	1	N/A	1	No	None	No	No	\$ 72.69	1 FTE Security and Necessary Equipment	1, 2	2015	1	Ended 9/2022																		
Math	Teaching Adult Basic Education Math Class that allows for both group and individualized instruction for students who want to improve their Math skills and prepare for a high school equivalency test.	1, 2	51	Rolling Admission with 12 seat capacity	No	Supplemental Math Class and tutoring for Adult Basic Education Students. Using the CALM Curriculum For Adults Learning Math, teachers deliver a coherent curriculum that helps students developmentally increase their math content. And CALM addresses all three aspects of rigor: conceptual understanding, application, and procedural skill and fluency.	1 sessions per week	1.75	Ongoing	All inmates sentenced and pre-trial Men, Women & Transgender	5, 2	2, 3	3	N/A	1, 4	MA DESE Certified Teacher	DESE	No	No	\$ 1,017.69	\$2,472 administrative cost, (one-and-a-half day tax)	2	1	5	5 FTE																		
Peer Tutoring	An all levels class where students serve as academic tutors and tutees.	1, 2	Data Not Available	Data Not Available	No		3x week	60	Ongoing	All inmates sentenced and pre-trial Men, Women & Transgender	2	2, 3	1	N/A	1	Yes	DOE	No	No	\$ 218.08	1 FTE Security and Necessary Equipment	2	1	6 FTE and 5 PTE																			
OSHA Safety Program	The ten (10) week OSHA safety program is designed to teach basic work safety skills for all working environments.	2	Data Not Available	Data Not Available	No	All students who complete the 10 week course will receive a certificate of completion.	4 x week	60	Ongoing	Sentenced Men & Transgender	2	2, 3, 1	1	N/A	1	No	American All Tech	No	No	\$ 872.31	2 FTE Security and 1 FTE Civilian	1, 2	2010	2																			
Introduction to Electrical	This program provides an overview of the opportunities that are available to achieve a successful career in the lucrative electrical field. Participants learn how to use trade specific tool and how to install various wire methods used in residential and commercial buildings.	2	30	Data Not Available	No	The goal is to give inmates training in an in-demand vocation to increase their employability and reduce their risk of recidivism.	1x week	120	17	Sentenced Men	2	2, 3, 1	1	N/A	1	Electrician License	contracted instructor	No	No	\$ 145.38	1 FTE Security and Necessary Equipment	1, 2	2024	2																			
Inside Out	The Inside-Out program brings college students (UMASS Dartmouth) together with incarcerated men and women to study as peers in a seminar behind prison walls.	2, 3	Data Not Available	Data Not Available	No	Encourage inmates to pursue educational needs and reduce recidivism.	1 x a week	60	One Semester Fall or Spring	Males, Female, Transgender with a high school diploma or equivalency	No	2, 3	1	N/A	1, 7	No	UMASS Dartmouth	No	No	\$ 145.38	1 FTE Security and 1 FTE Civilian	1	2014	3																			
Title One Academy	Tutoring program to supplement core academic classes. It is based on building a learning team for the students so that they can clean their HSE and/or CED by providing the extra support and attention to the at risk youth at the BCSO. The class integrates life skills into lessons as part of reinforcing materials covered. The ultimate goal is to increase interest amongst our Title 1 population and offer more support for them while developing a positive learning environment. Education has been demonstrated to be a significant tool in reducing recidivism this is the ultimate goal.	2, 3	30	Data Not Available	No	To increase interest amongst our Title 1 population and offer more support for them while developing a positive learning environment. Education has been demonstrated to be a significant tool in reducing recidivism this is the ultimate goal.	2 x a Week	90	On going	Males, Transgender, waiting trial inmates.	1, 5	3	0	N/A	1	Teachers Certificate	None	No	No	\$ 482.25	1 FTE Security and 1 FTE Civilian	1, 3	2023	1																			
Civics	Civics is offered to individuals who have a high school diploma or have earned a high school equivalency credential. Designed as an eight-week course that provides a framework for understanding the basics of American democracy, practices of American government as established by the United States Constitution, basic concepts of American politics and organization and concepts in major and their economics and political finance. The essential standards of this course are aligned under three aspects - Civics and Government, Personal Financial Literacy, and Economics.	2	80	Data Not Available	No	For students to gain a better understanding of American government and the United States Constitution.	1 x a week	60	ngoing	Males, Female, Transgender, Sentenced, Awaiting Trial inmates.	2, 5	2, 3, 4	1	N/A	1, 4	Teachers Certificate	None	No	No	\$ 482.26	1 FTE Security and 1 FTE Civilian	1, 2	1	1																			
Small Engine Repair	The ten (10) week Small Engine program is designed to teach the basic 4-cycle engine theory and operation, as well as basic service.	2	Data Not Available	Data Not Available	No	All inmates who complete the 10 week course will receive a certificate of completion.	1 x week	60	Ongoing	Sentenced Men	1, 2	2, 3	1	N/A	1	No	American All Tech	No	No	\$ 72.69	2 FTE Security and 1 FTE Civilian	2	2000	2	Program terminated effective July 1, 2024. Did not provide industry-recognized credentials.																		
Pathways to Production	This is a 60-hour program is to prepare inmates for employment within the manufacturing industry as part of Reentry training. As part of the program inmates will participate in the SME's Certified Manufacturing Associate training which an industry certification is focused on basic manufacturing concepts. The process of gaining the certificate involves the inmates with the fundamentals and knowledge of the industry, and the respected certification provides recognition of the individual's demonstrated competencies.	2	Data Not Available	Data Not Available	No	The goal is to give inmates training in an in-demand vocation to increase their employability and reduce their risk of recidivism.	2 x week	180	25	Sentenced Men	1, 2	2, 3	1	N/A	1	No	MassHiv & MassMFP	No	No	\$ 436.15	1 FTE Security and 1 FTE Civilian	1, 3	2023	2																			
SafeServe Food Safety	This program is based on the Certified Professional Food Manager Manual. The 16-week course is designed to teach participants how to handle food properly to prevent food born illness. The course covers all the key topics that are critical to food safety, including preventing cross-contamination, understanding foodborne illnesses, and implementing proper food handling procedures. Participants receive a National Certification certificate upon passing a written examination.	2	120	Data Not Available	No	Obtain industry recognized Certification for obtaining gainful employment	1 per week	120	8	Sentenced Men, Women & Transgender	2, 5	2, 3	1	N/A	1	Safe Instructor Cert	None	No	No	\$ 198.00		1	2001	2																			
Technological Literacy I & II	Teaches terms and uses of technology in the 21st Century. Participants learn computer terms, practice using computer hardware and become familiar with basic software programs including Microsoft Word, Excel, and PowerPoint.	1, 2	Data Not Available	Data Not Available	No		2 x week	60	Ongoing	Sentenced Men	2	2, 3	1	N/A	1	Yes	DOE	No	No	\$ 145.38	1 FTE Security and Necessary Equipment	2	Not Available	1																			
12 Step Recovery Group	A Twelve-Step Program is a substance use program. The program is a set of guiding principles outlining a course of action for recovery from addiction, emphasizing the other behavioral problems based on AA principles.	2, 3	Data Not Available	Data Not Available	No	12 Step programs at the BCSO typically begin with the group leader explaining the history, beliefs, and rules for membership in 12 Step groups. Group participants are typically asked to share their experiences and personal struggles.	2 x per week	60	Ongoing	All inmates sentenced and pre-trial Men, Women & Transgender	2	2, 3	0	N/A	1	No	Volunteers	No	No	\$ 436.15		1, 2	1997	3																			

Name of Program, Service, or Intervention Agency's Program Name (See Comment)	Description (Summarize key elements of the program, 45-word max)	Program Type(s) (1 = Statutorily Required 2 = Challenging Risk 3 = SU &/or MH 4 = Criminal 5 = Victim Services 6 = Community Support otherwise absent 7 = Law Enforcement function otherwise absent)	# Persons Served in FY (See Comment)	Annual Best Practice (See Comment)	# Persons on Wait List (See Comment)	Intended Outcomes (See Comment, 45-word max)	Session Frequency (Sessions per week or month)	Program Length (Duration in minutes of one session)	Program Start/End Date (If of weeks per person to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 1 = None 2 = Attendance, Good/Fair/Poor 3 = # of Program Statuses 4 = # of Outcomes 5 = # of Including Pre-Post Tests	Facility Setting 1 = Community 2 = Day Reporting 3 = Intensive/Respite 4 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 1 = No published empirical evidence 2 = Model as published, substantial fidelity 3 = Explicitly studied risk reduction for JA 3 = Both 1&2	Professional Standards Program (Beyond PAF?)	Oversight Authority 1 = Sheriff 2 = Bus 3 = DPH 4 = OCSE 5 = OCC 6 = DOC 7 = Other	What license or certification do your staff hold to deliver this PAF? (If any)	Name of Strategic Partner (List the name of the program service provider (i.e. an organization, county employee etc.) responsible for program delivery)	Have awards / recognition been received for this program? (If so, note most recent date, and by whom)	Have you ever Received or Delivered Technical Assistance? (If so, note how/when or Delivered who most recent date, and by whom)	Annual Time Cost CY24 (in total dollars, See Comment)	Additional Operating Costs CY24 (In-person, materials, workbooks, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item Appropriation 2 = State Grant 3 = Local Grant 4 = OCC 5 = City or Municipality 7 = Other	Start Year (YYYY, See Comment)	Type of Provider 1 = In-house provider 2 = Outourced provider 3 = Combination (both)	Other Comments
Anger Management	The Anger Management program is both substance use and mental health services. Participants learn strategies to identify the roots of their uncontrollable anger, and learn self-control, decision making, problem solving, healthy communication skills, conflict resolution, self-reflection and awareness of the consequences and impact of anger.	2 3 4	Data Not Available	Data Not Available	No	Participants learn: problem-solving skills, including 1) identifying the problem, 2) generating alternative solutions, 3) considering the consequences of each solution, 4) selecting an effective response, and 5) evaluating outcomes of that response.	5 x a week offered to units with sentenced and pre-trial inmates	60	Ongoing	The primary participant population are sentenced females and males.	2	2.3	3	N/A	1	LADC, LICSW	AdCare, seven Hills Behavioral Health, Assistant Director of Inmate Services for Redirection Reducing Programs	No	No	\$ 1,090.38	2	1997	2		
Basic Life Skills	The program is a substance abuse and mental health program that is a comprehensive behavior change approach concentrating on development of self-empowerment skills, healthy communication, decision-making, emotion regulation, assertiveness, self-esteem building, understanding peer pressure, and healthy relationship skills.	2 3	Data Not Available	Data Not Available	No	The Basic Life Skills program addresses the development of the whole individual so that a person will have the skills to make the most of all types of information.	5 x Per Week	60	Ongoing	All inmates sentenced and pre-trial Men, Women & Transgender	2	2.3	1	N/A	1	LICSW, LADC	Seven Hills Behavioral Health, Assistant Director of Inmate Services for Redirection Reducing Programs	No	No	\$ 1,090.38	1	1997	3		
Compulsive Behavior / Behavior Modification	The Compulsive Behavior Modification program is a mental health program. Participants learn Cognitive Behavioral Therapy (CBT) component for compulsive behaviors and identify obsessive and catastrophic thoughts, and the exaggerated sense of responsibility one feels causing compulsive behavior.	2 3	Data Not Available	Data Not Available	No	Cognitive therapy for compulsive behaviors by teaching healthy and effective ways of responding to obsessive thoughts without resorting to compulsive behavior.	2 x week	60	Ongoing	Inmates sentenced and pre-trial	2	2.3	2	N/A	1	LICSW, LICSW, LMHC	Counseling Psychotherapy Center	No	No	\$ 145.38	4 FTE Security staff and 1 FTE Civitan	1	2000	2	
Creative Therapy	Program allows inmates to utilize art for self-expression, while navigating challenging emotions and circumstances. Through dialogue, activities/projects the group may address self-esteem building, problem solving, healthy communication skills, exploring and negotiating emotions, mindfulness, forgiveness, gratitude, moral/values, self-reflection, boundaries, personal goals, parenting and more.	2 3	Data Not Available	Data Not Available	No	Expected goals and outcomes include, improved mental well-being by fostering self-esteem and resilience, promote insight, and enhance social skills.	1 X week	60	6	Pre-Trial & Sentenced individuals involved with Tax Courses Parenting Program	1.2	2.3	1	N/A	1	N/A	New Bedford Child and Family	No	No	\$ 36.88	1.3	2024	2		
Domestic Violence	The program is a substance use and mental health program. Participants learn about their experiences and the impact of abuse and violence, including criminal, sexual, stalking, emotional, financial, discriminatory and other types of abuse. Participants learn coping skills to break the cycle of domestic violence.	2 3	Data Not Available	Data Not Available	No	Participants learn about their experiences and the impact of abuse and violence, including criminal, sexual, stalking, emotional, financial, discriminatory and other types of abuse. Participants learn coping skills to break the cycle of domestic violence.	4 x week	90	Ongoing	All inmates sentenced and pre-trial Men, Women & Transgender	2	2.3	1	N/A	1	LADC, Certifications	AdCare, Seven Hills Behavioral Health and The Women's Center	No	No	\$ 581.54	1	1997	2		
Getting Motivated to Change	Substance use and mental health service. The program is an evidence-based program that helps inmates participants think about the many reasons for motivation, how it influences decision-making, and behavior.	2 3	Data Not Available	Data Not Available	No	The information is explored from a strength-based perspective that encourages goal-setting.	2 x week	60	Ongoing	All inmates sentenced and pre-trial Men, Women & Transgender	2	2.3	1	N/A	2	LADC, Certifications	AdCare, Seven Hills Behavioral Health	No	No	\$ 581.54	1	1997	2		
Grief and Loss	The Grief and Loss program is a mental health and substance abuse program that explores and addresses grief as a natural response to loss. It explores the emotional suffering due to substance abuse and chronic, and illustrates the dynamics of the 5 stages of grief and loss.	2 3	Data Not Available	Data Not Available	No	The program teaches the five stages of grief: denial, bargaining, anger, depression, and acceptance. It also teaches the grief and loss cognitive tool for processing healing of all losses, including substance abuse recovery. This tool is often referred to as the Forgiveness Cycle. Participants are encouraged to share their views and feelings during the group.	5 x per week	60	Ongoing	All inmates sentenced and pre-trial Men, Women & Transgender	2	2.3	2	N/A	1	LICSW and/or LADC	AdCare, Seven Hills Behavioral Health	No	No	\$ 726.92	4 FTE Security staff and 1 FTE Civitan	2	1997	2	
Motivated Assistant Treatment (Including Visor)	BCSO introduced the first phase of the MAT services program in 2017 (male and female inmates). Services include counseling, medication screening, and pre and post injection monitoring, counseling, and in-retry services. In FY 19 & 20 the MAT program expanded to include both Correctional Psychiatric Services (mental health and medical provider) and AdCare Criminal Justice Services.	2 3	Data Not Available	Data Not Available	No	MAT provides a significant opportunity to help individuals with substance use disorders, especially those who participate in a opioid treatment program (OTP), receive effective treatment. The BCSO MAT program is for individuals diagnosed with an opioid-use disorder. ET active treatment for substance use disorder, including long-term MAT, has been shown to reduce drug use, overdose, and mortality.	7 x Per Week	160-200 hours	Ongoing	Male, female, transgender inmates	4	2.3, 4	3	SARMA, DEA, DPH	1.3, 7	Correctional Psychiatric Services, AdCare, Steppingstone (Project ROPAR) and SSTAR	No	No	\$ 1,017.69	2.3	2017	2			
Narcotics Training	The Narcotics Training program is a substance use program. The course provides inmates with the information, knowledge and skills needed to prevent overdose and respond to an overdose, providing voice banking and using Narcan to reverse overdoses.	2 3	Data Not Available	Data Not Available	No	The outcome of this program is to prevent overdoses.	2 x Per Week	60	1	Male, Female, Transgender inmates	2	2.3	1	N/A	1	LICSW and/or LADC	Seven Hills Behavioral Health	No	No	\$ 436.15	3	2016	2		
Psychological Education Program (PEP)	The PEP is a mental health services program. This is a group program in the Social Housing Unit (SHU) for male inmates who have been diagnosed with a major mental illness and / or present with significant functional impairment.	2 3	Data Not Available	Data Not Available	No	Through participation in medication compliance, as well as adjustment related and healthy hygiene groups, many symptoms of anxiety and stress/disturbance can be diminished through the sharing of similar experiences and learning from others.	1 x Per Week	60	Ongoing	Male, Female, Transgender inmates	1	2.3, 4	0	N/A	1	LICSW	Correctional Psychiatric Services	No	No	\$ 72.69	1	2016	2		
Relapse Prevention	The Relapse Prevention is a substance use and mental health program. The curriculum is designed to act as a road map for bringing lasting change in behavior. Participants identify beliefs and thinking patterns that support unhealthy behaviors leading to relapse and learn preventive methods.	2 3	Data Not Available	1,200	No	To assist participants in identifying the beliefs and thinking patterns that support the behavior.	5 x week	60	Ongoing	Male, Female, Transgender Pre-trial and Sentenced inmates	2	2.3	1	N/A	1	LICSW, LADC certifications	Seven Hills	No	No	\$ 1,090.38	4 FTE Security staff and 1 FTE Civitan	1, 2	1997	2	
Residential Substance Abuse Treatment (RSAT) Therapeutic Community (TC)	The RSAT / TC program is a substance use program that consists of either a three or six month curriculum designed and delivered by correctional supervisor. AdCare and Seven Hills Behavioral Health. The use of CBT, M, behavioral strategies leads inmates into the right and ultimately reduces recidivism.	2 3	Data Not Available	Data Not Available	No	The RSAT program provides CBT, M, SB, therapy approaches. An individualized treatment plan approach based upon the results of the needs assessment tool and completed by initial intake. The goal is to decrease recidivism by offering inmates insight of the impact of their substance use/abuse and learn healthy coping skills, including relapse prevention.	6 x week	60	3 month and 6 month programs	The primary participant population are sentenced female and males that are high to medium risk inmates who directed towards the RSAT Program.	2, 4, 5	2.3	1	N/A	1.3, 7	LICSW, LADC, Certifications, Trainings	Seven Hills Behavioral Health	No	No	\$ 872.31	5 FTEs and the Bristol County Sheriff's Office supervises security staff on three shifts. treatment and case management service, education and programming staff.	2007	In-House / Outourced	2	
Bristol County Reentry Project	The BCRP program is a reintegration and substance use program. Services begin in the correctional setting and continue out in the community to improve the individual's ability to remain crime free and ultimately reduce recidivism.	2 3	Data Not Available	Data Not Available	No	BCRP is a collaborative effort of Steppingstone and the Bristol County Sheriff's Office to improve outcomes of male and female offenders in the House of Correction who have histories of a substance use problem.	1 x Per Month	60	Ongoing	Sentenced Men, Transgender	2.3	2.3	0	N/A	1.7	No	Steppingstone	No	No	\$ 54.82	0. the BCSO supervises this program with Civitan and Security staff.	2	2019	2	Name change in July 2024
Substance Abuse and Addiction Education	Substance Abuse and Addiction Education is a substance use program. This program provides description of substance tolerance, abuse, dependence, and addiction. In addition, it covers the various drugs of abuse and their effects, as well as insights into the scope of the substance abuse problem among individuals, families and society.	2 3	Data Not Available	Data Not Available	No	The program explores the implications for each of the most commonly abused drugs, and recent information on national trends regarding specific substance abuse, and other drug use among adults, children and adolescents. The program also addresses the consequences of illicit substance abuse pertaining to health problems, productivity losses, psychological problems, crime, and other social problems.	5 x Per Week	60	Ongoing	All inmates sentenced and pre-trial Men, Women & Transgender	2	2.3	1	N/A	1	LICSW, LADC, Certifications, Trainings	Seven Hills	No	No	\$ 3,271.15	4 FTE Security staff and 1 FTE Civitan	2	1997	2.00	
R.U.L.E. Program/Sex Offender Program	Program is designed for inmates who have engaged in sexually abusive or inappropriate behaviors. The program uses CBT to address behaviors and reduce chances of reoffending. Program is offered by CPC licensed clinician.	2 3	Data Not Available	Data Not Available	No	(R.U.L.E.) of effective sex offender treatment. Responsibility – for the impact of the offender's behavior has had on his victims, himself, as well as others. Understanding – how the offender's experiences and decisions in the past have led him to his current. Learning – new patterns of appropriate behavior. Evidence – practicing new skills in relating to others.	2 x Weekly	60	Ongoing	Sentenced and pre-trial Men and Transgender	2	4	3	N/A	1	LICSW, LMHC	Counseling and Psychotherapy Center	No	No	\$ 145.38	4 FTE Security staff and 1 FTE Civitan	1, 2	2007	2	
Trauma Informed Group	The Trauma Informed Group is both a substance use and mental health services program. Intentionally the opportunity to understand the impact of trauma in their lives, and learn to thrive despite past wounds.	2 3	Data Not Available	Data Not Available	No	The goal of the Trauma Informed Group is to introduce specific trauma informed information and education tools, and healthy coping skills to the female population.	2 x Per Week	60	Ongoing	All inmates sentenced and pre-trial Men, Women & Transgender	No	2.3	1	N/A	1	LICSW, Trauma Informed Certifications, Trainings	The Women's Center Seven Hills	No	No	\$ 145.38	4 FTE Security staff and 1 FTE Civitan	1, 2	2007	2	
Bible Study	Bible Study/Religious Education classes are offered by BCSO, recreational pastor, priests and volunteers from our community.	1	Data Not Available	Data Not Available	No	Access to Religious Leaders of all faiths.	3 x week	60	Ongoing	All inmates sentenced and pre-trial Men, Women & Transgender	2	2.3	0	N/A	1	No	Community Partners	No	No	\$ 654.23	1 FTE Civitan staff	1	Not Available	2	
Catholic Mass	Catholic Mass is designed to give Catholics and non-Catholics inmates an opportunity to participate in a service consistent with the Liturgical calendar of the Catholic Church.	1	Data Not Available	Data Not Available	No	Access to Religious Leaders of all faiths.	1 x week	60	Ongoing	All inmates sentenced and pre-trial Men, Women & Transgender	2	2.3	0	N/A	1	No	Community Partners	No	No	\$ 216.08	1 FTE Civitan staff	1	Not Available	2	

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program, 45-word max)	Purpose Type(s) 1 = Statutory Required 2 = Chromogenic Risk Reduction		# Persons Served in FY (See Comment)	Annual Best Capacity (See Comment)	# Persons on Wait List (See Comment)	Intended Outcomes (See Comment, 45-word max)	Session Frequency (if sessions per week or month)	Program Schedule (Duration in minutes or one session)	Program Duration (if weeks or 1 session to completion)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 1 = None 2 = Attendance 3 = Attendance, Good/Fair 4 = # of Outcomes 5 = # of Pre-Post Tests	Facility Setting 1 = Community 2 = Day Reporting 3 = Intensive/Respite 4 = Medium/Day Prog 5 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 1 = No published empirical evidence 2 = Model as published, anecdotal fidelity 3 = Empirically studied, replication for JIS 3 = Both 1&2	Professional Standards Program (Beyond P&F)	Oversight Authority 1 = Sheriff 2 = Bus 3 = DPH 4 = DESE 5 = OCC 6 = DCC 7 = Other	What license or certification do your staff hold to deliver this P&F? (if any)	Name of Strategic Partner (List the name of the program service provider (e.g. an organization, county employee role) responsible for program delivery)	Have awards / recognition been received for this program? (If so, note most recent date, and by whom)	Have you ever Received or Delivered Technical Assistance? (If so, note most recent date, and by whom)	Annual Time Cost CY24 (in total dollars, See Comment)	Additional Operating Costs CY24 (for personnel, workbooks, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item Appropriation 2 = State Grant 3 = Federal Grant 4 = DCC 5 = OCC 6 = City or Municipality 7 = Other	Start Year (YYYY, See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Combination (both)	Other Comments	
		# Persons Served in FY (See Comment)	Annual Best Capacity (See Comment)																								
Islam / Muslim Study	The Islam / Muslim classes refer to the Holy Quran during lesson plans, including the study and understanding of four major concepts at the center of Islam	1			Data Not Available	Data Not Available	No	Access to Religious Leaders of all faiths.	3 x week	60	Ongoing	All inmates sentenced and pre-trial, Men, Women & Transgender	2	2.3	0	N/A	1	No	Community Partners	No	No	\$ 654.23		1	Not Available	2	
Jehovah's Witness	Jehovah's Witnesses are members of a Christian-based religious movement. Jehovah's Witnesses believe that Jesus is God's only direct creation.	1			Data Not Available	Data Not Available	No	Access to Religious Leaders of all faiths.	2 x week	60	Ongoing	All inmates sentenced and pre-trial, Men, Women & Transgender	2	2.3	0	N/A	1	No	Community Partners	No	No	\$ 436.15		1	Not Available	2	
Judaism	Judaism is one of the oldest monotheistic religions, teaching the belief in one God. The bible study focus on the Hebrew Bible (Old Testament), which includes the Torah or "Five Books."	1			Data Not Available	Data Not Available	No	Access to Religious Leaders of all faiths.	1 x week	60	Ongoing	All inmates sentenced and pre-trial, Men, Women & Transgender	2	2.3	0	N/A	1	No	Community Partners	No	No	\$ 218.08		1	Not Available	2	
Residents Encouraging Christ (R.E.C.)	R.E.C. composed of volunteers and orientalist clergy. The program is primarily composed of Catholic volunteers, but REC does not restrict any denomination from attending and will not attempt to convert any inmates.	1			Data Not Available	Data Not Available	No	Access to Religious Leaders of all faiths.	2 x week	60	Ongoing	All inmates sentenced and pre-trial, Men, Women & Transgender	2	2.3	0	N/A	1	No	Community Partners	No	No	\$ 290.77		1	Not Available	2	
Spirituality	The Spirituality program helps participants examine personal views about spirituality and the effects of authority on addiction. The program develops and suggests the importance of the relationship of health and spirituality.	1			Data Not Available	Data Not Available	No	Access to Religious Leaders of all faiths.	2 x week	60	Ongoing	All inmates sentenced and pre-trial, Men, Women & Transgender	2	2.3	0	N/A	1	No	Community Partners	No	No	\$ 436.15		1	Not Available	2	
Wecan	The Wecan religion, "Wecan = "Reverent Without" and "The Old Religion" is a diverse and decentralized religion that is part of contemporary Paganism/Nature Spirituality.	1			Data Not Available	Data Not Available	No	Access to Religious Leaders of all faiths.	as requested	60	Ongoing	All inmates sentenced and pre-trial, Men, Women & Transgender	2	2.3	0	N/A	1	No	Community Partners	No	No	\$ 137.39		1	Not Available	1	
Getting Ahead While Getting Out	The St. Vincent de Paul Therapy program of Greater Attoborn is a faith-based volunteer organization. The organization provides tangible assistance to incarcerated people and their families.	2	3		Data Not Available	Data Not Available	No	The Purpose of the Getting Ahead While Getting Out Reentry Model is to provide citizens returning from incarceration and their families a comprehensive, community-based relationship-based approach to ensuring that begins in pre-release and follows through with long-term support.	1 x Per Week	60	Ongoing	Males, Female, Transgender Sentenced inmates	No	2.3	0	N/A	1	No	Volunteer	No	No	\$ 72.69	1 FTE Civilian staff	1	2017	2	
Parenting Inside Out	The curriculum is an evidence-based parenting skills training program developed for court-ordered parents.	2			Data Not Available	Data Not Available	No	Inmates learn skills to become a better parent.	4 x Weekly	60	8 weeks program	All inmates sentenced and pre-trial, Men, Women & Transgender	2	2.3	1	N/A	1	No	HR, Ture Course Emp	No	No	\$ 872.31	4 FTE Security staff and 1 FTE Civilian	2	2018	2	
BCSO Community Work Program (Pre-Release)	The Community Work Program provides labor services to all municipalities and non-profit organizations throughout the communities of Bristol County.	2		6	Data Not Available	Data Not Available	No	The inmate work program not only provides savings to cities and towns it is also used as a program to rehabilitate and reintegrate inmates back into the community. The Sheriff's Inmate Work Program provides all training, a work ethic, self-esteem and a chance for the inmates to give back to society.	5	360	Ongoing	Sentenced Men, Women	2	0	0	N/A	1	No	Local municipalities, and non-profits	No	No	\$ 4,361.54	Vans and equipment utilized in job	1	Not Available	1	
True Course Program	True Course is an incarcerated Parents Program combined with a intensive youth outreach program. The K9 Division also provides services and support for incarcerated Parents and their youth.	2	3	6	350	40	Our incarcerated parents program focuses on providing classes, support groups and releases post release. Our youth programs utilize outdoor opportunities and experiential learning combined with various evidence based frameworks to provide youth with the support, relationships, resources, and opportunities they need to become successful young adults	Intense Individual programming weekly classes, support groups and releases post release. Our youth programs utilize outdoor opportunities and experiential learning combined with various evidence based frameworks to provide youth with the support, relationships, resources, and opportunities they need to become successful young adults	Ongoing		The target audience for this program are incarcerated Parents and their Children ages 1-18 who have been identified as needing an alternative hands-on approach	YES - Pre/post survey	0.2, 3.4	3	3	1	1	No	Family resource centers Juveniles Courts School departments	AMC agency of the year 2019/2023	YES	\$ 192,400.64	FY19 Grant summer day program \$20,000 / 12 passenger van / 2 cell phones FY 2020/2021 2 additional vehicles / \$10,000 budget per year / additional FTE added 15 more clients / \$10,000 for additional gear	12.3	2017	3	
K9 Patrol	The K9 Division is responsible for law enforcement and perimeter security of all Bristol County Courthouses. The K9 Division also is responsible for drug searches at all housing and all property that enters the correctional institution.	6	7		Data Not Available	Data Not Available	No	N/A	Daily	Ongoing	N/A	No	0	0	0	1	1	Other Local Municipalities	No	No	Data Not Available	10 BCSO K9 Cruisers	1	Not Available	1		
K9 Training	The K9 Division is responsible for training all 9 Bristol County K9 teams as well as 10 K9 teams from police and fire agencies in Bristol County. The K9 Training Unit train K9 teams in Patrol, Tracking, Narcotics, Firearms, Explosives, Electronics, Bio-chem, and Crowd detection.	6	7		Data Not Available	Data Not Available	No	N/A	Daily	Ongoing	N/A	No	0	0	0	1	1	Other Local Municipalities	No	No	Data Not Available	10 BCSO K9 Cruisers	1	Not Available	1		
K9 Community Events	The K9 Division assists the BCSO Project Lifesaver division with community events and search and rescue for lost/missing/impaired persons. The K9 Division also assist various committees with parades, National Night Out, and K9 demonstrations.	6	7		Data Not Available	Data Not Available	No	N/A	Daily	Ongoing	N/A	No	0	0	0	1	1	Other Local Municipalities	No	No	Data Not Available	1 to 10 BCSO K9 Cruisers		Not Available	1		
BCSO Deputy Sheriffs - Law Enforcement	The BCSO Law Enforcement Deputies provide assistance to other municipalities by overseeing Inmate DPW Crews for DOT, assisting Police Departments with events such as Festivals, Parades and Local and State Traffic Details.	6	7		Data Not Available	N/A	N/A	Provide public safety assistance to the municipalities of Bristol County	Daily	Ongoing	DOT / Other municipalities	No	0	0	0	1	1	Other Local Municipalities	No	No	Data Not Available	Transportation Vans and equipment utilized for services	1	Not Available	1		
BCSO Deputy Sheriffs - Law Enforcement Task Force	The BCSO assigns LE Deputy Sheriffs/Security staff to assist in Task Forces with Local municipalities. These assignments include the Dartmouth PD, New Bedford PD Gang Unit, FBI and the DA's Office.	6	7		Data Not Available	N/A	N/A	Provide public safety assistance to the municipalities of Bristol County	Daily	Ongoing	Other Municipalities	No	0	0	0	2	2	Other Local Municipalities	No	No	Data Not Available	Vehicles and necessary equipment	1	Not Available	1		
BCSO Warrant Apprehension Team	The BCSO Warrant Apprehension team assists local, Federal and State LE Agencies with the apprehension of wanted individuals.	6	7		Data Not Available	N/A	N/A	Provide public safety assistance to the municipalities of Bristol County	Daily	Ongoing	Other Municipalities	No	0	0	0	2	2	Other Local Municipalities	No	No	Data Not Available	Vehicles and necessary equipment	1	Not Available	1		

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program; 45-word max)	Program Type(s) 1 = SUI & MH 2 = Contingency Risk Reduction 3 = SVI & MH 4 = Crime 5 = Victim services 6 = Community support 7 = Law Enforcement 8 = Other 9 = Offense absent 10 = Offense absent	# Persons Served by PY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List? (See Comment)	Intended Outcomes (See Comment; 45-word max)	Session Frequency, # of sessions per week or month	Program Duration (minutes of one session)	Program Duration (of weeks to complete)	Primary Participant Population (See Comment)	Date Collected (Choose only ONE number) 0 = None 1 = None 2 = Attendance 3 = Attendance, Social Time 4 = SP + Prog. Statistics 5 = SP + Outcomes 6 = SP including Pre-Post Tests	Facility Setting 1 = Community 2 = Day Reporting 3 = MH/PSI/Respite 4 = Medication/CPG 5 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically studied risk reduction for JA, 3 = Both 1&2	Professional Standards Program Fidelity (See Comment)	Oversight Authority 1 = Sheriff 2 = Sheriff 3 = DISE 4 = OCC 5 = DOC 6 = Other	What license or certification do your staff hold to deliver this program? (If any)	Name of Strategic Partner (List the name of the program service provider (e.g., an organization, county employee etc.) responsible for program delivery)	Have awards / recognition been received for this program? (If so, note most recent date, and if return)	Have you ever received or delivered Technical Assistance? (If so, note received or delivered with most recent date, and by whom)	Annual Time Cost CY24 (Total dollar, See Comment)	Additional Operating Costs CY24 (Non-personnel vehicles, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office line item 2 = State Grant 3 = Federal Grant 4 = OCC 5 = DOC 6 = City or Municipality 7 = Other	Start Year (YYYY, See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Combination (Both)	Other Comments			
Letter-writing (Multiple courses)	This course series includes lessons in: The Outline of a Letter, Different Kinds of Letters, Letter Writing Practices, Writing Personal Letters, Writing Professional Letters, Writing Persuasive Letters.		All	unlimited	No waitlist	Letter writing skills	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO			
Different Kinds of Letters	This course will teach you about the different kinds of letters: personal, persuasive, and professional. This course is meant for writers of all levels.		All	unlimited	No waitlist	Letter writing skills	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO			
Tutor Training (multiple courses)	This course helps potential tutors learn more about how to teach students the following topics: Working with English as a Second Language Students, Working with Students with Disabilities, Culturally Responsive Teaching, What to Expect.		All	unlimited	No waitlist	This course helps potential tutors learn more about how to teach students the following topics: Working with English as a Second Language Students, Working with Students with Disabilities, Culturally Responsive Teaching, What to Expect.	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO			
Bottom Line Reasons to Hire the Formerly Incarcerated	Getting a job is one of the hardest challenges a formerly incarcerated citizen faces. The author of the course Bob Pothoff related to his people with a criminal history, and he saved time in Federal prison. While doing his time, he wondered "What would someone have needed to do to convince me to hire them?" That was the birth of the bottomline reasons. This course teaches the seven major bottomline reasons for hiring the formerly incarcerated so that job applicants can use these reasons as ammunition to help obtain jobs.		All	unlimited	No waitlist	Job preparation skills	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO			
Great Interviews & Great Jobs for the Formerly Incarcerated	Getting a job is one of the hardest challenges facing most formerly incarcerated citizens. Hard, but not impossible. This course provides powerful, solid, practical ways to implement tips you can use to help you in job interviews.		All	unlimited	No waitlist	Job preparation skills	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO			
Communication: What's the Point	So much in life depends on communication skills. Learn effective communication tools and tips you can use to improve your life inside, and outside, the walls.		All	unlimited	No waitlist	Job preparation skills	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO			
Health Insurance Basics	In this course you will learn about health insurance and ways to get coverage for you and your family. This course was put together using information from Healthcare.gov, the health insurance Marketplace, and the Kaiser Family Foundation.		All	unlimited	No waitlist	Basic understanding of health insurance	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO			
Women's Health	This course is put together using materials from WomenHealth.gov as well as the Center for Disease Control with 4 lessons. In Lesson 1, you'll learn about different conditions ranging from ovarian cancer to polycystic ovary syndrome that could impact your health. Take a look through these conditions which may be at risk and if there are ways to prevent or treat the different conditions. The next lesson will talk more about the different screenings and tests for these conditions. In lesson 3, you can learn more about the many different birth control options that exist. Lastly in lesson 4 we talk about menopause, perimenstrual syndrome and menopause.		All	unlimited	No waitlist	Basic understanding of women's health	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO			
Seven Strategies for Getting a Job with a Criminal History	Getting a job with a criminal history is difficult, but not impossible. Learning these strategies will help you be better prepared for job interviews.		All	unlimited	No waitlist	Job preparation skills	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO			
Elevate Your Future with Elevator Pitch	Most people in America believe in second chances. But for many formerly incarcerated citizens a criminal history is a life sentence when it comes to job applications, rental applications, sometimes even dating and reacquainting with friends or loved ones. This course shows how to communicate your criminal history, and your unique personal strengths and benefits, in a way that helps you get, and keep, your job in your past. This course teaches people with a criminal history how to use elevator pitches as a powerful persuasive tool to elevate their future in job interviews and other life situations. It teaches the fundamentals of making an elevator pitch, how to make a good one, and how to use it to better your post-release life, relationships, and to aid in getting jobs or new business.		All	unlimited	No waitlist	Job preparation skills	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO			
Brian Hamilton Foundation's Starter U	The Brian Hamilton Foundation's Starter U: How to Start and Grow a Business is a free, self-paced online course teaching everything you need to know to start, run, and grow a business. Whether you live in Portland, Oregon or Portland, Maine, work 3rd shift or at night, this course is designed to give you, the entrepreneur, the flexibility to learn according to your schedule. Our course covers business ideas, marketing, selling, customer service, how to overcome the biggest obstacles stopping you from starting your business. You'll receive twelve hours of instruction, entrepreneur stories, quizzes, and discussion topics, we'll do everything you absolutely need to know to start your business tomorrow. At the end of the course, you will receive a certification proving you have successfully completed the course. So, what are you waiting for? Start today!		All	unlimited	No waitlist	How to start, run and grow a business	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO			
Returning Citizens Magazine	Returning Citizens Magazine: 2nd Chance Jobs, Empowerment, Legal, Reentry Only Job Fairs, and so much more.		All	unlimited	No waitlist	Returning Citizens Magazine: 2nd Chance Jobs, Empowerment, Legal, Reentry Only Job Fairs, and so much more.	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO			
First Light Learning Resources	This course contains the learning resources for First Light. You must watch the film "First Light" before taking the course. This course contains questions and activities to deepen your understanding of the brutal and disturbing history of settler colonialism and its impact on Native peoples, government policies that aimed to force Native people to stop being who they are, and the process of healing that accompanies a truth and reconciliation commission.		All	unlimited	No waitlist	Understanding of the brutal and disturbing history of settler colonialism and its impact on Native peoples, government policies that aimed to force Native people to stop being who they are, and the process of healing that accompanies a truth and reconciliation commission.	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO			
Dear Georgia Learning Resources	Dear Georgia focuses on a single example of the lifelong impact of Indigenous child removal. The companion guide helps you understand how historical and intergenerational trauma influenced the removal of children and young people. It also links Georgia's story to the more recent separation of children from their families at international borders.		All	unlimited	No waitlist	understand how historical and intergenerational trauma influenced the emotional lives of children and young people. It also links Georgia's story to the more recent separation of children from their families at international borders.	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO			
Dawland Learning Resources	The 20-page viewer's guide is written for viewers who want to learn more about the issues behind the film, Dawland. Community screening hosts, neighborhood groups, book clubs, faith organizations, Bookends, and people who love documentary film will find helpful information and resources to enrich their viewing.		All	unlimited	No waitlist	Learn about the issues behind the film, Dawland.	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO			
Alcoholics Anonymous	twelve step self-help program		3	varies	unlimited	No waitlist	Enables members to stay sober and help other alcoholics achieve sobriety. Provides members with the ability to link with community sponsors prior to release	2x per week, continuous	1 hour	ongoing	no	campus	3	N/A	Martha's Vineyard Alcoholics Anonymous	no	community volunteers	no	\$	1,798.29	\$	772.50	\$	750.00	State appropriation 8910-8400 (SDC)	Unknown	1	admitt to costs + associated facility costs
Al-Anon	self help for those suffering from someone else's substance abuse		3	unknown	unlimited	No waitlist	Provides skills to recover from the effects of a loved one's or family's alcoholism	1x per week, continuous	1 hour	ongoing	no	campus	3	N/A	Al-Anon of Martha's Vineyard	no	community volunteers	no	\$	899.15	\$	772.50	\$	750.00	State appropriation 8910-8400 (SDC)	Unknown	1	admitt to costs + associated facility costs
Health Imperatives	health ed, STI testing, linkage to care		12	unlimited	No waitlist	Provides community safety through STI education and treatment options	Every 6-8 weeks, on going		ongoing	no	campus	3	N/A	Dukes County Sheriff's Office Education and Programing division	no	health imperatives	no	no	4 since 1/19	\$	931.74	\$	1,287.50	State appropriation 8910-8400 (SDC)	Unknown	1	admitt to costs + vendor fees and associated facility costs	
Individual Mental Health Visits	Individual mental health appointments with social workers and mental providers to address substance use and mental health concerns.		1	3	55	unlimited	No waitlist	To address and manage any substance use or mental health concerns.	on going as needed		Mental health Docx, substance use	Private, individual telehealth appointments.	3	N/A	CPS Conditional Psychiatric Services	no	Yes, CPS Conditional Psychiatric Services	no	no	10 since 1/19	\$	4,270.48	\$	6,030.65	State appropriation 8910-8400 (SDC) and 4512-0609 (ISA with DPH)	Unknown	1	admitt to costs + vendor fees and associated facility costs

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program; 45-word max)	Program Type(s) 1 = Substance Involvement 2 = Co-occurring Risk Reduction			# Persons Served by PY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List? (See Comment)	Intended Outcomes (See Comment; 45-word max)	Session Frequency (if sessions per week or month)	Program Duration (in minutes or hours of one session)	Program Intensity (1 person to complete)	Primary Participant Population (See Comment)	Date Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Social Time 3 = ST + Prog. Statistics 4 = ST + Outcomes 5 = ST including Pre-Post Tests	Facility Setting 1 = Community 2 = Day Reporting 3 = IAP/PA/Release 4 = Maximum/Min Program 5 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically studied risk reduction for JJA, 3 = Both 1&2	Professional Standards (Program ID#) 1 = CCE 2 = CCE 3 = CCE 4 = CCE 5 = CCE 6 = CCE 7 = Other	Oversight Authority 1 = Sheriff 2 = CPH 3 = CDE 4 = CCE 5 = CCE 6 = CCE 7 = Other	What license or certification do your staff hold to deliver this program? (if any)	Name of Strategic Partner (List the name of the program service provider (e.g., an organization, county employee etc.) responsible for program delivery)	Have awards / recognition been received for this program? (If so, note most recent date, and if return)	Have you ever received or delivered Technical Assistance? (If so, note received or delivered with most recent date, and by whom)	Annual Time Cost CY24 (in total dollars; See Comment)	Additional Operating Costs CY24 (Non-personnel supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office line item 2 = State Grant 3 = Federal Grant 4 = CCE 5 = CCE 6 = CCE 7 = Other	Start Year (Y.Y. See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Combination (Both)	Other Comments			
		# Persons Served by PY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List? (See Comment)																										
Re-Entry Services	Comprehensive, phased delivery of a wide-range of individualized discharge-entry services. Areas of re-entry service include housing, recovery treatment, halfway house residential placement, health insurance, identification, transportation, Transit and Probation issuing, veterans' support, and other related re-entry areas of need. Re-entry services, information, resources and referrals are delivered through individual consultation and community-based-remote linkage.				2		All	unlimited	No waitlist	Provides individuals with the tools and documents necessary to access housing, employment, and medical care	as needed	ongoing	no	no	3	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	no	unknown	\$ 44,874.57	\$ 7,725.00	State appropriation 8910-8400 (SDO)	Unknown	1	addn'l op costs = allocated facility costs		
PMI - Path of Freedom	Path of Freedom and the Prison Microchess Institute (PMI) have created this video-based course to help you practice mindfulness as a tool to improve your everyday life and work towards your long-term goals. PMI is dedicated to providing the most effective, evidence-based tools for rehabilitation, self-transformation, and personal and professional development. The focus of Path of Freedom is emotional intelligence. PMI is an author, master teacher, trainer and leader who facilitates deep transformation.				2	3	4	All	unlimited	No waitlist	Emotional Intelligence	24/7	ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	
Parenting while incarcerated	This course will teach you important tips to help you stay involved in your children's lives while in prison. You will hear from experts on how to best support your children during this difficult time. This course features Ann Analyst-Erdin, Director of the National Resource Center on Children and Families of the incarcerated, and Carol Burton, Executive Director of Centerforce and Director of Alameda County Children of Incarcerated Parents.				5		All	unlimited	No waitlist	How to support children while incarcerated	24/7	ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO		
Thinking for the Future - CBT	Join a group therapy session led by two experts in Cognitive Behavioral Therapy (CBT) - Jennifer Luther and Dr. Paula Smith. CBT is a form of mental health treatment that focuses on the relationship between thoughts, feelings and behaviors. The participants are working at a work-release center in Ireland and have volunteered their time to share their experiences and work through the lessons with the instructors.				2	3	4	All	unlimited	No waitlist	Understanding of CBT	24/7	ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	
Staying Healthy	In this course you will learn basic information to help you stay healthy and effectively use the healthcare system. You will read "Staying Healthy," a healthcare guide put together by the Florida Living Coalition. This course will help you understand what any issues or questions you've had with your healthcare in the past.				3		All	unlimited	No waitlist	How to effectively use the healthcare system	24/7	ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO		
Health Insurance Basics	In this course you will learn about health insurance and ways to get coverage for you and your family.				3	5	All	unlimited	No waitlist	Understanding health insurance	24/7	ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO		
Anger Management	This course will help you to learn to manage anger, stop violence or the threat of violence, develop self-control over thoughts and actions, and receive support and feedback from others.				2	3	4	5	All	unlimited	No waitlist	24/7	ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	
Headspace - Guided Meditation Sessions and Mindfulness Training	This course will give you an introduction to Headspace, which is a meditation program designed for people who are new to meditation. This lesson will introduce the topic, and the second lesson will take you through "Take Test, the ten day meditation program.				2	3	4	All	unlimited	No waitlist	Meditation	24/7	ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	
Beyond Prison, Probation, and Parole	Beyond Prison, Probation & Parole is a motivational film series that features inspiring stories told by formerly incarcerated men and women who have overcome the hurdles, stigma and challenges associated with reentry into society from prison. Men and women not only share their recipes for success, they also tell how they refused to let their past dictate their future.				2	5	All	unlimited	No waitlist	How to overcome hurdles, stigma, and challenges	24/7	ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO		
Special Populations and Health-Finding Care that Meets Your Needs	Different people need different kinds of healthcare. Depending on your age, medical history, gender and sexual identity, finding a healthcare plan that is right for you may seem difficult or confusing. This course will help you with the basics of finding health coverage and care that meets your particular sexual health and reproductive needs. If you are unsure what your health insurance is, or how it can help you, refer to the Health Insurance Basics course to become more familiar with health care language and subjects.				3		All	unlimited	No waitlist	Understanding healthcare	24/7	ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO		
The Michael G. Santos Foundation: Musedment	The Musedment is a video-based, reentry course designed to help you return to society with your dignity intact and with opportunities to thrive. This course is inspired by the personal life of Michael Santos, a former prisoner who served 20 years in prison. While in prison, he earned his Bachelor's degree and Master's degree, published 7 books, and married the love of his life. In this course, he speaks of his prison experiences and hopes to transform your life just as he transformed his.				2		All	unlimited	No waitlist	Reentry preparation	24/7	ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO		
Prisoner Reentry Network- Part 1	No one knows about reentry like someone who has left prison. The Prisoner Reentry Network provides information about the concerns voiced by incarcerated and formerly incarcerated people. In this course you will learn tips for release from prison, and hear stories from people who have transitioned through after prison. You'll find information on adjusting to the outside, tax forms (1041 and 1042) and other required filings, job interviews, and more. Prisoner Reentry Network is a non-profit dedicated to promoting successful transitions from incarceration to the community.				2		All	unlimited	No waitlist	Reentry preparation	24/7	ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO		
Domestic Violence	This course focuses on the deep, real causes of domestic violence and not just the symptoms. The course was designed for both the perpetrator and the victim. For victims, because of their lack of cognition and openness for re-education. For perpetrators, because of their self-defeating thoughts and behaviors. It is a course of self-discovery that helps individuals understand the negative forces that exist in domestic violence relationships.				2	5	All	unlimited	No waitlist	Understanding domestic violence	24/7	ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO		
Domestic Violence -Short	This course focuses on the deep, real causes of domestic violence and not just the symptoms. The course was designed for both the perpetrator and the victim. For victims, because of their lack of cognition and openness for re-education. For perpetrators, because of their self-defeating thoughts and behaviors. It is a course of self-discovery that helps individuals understand the negative forces that exist in domestic violence relationships.				2	5	All	unlimited	No waitlist	Understanding domestic violence	24/7	ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO		
Offender Corrections	This course is not about the past, but the future. Each new day is a new beginning and a chance to improve and start over. However, to take new directions in life requires that we become self-aware of the thinking errors or self-defeating thoughts and behaviors that have held us back or derailed our progress towards a productive successful life. The objective of this course is, therefore, to focus on time tested thinking skills that have proven to help people leave behind the past and change their future.				2	5	All	unlimited	No waitlist	Understanding offender corrections	24/7	ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO		
Offender Corrections - Short	This course is not about the past, but the future. Each new day is a new beginning and a chance to improve and start over. However, to take new directions in life requires that we become self-aware of the thinking errors or self-defeating thoughts and behaviors that have held us back or derailed our progress towards a productive successful life. The objective of this course is, therefore, to focus on time tested thinking skills that have proven to help people leave behind the past and change their future.				2	5	All	unlimited	No waitlist	Understanding offender corrections - short	24/7	ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO		
Cognitive Awareness - Short	This course is for all people who may be experiencing problems in their lives associated with faulty thinking and self-defeating behaviors - which describes almost all of us. This is a self-development course designed to teach cognitive skills and help people live happier, more productive lives.				2	3	4	5	All	unlimited	No waitlist	Understanding cognitive awareness - short	24/7	ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO
ART - Aggression Replacement Therapy	Aggression Replacement Training (ART) offers a comprehensive intervention program designed to teach adolescents to understand and replace aggression and antisocial behavior with positive alternatives.				2	3	4	5	All	unlimited	No waitlist	Understanding aggression	24/7	ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO
The Reentry Times.com Educational Program	This course will give you a summary of how imprisonment affects Veterans' benefits and how imprisonment affects the incarcerated Veteran's family. Participants will gain valuable information to assist in understanding which benefits you and your family can still utilize while incarcerated. This course was put together with information from ReentryTimes.com Newsletter and the Department of Veterans Affairs.				2		All	unlimited	No waitlist	Understanding relationships reentry times.com educational programs	24/7	ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO		
Catholic Mass	Catholic Mass is designed to give Catholics and non-Catholics an opportunity to participate in a service consistent with the Liturgical calendar of the Catholic Church.				1		All	unlimited	No waitlist	Provides individuals with Catholic Mass	ongoing	ongoing	no	no	3	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	no	unknown	\$ -	\$ 257.50	State appropriation 8910-8400 (SDO)	Unknown	1	addn'l op costs = allocated facility costs		

Name of Program, Service, or Intervention (Agency's Program Name, Use Comment)	Description (Summarize key elements of the program; 45-word max)	Program Type(s) 1 = Substantively Involves 2 = Contingency Risk Reduction		# Persons Served by PY (Use Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List? (See Comment)	Intended Outcomes (Use Comment; 45-word max)	Session Frequency (if sessions per week or month)	Program Duration (in minutes or hours of one session)	Program Duration of release (1 person to complete)	Primary Participant Population (See Comment)	Date Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Social Time 3 = ED + Prog. Statistics 4 = ED + Outcomes 5 = ED including Pre-Post Tests	Facility Setting 0 = Community 1 = Day Reporting 2 = MHPP/Respite 3 = Medication/Case Mgmt 4 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically studied risk reduction for JA, J-1, or J-2	Professional Standards (Beyond EPSP) 0 = None 1 = EPSP 2 = EPSP + CCR 3 = EPSP + CCR + DOC 4 = EPSP + CCR + DOC + Other	Oversight Authority 0 = Sheriff 1 = Sheriff 2 = CCR 3 = CCR + DOC 4 = DOC 5 = Other	What license or certification do your staff hold to deliver this program? (If any)	Name of Strategic Partner (List the name of the program service provider (e.g., an organization, county employee only) responsible for program delivery)	Have awards / recognition been received for this program? (If so, note most recent date, and to whom)	Have you ever received or delivered Technical Assistance? (If so, note received or delivered with most recent date, and by whom)	Annual Time Cost CY24 (in total dollars; See Comment)	Additional Operating Costs CY24 (Non-personnel webbooks, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office line item 2 = State Grant 3 = Federal Grant 4 = DOC 5 = CCR 6 = CCR or Municipality 7 = Other	Start Year (YYY; See Comment)	Type of Provider 1 = In-house provider 2 = Outourced provider 3 = Combination (Both)	Other Comments		
Gods Beauty	God's Beauty can be found in unusual places	1		All	unlimited	No waitlist	Deeper understanding of religion	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO		
Book of Psalms (Multiple courses)	This entire independent study course will focus on the Book of Psalms as Religious Poetry and Prayer of both Jews and Christians. The Psalms will also be explored as modes of communication with God using the whole range of human emotions. In addition, students will be introduced to critical methods for reading and studying the Psalter, and, interesting and appropiating the story of the Psalter for contemporary prayer.	1		All	unlimited	No waitlist	Deeper understanding of religion	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	
Fr. Matthew Palokovsk (Multiple courses)	Over a period of four weeks, the length of the Advent Season, Fr. Matthew Palokovsk, OFM Cap, will discuss the following topics: Week 1 - Who Am I? Week 2 - Who Am I to God? Week 3 - God is with Me and Week 4 - Come Lord Jesus. The course will start with the question, Who Am I? And continue with discussions that lead us to think about where we are in our relationship with God. Are we in tune with God? What can we do each day to grow closer to God? God so loved us that He gave His Only Son for us... Enjoy this journey in preparing for the coming of Christ into our hearts and lives.	1		All	unlimited	No waitlist	Deeper understanding of religion	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	
Biblical History (Multiple courses)	This course covers the period of biblical history from the crossing of the Jordan until the Exile. The scope of the course includes the period of the Judges, Samuel, and Kings. In particular, the course outlines the basic content of the Books of Judges, Samuel and Kings, explains the narrative thread which connects the history of Israel, describes the theology of the Deuteronomist and how it fits in to biblical theology and Catholic theology as a whole, sets and describes important figures from this biblical period (e.g., Samson, David, Samuel, Elijah).	1		All	unlimited	No waitlist	Deeper understanding of religion	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	
CLI Christmas Tree	Learn the symbols of Christmas	1		All	unlimited	No waitlist	Deeper understanding of religion	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	
Wisdom Literature of the Old Testament (Multiple courses)	This online independent study course focuses on the Wisdom Literature of the Old Testament: Proverbs, Job, Ecclesiastes, Song of Songs and Wisdom of Solomon, with emphasis on the former three, which will be carefully read in their entirety. In addition to introducing each of these OT books, certain passages in each book will be closely studied, which will provide students with interpretive tools that will be of use in the prophetic aspect of their Christian ministry. Students who complete this course should be able to explain the Hebrew concept of Wisdom and how the wisdom books communicate inspired truth.	1		All	unlimited	No waitlist	Deeper understanding of religion	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	
The Fifth Gospel (Multiple courses)	This online independent study course focuses on what St. John Paul II called "The Fifth Gospel," the songs of the Suffering Servant in the Old Testament book of Isaiah. This course will address the meaning of servanthood and its relationship to reverence and holiness, will focus on the meaning of self-sacrifice and atonement as lived under these, and will address how Isaiah's servant was also the King Messiah. Students who successfully complete this course should be able to demonstrate how Isaiah's Servant was antityped to Jesus, and to specify how these Scriptures contribute to the Theology of His Passion and the vocation of all Christians.	1		All	unlimited	No waitlist	Deeper understanding of religion	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	
Living Yourself Video	God's Love and Loving Yourself	1		All	unlimited	No waitlist	Deeper understanding of religion	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	
Gods Faithfulness Video	Just how faithful is our God?	1		All	unlimited	No waitlist	Deeper understanding of religion	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	
Bible Study (Multiple Courses)	God is good, God is merciful, God is Love, God is Sovereign, God is	1		All	unlimited	No waitlist	Deeper understanding of religion	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	
Health Relationships in the Lord Video	Health Relationships	1		All	unlimited	No waitlist	Deeper understanding of religion	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	
Gods Favor Video (Multiple courses)	Understanding God's Favor	1		All	unlimited	No waitlist	Deeper understanding of religion	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	
Pope Benedict (Multiple courses)	This independent study course will work systematically through the exhortation that Pope Benedict has conveniently divided into three parts: (1) The Word of God, (2) The Word in the Church, (3) The Word in the World. Those who complete this course should clearly understand and be able to explain how the Scriptures fit into the Church's mission and allow God to speak to them, how they people are to use Scripture based on the Church's use of the Scriptures in various contexts and how to integrate the Scriptures into daily life so that the fundamental values of the Bible will stimulate the transformation of culture.	1		All	unlimited	No waitlist	Deeper understanding of religion	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	
Prison Fellowship Visual Easter Hope Event (Spanish version available)	This has been a tough year. We know there has been loss, loneliness, and even fear. Now more than ever we need the hope that Easter brings. That Jesus came back to life after three days in a lonely tomb and there is life after death. There is spring after winter. Things that are broken can be restored. Prison Fellowship invites you to join us in celebrating Easter together through this special video event.	1		All	unlimited	No waitlist	Deeper understanding of religion	24/7		ongoing	no	yes	Online	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	
Re-Entry Group Programming	A 17 week group program followed by individual sessions to help identify the necessary needfor successful reentry into your community.	2		9	unlimited	No waitlist	Successful reentry into the community to decrease recidivism	1 group/week - individual sessions are needed	1 hour	17	no	1	3	0	Dukes County Sheriff's Office Education and Programing division	no	no	no	yes	unknown	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	Included in EDOVO	admit to costs = non-personnel operational expenses, not allocated facility costs
Tactical Response Team	Commands the response to critical situations involving armed, barricaded individuals, hostage situations, active high risk warrant service, venue and dignitary protection.	7	unknown	unlimited	No waitlist	No waitlist	Defers, mitigates, responds, de-escalates and recovers effectively from high risk incidents in collaboration with other law enforcement agencies	Training 200 hours per year, 48 active calls per year		ongoing	no	0	0	0	Nonprofit Tactical Officers Association Standards	yes, certifications through NCTA	yes, 6 island police departments.	no	unknown	\$ 41,699.34	\$ 3,090.00	State appropriation 8910-8400 (SDC)	2009	1	admit to costs = MV Law Enforcement Council TRD Assessment			
Regional Lockup	Processes, holds, and maintains care and custody of all arrests, civil commitments, and protective outtakes for every police department in our jurisdiction	7	850+	unlimited	No waitlist	No waitlist	Provides infrastructure for care, custody, and control of pre-arrestment detainees to support law enforcement agencies	24/7		ongoing	no	yes	0	0	CALEA, DPH, MCL, and CMB standards	yes, DPH	no	no	no	unknown	\$ 1,159,724.00	\$ 443,930.00	State appropriation 8910-8400 (SDC)	1873	1	admit to costs = allocated facility costs		
Drug Task Force	Coordinates and coordinates drug enforcement efforts with state and local agencies	2	7	Unknown	unlimited	No waitlist	Increases community safety by reducing drug related crime	Meeting or training once per month, 38 operations per year		ongoing	no	no	0	0	Martha's Vineyard Law Enforcement Council's MOU and Policies	no	no	no	yes, 6 island police departments, MSP, DEA	no	unknown	\$ 4,539.85	\$ 772.50	State appropriation 8910-8400 (SDC)	Unknown	1	admit to costs = allocated facility costs	
Civil Process	Serves all matters of civil process including captions, subpoenas and summonses. Enforces trespass orders and evictions.	7	865+	unlimited	No waitlist	No waitlist	Ensures service of important paperwork and legal civil process such as evictions.	2 services per day		ongoing	no	no	0	0	MA Rules on Civil Procedure	MA Office of Civil Process	Office of the State Auditor	no	no	unknown	\$ 122,535.17	\$ 81,707.84	State appropriation 8910-8400 (SDC) and related service of process fees	Unknown	1	admit to costs = non-personnel operational expenses, not allocated facility costs		
Regional Emergency Communication Center	Acts as the enhanced 911 center and regional call taking, including direct 911 wireless, and dispatch for over 85 public safety and public service agencies on Martha's Vineyard and Elizabeth Islands.	7	200,000+ Seasonal 20,000+ Year round	unlimited	No waitlist	No waitlist	Provide public safety in the form of 911 call taking, and dispatching of resources	24/7		ongoing	no	no	0	0	EMPSB/ State 911 Policies	yes, State 911	Public Safety Telecommunicator Certification	yes, 85 public safety and service agencies	no	unknown	\$ 1,132,684.44	\$ 273,368.18	State appropriation 8910-8400 (SDC) and 80029911 (SA with EPF)	1965	1	admit to costs = non-personnel operational expenses, not allocated facility costs includes Development Grant expenses		
Mobile Command Unit	Provides emergency communications infrastructure to support disaster operations, high risk public safety operations such as firefighting, tactical law enforcement operations etc.	7	200,000+ Seasonal 20,000+ Year round	unlimited	No waitlist	No waitlist	Increases safety through interoperability and communications resource availability	semi-annual maintenance ~20 deployments per year		ongoing	no	no	0	0	NCS	no	Public Safety Telecommunicator Certification	yes, Martha's Vineyard Law Enforcement Council	no	Since 2016	\$ 12,680.44	\$ 1,339.00	State appropriation 8910-8400 (SDC)	2001	1	admit to costs = MV Law Enforcement Council MCU Assessment		
Emergency Operations Center	Coordinates federal, state local and tribal resources to mitigate response and recover from natural disasters, large scale incidents including mass casualty.	7	Unknown	unlimited	No waitlist	No waitlist	Increases stability in response to mitigating and recovery efforts for State Local and Federal resources	1-2 uses per year		ongoing	no	no	0	0	NCS	no	yes, FEMA, MEMA	no	Since 2016	\$ 4,228.81	\$ 9,527.50	State appropriation 8910-8400 (SDC)	2007	1	admit to costs = allocated facility costs			

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program; 45-word max)	Program Types		# Persons Served by FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List? (See Comment)	Intended Outcomes (See Comment; 45-word max)	Session Frequency (If sessions per week or month)	Program Duration (Duration in minutes of one session)	Program Status (1 = person to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE (write))	Facility Setting	Evidence-Based Program? (Choose only ONE number)	Professional Standards (Beyond FSP)	Oversight Authority	What license or certification do your staff hold to deliver this program? (if any)	Name of Strategic Partner (List the name of the program service provider (e.g., an organization, county employee, etc.) responsible for program delivery)	Have awards / recognition been received for this program? (If so, note most recent date, and to whom)	Have you ever received or delivered Technical Assistance? (If so, note received or delivered with most recent date, and by whom)	Annual Time Cost CY4 (In total dollars; See Comment)	Additional Operating Costs CY4 (Non-personnel supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office 2 = State Grant 3 = Federal Grant 4 = DOC 5 = OCC 6 = City or Municipality 7 = Other	Start Year (FY); See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Combination (Both)	Other Comments			
		1 = Sex & Intimidation 2 = Contingency Risk Reduction 3 = SU & IM 4 = Crime 5 = Victim services 6 = Community support otherwise absent 7 = Law Enforcement function otherwise absent	1 = SU & IM 2 = Contingency Risk Reduction 3 = Sex & Intimidation 4 = Crime 5 = Victim services 6 = Community support otherwise absent 7 = Law Enforcement function otherwise absent																										
LEAD (Law Enforcement Against Drugs)	Program that puts Social and Emotional Learning to work through fun and interactive lessons, building the self-confidence young people need to make healthy choices and achieve success.			6	300 - 400 Students	unlimited	No waitlist	Youth programs that promote positive, pro-social attitudes and behaviors, while fostering healthy relationships, resistance to substance abuse and conflict, and resistance to negative peer pressure and influence.	Average 4 sessions per week throughout various island schools	40-60 minutes	Ongoing	2nd - 8th Grade Students, Ages 6 - 15	N/A	0	0	Dukes County Sheriff's Office Community Outreach Programs	Yes. Partnered with the Manatee Foundation "Too Good For Drugs" program that puts Social and Emotional Learning to work through fun and interactive lessons, building the self-confidence young people need to make healthy choices and achieve success.	Yes. Partnered with the Manatee Foundation "Too Good For Drugs" program that puts Social and Emotional Learning to work through fun and interactive lessons, building the self-confidence young people need to make healthy choices and achieve success.	no	Yes. MA Office of Public Safety	Martha's Vineyard Public Schools	Massachusetts "ransactor of the Year" February 2020	no	\$ 52,203.55	\$ 4,862.50	State appropriation (SDO) and donations from Dukes County Deputy Sheriff's Association via fundraising	2017	1	addn top costs = allocated facility costs
Adventure Based Counseling	Youth focused program offered and implemented in island middle schools, which utilizes experiential learning with engaging group adventure activities.			6	200 - 250 Students	unlimited	No waitlist	Help group participants develop pro-social behaviors, achieve personal growth and behavior change.	once a week for 6 - 8 Weeks per school	40-50 minutes	Ongoing	6th - 8th Grade Students, Ages 12 - 14	no	0	0	Dukes County Sheriff's Office Community Outreach Programs	Yes. Partnered with Project Adventure	Yes. Partnered with Project Adventure	no	No	Martha's Vineyard Public Schools	no	no	\$ 46,345.72	\$ 4,262.50	State appropriation (SDO) and donations from Dukes County Deputy Sheriff's Association via fundraising	2001	1	addn top costs = allocated facility costs
Project Lifesaver	Providing caregivers with a program designed to protect, and when necessary, quickly locate individuals with diagnosed cognitive disorders who are prone to the life threatening behavior of wandering.			6	4 - 5 Participants	unlimited	No waitlist	Keeping loved ones safe.	Ongoing	Ongoing	Ongoing	Asks individuals in the community diagnosed with various forms of dementia	yes	0	0	Dukes County Sheriff's Office Community Outreach Programs	Project Lifesaver	No	Local law enforcement agencies	Yes. Officers awarded the Project Lifesaver "Lifesaver Angel" Commendation	no	no	\$ 2,067.46	\$ 1,287.50	State appropriation (SDO)	Unknown	Annual Time cost In-house. Operating costs outsourced	addn top costs = allocated facility costs	
We Have Your Number	Red reflective address signs placed in front of difficult to locate homes throughout the island.			6	400+ placed at various homes on Martha's Vineyard	unlimited	No waitlist	To assist first responders in case of an emergency.	Ongoing	Ongoing	Ongoing	no	yes	0	0	Dukes County Sheriff's Office Community Outreach Programs	no	no	no	no	no	\$ 19,879.49	\$ 1,287.50	State appropriation (SDO) and donations from Dukes County Deputy Sheriff's Association via fundraising	Unknown	Annual Time cost In-house. Operating costs outsourced	addn top costs = allocated facility costs		
911 Education Class	911 TALK communications visit elementary classrooms to provide students with information about how, when, and why to call 911.			6	40+ students	unlimited	No waitlist	Educate community youth about the use of 911	as needed	ongoing	Youth	no	0	0	Dukes County Sheriff's Office Community Outreach Programs	no	no	no	no	no	no	\$ 662.65	\$ -	State appropriation 8919-8400 (SDO)	Unknown	1	N/A		
Anti-Bullying Campaign	DCSO staff wears pink and share bullying information in support of the national Pink Shirt Day anti-bullying campaign in collaboration with local Domestic Violence program.			6	unknown	unlimited	No waitlist	Raise awareness of bullying and support community resources and victims of crime. Preventative programming.	Annually	ongoing	ongoing	no	no	0	0	Dukes County Sheriff's Office Community Outreach Programs	no	no	Local Domestic Violence Center	no	no	no	\$ 1,242.80	\$ 267.80	State appropriation 8919-8400 (SDO)	Unknown	1	addn top costs = promotional materials	
Autism Awareness Initiative	Seal Belt Cover program alerting first responders that the wearer is on the Autism spectrum and may respond to aiding emergency responders with resistance.			6	200+	unlimited	No waitlist	Support individuals with autism, provide tools for interactions with first responders, promote awareness and education around Autism	Annually	ongoing	ongoing	Individuals with Autism	no	0	0	Dukes County Sheriff's Office Community Outreach Programs	no	no	Island Autism	no	no	no	\$ 1,242.80	\$ 2,029.10	State appropriation 8919-8400 (SDO)	2020	1	addn top costs = promotional materials	
Breast Cancer Awareness Initiative	Raise awareness of Domestic Violence and support community resources through participating in pink ribbon campaign and illuminating the jail/House of Correction.			6	unknown	unlimited	No waitlist	Raise awareness of breast cancer and support victims and regional resources.	Annually	ongoing	ongoing	no	0	0	Dukes County Sheriff's Office Community Outreach Programs	no	no	no	no	no	no	\$ 932.10	\$ 292.52	State appropriation 8919-8400 (SDO)	Unknown	1	addn top costs = promotional materials		

**MSA Inventory of Programs, Services, Interventions, & Reinvestments:
CY24 Massachusetts Comprehensive PSI Matrix**

Essex County
Contact: Barbara Maher
(978) 750-1926
bmaher@essexesherfma.org

Program Category
1. Community Reinvestment (yellow)
2. Education/Vocational (blue)
3. Behavioral Health (green)
4. Reentry/Support (pink)
5. Support Mentorship (orange)

Line Item 8910-0519 For the operation of the Essex sheriff's office; provided, that not later than December 16, 2024, the office shall provide a comprehensive inventory of all current programs and practices, in a manner to be determined by the executive office of public safety and security, to the executive office for administration and finance, the executive office of public safety and security and the house and senate committees on ways and means

Name of Program, Service, or Intervention (Agency's Program Name; See Comment)	Description (Summarizes key elements of the program; 45-word max)	Purpose Type(s) 1 = Statutorily required 2 = Crime/Security Risk Reduction 3 = SU &/or MA 4 = Climate 5 = Victim services 6 = Community support otherwise absent 7 = Law Enforcement function otherwise absent	# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List (See Comment)	Intended Outcomes (See Comment; 45-word max)	Session Frequency (if sessions per week or month)	Program Intensity (Duration in minutes of one session)	Program Duration (# of weeks for 1 person to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Absenteeism 3 = Good Time 4 = #2 + Prog. Statuses 5 = #4 + Prog. Pop. 6 = #4 including Pre-Post Tests	Facility Setting 0 = Community 1 = Day Reporting 2 = MIN/Pre-Release 3 = Medium/Gen Pop. 4 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically studied with reduction for JJA 3 = Both 1&2	Professional Standards Program Follows (Beyond P&P)	Oversight Authority 0 = Sheriff 1 = Sup't 2 = DESE 3 = DOC 4 = DOC 5 = DOC 6 = Other	What license or certification do you staff hold to deliver this PSI? (if any)	Name of Strategic Partner (List the name of the program service provider (e.g. an organization, county employee role) responsible for program delivery)	Have awards / recognition been received for this program? (if so, note most recent date and by whom)	Have you ever Received or Delivered Technical Assistance? (if so, note most recent date and by whom)	Annual Time Cost CY24 (in total dollars; See Comment)	Operating Costs CY24 (Non-personnel; supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item 2 = State Grant 3 = Federal Grant 4 = DOC 5 = DOC 6 = City or Municipality 7 = Other	Start Year (YYYY; See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Combination (both)
College & Career Readiness	This class covers basic computer fundamentals including Microsoft Office, data applications, and computer fundamentals.		242	No Max	No Waitlist	Offer inmates an opportunity to take college classes towards a degree.	2-3 times per week	60 minutes	12 weeks	Pretrial and sentenced male and females based on referrals	2	2, 3	3	CMR, DOC, PREA, ACA, DESE	1	None	Northern Essex Community College	No	No	Contracted - See Essex Costs Tab	\$ -	1	2019	2
College-level courses through Northern Essex Community College	Northern Essex Community College credit classes taught included: U.S. History I & II, English Fundamentals and Composition, and First Year Seminar			No Max	No Waitlist	Offer inmates an opportunity to take college classes towards a degree.	2-3 times per week	90 minutes	12 weeks	Men and women who have completed their high school education or received their Hi-Set certificate	2	2, 3	0	CMR, DOC, PREA, ACA, DESE	1	None	Northern Essex Community College	No	No	Contracted - See Essex Costs Tab	\$ -	1	2019	2
College Electives	Northern Essex Community college preparatory and general education classes.		1808	No Max	No Waitlist	Offer inmates an opportunity to take general education classes.	2-3 times per week	90 minutes	12 weeks	Men and women who have completed their high school education or received their Hi-Set certificate	2	2, 3	0	CMR, DOC, PREA, ACA, DESE	1	None	Northern Essex Community College	No	No	Contracted - See Essex Costs Tab	\$ -	1	2023	2
College credit courses through Merrimack College	College credit courses are offered by Merrimack College for all inmates who have completed their high school education or received their HiSet certificate. Many of the courses that are offered are those that are transferable for the student upon release. Once inmates are enrolled within these classes with Merrimack College they are officially students within the college. Their completed credits can be transferred to Merrimack College or the college of choice for the student. Examples of courses that have been offered are Chemistry and Creative Writing.		512	No Max	No Waitlist	Offer inmates an opportunity to take college classes towards a degree.	Once a week	90 minutes	12 weeks	Men and women who have completed their high school education or received their Hi-Set certificate	2	2, 3	0	CRMs, DOC, PREA, ACA	1	None	Merrimack College	No	No	Contracted - See Essex Costs Tab	\$ -	1	2019	2
Digital Literacy	This class covers basic computer fundamentals including Microsoft Office, data applications, and computer fundamentals.		543	No Max	No Waitlist	Allow inmates to receive a certificate upon completion of different computer coursework. Teach students basic fundamental of utilizing computers. Provide evidence of students ability to understand software, applications, programs, and tools.	2-3 times per week	60 minutes	12 weeks	Pretrial and sentenced men based on referrals	2	2, 3	3	CMR, DOC, PREA, ACA	1	None	Northern Essex Community College	No	No	Contracted - See Essex Costs Tab	\$ -	1	2019	2
Microsoft Office Credential	The Microsoft Office Specialist course gives students a commanding competitive edge in today's academic and professional environments. Upon completion of the courses and passing a national exam, students will earn a Microsoft Certification for each of the three programs. This is done by earning one application at the time. The Microsoft Office Specialist Expert is two additional courses in the expert level. After completion of all five courses the students will be classify as Microsoft Office Specialist Expert		602	No Max	No Waitlist	After completion of courses and passing a national exam, students will earn a Microsoft Certification for each of the programs.	2-3 times per week	60 minutes	12 weeks	Pretrial and sentenced men based on referrals	2	3	3	CMR, DOC, PREA, ACA	1	None	Northern Essex Community College	No	No	Contracted - See Essex Costs Tab	\$ -	1	2022	2
Computer Lab	Self directed and instructor supported access to computers in preparation for digital courses		517	No Max	No Waitlist	Offer inmates an opportunity to learn computer skills.	2-3 times per week	60 minutes	12 weeks	Pretrial and sentenced men based on referrals	2	3	3	CMR, DOC, PREA, ACA	1	None	Northern Essex Community College	No	No	Contracted - See Essex Costs Tab	\$ -	1	2022	2
English as Second Language (ESOL)	This class helps students who are speakers of languages other than English develop the language skills of reading, listening, writing, and speaking to achieve fluency.		3769	No Max	No Waitlist	Provide evidence of students ability to demonstrate an understanding of English language through listening, speaking and writing for social and academic purposes.	2 times a week	60 minutes	12 weeks	Pretrial and sentenced men based on referrals	2	2, 3	3	CMR, DOC, PREA, ACA	1, 4	None	Northern Essex Community College	No	No	Contracted - See Essex Costs Tab	\$ -	1, 2	2019	2
Hardscape Program	Hardscaping students learn the fundamentals of masonry for construction and landscaping, including the art of laying brick, concrete block, glass block, and stone. Students also pour concrete through a series of projects. Students will have hands-on experience constructing segmented retaining walls, installing concrete pavers, designing, and installing bricks, stone facing, decorative stone, and concrete, as well as various floors and walkways. Students learn technical theory, blueprint reading, estimating and the use of appropriate power equipment.		CR2023: 16	No Max	No Waitlist	To provide students with masonry skills that will help gain employment once released into the community. Skills that will help them obtain a job and possibly a career in the field of Hardscaping.	3 times a week	Varies	8 weeks	Sentenced men based on referrals	5	2	3	CMR, DOC, PREA, ACA, DESE	1, 4	None	Essex Agricultural & Technical School	Yes	No	Contracted - See Essex Costs Tab	\$ -	1, 2	2019	2
In2Work	The purpose of In2Work is to teach students how to function in a workable setting and work as a team, which leads to an increase in public safety and a decrease in future victimization.		6	No Max	No Waitlist	Students learn accountability and responsibility through disciplined classroom and hands on training.	5 days a week	5 days a week	5 days a week	Pretrial and sentenced men and women based on referrals	3	2, 3	3	CMR, DOC, PREA, ACA	1	None	Asmar Food Services	No	No	Contracted - See Essex Costs Tab	\$ -	1	2022	2
Hi-Set Math	Northern Essex Community College offering tailored education to meet the diverse needs of varied educational needs in order to prepare for ultimate goal of preparing and testing for Hi-Set. This class covers algebraic concepts; numbers and operations on numbers; data analysis, probability, and statistics; and measurement and geometry; algebra and geometry.		5989	No Max	No Waitlist	Provide offenders with the opportunity to obtain a High School Equivalency Diploma.	5 days a week	5 days a week	5 days a week	Pretrial and sentenced men and women based on referrals	4	2, 3	3	CMR, DOC, PREA, ACA, DESE	1, 4	None	Northern Essex Community College	No	No	Contracted - See Essex Costs Tab	\$ -	1, 2	2019	2
Hi-Set Reading/Writing	Northern Essex Community College offering tailored education to meet the diverse needs of varied educational needs in order to prepare for ultimate goal of preparing and testing for Hi-Set. This class assesses your ability to comprehend, interpret, and analyze information presented in both literary and informational texts.		5152	No Max	No Waitlist	Provide offenders with the opportunity to obtain a High School Equivalency Diploma.	5 days a week	5 days a week	5 days a week	Pretrial and sentenced men and women based on referrals	4	2, 3	3	CMR, DOC, PREA, ACA, DESE	1, 4	None	Northern Essex Community College	No	No	Contracted - See Essex Costs Tab	\$ -	1, 2	2019	2
Hi-Set Social Studies	Northern Essex Community College offering tailored education to meet the diverse needs of varied educational needs in order to prepare for ultimate goal of preparing and testing for Hi-Set. This class assesses your ability to comprehend, interpret, and analyze information presented in both literary and informational texts.		965	No Max	No Waitlist	Provide offenders with the opportunity to obtain a High School Equivalency Diploma.	5 days a week	5 days a week	5 days a week	Pretrial and sentenced men and women based on referrals	4	2, 3	3	CMR, DOC, PREA, ACA, DESE	1, 4	None	Northern Essex Community College	No	No	Contracted - See Essex Costs Tab	\$ -	1, 2	2019	2
Hi-Set Science	Northern Essex Community College offering tailored education to meet the diverse needs of varied educational needs in order to prepare for ultimate goal of preparing and testing for Hi-Set. This class provides and supports your ability to understand, interpret, and apply scientific concepts, theories and information.		974	No Max	No Waitlist	Provide offenders with the opportunity to obtain a High School Equivalency Diploma.	5 days a week	5 days a week	5 days a week	Pretrial and sentenced men and women based on referrals	4	2, 3	3	CMR, DOC, PREA, ACA, DESE	1, 4	None	Northern Essex Community College	No	No	Contracted - See Essex Costs Tab	\$ -	1, 2	2019	2
Hi-Set Spanish	Northern Essex Community College offering tailored education to meet the diverse needs of varied educational needs in order to prepare for ultimate goal of preparing and testing for Hi-Set. This class provides and supports your ability to understand, interpret, read and write Spanish.		16	No Max	No Waitlist	Provide offenders with the opportunity to obtain a High School Equivalency Diploma.	5 days a week	5 days a week	5 days a week	Pretrial and sentenced men and women based on referrals	4	2, 3	3	CMR, DOC, PREA, ACA, DESE	1, 4	None	Northern Essex Community College	No	No	Contracted - See Essex Costs Tab	\$ -	1, 2	2019	2
Library Services/Law Library	Access to library services and legal materials			No Max	No Waitlist	Access to library and legal materials	NA	NA	NA	Pretrial and sentenced men and women	1	2, 3	0	CMR, DOC, PREA, ACA, DESE	1, 4	None	Northern Essex Community College	No	No	Contracted - See Essex Costs Tab	\$ -	1, 2	2019	2
Occupational Safety & Health Administration (OSHA)-10	Occupational Safety & Health Administration (OSHA) is offered bi-monthly. It is a 10-hour OSHA instruction over the span of three days 8:30am to 3pm. At this time, OSHA 10 is offered every other month. Each month the class is run with 21 inmates who receive the certification. The class promotes workplace safety and health. OSHA's mission is to prevent work related injuries, illness, and deaths.			No Max	No Waitlist	To provide residents with a certified OSHA certification that they can use once released to help gain employment in the community.	Bi-monthly; 10-hour instruction over span of 3 days	Bi-monthly; 10-hour instruction over span of 3 days	Bi-monthly; 10-hour instruction over span of 3 days	Sentenced men based on referrals	4	2	3	CMR, DOC, PREA, ACA, DOC	1, 7	None	US Department of Labor	No	No	Contracted - See Essex Costs Tab	\$ -	1, 2, 3	2015	2
Nurturing Fathers	The Nurturing Program builds off the Philosophy of "repairing" old patterns can be replaced with new strategies focusing on nurturing interactions with your children. The Nurturing Program is a nationally recognized program designed to build parenting skills and knowledge to provide their children with safe, stable, and nurturing environments.		208	No Max	No Waitlist	Designed to build parents skills and knowledge to provide their children with safe, stable, and nurturing environments.	Quarterly	Varies	Varies	Sentenced men based on referrals	2	2	3	CMR, DOC, PREA, ACA	1	None	Volunteers of America and Pathways for Children	No	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2023	2
Parenting Program	Given that many inmates are also parents, we offer this crucial opportunity to participate in education and skill development in the following areas: Parenting styles & Values, Roles of Parent vs. Children, Challenges of single and co-parenting, Finance, management, Appropriate behavior and discipline, and Stress-management.		2169	No Max	No Waitlist	Provide programming to students who are fathers. Students learn about their choices effect their families and how their choices effect their children for years to come.	Twice a week	Varies	12 weeks	Pretrial and sentenced men and women population	2	2, 3	3	CMR, DOC, PREA, ACA	1	None	Spectrum Health Services	No	No	Contracted - See Essex Costs Tab	\$ -	1	2019	2
Work Release Program	This program provides an opportunity for the re-entry of inmates through employment and the development of skills. Through strong relationships and career focused community partners, large corporations and small businesses, the Work Release Program cultivates career starting jobs for incarcerated individuals.		2023: 78 Males, 16 Females	No Max	No Waitlist	To provide inmates with employment prior to release that will enable them to provide for themselves as well as their families.	Based on employment status	Based on employment status	Based on employment status	Sentenced men and women	1	2, 3	0	CMR, DOC, PREA, ACA	1	None	Employers	No	No	Contracted - See Essex Costs Tab	\$ F23: \$91,803.40	1	2013	2

Name of Program, Service, or Intervention (Agency's Program Name; See Comment)	Description (Summarize key elements of the program; 45-word max)	Purpose Type(s) 1 = Statutorily required 2 = Crimeogenic Risk Reduction 3 = SJI & ICJ 4 = Climate 5 = Victim services 6 = Community support otherwise absent 7 = Law Enforcement function otherwise absent	# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List (See Comment)	Intended Outcome (See Comment; 45-word max)	Session Frequency (# sessions per week or month)	Program Intensity (Duration in minutes of one session)	Program Duration (# of weeks by complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Good Time 3 = #2 + 4 = #3 + Outcomes 5 = #4 including Pre-Post Tests	Facility Setting 0 = Community 1 = Day Reporting 2 = MIN/Pre-Release 3 = Medium/Gen Pop 4 = Specialty Unit	Evidence-Based Program? Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically studied with reduction for SJA 3 = Both 1&2	Professional Standards Program Follows (Beyond P&P)	Overnight Authority 1 = Sheriff 2 = Sheriff's 3 = DPH 4 = DESE 5 = OCC 6 = DOC 7 = Other	What license or certification do your staff hold to deliver this P&P? (if any)	Name of Strategic Partner (List the name of the program service provider; e.g. an organization, county employee role, responsible for program delivery)	Have awards / recognition been received for this program? (If so, note most recent date and by whom)	Have you ever Received or Delivered Technical Assistance? (If so, note most recent date and by whom)	Annual Time Cost CY24 (In total dollars; See Comment)	Additional Operating Costs (Non-personnel, workbooks, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item 2 = State Grant 3 = Federal Grant 4 = OCC 5 = DOC 6 = City or Municipality 7 = Other	Start Year (YYYY; See Comment)	Type of Provider 1 = In-house provider 2 = Outsource provider 3 = Combination (both)			
Serv Safe/Food Handlers Certification	Classes teach basic food safety concepts, protect against food borne illness outbreaks, helps reduce liability risks and enables participants to demonstrate a commitment to food safety. Students will learn how to minimize the risk of food borne illnesses, causes of food borne illnesses, principles of food safety, Hazardous Analysis Critical Control Point (HACCP) system for the safety of food. How to establish systems for safe receiving, storing, preparing, cooking, holding, serving, cooling and reheating. How to build cleaning, sanitizing, and pest control into programs.		2	4		2023-10-00	No Max	No Waitlist	At the completion of the course the "Serv Safe exam" is given. A passing grade is 75%. If the Participant passes the exam they receive an industry recognized Serv Safe Food Protection Manager Certificate from the National Restaurant Association	Twice a week	2.5 hours	4-6 weeks	Sentenced men and women based on referrals	3	2, 3	3	CMR, DOC, PREA, ACA, DESE	1, 7	None	Aramark Food Services	No	No	Contracted - See Essex Costs Tab	\$ -	1	2018	2
Special Education Institutional Settings (SEIS)	The Department of Elementary and Secondary Education has provided special education services to eligible youth residing in facilities operated by the County Houses of Correction. The Department unit providing these services is the Special Education in Institutional Settings (SEIS) program. SEIS is responsible to ensure that each eligible student residing in the facility receives special education services according to an Individualized Education Program (IEP) developed in accordance with special education law. SEIS is the provider of the special education services as resources permit and consistent with applicable special education regulations.		2	4			No Max	No Waitlist	Provide offenders with the opportunity to obtain a High School Equivalency Diploma.	Varies	Varies	As needed and identified based on student's eligibility for special education services	Agers 18-21 Pretrial and sentenced men based on referrals	2	2, 3	3	CMR, DOC, PREA, ACA, DESE	1, 4	None	Northern Essex Community College	No	No	Contracted - See Essex Costs Tab	\$ -	1, 2	2019	2
Title I Education	Northern Essex Community College offering tailored education to meet the diverse needs of varied educational needs in order to prepare for ultimate goal of preparing and testing for Hi-Set. Additional services offered to students between the ages of 18-21. Title I provides additional supplemental education services (i.e. Math and Reading Workshops) to help students achieve additional support and success outside of normal class hours.		2	4			No Max	No Waitlist	Provide offenders ages 18-20 with the opportunity to obtain a High School Equivalency Diploma.	5 days a week	5 days a week	5 days a week	Pretrial and sentenced men based on referrals	2	2, 3	3	CMR, DOC, PREA, ACA, DESE	1, 4	None	Northern Essex Community College	No	No	Contracted - See Essex Costs Tab	\$ -	1, 2	2019	2
STAR Program - English for Speakers of Other Languages Levels 1&2 (ESOL)	English for speakers of other languages beginner levels 1 & 2.		2	3		1/1/24-12/1/24 = 280	No Max	No Waitlist	Provide evidence of students ability to demonstrate an understanding of English language through listening, speaking and writing for social and academic purposes.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMR	ECSD	None	Northern Essex Community College	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2021	2
STAR Program - English for Speakers of Other Languages Levels 3&4 (ESOL)	English for speakers of other languages beginner levels 3 & 4.		2	3		1/1/24-12/1/24 = 280	No Max	No Waitlist	Provide evidence of students ability to demonstrate an understanding of English language through listening, speaking and writing for social and academic purposes.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMR	ECSD	None	Northern Essex Community College	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2021	2
STAR Program - Bridge to College	Prepares individuals for college entrance or as a transition to the bridge to college program at NECC. Participants have the opportunity to review various course requirements for a variety of colleges, including reviewing various curriculum and requirements for various majors of interest. Assistance is also given with completing applications for admission, the FAFSA, and obtaining the necessary documents for college admission.		2	2		1/1/24-12/1/24 = 280	No Max	No Waitlist	Prepares individuals for college entrance.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMR	ECSD	None	Northern Essex Community College	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2021	2
STAR Program - Bridge to Work	Prepares individual for entering the work environment. This may include a review of basic job expectations and readiness to meet these expectations. Also includes exploration of various vocations and vocational programs.		2	2		1/1/24-12/1/24 = 280	No Max	No Waitlist	Prepares individuals for entrance to the workforce.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMR	ECSD	None	Northern Essex Community College	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2021	2
STAR Program - Job Development	Provide assistance to advance in the workforce through workshops, networking in the community and guest speakers.		2	2		1/1/24-12/1/24 = 280	No Max	No Waitlist	Securing full time employment, and/or become enrolled in a training program. Exposure to utilization of the Federal Bonding Program, and the Work Opportunity Tax Credit for Targeted Groups.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMR	ECSD	None	Northern Essex Community College	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2021	2
STAR Program - Digital Literacy	This class covers basic computer fundamentals including Microsoft Office, data applications, and computer fundamentals.		2	2		1/1/24-12/1/24 = 280	No Max	No Waitlist	Teach students basic fundamental of utilizing computers. Provide evidence of students ability to understand software, applications, programs, and tools.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMR, DESE	ECSD	None	Northern Essex Community College	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2021	2
STAR Program - Adult Basic Education	Grades 5-8. Northern Essex Community College offers education to meet the diverse educational needs of participants.		2	2		1/1/24-12/1/24 = 280	No Max	No Waitlist	Continuing education classes based off client's current level of education.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMR, DESE	ECSD, DESE	None	Northern Essex Community College	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2021	2
STAR Program - Adult Secondary Education/HSet	Grades 9-12. Northern Essex Community College offers tailored education to meet the diverse educational needs to prepare for Hi-Set testing in math, reading and writing, social studies and science.		2	2		1/1/24-12/1/24 = 280	No Max	No Waitlist	Continuing education classes based off client's current level of education and to provide them an opportunity to obtain a High School Equivalency Diploma.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMR, DESE	ECSD, DESE	None	Northern Essex Community College	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2021	2
STAR Program - Getting it Right	This class will examine eight thinking errors that support criminal behaviors, explore how others may react to your commitment to change and how the client will handle their reactions, and use mental rehearsal to practice replacing thinking errors with more responsible and rational thoughts.		2	3		1/1/24-12/1/24 = 280	No Max	No Waitlist	Participants complete this class to fulfill their required hours within the program. Their hours are determined based on risk level and need.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMR	1	None	Spectrum Health Services	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2021	2
STAR Program - Thinking Errors	This class gives the participant the chance to examine their thinking to make certain it is objective and accurate, recognize errors in thinking that can be problematic, assist with understanding how thinking errors support an irresponsible lifestyle, learn what is involved in changing beliefs, and consider how a client will handle the reaction of others as they change their thinking patterns.		2	3		1/1/24-12/1/24 = 280	No Max	No Waitlist	Participants complete this class to fulfill their required hours within the program. Their hours are determined based on risk level and need.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMR	1	None	Spectrum Health Services	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2021	2
STAR Program - Seeking Safety	An evidence-based treatment for PTSD, substance misuse, and other problem behaviors that stem from emotional dysregulation. The primary emphasis is on establishing safety. The group covers one of several topics that include Grounding, Asking for Help, Compassion, Honesty, and healing from Anger.		2	3		1/1/24-12/1/24 = 280	No Max	No Waitlist	Participants complete this class to fulfill their required hours within the program. Their hours are determined based on risk level and need.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMR	1	None	Spectrum Health Services	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2021	2
STAR Program - Socialization	An evidence-based, cognitive-behavioral therapy curriculum that is specifically tailored to treat additional needs within the program. Clients reflect on past relationships and improve communication skills to they may build and maintain sober, crime free relationships.		2	3		1/1/24-12/1/24 = 280	No Max	No Waitlist	Participants complete this class to fulfill their required hours within the program. Their hours are determined based on risk level and need.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMR	1	None	Spectrum Health Services	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2021	2
STAR Program - Building Empathy	A curriculum designed to help individuals improve their ethics and decision making by learning, understanding, and developing a greater level of empathy for self and others. The class uncovers the differences between victim knowledge, victim empathy, who is a victim and understanding the core victim rights.		2	3		1/1/24-12/1/24 = 280	No Max	No Waitlist	Participants complete this class to fulfill their required hours within the program. Their hours are determined based on risk level and need.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMR	1	None	Spectrum Health Services	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2021	2
STAR Program - Moral Recognition Therapy	The Criminal Justice curriculum, "How to Escape Your Prison", address criminal thinking, co-offending disorders, and substance misuse disorders. The MRT workbook includes 16 steps, with 12 of these completed in 24-36 open ended sessions. Participants are required to complete these homework assignments prior to coming to each session.		2	3		1/1/24-12/1/24 = 280	No Max	No Waitlist	Participants receive a Certificate of Completion after completing the program.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMR	1	None	Spectrum Health Services	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2021	2
STAR Program - Criminal Thinking	Conducted in 3 phases. The purpose of the group is to engage clients and encourage active participants in treatment and responsible living. Phase I focuses on building knowledge and skills for responsible living. Phase II focuses on strengthening skills for self-improvement, change and responsible living. Phase III concludes with lifestyle balance and healthy living.		2	3		1/1/24-12/1/24 = 280	No Max	No Waitlist	Participants complete this class to fulfill their required hours within the program.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMR	1	None	Spectrum Health Services	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2021	2
STAR Program - Drugs & Alcohol	Aimed at reducing recidivism. Participants learn that substance misuse disorder is a chronic disease, and it helps them to recognize the negative effects addition has on the body and all aspects of life. Participants learn that they can choose healthy lifestyles free of substance misuse.		2	3		1/1/24-12/1/24 = 280	No Max	No Waitlist	Participants complete this group to fulfill their required hours within the program. Their hours are determined based on risk level and need.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMR	1	None	Spectrum Health Services	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2021	2
STAR Program - Anger Management	Provides clients with a 12-week anger management group treatment with a summary of core concepts, worksheets for competing between sessions challenges, and ample space to take notes. Participants receive a certificate of completion after successful completion of 12 weeks.		2	3		1/1/24-12/1/24 = 280	No Max	No Waitlist	Participants receive a Certificate of Completion after completing the program.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMR	ECSD	None	Spectrum Health Services	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2021	2

Name of Program, Service, or Intervention Agency's Program Name; (See Comment)	Description (Summarize key elements of the program; 45 word max)	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600	601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640	641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660	661	662	663	664	665	666	667	668	669	670	671	672	673	674	675	676	677	678	679	680	681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700	701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720	721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740	741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760	761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816	817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840	841	842	843	844	845	846	847	848	849	850	851	852	853	854	855	856	857	858	859	860	861	862	863	864	865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880	881	882	883	884	885	886	887	888	889	890	891	892	893	894	895	896	897	898	899	900	901	902	903	904	905	906	907	908	909	910	911	912	913	914	915	916	917	918	919	920	921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936	937	938	939	940	941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960	961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980	981	982	983	984	985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000
STAR Program - Relapse Prevention	Designed to promote an understanding of relapse prevention by realizing that relapse is a process. Participants will develop ways to examine their past behaviors, how to develop a personalized relapse plan, that includes developing a sober support network, and how to understand how relapse prevention allows for healthy lifestyles.	2	3								1/1/24-12/1/24 = 280	No Max	No Waitlist	Participants complete this group to fulfill their required hours within the program. Their hours are determined based on risk level and need.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMRs	ECSD	None	Spectrum Health Services	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$	-	1.3	2021	2																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
STAR Program - Grief and Loss	An evidenced based program that explores an appropriate diagnosis of grief clients, ideas for how to assess grief severity and related constructs, and clarification about what is meant by "complicated grief." The program reviews the most current models for understanding grief and participants leave with tools to navigate the difficult grief process.	2	3							1/1/24-12/1/24 = 280	No Max	No Waitlist	Participants complete this group to fulfill their required hours within the program. Their hours are determined based on risk level and need.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMRs	1	None	Spectrum Health Services	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$	-	1.3	2024																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
STAR Program - Overcoming Trauma	An evidence based curriculum presents various workbooks that aim to help participants overcome the trauma they have experienced. Techniques include cognitive behavioral therapy (CBT), grounding, guided imagery, positive activities, and creating a safe and supportive environment for healing.	2	3							1/1/24-12/1/24 = 280	No Max	No Waitlist	Participants receive a Certificate of Completion after completing the program.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMRs	ECSD	None	Spectrum Health Services	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$	-	1.3	2024																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
STAR Program - SMART Recovery	SMART stands for Self-Management and Recovery Training. It is an evidenced informed approach to overcoming addictive behaviors and leading a balanced life. SMART is stigma-free and emphasizes self-empowerment.	2	3							1/1/24-12/1/24 = 280	No Max	No Waitlist	Participants complete this group to fulfill their required hours within the program. Their hours are determined based on risk level and need.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMRs	ECSD	None	Spectrum Health Services	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$	-	1.3	2024																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
STAR Program - Parenting	Provides education on ways to be more positive role models in their child's life. Patience, goal setting, values, positive discipline, expectations, and boundaries are some of the many topics discussed in the class.	2	3							1/1/24-12/1/24 = 280	No Max	No Waitlist	Participants complete this group to fulfill their required hours within the program. Their hours are determined based on risk level and need.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMRs	ECSD	None	Spectrum Health Services	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$	-	1.3	2021	2																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
STAR Program - Introduction to Treatment	Covers group norms, expected behaviors and participation.	2	3							1/1/24-12/1/24 = 280	No Max	No Waitlist	Participants complete this group to fulfill their required hours within the program. Their hours are determined based on risk level and need.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMRs	ECSD	None	Spectrum Health Services	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$	-	1.3	2021	2																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
STAR Program - Life Skills	Covers the life skill strategies and techniques such as problem solving, critical thinking, effective communication skills, decision making, creative thinking, interpersonal relationships, self-awareness, building skills, empathy, and coping with stress and emotions.	2	3							1/1/24-12/1/24 = 280	No Max	No Waitlist	Participants complete this group to fulfill their required hours within the program. Their hours are determined based on risk level and need.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMRs	ECSD	None	Spectrum Health Services	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$	-	1.3	2021	2																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
STAR Program - Program Fidelity	Cognitive Behavioral Therapy (CBT) helps participants discover and change the thought processes that lead to maladaptive behavior. CBT programs for participants emphasize personal accountability, helps to understand the thoughts and choices that lead to stress, and teaches alternative behaviors and thought processes. All groups offered follow evidence-based curriculum via Change Companies, Hazelden Foundation, and SAMHSA.	2	3							1/1/24-12/1/24 = 280	No Max	No Waitlist	Participants complete this group to fulfill their required hours within the program. Their hours are determined based on risk level and need.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMRs	ECSD	None	Spectrum Health Services	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$	-	1.3	2021	2																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
STAR Program - ROCA/UTEC	Both ROCA and UTEC assist young people between the ages of 18 years old-24 years old who are identified as being at risk and involved in gang activity. ROCA is located in the North Shore area of Essex County (Lynn, Salem, Peabody, etc.) UTEC is located in the Merrimack Valley area of Essex County (Lawrence, Haverhill, and Methuen). Both ROCA and UTEC offer programming to participants that includes Streetworker Outreach, Transitional Coaching, Workforce Development in Social Enterprises, Gun Prevention Training Center for Excellence, Education, and Social Justice and Civic Engagement opportunities.	2									1/1/24-12/1/24 = 280	No Max	No Waitlist	Provide support and outreach to all 18-24 year old males who live within the North Shore and Merrimack Valley areas. Staff from ROCA/UTEC connect with these participants to help them make better choices for better outcomes.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMRs	ECSD	None	ROCA/UTEC	Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$	-	1.3	2021	2																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
Alcoholics Anonymous/Narcotics Anonymous	This self help program provides a safe environment for individuals to express their thoughts and struggles dealing with sobriety.	2	3	4																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				

Name of Program, Service, or Intervention (Agency's Program Name; See Comment)	Description (Summarize key elements of the program; 45-word max)	Purpose Type(s) 1 = Statutorily required 2 = Crime/Security Risk Reduction 3 = SJ & IC: MH 4 = Climate 5 = Victim services 6 = Community support otherwise absent 7 = Law Enforcement function otherwise absent	# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List (See Comment)	Intended Outcomes (See Comment; 45-word max)	Session Frequency (if sessions per week or month)	Program Intensity (Duration in minutes of one session)	Program Duration (if of weeks for 1 person by complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Good Time 3 = #2 + Prog. Statuses 4 = #3 + Outcomes 5 = #4 including Pre-Post Tests	Facility Setting (Choose only ONE number) 0 = Community 1 = Day Reporting 2 = MIN/P-Review 3 = Medium/Gen Pop 4 = Specialty Line	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically studied with reduction for SA 3 = Both 1&2	Professional Standards Program Follows (Provide P&P)	Oversight Authority 0 = Sheriff 1 = Sup't 2 = DESE 3 = DOC 4 = DOC 5 = Other	What license or certification do your staff hold to deliver this P&P? (if any)	Name of Strategic Partner (List the name of the program service provider e.g. an organization, county employee role) responsible for program delivery)	Have awards / recognition been received for this program? (if so, note most recent date and by whom)	Have you ever Received or Delivered Technical Assistance? (if so, note Received or Delivered with most recent date and by whom)	Annual Time Cost CY24 (in total dollars; See Comment)	Additional Operating Costs CY24 (Item: personnel, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item 2 = State Grant 3 = Federal Grant 4 = DOC 5 = City or Municipality 7 = Other	Start Year (YYYY; See Comment)	Type of Provider (1 = In-house provider 2 = Subcontract provider 3 = Combination Both)
Cognitive Behavioral Therapy (CBT)	Behavioral classes teach individuals to recognize and stop negative patterns of thinking and behavior.	2 3 4		No Max	No Waitlist	Treatment and certificate class, cognitive-behavioral classes teach individuals to recognize and stop negative patterns of thinking and behavior. For instance, cognitive-behavioral therapy might help a person be aware of the stressors, situations, and feelings that lead to substance use so that the person can avoid them or act differently when they occur. Dialectical Behavior classes: Engages new skills (mindfulness, distress tolerance, emotional regulation, interpersonal effectiveness) to help with managing emotions that are painful and decrease relationship conflicts.	Twice a week	60 minutes	12 weeks	Pretail and sentenced men and women based on referrals	2	2, 3	3	CMR, DOC, PREA, ACA, DMH	1	None	Spectrum Health Services	Certificate	No	Contracted - See Essex Costs Tab	\$ -	1	2018	2
Community Group	Women are providing an opportunity to confront one another assertively on issues/problems that have come up in the community.	2 3 4		None	No	The group is an opportunity to explore communication styles, increase assertiveness and problem-solving abilities	Once a month as needed based on population	Once a month as needed based on population	Sentenced women based on referrals	2	WT	NA		ECSD	No	Volunteers	NA	No	\$ -	2001	Outsourced			
Conflict Resolution	Conflict resolution class assists the inmate in looking at ways for parties to find a peaceful solution to a disagreement among them. The disagreement may be personal, financial, or emotional.	2 3 4 5	590	No Max	No Waitlist	Treatment and certificate class, conflict resolution class assists the inmate in looking at ways for parties to find a peaceful solution to a disagreement among them. The disagreement may be personal, financial, or emotional.	Twice a week	60 minutes	12 weeks	Pretail and sentenced men and women based on referrals	2	3	3	CMR, DOC, PREA, ACA	1	None	Spectrum Health Services	Certificate	No	Contracted - See Essex Costs Tab	\$ -	1	2019	2
Correctional Alternatives for Reentry (CARE), Pretail Reentry Services	Pre-Trial diversion gives qualifying defendants the opportunity to participate in a program for self-improvement and placement into non-custodial forms of supervision. Essex County Staff actively screen newly admitted inmates for eligibility. Working in collaboration with Probation, Drug Court, Committee for Public Counsel Services, the District Attorney's Office, Defense Counsel, Veterans' Treatment Court and the U.S. Department of Veterans Affairs, we are able to facilitate referrals and placements to community-based treatment facilities such as Long Term Residential Programs, Sober Housing, Clinical Stabilization Services (CSS), Transitional Support Services (TSS), Intensive Outpatient Programs (IOP), and Community reentry services (STAR). Participants can continue medication assisted treatment (MAT) (buprenorphine, methadone, Vivitrol/Naltrexone) while participating. Essex County provides transportation for participants who are accepted into community based residential programs.	2 3 4	CY2023: 219 Males (Middleton) 5 Females (MT)	Unit can accommodate 30 inmates at a time. Capacity is undetermined and based on turnover and bed availability.	No Waitlist	Identify as many candidates as possible for diversion and to develop community-based treatment plans with non-outpatient forms of supervision. Reduce offender recidivism through the use of psychosocial assessment and comprehensive treatment plans that include residential, MAT and mental health needs.	Frequency and intensity of individual sessions is based on individual clients needs and scope of required interventions and community-based treatment planning. 2-3 one hour groups per week.	Frequency and intensity of individual sessions is based on individual clients needs and scope of required interventions and community-based treatment planning. 2-3 one hour groups per week.	30 days (average)	Pretail men and women who have quality of life offenses, drug and alcohol offenses that fit criteria for non-outpatient supervision and conditional community-based treatment plans to support offender reentry.	1	3	3	CMR, DOC, PREA, ACA, DMH	1	None	Spectrum Health Services	No	No	Contracted - See Essex Costs Tab	\$ -	1	2019	2
Correctional Opportunity for Personal Enrichment Program (COPE)/Justice and Mental Health Collaboration Program (JMCP)	Program receives funding through the Bureau of Justice Assistance. Unit provides individuals who are diagnosed with mental health disorders or who are managing co-occurring disorders involving mental health and addiction. Services include direct care with Wellbath mental health clinicians and allocate planning with Volunteers of America case managers. Individuals are identified through classifications and MH screening. Services include the development of comprehensive treatment plans for individuals to be released to community forms of supervision and treatment. Treatment plans must be agreeable and supported by involved court parties to include judges, assigned court, district attorney's office and probation. Involvement also requires regular participation in individual and group counseling with assigned mental health staff and case managers. Counseling is mental health and addiction centered.	2 3 4	CY2023: 105 Males	2020-2023 capacity by grant is 450 inmates	No Waitlist	ECSD and VOAMA (Volunteers of America Massachusetts) propose to (1) implement opioid-specific interventions to inmates including increased availability of Medication Assisted Treatment (MAT) and the acquisition of Naloxone, (2) expand training for all staff: retrain Mental Health First Aid certifications and implement opioid recognition and overdose training, implement a Critical Incident Team statewide (CI) increase program capacity from beds to 40 beds (30 male and 10 female) with 450 unduplicated people served, (4) increase program staff to include a Peer Specialist (PS) and Case Manager (CM), (5) Provide training to Task Force partners including critical incident management and Trauma-Informed Care (TIC).	Frequency and intensity of individual sessions is based on individual clients needs and scope of required interventions and community-based treatment planning. 2-3 one hour groups per week.	Frequency and intensity of individual sessions is based on individual clients needs and scope of required interventions and community-based treatment planning. 2-3 one hour groups per week.	30 days on average	Pretail men who are diagnosed with mental health disorders and co-occurring disorders involving addiction.	3	3	3	CMR, DOC, PREA, ACA, DMH	1	Yes	Volunteers of America, MA, Advocates for Human Potential	None	No	Contracted - See Essex Costs Tab	\$ -	1.3	2017	2
3R Recovery, Reentry, Rehabilitation	3R is a 90-day program aimed at justice-involved populations at risk of alcohol and/or drug related problems. This program recognizes that substance use is an illness that affects the lives of many individuals and often influences their criminal behaviors. Substance use is multi-dimensional, meaning that all areas of the individual's life: physical, psychological, social, legal, occupational, and quality of life, must be considered when working toward recovery. Through the 3R program, participants will have the opportunity to learn and practice core skills, pro-social attitudes, behaviors, values, and a healthy lifestyle that will support them in all stages of their recovery.	2 3 4		No Max	No Waitlist	This certificate course will help participants understand and identify the negative effects of alcohol and other drugs, develop prevention skills, learn effective interpersonal communication and problem solving skills, gain an understanding of the self and other, mentally and emotionally and to develop coping skills.	5 days a week, 2 groups per day plus individual counseling and case management	5 days a week, 2 groups per day plus individual counseling and case management	12 Weeks	Sentenced men and those with history of substance abuse disorders	2	2, 3	3	CMR, DOC, PREA, ACA	1	None	Spectrum Health Services	Certificate	No	Contracted - See Essex Costs Tab	\$ -	1	2024	2
Creative Writing	Inmates receive weekly instruction in creative writing. The writing assignments are self-reflections in a safe environment. A bi-monthly newsletter, the WIT Times is a project of this group, using their stories, poems, reflections, and other topics.	2 3 4	331	No Max	No Waitlist	Inmates receive weekly instruction in creative writing. The writing assignments are self-reflections in a safe environment. A bi-monthly newsletter, the WIT Times is a project of this group, using their stories, poems, reflections, and other topics.	As needed based on population	As needed based on population	Sentenced women based on referrals	No	WT	NA		ECSD	NA	Volunteers	No	NA	\$ -	-	2008	Outsourced		
Drug & Alcohol Program	This program delivers group sessions on the following areas: health concerns and negative consequences of drug and alcohol use, relapse prevention, signs & symptoms, MAT, and treatment plans.	2 3 4		No Max	No Waitlist	Participants are working towards a certificate on completion of the programming. Participants are normally enrolled because they are battling substance abuse and want to make changes to their lifestyles upon their release.	Twice a week	60 minutes	12 weeks	Pretail and sentenced men based on referrals	2	3	3	CMR, DOC, PREA, ACA, DPH	1	None	Spectrum Health Services	Certificate	No	Contracted - See Essex Costs Tab	\$ -	1	2000	2
Essex Medication Reentry Grant Expansion (EMERGE) Supplemental Aftercare Support	Essex Medication Reentry Grant Expansion (EMERGE) is a 6-month pre-release and re-entry program aimed at targeting participants with substance use disorders and recidivism. Participants are identified by correctional case workers, CASE unit case coordinators, clinicians and self-referred as being within a 12-month release window with current or previous dependence on Opioids. Participants are screened by the EMERGE program manager, re-entry coordinator or the director and assessed with individualized interviewing techniques for their willingness and readiness for change. EMERGE participants are given the option of MAT services including Vivitrol, Methadone or Suboxone. The option of starting Vivitrol is open to participants upon discharge; and clients who would like to be introduced into the other MATs are evaluated by the MAT program and if appropriate can be started prior to release with continued EMERGE services while in-house or upon release. Participants receive aftercare for 6 months helpful to have someone to contact when they find themselves against a barrier. Community Partners also assist in the retention of participants. These partners include: Advocates for Human Potential, Lynn Community Health, Middlesex Recovery, North Shore Community Health, Greater Lawrence Community Health Center, and Police Assisted Addiction and Recovery Initiative (PAARI). Some of the assistance the EMERGE team has successfully given to participants include: Mass Health reinstatement, finding and securing substance use disorder and mental health services in particularly sparse areas, assisting in transportation vouchers, communications with drug court clinicians, lawyers and probation departments, educational opportunities, both HSEET and vocational trainings, and individually providing supports when participants are struggling with substance dependence issues.	2 3 4	CY2023: 68	No Max	No Waitlist	Identify eligible candidates and create aftercare opportunities. Participant's success is heavily based on continuation of service post release. The EMERGE program through aggressive outreach and efforts to maintain connectivity with participants has demonstrated improvement in several categories reported to SAMHSA. Reductions in substance use, and negative consequences due to substance use. Improvements in housing, employment, family connectivity as well as reductions in offender recidivism. Outcomes are collected and measured by Advocates for Human Potential.	Frequency and intensity of individual sessions is based on individual clients needs and scope of required interventions and community-based treatment planning. No group programming.	6 months	Pretail and sentenced men and women inmates who are diagnosed with an OUD.	4	2, 3	3	CMR, DOC, PREA, ACC/NCHC, DPH, SAMHSA	ECSD, DPH, SAMHSA	Yes	Volunteers of America MA, Wellbath, Substance Abuse and Mental Health Services Administration (SAMHSA), Advocate for Human Potential.	No	No	Contracted - See Essex Costs Tab	\$ -	1	2021	2	

Name of Program, Service, or Intervention (Agency's Program Name; See Comment)	Description (Summarize key elements of the program; 45-word max)	Purpose Type(s) 1 = Statutorily required 2 = Crimeogenic Risk Reduction 3 = SJ &/or MA 4 = Climate 5 = Victim services 6 = Community support otherwise absent 7 = Law Enforcement function otherwise absent	# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List (See Comment)	Intended Outcomes (See Comment; 45-word max)	Session Frequency (if sessions per week or month)	Program Duration (Duration in minutes of one session)	Program Duration (if of weeks by complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Good Time 3 = #2 + 4 = #3 + Outcomes 5 = #4 including Pre-Post Tests	Facility Setting (Choose only ONE number) 0 = Community 1 = Day Reporting 2 = MINI-Pre-Release 3 = Medium/Gen Pop 4 = Specialty Line	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically studied with reduction for SA 3 = Both 1&2	Professional Standards Program Follows (Beyond P&P)	Oversight Authority 1 = Sheriff 2 = Sup't 3 = DPH 4 = DESB 5 = DOC 6 = DOC 7 = Other	What license or certification do your staff hold to deliver this P&P? (if any)	Name of Strategic Partner (List the name of the program service provider (e.g., an organization, county employee role) responsible for program delivery)	Have awards / recognition been received for this program? (if so, note most recent date and by whom)	Have you ever Received or Delivered Technical Assistance? (if so, note Received or Delivered with most recent date and by whom)	Annual Time Cost CY24 (in total dollars; See Comment)	Additional Operating Costs CY24 (non-personnel, workbooks, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item 2 = State Grant 3 = Federal Grant 4 = DOC 5 = City or Municipality 7 = Other	Start Year (YYYY; See Comment)	Type of Provider (1 = In-house provider 2 = Outbound provider 3 = Combination (both))
Family & Relationships	Treatment and certificate focusing on Family Roles and Dynamics, Family, Recovery and Re-organization, Healthy Relationships, Healthy Connections, Healthy Communication Skills		2149	No Max	No Waitlist	Treatment and certificate class focusing on Family Roles and Dynamics, how the family starts to recover. Assist the inmate in reintegration when returning home. Assisting the inmate in learning how to have healthy relationships with families and friends. Developing healthy connections with families and the community and healthy communication with loved ones and those supports in the community.	Twice a week	60 minutes	12 weeks	Pretrial and sentenced men based on referrals	2	2, 3	3	CMR, DOC, PREA, ACA	1	None	Spectrum Health Services	No	No	Contracted - See Essex Costs Tab	\$ -	1	2018	2
HIV Education and Testing	Program offers testing for HIV, Hepatitis, and sexually transmitted infections. Testing and aftercare services are offered through Greater Lawrence Family Healthcare. Aftercare services and coordination of community based treatment.			No Max	No Waitlist	To provide testing, information and aftercare services upon release.	As needed based on population	As needed based on population	As needed based on population	Sentenced men and women based on population	1	2, 3	0	CMR, DOC, PREA, ACA, DPH	1	None	Spectrum Health Services	No	No	Contracted - See Essex Costs Tab	\$ -	1	2000	2
Health & Wellness Program	This program collaborates with WellPath & Greater Lawrence Family Health in coordinating the testing and education of inmates for HIV and other communicable diseases (Hepatitis).		2879	No Max	No Waitlist	To provide information about self-care, the importance of practicing Safe sex, and the importance of avoiding the use of drugs and alcohol.	Twice a week	60 minutes	12 weeks	Pretrial and sentenced men and women based on referrals	2	2, 3	3	CMR, DOC, PREA, ACA	ECSD	None	Wellpath, Lawrence Family Health Care	No	No	Contracted - See Essex Costs Tab	\$ -	1	2019	2
Moral Recognition Therapy	This program delivers weekly group sessions for both sentenced and pretrial inmate. Group sessions include information on decision-making, problem-solving, enhancing creative & critical thinking skills.			No Max	No Waitlist	All participants work towards completing this course and receive a certificate upon completion.	Twice a week	60 minutes	12 weeks	Pretrial and sentenced men based on referrals	2	2, 3	3	CMR, DOC, PREA, ACA	ECSD	None	Spectrum Health Services	No	No	Contracted - See Essex Costs Tab	\$ -	1	2000	2
Essex County Sheriff's Department Opioid Treatment Program (ECSD-OTP)	On April 5, 2023, the Essex County Sheriff's Department was authorized by the Massachusetts Bureau of Substance Abuse Services and federal regulatory agencies Drug Enforcement Administration/Substance Abuse and Mental Health Services Administration) to operate an independently licensed Opioid Treatment Program (OTP). The Essex County OTP continues to offer all 3 forms of FDA approved medications to treat opioid use disorders. Inmates receiving treatment are provided with comprehensive discharge planning to preserve a continuum of care when released. The Essex County Sheriff's Department has made a substantial commitment to the development and maintenance of a supportive and holistic Medication Assisted Treatment program. Our goal is to provide all inmates who seek treatment with a plan that will provide the greatest potential toward their recovery goals. The Essex County Sheriff's Department has been compliant in providing treatment for OUD as prescribed by the 2018 CARE Act since September of 2018. The ECSD-OTP is a accredited by the National Commission on Correctional Health Care (NCCCH)		CY2023: 851 individuals	Capacity is determined by clinician to inmate ratio. Prescribed ratio is 65:1. Daily we can effectively serve 195 inmates with current staffing levels.	No Waitlist	Continue the presentation of inmate access to treatment as prescribed by legislative mandates within 2018 Care Act. Guarantee treatment to all inmates who qualify for induction prior to release and treatment maintenance for inmates who are newly committed. Preserve clinical standards requirements that are necessary for MAT treatment and patient safety. Reduce instances of inmate recidivism at time of release and develop opportunities for stabilized conditions within respective communities and reduce rates of offender recidivism.	Frequency and intensity of individual sessions is based on individual clients needs and scope of required interventions and community-based treatment planning. 1 hour group per week.	Frequency and intensity of individual sessions is based on individual clients needs and scope of required interventions and community-based treatment planning. 1 hour group per week.	30-90 days on average	Pretrial and sentenced men and women who require continuation of treatment and sentenced inmates who are diagnosed with an OUD.	4	2, 3	3	CMR, DOC, NCHC, ACA, DPH, BSAS, DEA, SAMHSA	1, 3, 7	OTP License	Wellpath, MA Department of Public Health, Bureau of Substance Abuse Services, Drug Enforcement Administration	Yes: Program has been invited to present on a national stage. Audiences have included: American Jail Association, National Sheriff's Association and National Commission on Correctional Health Care.	No	Contracted P/22: \$2.3M See Essex Costs Tab	\$ -	1, 2	2020	2
Reentry Skills	A contextual needs assessment guides planning for reentry in areas such as housing, financial, relationships and recovery supports, mental health services. Job preparation includes resume and interview preparation, budgeting, identifying resources and planning for them during transitions. Individual counseling, group and assignments are used.		1568	No Max	No Waitlist	Reentry needs and strengths are identified with the inmate upon transfer to the program. Goal is to establish a collaborative, prioritized plan and to provide information on the inmate's ability to plan, organize, meet deadlines, communicate, and implement a plan upon release back to the community.	As needed based on population	As needed based on population	As needed based on population, generally one hour per week.	Sentenced women based on referrals	2	2	3	CMR, DOC, PREA, ACA	1	None	Spectrum Health Services, Volunteers	No	No	Contracted - See Essex Costs Tab	See Essex Co.00sts Tab	1	2019	2
Relapse Prevention	Relapse Prevention is a skills-based, cognitive-behavioral approach that requires inmates to identify situations that place the person at greater risk for relapse, both internal experiences and external indicators.		2603	No Max	No Waitlist	Assess potential situations that might lead to drinking or using other drugs, identify factors that affect the likelihood of encountering those situations and effective coping responses.	As needed based on population	As needed based on population	As needed based on population	Sentenced men based on referrals	2	2, 3	3	CMR, DOC, PREA, ACA	1	None	Spectrum Health Services	No	No	Contracted - See Essex Costs Tab	\$ -	1	2000	2
ROCA	This partnership with a well established community based organization committed to engaging young adults by providing much needed supports, transition planning, and pro-social community involvement as they transition to their communities. ROCA works with young adults from the North Shore close/leaves in Essex County.		245	No Max	No Waitlist	Provide support and outreach to all 18-24 year old males who live within the North Shore area. Many of the males are involved with gang activity. Street workers from ROCA connect with these males and work with them to make better choices and have better outcomes.	Varies, generally 1-2 times per week	Varies, generally 1-2 times per week	Frequency of program determined by clinical assessment and level of supervision warranted	Pretrial and sentenced men based on referrals	2	2, 3	3	CMR, DOC, PREA, ACA	1	None	ROCA	No	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2017	2
UTEC	This partnership with a well established community based organization committed to engaging young adults by providing much needed supports, transition planning, and pro-social community involvement as they transition to their communities. UTEC's motto, Breaking Barriers to Youth Success, says it all. The engage young people 18-24, while they are incarcerated and partner for community return. The assets young people bring programming to include Streetworker Outreach, Transitional Coaching, Workforce Development in Social Enterprises, Gun Prevention Training Center for Excellence, Education, and Social Justice and Civil Engagement Opportunities.		46	No Max	No Waitlist	Provide support and outreach to all 18-24 years old males who live within the Merrimack Valley area. Many of the males are involved in gang activity. Street workers from UTEC connect with these males and work with them to make better choices for better outcomes.	Varies, generally 1-2 times per week	Varies, generally 1-2 times per week	Frequency of program determined by clinical assessment and level of supervision warranted	Pretrial and sentenced men based on referrals	2	2, 3	3	CMR, DOC, PREA, ACA	1	None	UTEC	No	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2008	2
Restrictive Housing Unit Program (RHU)	This program focuses on building life skills, interpersonal skills, and developing re-entry plans upon release for eligible inmates in Restrictive Housing Unit. Treatment class that focuses on assisting the inmate to utilize the concepts and skills needed to adequately address real life problems they will face when they reintegrate into society. This culminates in the active use of Problem Solving skills on their own high risk situations and the giving and receiving of feedback from others in a healthy nonviolent way.			No Max	No Waitlist	Still development for eligible inmates housing in Restrictive Housing Unit. Treatment class that focuses on assisting the inmate to utilize the concepts and skills needed to adequately address real life problems they will face when they reintegrate into society. This culminates in the active use of Problem Solving skills on their own high risk situations and the giving and receiving of feedback from others in a healthy nonviolent way.	As needed based on population	As needed based on population	Ongoing	Placement in Restrictive Housing over 60 days or scheduled release within 120 days	3	3	3	CMR, DOC, PREA, ACA	1	None	Spectrum Health Services	No	No	Contracted - See Essex Costs Tab	\$ -	1	2020	2
Substance Abuse Disorder (SUD) Recovery Skills	Programming aims to strengthen the capacity for intentional self-management. A wide range of methods are used: one to one therapy, small focused groups, assignments, exposure to AA and NA, integrated co-occurring disorder workbooks, films, readings tailored to the woman's stage of change and learning strengths. The group formats are tailored to the population able, individualized work assignments and or readings allow tailoring to increase effectiveness of these interventions.		426	No Max	No Waitlist	Curriculum works on understanding the mechanics of addiction in the brain and identifying and practicing strategies to manage the disordered response.	As needed based on population	As needed based on population	As needed based on population	Sentenced men based on referrals	2	2, 3	3	CMR, DOC, PREA, ACA, DPH	1	None	Spectrum Health Services	No	No	Contracted - See Essex Costs Tab	\$ -	1	2019	2

Name of Program, Service, or Intervention (Agency's Program Name; See Comment)	Description (Summarizes key elements of the program; 45 word max)	Purpose Type(s) 1 = Statutorily required 2 = Crime/Offense Risk Reduction 3 = SU & IM 4 = Climate 5 = Victim services 6 = Community support 7 = Law Enforcement function 8 = otherwise absent	# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List (See Comment)	Intended Outcomes (See Comment; 45 word max)	Session Frequency (if sessions per week or month)	Program Intensity (Duration in minutes of one session)	Program Duration (if of weeks by complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Good Time 3 = #2 + Prog. Statuses 4 = #3 + Outcomes 5 = #4 including Pre-Post Tests	Facility Setting 0 = Community 1 = Day Reporting 2 = MINI-Pre-Release 3 = Medium/Gen Pop 4 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically studied with reduction for 1A 3 = Both 1&2	Professional Standards Program Follows (Beyond P&P)	Oversight Authority 0 = Sheriff 1 = Sup 1 2 = DESE 3 = OCC 4 = DOC 5 = Other	What license or certification do your staff hold to deliver this P&P? (if any)	Name of Strategic Partner (List the name of the program service provider (e.g. an organization, county employee role) responsible for program delivery)	Have awards / recognition been received for this program? (if so, note most recent date and by whom)	Have you ever Received or Delivered Technical Assistance? (if so, note most recent date and by whom)	Annual Time Cost CY24 (in total dollars; See Comment)	Additional Operating Costs CY24 (non-personnel; supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item Appropriation 2 = State Grant 3 = Federal Grant 4 = DOC 5 = OCC 6 = City or Municipality 7 = Other	Start Year (YYYY; See Comment)	Type of Provider 1 = In-house provider 2 = Outsource provider 3 = Combination (both)						
Building Empathy	Victimization has a "toxic" or a "ripple" effect, moving beyond the actual victim to family members, co-victims, and the community. The program provides offenders with the opportunity to change their thinking and their behavior.		2	3	4	5	1003	No Max	No Waitlist	Treatment and certificate class focusing on assisting the inmate to understand and acknowledge how their actions have harmed victims, victims' families, and their communities. Without empathy for the people, they have hurt and remorse for their actions, offenders are likely to repeat their existing behaviors. Victimization has a "toxic" or a "ripple" effect, moving beyond the actual victim to family members, co-victims, and the community as a whole. The program provides offenders with the opportunity to change their thinking and their behaviors.	Once a week	60 minutes	12 weeks	Pretrial and sentenced men based on referrals	2	3	CMRs, DOC, PREA, ACA	1	None	Spectrum Health Services	No	No	Contracted - See Essex Costs Tab	\$	-	1	2019	2		
Self Esteem Boston	A course that empowers women by helping them to build self-confidence, teaching them how to set realistic goals, develop a positive attitude, act with integrity, establish a healthy lifestyle and a greater sense of self-worth.		2	3			100	No Max	No Waitlist	Participants complete this group to fulfill their required hours within the program. Their hours are determined based on need risk level and need.	Varies, generally 1-2 times per week	60 minutes	Frequency of program determined by clinical assessment and level of supervision warranted.	Sentenced women	0	2	0	CMRs	ECSD	No	Spectrum Health Services	No	No	Contracted	See Essex Costs Tab	\$	-	1	2019	Outsourced
Bible Study	Worship time with music, occasional videos and film clips, followed by a dive into God's word.		2	4			No Max	No Waitlist	Time to share spiritual journeys and learn about God's resources for encouragement.	As needed based on population	As needed based on population	As needed based on population	Sentenced women	1	2	0	CMRs, DOC, PREA, ACA	1	None	Religious Volunteers	No	No	Contracted - See Essex Costs Tab	\$	-	1	2019	2		
Pastoral Counseling - Individual (Buddhist, Chaplain, Rabbi, Imam or Priest)	Essex County Sheriff Department provides opportunities for formal worship, study, faith formation and spiritual development, ritual practices such as Rosary and Tefillin, and instruction and education in Christian, Jewish, Muslim, and Buddhist traditions, as well as individual Pastoral Counseling. We also seek to support those without overt religious affiliation including them when providing compassionate pastoral conversations and sincere sympathetic witness to their struggles and accomplishments. All inmates are welcome to attend all services that interest them, and engage in spiritual care, despite their personally held religious practices.		2	4			No Max	No Waitlist	To provide support to all inmates who are incarcerated within our facility.	Varies	Varies	Varies	Pretrial and sentenced men and women	1	2, 3	0	CMRs, DOC, PREA, ACA	1	None	Religious Volunteers	No	No	Contracted - See Essex Costs Tab	\$	-	1	1995	2		
Religious/Spiritual Worship (Catholic, Protestant, Muslim, Jewish)	Weekly worship services in Catholic, Protestant, Muslim and Jewish religions. Some of these services are offered in Spanish.		4				No Max	No Waitlist	Weekly worship services in Catholic, Protestant, Muslim and Jewish religions. Some of these services are offered in Spanish.	As needed based on population	As needed based on population	As needed based on population	Pretrial and sentenced men and women	1	2, 3	0	CMRs, DOC, PREA, ACA	1	None	Religious Vendor & Volunteers	No	No	Contracted - See Essex Costs Tab	\$	-	1	1991	2		
Religious Studies	Provides Evangelical Christian Prayer in Spanish, Individual Pastoral Counseling, Tibetan Buddhist Calm/Meditation, Catholic Mass, and Green Bible Study.		3	4			No Max	No Waitlist	Religious studies	As needed based on population	As needed based on population	As needed based on population	Sentenced men and women	1	2, 3	0	CMRs, DOC, PREA, ACA	1	None	Religious Volunteers	No	No	Contracted - See Essex Costs Tab	\$	-	1	2019	2		
Opening Avenues to Re-entry Success (OARS 1)	OARS Programs Unit to enhance access to inhouse programming, improve access to community supports, increase collaboration with other program initiatives/funded grants to increase motivation and improve outcomes.		2	3	4		No Max	No Waitlist	Improved re-entry outcomes for offenders transitioning from jail to community (TAC Model) using incentive-based programming, trauma informed care and cognitive behavioral therapy.	As needed based on population	As needed based on population	As needed based on population	Pretrial and sentenced men	2	3	3	CMRs, DOC, PREA, ACA	1	None	Spectrum Health Services	No	No	Contracted - See Essex Costs Tab	\$	-	1	2021	2		
Opening Avenues to Re-entry Success (OARS 2)	120B Programs Unit to enhance access to inhouse programming, improve access to community supports, increase collaboration with other program initiatives/funded grants to increase motivation and improve outcomes.		2	3	4		No Max	No Waitlist	Improved re-entry outcomes for offenders transitioning from jail to community (TAC Model) using incentive-based programming, trauma informed care and cognitive behavioral therapy.	As needed based on population	As needed based on population	As needed based on population	Pretrial and sentenced men	2	3	3	CMRs, DOC, PREA, ACA	1	None	Spectrum Health Services	No	No	Contracted - See Essex Costs Tab	\$	-	1	2021	2		
Mindful Living-Mindfulness Meditation	This group is geared towards providing the participants with tools to heal in the present moment.		2	4			No Max	No Waitlist	The practice increases the capacity for general awareness and self-knowledge. Meditation is widely used with incarcerated populations to decrease reactivity, anxiety and depression and to increase self-mastery.	As needed, general once a week	60 minutes	As needed	Sentenced women	1	2	0	CMRs, DOC, PREA, ACA	1	None	Spectrum Health Services	No	No	Contracted - See Essex Costs Tab	\$	-	1	2019	2		
Interpersonal Effectiveness and Mindfulness	Pros and cons of choice, making a choice to learn, practice and receive reinforcement from others about the skills. The mindfulness of experiential therapies provide practice of self-management skills helpful in the recognition of anxiety, depression, and post-traumatic stress disorder triggers. Art therapy, visualization is used in small groups and by assignment.		2	4			No Max	No Waitlist	Increase the capacity for recovery and the skills of self-management of SUD related issues. Identify and support motivation for the improved practice of specific skills.	As needed based on population	two hours	As needed based on population	Sentenced women	1	2	0	CMRs, DOC, PREA, ACA	1	None	Spectrum Health Services	No	No	Contracted - See Essex Costs Tab	\$	-	1	2019	2		
Jeanne Geiger Center for Domestic Violence	This group is provided through a grant to the Jeanne Geiger Center and run by one of their therapists. The leader provides education about domestic violence, healthy relationships versus abusive, the cycle of violence, and works on Safety plans and appropriate support services. She uses an art therapy approach to explore the impact of interpersonal violence and to move towards healthy relationships.		2	3	4	5	No Max	No Waitlist	The mission of the Crisis Center is to empower members of the community to live free from fear, intimidation, violence, or threat of abuse by providing support, advocacy, and education.	Once a week	Varies	As needed based on population, 6-8 weeks	Sentenced women based on referrals	1	2	0	CMRs, DOC, PREA, ACA	1	None	Jeanne Geiger Center for Domestic Violence	No	No	Contracted - See Essex Costs Tab	\$	-	1	2012	2		
Poetry and Journaling Group	During this group, participants have opportunities to explore themselves through poetry and journaling activities (reading and discussion). Participants may also learn various forms of journaling techniques to assist with inner healing and self-expression.		2	3	4		No Max	No Waitlist	Participants may learn various forms of journaling techniques to assist with inner healing and self-expression.	As needed based on population	As needed based on population	As needed based on population	Sentenced women based on referrals	1	2	0	CMRs, DOC, PREA, ACA	1	None	Volunteers	No	No	Contracted - See Essex Costs Tab	\$	-	1	2008	2		
Book Club	This program focuses on reading and discussing books about female political activists, artists, researchers, leaders, and survivors. This book club focuses on inspirational women that show determination and resilience that will inspire women.		2	3	4		362	No Max	No Waitlist	It combines reading, writing, and discussion, with the women leading the discussions as much as possible.	As needed based on population	As needed based on population	As needed based on population	Pre-trial and sentenced men and women	1	2, 3	0	CMRs, DOC, PREA, ACA	1	None	Volunteers	No	No	Contracted - See Essex Costs Tab	\$	-	1	2020	2	
America Consumer Counseling Credit (ACCC)	ACCC, in conjunction with VOA, is a nonprofit organization offering financial education workshops including, but not limited to, debt management, budgeting, bankruptcy and housing counseling. Offered twice a month. It's a series of 3-4 workshops.		2	3	4		No Max	No Waitlist	Understanding financial self-management including, but not limited to, debt management and budgeting.	Varies	Varies	Varies	Sentenced women	1	2	0	CMRs	1	None	Volunteers of America	No	No	Contracted - See Essex Costs Tab	\$	-	1	2021	2		
Yoga	Certified yoga instructor offers weekly yoga groups and education for healthy forms of stress reduction.		2	3	4		6	No Max	No Waitlist	Utilizing yoga exercises to reduce stress.	Weekly	60 minutes	Varies	Pretrial and sentenced men and women	1	2, 3	0	CMRs	1	None	Volunteers	No	No	Contracted - See Essex Costs Tab	\$	-	1	2021	2	
STAR Program - Conflict Resolution	Designed to give participants the skills to prevent, mediate, and resolve conflicts. Participants will learn how to identify different types of conflicts and how to recognize them before escalation. Participants will learn conflict management skills, including dealing with anger, assertiveness, communication strategies, creative problem-solving skills, interpersonal skills and more.		2				1/1/24- 12/1/24 = 260	No Max	No Waitlist	Conflict resolution class assists the participant in ways to find a peace resolution to a disagreement.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMRs	ECSD	None	Spectrum	Yes, 2023 MSA Program of the Year	No	No	Contracted - See Essex Costs Tab	\$	-	1, 3	2021	2
STAR Program - Co-Occurring Disorders	Designed to promote an understanding of co-occurring disorders by realizing that mental health and substance use disorders often occur simultaneously. Participants will learn how to understand co-occurring disorders, how to seek help for these disorders, and how to treat them. Participants will also learn how co-occurring disorders and relapse are connected and will develop a support network for their recovery.		2				1/1/24- 12/1/24 = 260	No Max	No Waitlist	The Co-occurring class assists the participant in understanding mental health and substance use disorder often occur simultaneously and how to seek help for these disorders.	Varies, generally 1-2 times per week	Determined by clinical assessment	Determined by clinical assessment	Reentry and community referrals	1	0	3	CMRs	ECSD	None	Spectrum	Yes, 2023 MSA Program of the Year	No	No	Contracted - See Essex Costs Tab	\$	-	1, 3	2021	2
STAR Program - Tech Goes Home-Community	Participants learn basic computer literacy and how to use a chromebook for job searching, financial literacy, communicating with friends and family, accessing public benefits, finding educational programs and more. Following completion of the class participants receive a free chrome book and a year of free internet access.		2				1/1/24- 12/1/24 = 260	No Max	No Waitlist	Community Participants learn basic computer literacy and how to use a chromebook for job searching, financial literacy, communicating with friends and family, accessing public benefits, finding educational programs and more. Following completion of the class participants receive a free chrome book and a year of free internet access.	Varies, generally 1-2 times per week	Determined by clinical assessment	15 Hours	Reentry and community referrals	1	0	3	CMRs	ECSD	None	Northern Essex Community College	Yes, 2023 MSA Program of the Year	No	No	Contracted - See Essex Costs Tab	\$	-	1, 3	2021	2

Name of Program, Service, or Intervention (Agency's Program Name; See Comment)	Description (Summarize key elements of the program; 45-word max)	Purpose Type(s) 1 = Statutory required 2 = Crimeogenic Risk Reduction 3 = SU &/or MA 4 = Climate 5 = Victim services 6 = Community support otherwise absent 7 = Law Enforcement function otherwise absent	# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List (See Comment)	Intended Outcomes (See Comment; 45-word max)	Session Frequency (if sessions per week or month)	Program Intensity (Duration in minutes of one session)	Program Duration (if of weeks for 1 person by complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Absenteeism 3 = Good Time 4 = # of Outcomes 5 = #4 including Pre-Post Tests	Facility Setting (Choose only ONE number) 0 = Community 1 = Day Reporting 2 = MIN/Pre-Release 3 = Medium/Gen Pop 4 = Specialty Line	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically studied with reduction for SA 3 = Both 1&2	Professional Standards Program Follows (Beyond P&P)	Oversight Authority 1 = Sheriff 2 = Sup't 3 = DPH 4 = DESE 5 = OCC 6 = DOC 7 = Other	What license or certification do your staff hold to deliver this PSP? (if any)	Name of Strategic Partner (List the name of the program service provider (e.g. an organization, county employee role) responsible for program delivery)	Have awards / recognition been received for this program? (if so, note most recent date and by whom)	Have you ever Received or Delivered Technical Assistance? (if so, note most recent date and by whom)	Annual Time Cost CY24 (in total dollars; See Comment)	Additional Operating Costs CY24 (non-personnel, workbooks, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item 2 = State Grant 3 = Federal Grant 4 = OCC 5 = City or Municipality 7 = Other	Start Year (YYYY; See Comment)	Type of Provider 1 = In-house provider 2 = Outsource provider 3 = Combination (both)				
Tech Goes Home- Small Business	Participants will learn digital skills needed for owning a small business, micro-entrepreneur, and people interested in starting a business venture or nonprofit. Following completion of the class participants receive a free chromebook and a year of free internet access.	2								Small Business Participants will learn digital skills needed for owning a small business, micro-entrepreneur, and people interested in starting a business venture or nonprofit. Following completion of the class participants receive a free chrome book and a year of free internet access.						Yes, 2023 MSA Program of the Year	No	Contracted - See Essex Costs Tab	\$ -	1, 3	2021	2						
HDTA/DEA Task Force	The HDTA/DEA Task Force is a joint Memorandum of Agreement between the United States Department of Justice, Drug Enforcement Administration and the Essex County Sheriff's Department. One experienced investigator is assigned to this detail for a period of two years.	7	NA	NA	NA	The HDTA/DEA Task Force performs duties to disrupt illicit drug traffic in the New England area by involving targeted violators and trafficking organizations and gather and report intelligence data relating to trafficking in narcotics and dangerous drugs.	Ongoing	Ongoing	Ongoing	NA	NA	NA	NA	1, 7	None	HDTA, DEA, DOJ	No	No	Varies	\$ -	1	2000	1					
North Shore Gang Task Force	The NSGTF is a partnership with the Federal Bureau of Investigation and the Essex County Sheriff's Department. One experienced officer/investigator is assigned to this regional task force.	7	NA	NA	NA	The NSGTF provides for detection, investigation and prosecution of crimes against the United States.	Ongoing	Ongoing	Ongoing	NA	NA	NA	NA	1, 7	None	FBI	No	No	Varies	\$ -	1	2000	1					
NEMLEC (Northeastern Massachusetts Law Enforcement Council)	The Northeastern Massachusetts Law Enforcement Council (NEMLEC) is a consortium of police and sheriff's departments in Middlesex and Essex Counties. Member agencies operate by sharing personnel and resources to provide its member agencies with the ability to provide supplemental services to the 1.7 million people in the 925 square miles they serve.	7	NA	NA	NA	The Northeastern Massachusetts Law Enforcement Council (NEMLEC) is a consortium of police and sheriff's departments in Middlesex and Essex Counties. Member agencies operate by sharing personnel and resources to provide its member agencies with the ability to provide supplemental services to the 1.7 million people in the 925 square miles they serve.	Ongoing	Ongoing	Ongoing	NA	NA	NA	NA	1, 7	None	NEMLEC	No	No	Varies	\$ -	1	2017	1					
Anti-Graffiti Unit	The Anti-Graffiti Unit works year round providing graffiti removal services to all Essex County municipalities and nonprofits.	2	4	6		2023: 180 Removal crews 2-4 inmates	NA	NA	NA	The unit is based at the Essex County Pre-release and Re-entry Center in Lawrence. It is operated by two law level-offenders and supervised by a comditional officer. This community service allows participants to gain self-confidence by giving back to society and learning skills they can use post-release, all while saving taxpayers money.	As needed	As needed	As needed	Sentenced men	2	2	NA	CMRs, DOC, PREA, ACA	1	None	None	No	No	FY23: \$73,758.36	\$ -	1	2000	1
State House Work Crew	Under correctional officer supervision, inmate work crews provide cleaning and janitorial services to the State House and its grounds.	2	4	6		2023: 187 crews of 4 inmates	NA	NA	NA	Community Service allows participants to gain self-confidence by giving back to society and learning skills they can use post-release, all while saving taxpayers money.	Monday thru Friday	Monday thru Friday	Monday thru Friday	Sentenced men	2	2	NA	CMRs, DOC, PREA, ACA	1	None	None	No	No	FY23: \$80,903.68	\$ -	1	2000	1
Community Service	Under correctional officer supervision, inmate work crews provide services to local municipalities in Essex County.	2	4	6		2023 Comm. Service Men: 319 crews with up to 8 inmates Women: 24 inmates, 176 hours	NA	NA	NA	Community Service allows participants to gain self-confidence by giving back to society and learning skills they can use post-release, all while saving taxpayers money.	As needed based upon request	As needed based upon request	As needed based upon request	Sentenced men and women	2	2	NA	CMRs, DOC, PREA, ACA	1	None	None	No	No	FY23: \$73,758.36	\$ -	1	2000	1
State Highway Work Crews	Under correctional officer supervision, inmate work crews provide trash pickup on highways in Essex County.	2	4	6		2023: Men: 86 crews with 4-6 inmates	NA	NA	NA	Community Service allows participants to gain self-confidence by giving back to society and learning skills they can use post-release, all while saving taxpayers money.	As needed based upon request	As needed based upon request	As needed based upon request	Sentenced men	2	2	NA	CMRs, DOC, PREA, ACA	1	None	None	No	No	FY23: \$73,758.37	\$ -	1	2000	1
Farm Donations	Each summer, under the guidance of a professional farmer, inmate volunteers plant, maintain and harvest 6 acres of crops, which provides fresh produce to the department and donations to local food pantries and meal centers. Average annual donations are in excess of 30,000 pounds of produce.	2	4	6		NA	NA	NA	NA	Community Service allows participants to gain self-confidence by giving back to society and learning skills they can use post-release, all while saving taxpayers money.	NA	NA	NA	Sentenced men	NA	2	NA	CMRs, DOC, PREA	1	None	Contracted Vendor	No	No	FY23: \$29,000.00	\$ -	1	1996	1
K9 Unit	The K9 Unit ensures public safety by providing a safe environment for staff and inmates and works collaboratively with the community and other law enforcement agencies.	6	7			NA	NA	NA	NA	Certified K9 units in tactical response and narcotic detection may be utilized for a variety of purposes including, but not limited to, narcotic searches, missing persons and mutual aid requests.	As requested	NA	NA	NA	NA	NA	NA	CMRs, DOC, PREA, ACA	1	None	None	No	No	Varies	\$ -	1	1991	1
Youth Leadership Academy	An non-profit educational service that provides a structured youth diversion program for at risk adolescents 8-15 years of age.	6				490	500	Varies	Monday thru Friday	Monday thru Friday	one week	8-15 year old at risk adolescents	NA	NA	NA	NA	NA	1, 7	None	HDTA	No	No	FY23: \$92,379.55	\$ -	1, 7	2007	1	
Honor Guard	The Honor Guard serves as the ceremonial unit for the Department. They march in parades, participate in funerals for officers and their family members, or other functions as directed by the Sheriff.	7				NA	NA	NA	As requested	As requested	As requested	NA	NA	NA	NA	NA	1	None	None	Varies	\$ -	1	1991	1				
Triad	Triad is a collaboration of law enforcement, senior citizens, Councils on Aging and the District Attorney's Office.	6	7			NA	NA	NA	As requested	As requested	As requested	Senior citizens	NA	NA	NA	1	None	Councils on Aging, Essex County DA, Local Police and Fire	No	No	\$ -	\$ -	1	2010	1			
Safe Keeps	The Sheriff's Department agreed to hold in custody any prisoner taken into custody by the districts in Essex County. ESCD does reserve the right to reject any prisoner whom it believes, in its sole discretion, may be a hazard to the personnel or property in the Sheriff's Department.	6	7			1/1-12/11/24 = 1,635	NA	NA	NA	All reasonable efforts will be made by the arresting police departments to arrange for a timely release of prisoners, including but not limited to arranging for the presence of the Clerk of Courts with jurisdiction over their communities.	As requested	NA	NA	Municipal arrests	NA	3	NA	CMRs, DOC, PREA, ACA	1	None	Essex County Police Departments	No	No	Varies	\$ -	1	2014	1

**Essex County Health Services & Program Costs
FY2024**

Agency	FY	Total Spending	ADP (avg. custody population for fiscal year)	FTEs (avg. for fiscal year)	Total Salaries	Health Services Expenditure		Program Services Expenditure		Direct Appropriation	Federal & State Grants	Other commission program spending (not in MMARS)
						Staff	Contracts	Staff	Contracts			
DEPARTMENT OF CORRECTION												
BARNSTABLE	2024											
BERKSHIRE	2024											
BRISTOL	2024											
DUKES	2024											
ESSEX	2024	\$92,816,216	1,092	551	\$ 54,825,516	\$1,782,420	\$11,363,091	\$3,801,535	\$ 1,915,511	\$88,681,250	\$3,400,650	734,315.77
FRANKLIN	2024											
HAMPDEN	2024											
HAMPSHIRE	2024											
MIDDLESEX	2024											
NANTUCKET	2024											
NORFOLK	2024											
PLYMOUTH	2024											
SUFFOLK	2024											
WORCESTER	2024											

\$91,490,832	1,092	551	\$ 54,825,516	\$ 1,720,851	\$ 11,585,441	\$ 2,902,501	\$ 3,372,797	\$87,868,271	\$ 831,032	\$ 285,298		
						% of total spending						
						Total Health Services Spending *	\$ 13,145,511	14%				
						Total Program Services Spending (incl	\$ 9,852,012	11%				
						Total Health and Program Services	\$ 22,997,523	25%				

MSA Inventory of Programs, Services, Interventions, & Reinvestments:
Cy24 Massachusetts Comprehensive PSI Matrix

Franklin County
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Name of Program, Service, or Intervention (Agency's Program Name; See Comment)	Description (Brief summary of the program; 4-5 word max)	Purpose Type(s)			# Persons Served (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List? (See Comment)	Intended Outcomes (See Comment; 4-5 word max)	Session Frequency (If sessions per week or month)	Program Duration (In minutes or one session)	Program Start/End (If weeks for complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 1 = None 2 = Attendance 3 = Attendance, Good Time 4 = # of Outcomes 5 = as including Post-Test	Facility Setting (Choose only ONE number) 1 = Community 2 = After-school 3 = MHP/Recovery 4 = Multi-Dom 5 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 1 = No published manual evidence 2 = Published manual evidence 3 = Manual evidence 4 = Manual evidence with substantial fidelity manual data 5 = Both 1&2	Professional Standards (Beyond P&P)	Oversight Authority (Choose only ONE number) 1 = Sheriff 2 = Dept 3 = DCC 4 = DCC 5 = DCC 6 = City or Municipality 7 = Other	What license or certification do you need to deliver this P&P? (If any)	Name of Strategic Partner (If the name of the program service provider (e.g., an organization, county employee, etc.) responsible for program delivery)	Have awards / recognition been received for this program? (If so, note most recent date, and by whom)	Have you ever received or delivered Technical Assistance? (If so, note most recent date, and by whom)	Annual Time Cost (CY24 total dollar cost; See Comment)	Additional Operating Costs (CY24; these personnel, supplies, etc.; See Comment)	Start Year (YYYY; See Comment)	Type of Provider (1 = In-house provider 2 = Outsourced provider 3 = Combination both)	Other Comments				
		1 = Statutory required 2 = Citizenship Test 3 = Citizenship Test 4 = Citizenship Test 5 = Citizenship Test 6 = Citizenship Test 7 = Law Enforcement function otherwise absent																												
Health and Wellness	This class provides an integrated overview of the physiological requirements and functions of protein, energy, and the major vitamins and minerals that are determinants of health and disease in former populations and how specific foods act as functional medicine.	1	2		106	No limit	No waitlist	Improved health outcomes	2/week	75 minutes	26 weeks	All	2	2,3	2	None	1	advanced degree	Western Mass Training Consortium	None	No	\$ 3,151.20	\$ 2,000.00	1.3.2007	2018	3				
Adult Basic Education	These classes provide incarcerated adult education with emphasis on building reading, math, writing, and life skills as well as bridge to postsecondary education classes.	1	2		159	No limit	No waitlist	Improved educational outcomes / high school diploma equivalency	10/week	90	26 weeks	Incarcerated students without a high school equivalency or those who score under an 8th grade reading level equivalency	5	2,3,4	3	Adult and Community Learning Services (ACLS) Standards	1	licensed teachers	Literacy Project, Greenfield Community College, DESE	None	No	\$ 45,290.00	\$ 6,000.00	1.2,3	ongoing	1				
University of Massachusetts, Amherst College courses	Credit bearing college classes are offered each semester and are available to students who have attained a High School Diploma or High School Equivalency (HSET).	2	2		17	20	No Waitlist	Reduction in recidivism; improved education and vocational outcomes for students post-release.	1/week	180	5 weeks	students with high school diploma or equivalency	5	3	2	Unass Vested Practitioner	1	advanced degree	Unass Amherst	none	No	\$ -	\$ -	-	7	2022	3	Literature		
Unass Tutor	Unass bachelors program volunteers support incarcerated ABE learners.	2	2		40	no limit	no waitlist	Improved educational outcomes / high school diploma equivalency	3/week	120	varies	students without high school diploma or equivalency	5	3	2	UMass College student volunteers	1	None	Unass Amherst	none	No	\$ -	\$ -	-	7	2022	2			
Greenfield Community College classes	Credit bearing college classes are offered each semester and are available to students who have attained a High School Diploma or High School Equivalency (HSET). Courses offered thus far are on Secondary Developmental Writing, Reading Form and Food Co-operations, Introduction to Farm and Food Systems, English at Work, College Success, Issues in Sustainability, Gardening, and US History and Immigration.	2	2		33	NA	No waitlist	Reduction in recidivism; improved education and vocational outcomes for students post-release.	4/week	180	7 weeks	students with high school diploma or equivalency	5	2,3	2	DESE/GOCC Professional Standards	1	advanced degree	GOCC	None	No	\$ 11,700.00	\$ 2,000.00	1.2,3	ongoing	3	Psychology			
GOCC Vocational Cosmetology	A 5 week 22 hour vocational training course prepare for a cosmetology license.	2	2		11	12	No waitlist	Reduction in recidivism; improved education and vocational outcomes for students post-release.	3/week	90 minutes	5 weeks	Women	5	2,3	2	DESE/GOCC Professional Standards	7	advanced degree	GOCC	None	No	\$ 10,000.00	\$ 600.00	2,3	2024	2				
Special Education Instructional Settings (SEIS)	The Department of Elementary and Secondary Education has provided special education services to eligible youth residing in facilities operated by the County Houses of Correction. The Department of providing these services in the Special Education 211 Institute Settings (SEIS) program. SEIS is responsible to ensure that each eligible student residing in the facility receives special education services according to an Individualized Education Program (IEP) developed in accordance with special education law. SEIS is the provider of the special education services as resource permit and consistent with applicable special education regulations.	1	2		10	No limit	No waitlist	Provide alternatives with the opportunity to obtain a High School Equivalency Diploma.	2/week	6 hours	ongoing	Incarcerated students under the age of 22 who have been sentenced to be eligible for special education services (i.e. students with an Individualized Education Plan or IEP)	5	2,3,4	3	DESE standards	4	Yes	Collaborative for Education Services	None	No	\$ -	\$ -	-	7	ongoing	2			
English Language Arts	Improved outcomes in reading, writing, critical and creative thinking.	2	2		182	No limit	No waitlist	Reduction in recidivism; improved education and vocational outcomes for students post-release.	10/week	90 minutes	ongoing	All incarcerated students	5	2,3,4	2	DESE standards	1	Teaching certification	none	local media	No	\$ 45,200.00	\$ 1,500.00	1,2,3	2018	1				
Self & Society	Educational programming on sociology, and English Language Arts.	2	2		35	No limit	No waitlist	Improved educational outcomes / high school diploma equivalency	2/week	90 minutes	10 weeks	All students	5	2,3,4	2	none	1	Teaching certification	none	no	No	\$ 28,342.00	\$ 1,000.00	1,2,3	2019	1				
Math Skills	educational programming to improve math skills in preparation for high school equivalency exams and/or post-secondary education.	2	2		10	No limit	No waitlist	Improved educational outcomes / high school diploma equivalency	1/week	60 minutes	ongoing	all students	2	2,3,4	2	none	1	Teaching certification	none	no	No	\$ 4,375.00	\$ 1,000.00	1,3	2017	1				
ODMA 10	Occupational Safety & Health Administration certification necessary or recommended for certain employment sectors.	2	2		86	No limit	No waitlist	Improved employment readiness	2/week	90 minutes	5 weeks	All interested	2	2,3	2	OSHA standards	7	None	Online programming	no	No	\$ 5,400.00	\$ -	-	1,2	2016	2			
Music / Art lessons	Expressive therapies to improve motivation for clients to respond to trauma and addiction.	2	2		113	No limit	15	Expressive therapies to improve motivation for clients to respond to trauma and addiction.	6/week	75 minutes	8 weeks	All interested	2	2,3	0	none	1	none	N/A	local media	No	\$ 4,800.00	\$ 2,500.00	1,2,3	2016	3				
Employment Readiness	Preparation support for post-release employment	2	2		84	No limit	No waitlist	Improved employment readiness	5/week	90 minutes	10 weeks	persons interested in employment post-release	3	2,3	2	none	1	none	none	none	No	\$ 21,873.15	\$ 250.00	1,2,3	2014	1				
Foundational Manufacturing	Provides employment readiness for immediate work in the field of foundational manufacturing.	2	2		14	10	Unknown	Persons interested in employment in manufacturing sector	5/week	5 hours	10 weeks	Persons interested in employment in manufacturing sector	2,3	2,3	2	Professional manufacturing standards	1,7	MILCOP certifications	Greenfield Community College	None	No	\$ 18,000.00	\$ -	-	2,3	2018	2			
Garden Program	Offers classes periodically for O Post Releasees. Classes might include Exploring Sustainability, Garden Design and Planning, Cooking and Nutrition, etc.	2	3	4	6		No waitlist	Reduction in recidivism; improved education and vocational outcomes for students post-release; improved therapeutic outcomes	7/week	90 minutes	ongoing	All	2	2,3	2	NA	1	None	none	none	No	\$ 20,667.00	\$ 3,500.00	1,3	2015	1				
Fitness and Movement	Beginner classes teach physical fitness and movement starting from the ground up, using basic strength training movements and body awareness. Instruction focuses on full body strength, learning the basics of safe exercise form. These classes can be a place for individuals to challenge themselves or to just allow an hour to move their bodies and quiet their minds, whatever feels right.	2	3	4	50	no limit	No waitlist	Reduction in recidivism; improved physical and educational outcomes for students post-release.	3/week	90 minutes	10 weeks	All	2	2,3,4	2	None	1,7	None	Salsitas Project, Independent Contractor	No	No	\$ 2,500.00	\$ 500.00	1,2	2018	3				
Prison Mindfulness	Focus on increasing your readiness, self-reflective capacity, confidence, and practice the evidence through mindfulness awareness meditation and contemplative practices.	2	3	4	27	no limit	No waitlist	Reduction in recidivism, mortality, and symptoms related to addiction and mental illness.	1/week	90 minutes	6 weeks	All	2	2,3	2	none	7	None	Prison Mindfulness Project	No	No	\$ -	\$ -	-	7	2017	2			
VPI	In VPI writing workshops, participants receive encouragement and support for their writing, gain self-confidence as they strengthen their literacy and communication skills, and begin to imagine new possibilities for themselves.	2	2		26	no limit	No waitlist	Reduction in recidivism, mortality, and symptoms related to addiction and mental illness.	1/week	120 minutes	26 weeks	Women	2	2,3	2	none	7	None	Voices From Inside	No	No	\$ -	\$ -	-	7	2018	2			
Welding	The objective of this collaboration is to enhance the vocational skills of willing and willing instruction. The FCTS Welding Mobile Trailer aims to support willing self-employment opportunities for participants. Welding training may offer participants a pathway to steady work with fairly-sustaining wages, in addition to supporting community development.	2	2		6	6	No waitlist	Reduction in recidivism, and to enhance employment opportunities for participants	4/week	180 minutes	5 weeks	Persons interested in employment in welding, treatment work	2	2,3	2	DESE standards	7	Teaching certification	Franklin County Technical High School	No	No	\$ 8,000.00	\$ 2,000.00	1	2024	2				
QPR	QPR stands for Question, Persuade, and Refer – the 3 simple steps anyone can learn to help save a life from suicide. Just as people trained in CPR and the Heimlich Maneuver help save thousands of lives each year, people trained in QPR learn how to recognize the warning signs of a suicide crisis and how to question, persuade, and refer someone to help. Each year thousands of Americans, like you, are saving "lives" to saving the life of a friend, colleague, sibling, or neighbor.	2	3	4	50	no limit	No waitlist	Reduction in recidivism, mortality, and symptoms related to addiction and mental illness.	3/week	90 minutes	1 week	All	1	2,3	2	none	7	None	QPR (suicide prevention) Instructor Training	No	No	\$ -	\$ -	-	1	2024	1			
Acceptance and Commitment Therapy	Acceptance and Commitment Training (ACT) is an evidence-based treatment developed by Steven Hayes. ACT is a contextually focused form of cognitive behavioral therapy that uses mindfulness and behavioral activation to increase a participant's psychological flexibility – the ability to engage in values-based, positive behaviors while experiencing difficult thoughts, emotions, or sensations. ACT has been shown to increase effective action, reduce empathic thoughts, feelings, and behaviors, and increase ability to attend to individuals with a broad range of problems. A form of ACT that we facilitate is ACTV – a format that has incorporated the essential components of Acceptance and Commitment Therapy (ACT) to work with individuals who have a history of being arrested and assault and battery offenses. ACTV seeks to expand participants' knowledge of ACT and to assist them in applying it to their daily lives. The goal is to assist participants in defining their true values in life and working with them as they move toward a life consistent with their values, particularly that of remaining nonviolent and non-abusive.	2	3	4	6	48	60	No waitlist	ACT promises psychological flexibility by focusing on six core processes: Acceptance of private experiences (i.e., willingness to experience unwanted thoughts, feelings, or physical sensations in the service of healthy, Cognitive-behavioral or emotional separation/distancing (i.e., clearing one's own unwanted thoughts without automatically taking them literally or attaching any particular value to them); Being present (i.e., being able to direct attention freely and voluntarily to present external and internal experiences without automatically focusing on the past or future); A perspective taking (i.e., being in touch with a sense of empathy toward others); Identifying personal values that are personally important; Commitment to action (i.e., identifying the personal values identified. The first four processes define the ACT approach in mindfulness, and the last two define the ACT approach to behavioral activation, long-term commitment and sustained motivation.	2/week	60 minutes	Ongoing	All	4	0,2,3	3	Clinically licensed professional standards	1	Yes, independently licensed (LMFT, LMHC, LICSW)	Community Justice Support Center (Office of Community Corrections)	Invitation to speak about program to NACMHA and by Association for Correctional and Behavioral Sciences (Association for Correctional and Behavioral Sciences), Smith College MEd program, Westfield State University MSW program, Unass Medical.	No	No	\$ 67,214.00	\$ -	-	5	2014 (Smith's Office) (GOCC)	1,2	
Individual counseling	Individual psychotherapy provided by licensed or license eligible mental health clinicians.	2	3		519	no limit	No waitlist	Reduced involvement with the legal system through the process of the exploration of feelings, beliefs, and behaviors, working through challenging or influential memories, identifying aspects of their lives that they would like to change, better understanding themselves and others, setting personal goals, and working toward desired change.	2,449 sessions the year	60 minutes	ongoing	all	2	0,2	3	Clinically licensed professional standards	1,5	Yes, independently licensed (LMFT, LMHC, LICSW)	Office of Community Corrections	no	no	\$ 112,409.00	\$ -	-	1,3	2019	1			
Healing Trauma	Beyond Trauma is a Healing Journey for Women. The materials focus on the three core things that both self and clients need to know an understanding of what trauma is, its process, and its impact on both the inner self (thoughts, feelings, beliefs, values), and the outer self (behavior, power and actions). The session topics include: trauma, power and actions, self-empowerment, and healthy relationships. There is a strong emphasis on grounding skills. It is particularly designed for settings requiring a shorter intervention, talk, domestic violence agencies, and sexual assault services.	2	2	3	44	no limit	No waitlist	The intervention includes therapeutic strategies such as psycho-education, role playing, mindfulness activities, cognitive-behavioral restructuring, and grounding skills for trauma signs. Each session is structured to begin with quiet time, an introduction, review of the previous session, a lecture, activities, and working on the current session, assignment of homework, a self-reflection activity and closing. Sessions are designed to be implemented sequentially in closed groups; however, can be adapted for individuals.	1/week	90 minutes	8 weeks	Women	4	2,3	3	1	Yes, independently licensed (LMFT, LMHC, LICSW)	Salsitas Project	No	No	\$ 28,843.00	\$ 2,500.00	1,3	2019	2		The program is highly regarded by the participants and speaks to a remarkable and concerning need for women in the justice system: the prevention of sexual victimization and exploitation, trauma and substance misuse.			

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program, 45-word max)	Purpose Type(s) 1 = Exclusively required 2 = Contingently required 3 = Circum 4 = Victim services 5 = Community support 6 = Substance abuse 7 = Law Enforcement 8 = Other (check above)	# Persons Served (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List (See Comment)	Intended Outcomes (Comment, 45-word max)	Session Frequency (# sessions per week or month)	Program Intensity (Duration in one session)	Program Duration (# of weeks or months)	Primary Participant Population (See Comment)	Data Collected (Check only ONE number) 1 = None 2 = Attendance 3 = Absenteeism 4 = Program Status 5 = # including Pre-Test	Facility Setting 1 = Community 2 = Day Reporting 3 = Inpatient/Residential 4 = Specialty Unit	Evidence Based Program? (Check only ONE number) 1 = No published empirical evidence 2 = Published but not validated 3 = Validated but not replicated 4 = Both 1&2	Professional Standards (Perceived P&P)	Overnight Authority 1 = Sheriff 2 = Sheriff 3 = DPH 4 = DDC 5 = DCC 6 = DCC 7 = Other	What license or certification do you staff hold to deliver this P&P (if any)?	Name of Strategic Partner (List the name of the program service provider, county employee responsible for program delivery)	Have awards/recognition been received for this program? (If so, note recipient date and by whom)	Have you ever Received or Delivered Technical Assistance? (If so, note Received or Delivered with most recent date, and by whom)	Annual Total Cost (See Comment)	Additional Operating Costs (Personnel, supplies, etc.)	Funding Source (Check all that apply) 1 = Sheriff's Office Line Item 2 = State Grant 3 = Federal Grant 4 = DCC 5 = City or Municipality 6 = Other	Start Year (YYYY)	Type of Provider 1 = In-house provider 2 = Combination	Other Comments					
Dialectical Behavioral Therapy	(DBT & BDI) Dialectical Behavioral Therapy is an evidence-based treatment developed by Marsha Linehan. Throughout the DBT Skills group, participants are introduced to a cognitive behavioral treatment approach that focuses on developing "dialectical thinking." This means learning how two very different points of view can sometimes both be true. Members of the group begin by looking into the seemingly opposite strategies of acceptance and change, learning and practicing new strategies to simultaneously accept themselves as they are while also acknowledging the need to change in order to reach their goals. The skills training group is then focused on enhancing participant capabilities by teaching specific behavioral skills goals. The main goal of each group consists of the introduction of a new skill by the facilitator, followed by a discussion of the practical application of the skill, culminated by the assignment of homework asking the client to practice the skill in their everyday life. The DBT skills classes also include individual therapy.	2	3	4	6	To learn concrete behavioral skills of: Distress Tolerance, Emotion Regulation, Interpersonal Effectiveness, Mindfulness and Dialectics	12/week	90 minutes	ongoing	All	4	2.3	3	Critically licensed professional standards	1	Yes, independently licensed (MFT, LMC, LICSW)	No	No	No	\$ 64,444.00	\$ 1,000.00	1	2014	1	DBT provides the FCSO system with a highly structured environmental intervention that includes DBT skills groups, individual therapy, behavior coaching (from case workers) and support for the treatment providers through a weekly DBT consultation team meeting. DBT is a specially designed program that is designed to respond to residents with personality disorders, high mental health and substance misuse needs, and gives the staff the capacity to work together when responding to residents who historically have been the most challenging to staff.					
Family Program	A program that is designed to bring together eligible parents to spend a programmatic afternoon with their children and educational and case work staff members.	2	3	4	6	To practice the parenting skills taught during the program: Nurturing Fathers, Daily Connected and Nurturing Program for Families in Substance Abuse Treatment and Recovery.	6/year	180	1	All eligible parents who have visitation rights with their children	Yes, Program participation, SORF, ACE scores, 3-year recidivism data	Increased therapeutic community	No	none	None	No	No	No	No	\$ 18,467.50	\$ 2,000.00	1	2017	1	As part of the therapeutic community, increased treatment program, the intervention is highly regarded by participants and families. It gives residents an opportunity to practice some of the childparent activities taught in the curriculum while allowing clinical staff to provide coaching and support as times practice new skills.					
Harm Reduction: Narcan Training	Evolve Harm Reduction course designed to all OTP participants to inform labels addresses issues relating to recovery and how to reduce the risk of an individual contracting the fatal substance after release. This group teaches residents to use Narcan and other life saving measures to reduce the risk of unintended death due to substance use.	2	3	4	6	Reduce overdose death		90 minutes		All	2	2.3	2	none	1	None	None	None	No	\$ -	\$ -	7	2016	1						
Nurturing Program for Families in Substance Abuse Treatment and Recovery	The Nurturing Program is a family skills training program designed to strengthen relationships in families. The main goal of the program is to enhance the relationship between parents and their children. This is done by building parenting skills, providing strategies for parents, increasing clients understanding of how they were affected having a child in the program and their parent's strengths and strengths the parent-child bond so that families can heal together.	2	3	4	6	Improved parenting skills with the consent of recovery from substance use disorders.	2x/week	90 minutes	17 weeks	All incarcerated individuals with school-age children	2	2.3	3	Critically licensed professional standards	1	Yes, the group is facilitated by a licensed behavioral health counselor	None	No	No	\$ 10,534.00	\$ -	1, 3	2018	In house						
OTPMOUD	Medication-assisted treatment (MAT) is the use of medications in combination with counseling and behavioral therapies, to provide a "whole-patient" approach to the treatment of substance use disorders. Research shows that a combination of medication and counseling is significantly more effective than either one alone. Medication for an opioid use disorder (MOUD) is used for the treatment of addiction to opioids such as heroin and prescription pain relievers that contain opiates. MOUD includes medications buprenorphine and naltrexone.	1	2	3	4	6	481307	No limit	No waitlist	Reduction in mortality and symptoms related to opioid use disorder.	daily or monthly medication dosing with ongoing psychoeducation about opioid use disorder	NA	Ongoing	Incarcerated persons with opioid use disorder	4	2.3, 4	3	National Commission on Commercial Health Care	3.7	Yes, all staff receive training as a medical provider, nurse or behavioral health clinician	Yes, the group is facilitated by a licensed behavioral health counselor	None	No	No	\$ 627,000.00	\$ 70,000.00	1, 2, 3	2016	Behavioral Health OTP Full OTP	
Recovery WRAP	This program presents an integrative approach to addiction recovery when a client is using medication for an opioid use disorder. This behavioral health group helps one to recover from substance abuse and addiction using an integrated treatment of medication-based therapy, Dialectical Behavioral Therapy for Substance Use Disorder, medication management, and Wellness Recovery Action Planning. This group is populated by people in the OTP and is highly effective in treating symptoms that are at the end of addiction (irritation, dysregulation, stress, depression, and grief). Motivational interviewing is helpful in treating addiction because it helps people to change the behavior that causes addiction. And finally, relapse prevention theory teaches individuals with addiction to anticipate and cope with potential relapse. The integrative approach to recovery helps individuals with addiction to recover by identifying your own values, strengthening your support system, and identifying your own goals. The Wellness Recovery Action Plan (WRAP) is a self-designed prevention and wellness process that anyone can use to get well, stay well and make their life the way they want it to be. FCSO maintained the protocol and provides a group for recovery to support their capacity to overcome their own mental health issues and move on to fulfilling their life dreams and goals. It is now used extensively by people in all levels of confinement, and by health care and mental health systems all over the world to address all kinds of physical, mental health and life issues. WRAP has been studied extensively in rigorous research projects and is listed in the National Registry of Evidence-based Programs and Practices.	2	3	4	6	160	No limit	Unknown	Psychoeducation about recovery topics, harm reduction, and ETO. Creation of a recovery plan. Improved motivation toward recovery.	3/week	60 minutes	6 weeks	4	2.3, 4	3	Critically licensed professional standards	1.3	Yes, 1 of the facilitators of the group should have an minimum a LADC or greater license	This program is partially funded by a Salem MA Expansion grant. FCSO contracts with the Community Health Center of Franklin County to employ a Community Health Worker and a Wellness Specialist (in Western MA) for a social worker to participate in the programming and to help ensure continuity of care post-release.	See fact book regarding the FCSO OTP	See fact book regarding the FCSO OTP	\$ 21,120.00	\$ 1,000.00	1, 2, 3	2018	1				
Recovery Coaching	A recovery coach is available to support a client in pursuing their own goals toward recovery. While a person classified as a counselor or therapist might dispense additive behavior and provide treatment, this is not the coach's focus. Instead, a coach will offer someone the tools and guidance needed to follow the path they've already chosen. This can include: Helping a person learn a plan of action, adjusting a person's right mind, providing support, offering guidance in developing new behavior patterns, helping them see their progress objectively, assisting in harm reduction for addictive behaviors.	2	3	4	6	192	No limit	No waitlist	Increase motivation for recovery from substance use disorders.	1/month	60 minutes	1	All	2	2.3	2	Critically licensed professional standards	3	Yes	Center for Human Development Behavioral Health Clinic and the Recovery Project, Inc., a project of the Western Massachusetts Training Consortium.	No	No	No	\$ -	\$ -	7	2016	2		
Reentry Case Management	MA is a state to prevent or reduce opioid overdose. The Franklin County Sheriff's Office offers post-release service delivery for individuals being released from the criminal justice program as FCSO. The services below are offered to every individual leaving FCSO facility, namely sentenced individuals leaving FCSO. Pretrial individuals leaving FCSO on Medication to Treat an Opioid Use Disorder (MOUD). Pretrial individuals mandated to FCSO on a Violation of Probation (VOP). The FCSO Reentry Case Management team provides coaching and case management within the context of a standardized, clinically validated protocol. The treatment approach emphasizes case work, crisis resolution, on-going assessment, treatment planning and overall personalization, risk assessment, case planning, and prevention. Collaborating with community partners in case planning, relationship building, effectiveness or wellbeing of behavior and values clarification, clinical and recovery oriented service and education of community. Family engagement and peer support. Practice and (new) Service delivery, Behavioral model and a motivational interviewing stance. Reentry Case Workers are trained in Motivational Interviewing and Stages of Change, Dialectical Behavioral Therapy, Acceptance and Commitment Therapy, Vicarious trauma, Gender Responsive Approaches to care.	2	3	4	6	All	No limit	No waitlist	Reduction in recidivism, mortality and symptoms related to addiction and mental illness.	Ongoing	NA	Ongoing	All incarcerated persons	5	2.3, 4	2	Critically licensed professional standards	1.3	Yes, the reentry team is supervised by LICSW	FCSO has adopted a hub and spoke collaborative comprehensive case planning model. FCSO collaborates with local law enforcement/prosecutors, probation, parole, housing agencies, behavioral health agencies, primary medical care, OTPs, mental care agencies, JMW, One-Field Community College, adult education programs, shelter housing agencies, long-term treatment programs (LTPs), harm reduction agencies, and reproductive health agencies. Franklin County Interfaith Council, municipal governments, other Massachusetts jails and prisons, etc.	The Bridge Bulker Asset from Massachusetts Legislature, Hampshire County, MA. The National Reentry Institute Center (located by the Council of State Governments, Bureau of Justice Assistance, Massachusetts Department of Corrections, Bureau of Justice Assistance/COSAP, implementation tools, and National Association of Counties, etc.	Council of State Governments, Bureau of Justice Assistance, Massachusetts Department of Corrections, Bureau of Justice Assistance/COSAP, implementation tools, and National Association of Counties, etc.	\$ 291,000.00	\$ -	1	2013	1			
R.I.E. Treatment for Inmates with Sex Offenses	An evidence-based program in which participants with a sex offense become familiar with the four principles of the R.I.E. program. Participants will develop responsibility – for the impact of the offender's behavior on victims, himself, as well as others. Understanding – how the offender's explanation and decisions in the past have led to the present. Learning – of new patterns of appropriate behavior. Experience – practicing new skills relating to offense, dealing with stress, and finding new experiences that enhance self-esteem. Criteria for Participation: Massachusetts sentenced inmates who are sentenced to a sex offense, whether it is a new offense or a VOP on a sex offense.	1	2	3	4	17	No limit	No waitlist	Reduction in recidivism and victimization due to sex offenses.	1/week	90 minutes	ongoing	Registered sex offenders	5	3, 4	1	Critically licensed professional standards	3	Yes, independently licensed (MFT, LMC, LICSW)	Counseling & Psychotherapy Center of America	None	No	No	\$ 20,000.00	\$ -	1	2011	2		
Smoking Cessation	This weekly group teaches tools, tips, skills, and strategies in a hospital, whole-person context. With a professional background in mental health and addiction, the facilitator brings practical, positive steps towards personal behavioral change in the clinic.	2	3	4	6	162	No limit	No waitlist	relapse prevention, gaining freedom, receiving a positive path, redefining purpose, rebuilding habits	6/week	90	6 weeks	All	2.5	2.3, 4	2	Critically licensed professional standards	1	No	No	No	\$ 29,500.00	\$ -	1	2018	2				

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program, 45-word max)	Purpose Type(s) 1 = Statutory required 2 = Discretionary that 3 = 501(c)(3) 4 = Criminal 5 = Victim services 6 = Community support 7 = Law Enforcement function (whereas above)	# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List? (See Comment)	Intended Outcome (See Comment, 45-word max)	Session Frequency, (if session, per week or month)	Program Intensity, Duration in minutes of one session	Program Duration, (if of weeks for program to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 1 = None 2 = Attendance 3 = Attendance, Good Time 4 = 1-2 + Prog Statistics 5 = 1-2 + Outcomes 6 = 1-2 + Outcomes 7 = Both 1 & 2	Facility Setting 1 = Community 2 = Day Reporting 3 = MHP/Pre-release 4 = Medication 5 = Specialty Unit 6 = Specialty Unit 7 = Other	Evidence Based Program? (Choose only ONE number) 1 = No published empirical evidence 2 = Model as published, substantial fidelity 3 = Empirically validated, fidelity reduction to 1-2 4 = Both 1 & 2	Professional Standards Program Follows (Beyond PSP)	Overnight Authority 1 = Sheriff 2 = Sheriff 3 = DHS 4 = S&S 5 = DOC 6 = DOC 7 = Other	What license or certification do your staff hold to deliver this program? (if any)	Name of Strategic Partner (List the name of the program service provider (e.g. an organization, county employee unit) responsible for program delivery)	Have awards/recognition been received for this program? (Yes, note most recent date and by whom)	Have you ever Received or Delivered Technical Assistance? (If so, note Received or Delivered with most recent date, and by whom)	Annual Total Cost FY24 (in total dollars, See Comment)	Additional Operating Costs (Rent, personnel, materials, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's 2 = State Grant 3 = Federal Grant 4 = DOC 5 = City of Massachusetts 6 = Other	Start Year (YYYY, See comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Combination (note)	Other Comments		
Seeking Safety	Seeking Safety is an evidence-based treatment developed by Lisa Najberg that directly addresses both trauma and addiction. While this group will discuss the impact of trauma and the connection to substance abuse, it does not require participants to share any explanations of their experiences of trauma. Some of the key principles of the Seeking Safety program are: Safety is the overarching goal (helping participants attain safety in their relationships, thinking, behavior, and emotions), integrated treatment (working on both trauma and addiction at the same time) and a recovering with clients that may have been as a result of both trauma and substance abuse.		24	No limit	No waitlist	Psychoeducation on trauma and increase motivation toward recovery goals.	1/week	60 minutes	12 weeks	All	2	0.2	3	Critically licensed professionals	1.5	Yes, independently licensed, MFL, MCL, LICSW	No	No	No	\$ 10,500.00	\$ -	1.5	2018	1 (0818), 2 (2021)			
Therapeutic Communities	The treatment communities of the TCCP monitor and address all housing units in the facility. These communities offer a space for residents to learn and grow. The effectiveness relies on their willingness to actively take part in the treatment process. These treatment communities offer individuals an opportunity to rebuild trust back by learning skills in groups as well as practice those skills within the community setting. The intensive treatment units use contingency management programs (Phase VPI) which are designed to incentivize effective behavioral participation in the program. There are four (4) phases in the treatment program at the FSD. This process requires participants to develop self-discipline, personal responsibility, and actively contribute to the treatment community. The treatment communities utilize a progressive accountability system - in addition to the formal disciplinary process. The progressive accountability system includes: 1. Program Warning - Program warnings are formal notices and are on file for 60 days from when they are received. If you receive three (3) active Program Warnings, then you may be removed from the Treatment Community and lose the ability to earn "good-time" for the month. If removal from the Treatment Community has happened, you will meet with a clinician and work on a process for returning into the Treatment Community. You will be asked to look at your own behavior and make plans to correct it. If you work with the clinician provides insight into the changes that you have made, you will have the opportunity to return to the Treatment Community. 2. Unit Discipline: If a unit discipline is issued, in addition to the informal call restrictions, you will also receive a Program Warning for the violation that occurred. If this happens, all procedures described in "Program Warning" will take effect. 3. Disciplinary Reports: When a staff member determines that an informal handling of an offense is not appropriate, the staff representative will file a Disciplinary Report - This process follows the process for a Change in an evidence-based, cognitive-behavior program. The focus in the group is learning about values, how we think, make decisions, and how we act. We learn how to take responsibility for our actions and how we can take responsibility for our actions and how we can take responsibility for our actions and how we can take responsibility for our actions.		All sentenced	No limit	No waitlist	The main goals of our treatment communities are to: Develop skills to address areas in life that can lead to incarceration. Explain what you value in life, to commit to actions that fit with your values.	All day, ongoing, for 365 days a year	NA	NA	All	3	2.3	2	None	1	No	Balsam Project, local artists	NASW publication leading to the "Specialized Achievement in Social Work" by Lynn Schwartz	No	\$ 40,000.00	\$ 3,500.00	1.3	2013	3			
Thinking for a Change	Thinking for a Change is an evidence-based, cognitive-behavior program. The focus in the group is learning about values, how we think, make decisions, and how we act. We learn how to take responsibility for our actions and how we can take responsibility for our actions and how we can take responsibility for our actions and how we can take responsibility for our actions.		47	No limit	No waitlist	Reduction in recidivism and target areas of the Risk Need Responsivity model such as antisocial thinking, antisocial peer involvement, antisocial personality.	1/week	90 minutes	24 weeks	Sentenced men and women	2	2.3	3	Critically licensed professional standards	1	No	No	No	Hampshire County Sheriff's Office	\$ 10,724.00	\$ 1,000.00	\$1	2013	1			
Women's Reproductive Health	This four week training covers topics related to sexual and reproductive health, such as consent, sexually transmitted diseases, relevant anatomy, pregnancy, healthy relationships and boundary setting.		6	No Limit	No waitlist	Increase in monitored presence of STDs among participants and increase in positive health outcomes.	1/week	90 minutes	4 weeks	Incarcerated women	2	2.3	2	None	1	No	Tapestry Health, Inc. is an agency that specializes in sexual health and harm reduction for substance use disorders.	None	No	\$ -	\$ -	-	7	2019	2		
A Woman's Way Through the 12 Steps	Acknowledging that recovery raises special issues for women from questions about security, relationships, and everyday life to anxieties about speaking up at mixed-gender meetings-A Woman's Way through the Twelve Steps focuses directly on the feminine experience of addiction and healing.		20	No limit	No waitlist	Increased motivation for recovery from substance use disorders.	1/week	60 minutes	20 weeks	Incarcerated women	2	2.3	0	Critically licensed professional standards	7	No	No	None	No	\$ 15,400.00	\$ -	-	3	2019	2		
Voices from Inside	VFI offers ongoing writing workshops using the Anthem Writers and Artists method developed by Pat Schmitter and described in her book, Writing Alone and with Others. In VFI writing workshops, participants receive encouragement and support for their writing, gain self-confidence as they strengthen their history and communication skills, and begin to imagine new possibilities for themselves. VFI also trains previously incarcerated women to become writing group leaders themselves. Many of them have led writing groups in correctional institutions or in community programs for women at risk of incarceration or re-incarceration, providing them with valuable leadership experience and skills.		31	45	No waitlist	Decrease in symptoms related to co-occurring trauma and addiction.	1/week	120 minutes	ongoing	Incarcerated women	2	2.3	0	None	1	No	Voices from Inside	None	No	\$ -	\$ -	-	7	2018	2		
12-Step / Peer Recovery	Program for minimum and pre-arrest clients, who are transported to a community AA meeting. Also Medium security men and women have on site speakers who come into the facility weekly.		105	Open group	No waitlist	Reduction in symptoms related to addiction.	1/week	60 minutes	Ongoing	Incarcerated persons with an addiction	0	2.3	0	NA	1	No	AA/NA	None	No	\$ -	\$ -	-	NA	ongoing	2		
Optical Task Force of Franklin County	Optical Task Force of Franklin County, community organizing and advocacy group.		6	NA	NA	Reduction of optical use/lossiveness	NA	NA	Ongoing	Franklin County community	other	0	3	NA	1.7	none	Various community organizations	Bureau of Justice Assistance, SAMHSA	Provided for other jurisdictional optical task forces	\$ 300,000.00	\$ -	-	1.2,3,6,7	2014	3		
TRAD	TRAD Program serves seniors throughout Franklin County by providing wellness checks and living assistance. Especially for those living in remote rural areas.		6	NA	NA	safety of senior population	NA	NA	Ongoing	Franklin County community	other	0	0	NA	1	Staff are deputized officers	Senior organizations	local media	No	\$ 301,392.00	\$ 3,654.00	\$1	ongoing	1			
CONNECT	C.O.N.N.E.C.T. Community Systems Response to Opioid Overdose FY 2020. The program connects harm reduction resources and a behavioral health intervention with emergency response visits from drug overdoses.		6	Clients outbonding during FY 2021	NA	Reduction in overdose deaths	NA	NA	NA	Individuals with OUD in Franklin County	other	0	3	none	1.7	licensed behavioral health clinicians and licensed police officers	Local Police, Behavioral Health Agencies, UMass School of Public Health	local media	no	\$ 333,333.00	\$ -	\$3	2020	3			
Regional Dog Control	Community based animal support services for Franklin County		6	7	NA	NA	Reduction in animal violence and protection for malnourished pets and increased public safety.	NA	NA	ongoing	Residents of Franklin County	other	0	0	NA	1	No	regional municipalities and police agencies	local media	no	\$ 414,236.00	\$ -	\$1	2012	1		
K9 Officer Services for County	K9 officer (police dogs) is used by regional police agencies and other secure settings to assist for illegal narcotics		6	7	NA	NA	Public Safety response to illegal, hidden narcotics	NA	NA	ongoing	NA	no	Various settings	NA	Massachusetts police standards	FCSO	Staff receive specialized training	Local police agencies	no	\$ 96,179.00	\$ 1,500.00	\$1	2011	1			
School Officer	Regional support for public schools throughout Franklin County and the North Quabbin regarding lockdown trainings and student safety.		6	7	NA	NA	NA	NA	ongoing	K-12 public school students	0	0	0	NA	1.7	Sheriff Deputy	K-12 public schools	No	No	\$ 34,000.00	\$ -	\$1	2018	1			
Transition from Jail to Community Task Force	The Transition from Jail to Community Task Force is a group of jail staff, partners in the public safety field, social service providers, persons with lived experience of incarceration, and interested community members that meet monthly to advocate for and support individuals transitioning from jail back to the community.		6	NA	NA	NA	Reduction in county wide recidivism, increased positive health outcomes for justice-involved residents.	NA	NA	ongoing	Persons with lived experience of incarceration and individuals and persons involved in the criminal justice system.	0	0	3	NA	1.7	No	Various community organizations	local media	technical assistance provided to other jails transitioned in the TJC model	\$ -	-	NA	1	2014	3	
Human Trafficking and Sexual Exploitation Task Force	HTSE Task Force promotes community awareness of human trafficking and sexual exploitation and organizes a community wide response to this issue.		6	7	NA	NA	Reduction in human trafficking and sexual exploitation in Franklin County, increased capacity to respond to these social problems.	NA	NA	ongoing	Persons with lived experience of human trafficking/sexual exploitation and educators, residents, public safety and social service providers.	other	0	2	none	1	no	Various community organizations	local media	no	\$ -	-	NA	1.3	2019	1	

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program, 45-word max)	Purpose Type(s) 1 = Statistically required 2 = Core program 3 = SU or MH 4 = Crime 5 = Victim services 6 = Community support otherwise absent 7 = Law Enforcement function otherwise absent	# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List? (See Comment)	Intended Outcomes (See Comment, 40-word max)	Session Frequency (See Comment, per week or month)	Program Duration (See Comment, in minutes of one session)	Program Duration (See Comment, in weeks for 1 person)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Good Time 3 = #2 + Prog. Statuses 4 = #2 + Outcomes 5 = #4 including Pre-Post Tests	Facility Setting 0 = Community 1 = Day Reporting 2 = MH/Ph-Nursing 3 = Medium/Gen Pop 4 = Specialty Unit	Evidence-Based Program? Choose only ONE number 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically studied, not reduction for JA 3 = Both 1&2	Professional Standards Program (Beyond P&P) 0 = None 1 = CIPP 2 = DESE 3 = OCC 4 = DOC 5 = Other	Oversight Authority 1 = Sheriff 2 = SUT 3 = DPH 4 = DESE 5 = OCC 6 = DOC 7 = Other	What license or certification do you staff hold? (If any)	Name of Strategic Partner (at the name of the program service provider (i.e., an organization, county employee role) responsible for program delivery)	Have awards / recognition been received for this program? (If so, note most recent date, and by whom)	Have program Received or Delivered? (If so, note Received or Delivered with most recent date, and by whom)	Annual Time Cost FY24 (in total dollars, See Comment)	Additional Operating Costs FY24 (non-personnel, textbooks, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item Appropriation 2 = State Grant 3 = Federal Grant 4 = DOC 5 = City or Municipality 6 = Other	Start Year (FY, See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Combination (both)	Other Comments		
W.LITERACY (2)	WCC Literacy Classes		105	116	No Wait List	Reading, comprehension, writing,	2	60	Length of Stay	JAL / SENT Women + others @ WCC	5	3	1	DESE SUT, ACA, CMRL, PREA	1,4	No	Employer Networking	No	No	\$ 30,573.42	\$	1,2,3	2007	1	2	W.LITERACY (4)	
W.SERVICESAFE	Women's ServSafe Program - Medium		57	63	Unknown	Earn certification (industry standard)	5	120	2	JAL / SENT Women, Others @ WCC	4	3	1	ACA, CMRL, PREA	1	ServSafe Certified Instructor	Employer Networking	No	No	\$ 32,882.92	\$ 6,988.00	1	2007	1	2	W.SERVICESAFE	
W.VOCTRAIN	Essential Workplace Skills Training		20	22	Unknown	Strengthen knowledge of vocational options, pro-social work habits, and self-efficacy.	3	120	2	JAL / SENT Women + others @ WCC	3	3	0	ACA, CMRL, PREA	1	No	Employer Networking	No	No	\$ 19,727.58	\$ 148,512.00	1	2007	1	2	W.VOCTRAIN	
WELDNG	Welding Vocational Skills Training		28	31	No Wait List	Strengthen welding knowledge, pro-social work habits, and self-efficacy.	5	420	Length of Stay	JAL / SENT Men + others @ Merit's Facility	4	3	1	ACA, CMRL, PREA	1	Yes, Instructors must be trained and qualified to teach welding.	Employer Networking	No	No	\$ 101,742.36	\$ 43,680.00	1	1993	1	2	WELDNG	
WMC-CAJET	Integrated Education and Training Culinary Arts		19	21	No Wait List	Strengthen culinary, math, reading knowledge, pro-social work habits, and self-efficacy.	1	450	12	Sanitized Men, Women, Others classified to VMRWCC	4	2	1	ACA, CMRL, PREA	1	Educator credentials	Employer Networking	No	No	\$ 3,131.92	\$ 29,702.00	1,7	2012	1	2	WMC-CAJET	
WMC-ESOLM	English for Speaker of other languages		10	11	No Wait List	English language skills	2	60	Length of Stay	Sanitized Men, Women, Others classified to VMRWCC	5	2	1	DESE SUT, ACA, CMRL, PREA	1,4					\$ 7,640.41		1,2,3	2007	1	2	WMC-ESOLM	
WMC-Adult Education	HSE/TABE		172	169	No Wait List	Educational goals per TABE	5	1	Length of Stay	Sanitized Men, Women, Others classified to VMRWCC	5	2	1	DESE SUT, ACA, CMRL, PREA	1	Educator credentials	N/A	N/A	N/A	\$ 19,099.55	\$ 6,115.00	1,2,3	1993	1	2	WMC-HSET	
WMC-RESP 4 sections	Community Crew, Restitution Work Assignments (Phase II)		161	177	No Wait List	Strengthen pro-social work habits and self-efficacy.	5	420	Length of Stay	Sanitized Men, Women, Others classified to VMRWCC	3	2	0	ACA, CMRL, PREA	1					\$ 406,804.82	\$ 41,932.00	1,6	2012	1	2	WMC-RESP 4 sections	
VMRWCC UNIT & FACILITY WORKERS	Unit Workers - VMRWCC		264	250	No Wait List	Strengthen pro-social work habits and self-efficacy.	5	420	Length of Stay	Sanitized Men, Women, Others classified to VMRWCC	3	2	0	ACA, CMRL, PREA	1	No	N/A	N/A	N/A	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1	2016	1	2	VMRWCC UNIT & FACILITY WORKERS	
28 Day Program	Intensive Substance Use Disorder treatment: a cognitive-based psycho-social intervention for chemically dependent inmates. Targeted interventions strengthen addiction recovery skills, address pro-social skill deficiencies, and increase academic and cognitive functioning through psycho-educational classes and group process.		82	90	Unknown	Recognize SUD and steps to support recovery; utilize pro-social coping; describe thinking changes shown to support sobriety.	8	60	5	SENT Men + others with SUD Dr	5	4	5	DPH, RSAS, RSAT, MCCCL, ACA, SAMHSA, CMRLs	2,3		SBAS-licensed & licensed LICSW (1), CADC (1), LADC (1), IACE Graduate (1)	N/A	N/A	N/A	\$ 12,200.90		1,2	2021	1	3	28 Day Program
AISS Behavioral Health Support	Therapy. Through a partnership with a local agency and supplemental funding from Inmate Community Funds, a full time licensed therapist (LICSW) provides services to both SU and MH populations at the community center. Community funds allow the provider to see individuals even if there are gaps in insurance coverage. Bridging prescriptions for medication continues and ongoing therapy are provided. Additional caseload capacity occurs through partnership with local colleges and universities through MOW staff placements (internships). Groups and individual work using proven trauma-focused techniques occur.		118	130	Unknown	Connection to appropriate level & extent of behavioral health care as per their request and clinical indicators. Provider receives regular clinical supervision in support of Treatment Plans and Evaluations provided.	1	60	Varies greatly	Community members, all genders	1	0	1	ACA, CMRL, PREA	1,7		Behavioral Health Network, Springfield, MA	N/A	N/A	N/A	Discrete dollar figure not available.	See MOU	1,7	2007	2	3	AISS Behavioral Health Support
AISS Grief and Loss Group	The Grief & Loss Group at AISS provides opportunities for learning about the grieving process and promotes healthy ways of expressing and coping with grief and loss through guided activities and discussion. This program is a critical support for many group members who are either a recovery from substance use or coping with mental health challenges. The program serves both MH and SU populations.		18	20	No Wait List	The intended outcomes of the program are to reduce distressing symptoms of grief among program participants, to normalize and validate participants' diverse experiences of grief and loss, to provide healthy and positive ways for expression of grief, and to improve participants' capacity to cope with grief, maintain hope, & build resiliency.	1	90	6	All genders voluntary community group.	1	0	0	ACA, CMRL, PREA	1	LICSW & Grief Specialist	N/A	N/A	N/A	\$ 5,195.02		1	2019	1	3	AISS Grief and Loss Group	
AISS-Sex Offender Support Group	Group allows members to express themselves in ways that they cannot do in other outside group settings. A central focus of the support group is to help individuals create a better life by developing their strengths while continuously managing risks.		8	9	No Wait List	12 universal goods according to the 'Good Lives Model'	1	90	Length of Service	Voluntary men with S.O. Hx	1	0	1	ACA, CMRL, PREA	1	N/A	Center for Psychotherapy and Counseling (Springfield, MA)	N/A	N/A	\$ 5,194.58		1	2013	2	3	AISS-Sex Offender Support Group	
AISS Anger and Beyond	Anger & Beyond is a community-adapted version of SAMHSA's cognitive-behavioral intervention called Anger Management for Co-Occurring Disorders. The 12 sessions are offered sequentially with room for participant dialogue and application to daily lives. Facilitator paces the content and welcomes new members as group week, since at reentry phase the importance of frequent starts cannot be overstated. Content focuses on understanding the physiology of anger, claiming or reclaiming the power of choice, understanding and offering peaceful strength, and using effective coping skills. Relational/cultural approach to anger with an explicit affirmation that anger, handled well, can be used for positive ends.		173	190	No Wait List	Be able to name two specific instances of actually practicing a new and different way of responding rather than reacting to situations in which anger arose in daily life within the last week.	1	60	4	Community (volunteer, supervised or voluntary) participants, separate men's and women's groups. Transgender and non-binary individuals are encouraged to choose which form feels like the best fit for them.	1	0	1	ACA, CMRL, PREA	1	LICSW or LOT preferred (if under supervision of)	N/A	N/A	N/A	\$ 3,817.86		1	2013	1	3	Anger and Beyond	
AISS Parenting	Fathers in Trust & Women's Parenting Group		117	129	No Wait List	Increased parenting efficacy.	1	90	16	Community Members	1	0	1	ACA, CMRL, PREA	1	provides facilitator	Heilix Human Services (former Children's Study Home) & Square One, both parenting agencies in Springfield	Both partner agencies have received AISS Agency of the Year Award	N/A		\$ 5,194.14	\$ 17,472.00	1,7	2012	2	3	AISS-Parenting
Anger Management Education Group	The Anger Management Education Group is designed to help inmates learn healthy ways to express their emotions, as well as reduce the emotional and physical arousal that anger can cause.		491	540	No Wait List	1) Explore the physiology of anger. 2) Identify the underlying primary emotions understood to be the root cause of anger. 3) Improve on self-awareness, emotion-regulation, and mindfulness. 4) Develop constructive responses to emotions	1	60	4	JAL / SENT Men + others @ M	3	0	1	ACA, CMRL, PREA	1		A team of 15 Main Institutional Program Staff (6 of whom are fully certified to program, others delivering interventions weekly or more often) represent multiple disciplines, Academy Graduate classes, and background. Each staff is trained for intervention and cross-trained for others to ensure continuity. In full, the team includes 1 LICSW, 2 MEds, 1 LADC, 1 IPAE, 2 MSW's, 1 MECT-trained, 1 Certified Recovery Coach, 1 ACE Graduate, 1 NACBCT, and 1 CADC. 1 CADC-eligible (pending finalization).	N/A	N/A	N/A	\$ 11,462.71		1	2015	1	3	Anger Management Education Group

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program, 45-word max)	Purpose Type(s) 1 = Statistically required 2 = Contingent Risk Reduction 3 = SU/Alcohol MH 4 = Clinics 5 = Victim services 6 = Community support otherwise absent 7 = Law Enforcement function otherwise absent	# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List? (See Comment)	Included Outcomes (See Comment, 40-word max)	Session Frequency (If weekly or monthly)	Program Intensity (Duration in minutes of one session)	Program Duration (If weeks for completion)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE Number) 0 = None 1 = Attendance 2 = Attendance, Good Time 3 = #2 + Prog. Statuses 4 = #2 + Outcomes 5 = #4 including Pre-Post Tests	Facility Setting 0 = Community 1 = Day Reporting 2 = MH/Pre-Nursing 3 = Medium/Gen Pop. 4 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically validated reduction for AA, 3 = Both 1&2	Professional Standards Program Follows (Beyond P&P) 1 = Supt 2 = DPH 3 = DESE 4 = OCC 5 = DOC 6 = Other	Oversight Authority (If Supt) 1 = Supt 2 = DPH 3 = DESE 4 = OCC 5 = DOC 6 = Other	What license or permit is required to deliver this P&P? (If any)	Name of Strategic Partner (List the name of the program service provider (i.e., an organization, county employee role) responsible for program delivery)	Have awards / recognition been received for this program? (If so, note most recent date, and by whom)	Have services Received or Delivered? (If so, note Received or Delivered with most recent date, and by whom)	Annual Time Cost CY24 (in total dollars, See Comment)	Additional Operating Costs CY24 (non-personnel, textbooks, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item Appropriation 2 = State Grant 3 = Federal Grant 4 = DOC 5 = OCC 6 = City or Municipality 7 = Other	Start Year (FY, See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Combination (both)	Other Comments	
ANGTRT-1	Sex Offender Tx Group		19	21	No Wait List	Address issues underlying offending behavior and insight self into behaviors & their effects on victims.	1	60	Classically assessed length of Tx	Sentenced Men @ Medium facility with Sex Offense Hx.	3	4	1	ACA, CMRL, PREA.	1	1 LICSW, 2 MBWs, 1 LADC, 1 IPA, 2 MEdS, 1 MCT trained, 1 Certified Recovery Coach, 1 ACE Graduate, 1 NACCT, and 1 CADC / 1 CADC-eligible (pending finalization)	Center for Psychotherapy and Counseling (Springfield, MA)	N/A	N/A	\$ 3,817.28		1.7	2015	1, 2	3	ANGTRT-1
Animal-Assisted Therapy	Therapy Dogs/cats, friendly therapeutic dogs of various breeds. Minimum security and staff handlers certified through licensed HCISO staff		51	56	No Wait List	Coping, self-regulation, service orientation.	1	60	4	SENT All genders	3	4.3,2	1	ACA, CMRL, PREA.	1					\$ 11,450.96		1	2015	1	3	Animal-Assisted Therapy
Building Resilience Trauma Group for Men	This program will help provide participants with a better understanding of what trauma is, its process, and its impact on both inner and outer self. Program serves both SU and MH populations.		86	95	Unknown	Successful Participants will be able to: 1) Reduce trauma-related difficulties among program participants. 2) Improve participants coping skills of trauma, maintaining hope, and build resiliency.	1	120	6	Sentenced and Pre-trial men of medium security at the Main Institution	5	3	1	ACA, CMRL, PREA.	1	Li Dawls, LICSW (Academy-trained) receives regular clinical supervision by AA Early Intervention Wight, LICSW, LADC, ESD (Academy-trained)	N/A	No	Yes. Received from Author Stephanie Carregon	\$ 6,566.63		1	2020	1	3	Building Resilience Trauma Group for Men
CAN (Changing Attitudes Now)	A brief, focused substance use intervention delivered by train SUD unit staff.		35	39	No Wait List	To intervene in anti-social attitudes and provide basic life self information in a psychoeducational group process. The ultimate objective is support pro-social attitudes towards contributing members of housing unit and eventually community after release.	4	45	6	Sentenced and Pre-trial men of medium security at the Main Institution	3	3	0	ACA, CMRL, PREA.	1					\$ 10,011.62		1	2009	1	3	CAN (Changing Attitudes Now)
DBT Skills for Men	A cognitive, behavioral program focused on integrating coping strategies utilizing the four core skills of dialectical behavioral therapy (DBT) in order to support wellness, functioning, and recovery.		112	123	Unknown	Diress tolerance and interpersonal effectiveness improvements.	1	1	8	Sentenced and Pre-trial men of medium security at the Main Institution	3	3	0	ACA, CMRL, PREA.	1	Li Dawls, LICSW (Academy-trained) receives regular clinical supervision by AA Early Intervention Wight, LICSW, LADC, ESD (Academy-trained)	N/A	No	No	\$ 3,815.83		1	2020	1	3	DBT Skills for Men
ERC	Day Reporting Program (highly accountable community living with electronic monitoring and strategic therapy daily)		6	7	No Wait List	Successful community reintegration and reduced risk of future justice involvement.	7	24	Length of Stay	Lowest risk (all genders) Lowest Security level.	3	1	0	ACA, CMRL, PREA.	1	13 Correctional Academy Graduates, 2 LADCs, 1 LADC-eligible, 1 CAC, 4 CADCs, and 1 CADC-eligible staff	N/A	N/A	N/A	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1	1986	1	3	ERC
FIT Fathers in Trust	Parenting Group Fathers in Trust (includes Alum Mgt) (Dr. Jeffrey Johnson curriculum)		101	111	Unknown	Parenting	1	120	16	JAL / SENT Men + others @ Men's Facility	3	3,2,0	1	ACA, CMRL, PREA.	1.7		Holt Human Services			\$ 6,564.31		1.7	2013	2	3	FIT Fathers in Trust
GRIEF-LOSS	Group support with specially trained facilitator. Manualized treatment in 8-session cycles and may be repeated.		76	84	Unknown	Emotional healing	1	90	6	JAL / SENT Men + others @ Men's Facility	3	3	1	ACA, CMRL, PREA.	1					\$ 5,189.35		1	2021	1	3	GRIEF-LOSS
Ideas for Better Communication	Ideas for Better Communication (a TOU CBT curriculum)		169	186	No Wait List	Cognitive-behavioral and interpersonal effectiveness.	1	60	6	JAL / SENT Men + others @ Men's Facility	3	3	1	ACA, CMRL, PREA.	1					\$ 7,629.34		1	2018	1	3	Ideas for Better Communication
Inside Out Dad	Parenting Group Men (published model, licensed vendor provider)		93	102	Unknown	Parenting	1	90	12	JAL / SENT Men + others @ Men's Facility	3	3	1	ACA, CMRL, PREA.	1.7		Cross Point Clinical Services			\$ 5,188.48		1	2022	3	3	Inside Out Dad
Life Is Messy	Dialogue and positive coping support group based on a book by that name. Sections occur in Programs B10, as well as in Post (housing units)		25	28	No Wait List	3 Objectives: 1. Self-mastery: enhancing self-control, reducing stress and reactivity through increased focus and attention-regulation. 2. Mastery: promoting ethical and engaged citizenship through education, multi-media instruction, role-modeling, behavior incentives, discussion. 3. Possibility: explore and embrace pro-social change.	7	300	14	Pretrial and Sentenced Men & Women, Medium security	3	4	0	DMH, DPH, HCHC, DOC, ACA, CMRL, PREA.	1	The Forensic Mental Health team is comprised of 14 highly skilled Clinicians at the Master's level and 11 Bachelor's level professionals. All receive extensive training in suicide prevention, trauma informed interventions, and culturally responsive care. Clinical supervision is provided to all. Clinicians on the team include 4 LMHCs at the M and 1 LICSW at WCC.	APRN (CH), NP (PCSD), NP (Baystate), Court Psychologists (BHN), DMH Forensic Transition Team.	N/A	N/A	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1	2005	1	3	MAGIC Unit (Young Adult Program Unit)
MAGIC Unit (Young Adult Program Unit)	MAGIC: "Meaningful Accomplishments Gain Increased Character." Intensive intervention and specialized program unit for 18 to 24 or slightly older, includes mentorship, youth-targeted programming, incentives and structure designed to promote success, address needs, and reduce risk of the emerging adult population.		134	147	No Wait List	3 Objectives: 1. Self-mastery: enhancing self-control, reducing stress and reactivity through increased focus and attention-regulation. 2. Mastery: promoting ethical and engaged citizenship through education, multi-media instruction, role-modeling, behavior incentives, discussion. 3. Possibility: explore and embrace pro-social change.	7	300	14	Pretrial and Sentenced Men & Women, Medium security	3	4	0	DMH, DPH, HCHC, DOC, ACA, CMRL, PREA.	1	The Forensic Mental Health team is comprised of 14 highly skilled Clinicians at the Master's level and 11 Bachelor's level professionals. All receive extensive training in suicide prevention, trauma informed interventions, and culturally responsive care. Clinical supervision is provided to all. Clinicians on the team include 4 LMHCs at the M and 1 LICSW at WCC.	APRN (CH), NP (PCSD), NP (Baystate), Court Psychologists (BHN), DMH Forensic Transition Team.	N/A	N/A	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1	2005	1	3	MAGIC Unit (Young Adult Program Unit)
Making Time Count	Manualized CBT intervention supporting recovery. See curriculum.		37	41	No Wait List	3 Objectives: 1. Self-mastery: enhancing self-control, reducing stress and reactivity through increased focus and attention-regulation. 2. Mastery: promoting ethical and engaged citizenship through education, multi-media instruction, role-modeling, behavior incentives, discussion. 3. Possibility: explore and embrace pro-social change.	7	300	14	Pretrial and Sentenced Men & Women, Medium security	3	4	0	DMH, DPH, HCHC, DOC, ACA, CMRL, PREA.	1	The Forensic Mental Health team is comprised of 14 highly skilled Clinicians at the Master's level and 11 Bachelor's level professionals. All receive extensive training in suicide prevention, trauma informed interventions, and culturally responsive care. Clinical supervision is provided to all. Clinicians on the team include 4 LMHCs at the M and 1 LICSW at WCC.	APRN (CH), NP (PCSD), NP (Baystate), Court Psychologists (BHN), DMH Forensic Transition Team.	N/A	N/A	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1	2005	1	3	MAGIC Unit (Young Adult Program Unit)

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program, 45-word max)	Purpose Type(s) 1 = Statistically required 2 = Contingent Risk Reduction 3 = SU for MH 4 = Clinics 5 = Victim services 6 = Community support otherwise absent 7 = Law Enforcement function otherwise absent	# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List? (See Comment)	Included Outcomes (See Comment, 40-word max)	Session Frequency (if sessions per week or month)	Program Intensity (Duration in minutes of one session)	Program Duration (if weeks to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Good Time 3 = #2 + Prog. Statuses 4 = #2 + Outcomes 5 = #4 including Pre-Post Tests	Facility Setting 0 = Community 1 = Day Reporting 2 = MH/Pho-Release 3 = Medium/Gen Prog. 4 = Specialty Unit	Evidence-Based Program? 0 = Community 1 = No published empirical evidence 2 = Model as published, substantial fidelity 3 = Empirically studied risk reduction for JA 4 = Both 1&2	Professional Oversight 0 = None 1 = DPH 2 = DESE 3 = DOC 4 = Other	What license or certification do you hold to deliver this? (If any)	Name of Strategic Partner (if the name of the program service provider is an organization, assign employee role responsible for program delivery)	Have awards / recognition been received for this program? (If so, note most recent date, and by whom)	Have previous Technical Assistance? (If so, note Received or Delivered with most recent date, and by whom)	Annual Time Cost FY24 (in total dollars, See Comment)	Additional Operating Costs FY24 (non-personnel, textbooks, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item 2 = State Grant 3 = Federal Grant 4 = DOC 5 = City or Municipality 7 = Other	Start Year (FYTY, See Comment)	Type of Provider 1 = In-house provider 2 = Outourced provider 3 = Combination (both)	Other Comments	
Medication Assisted Treatment Program	The HCSD Medication Assisted Treatment (MAT) program provides FDA approved medications including Buprenorphine, Methadone and Naltrexone for treatment of opioid use disorder (OUD) to any person in custody who was receiving MAT through a legally authorized treatment program or by a valid prescription immediately before incarceration. Treatment is voluntary and will only be discontinued or changed upon determination by a qualified addiction specialist. MAT is also offered to sentenced inmates deemed medically appropriate no less than 30 days prior to release. The program includes weekly psychoeducational classes, monthly clinical meetings, discharge planning and community placements with service providers. This pilot program is open to both the SU and MH populations.	1 2 3 4	1559	1715	No Wait List	Access to all forms of FDA-approved medication for treatment of OUD, understand the underlying factors of addiction, develop effective strategies and tools to attain a drug-free lifestyle.	7	0.5	Length of stay	RLU & S3A & Sentenced & Pretrial at genders	Electronic Health Record	3 / 2 / 0	1	DPH, BS&S, SAMHSA, NCHC, CACA, CMR, PREA	Program implementation plan approved by DPH. Licenses by BS&S and DEA, DCP (Drug Control) Pharmacist, NP, LMHC.	COGAC, a licensed opioid treatment provider is contracted to run the Opioid Treatment Program (OTP). Behavioral Health Network (BHN) maintains the discharge planning for clients in conjunction with HCSD medical and program staff. HCSD staff provide security.	Camden, NJ Jail was referred to us by NCHC for technical assistance. They are seeking to become licensed as an OTP. HCSD has also received a Comprehensive Opioid, Stimulant and Substance Abuse Program (COSSAP) grant to serve as an OTP Mentor Site, providing technical assistance to two sites per year for three years.	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1	2019	3	3	Medication Assisted Treatment Program	
Mental Health Evaluation and Stabilization Unit (ESU)	The Mental Health Evaluation and Stabilization Unit (ESU) is a regional inpatient unit that serves male patients from Hampton, Hanover, Franklin, Berkshire and Worcester County. It is a maximum security unit that is closely monitored by mental health and security staff. Reason for admission includes suicidal ideations, threats of harm to others, psychotic symptoms, bizarre behavior, inability to function in general population due to mental illness, and return from any DMH or psychiatric hospitalization.	2 3 4	530	563	No Wait List	Stabilization of acute mental illness or suicidality that meets inpatient level of care is provided. Successful participants will be able to follow a treatment plan with the goal of a possible return to general housing. The program also seeks to reduce the need for ISA commitments to psychiatric hospitals.	7	300	14	Pretrial and Sentenced Men & Women. Medium security	Electronic Health Record	4	0	DMH, DPH, NCHC, DOCCACA, CMR, PREA	The Forensic Mental Health team is comprised of 14 highly skilled Clinicians at the Master's level and 11 Bachelor's level professionals. All receive extensive training in suicide prevention, trauma informed interventions, and culturally responsive care. Clinical supervision is provided to all. Credentials on the team include 4 LMHCs at the M and 1 LCSW at WCC.	APRN (CH), NP (HCS), NP (Baystate), Court Psychologists (BPH), DMH Forensic Transition Team	N/A	N/A	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1	2005	1	3	Mental Health Evaluation and Stabilization Unit (ESU)
Mental Health Services "Outpatient"	Outpatient mental health services are provided to men and women in the living units. Mental health clinicians assigned to living units work closely with correctional staff in recognizing, understanding and managing the mental health needs of offenders. Services include comprehensive diagnostic evaluations, emergency risk assessments, crisis intervention, ongoing supportive treatment, medication monitoring and adverse effects, Forensic Mental Health Services (FMHS) at the Hampton County Sheriff's Department (HCSD) supports a Trauma Informed approach. Services are available to SU and MH populations.	2 3 4	2715	2967	No Wait List	The HCSD Mental Health Services utilizes a team model that includes mental health, security and medical staff to support offenders with mental health issues or concerns in need of support, treatment and stabilization.	0.5	45	Length of Stay	Sentenced & Pretrial & Civil, Men & Women.	Electronic Health Record	4.3.2	1	DPH, DMH, NCHC, DOCCACA, CMR, PREA	The Forensic Mental Health team is comprised of 14 highly skilled Clinicians at the Master's level and 11 Bachelor's level professionals. All receive extensive training in suicide prevention, trauma informed interventions, and culturally responsive care. Clinical supervision is provided to all. Credentials on the team include 4 LMHCs at the M and 1 LCSW at WCC.	APRN (CH), NP (HCS), NP (Baystate), Court Psychologists (BPH), DMH Forensic Transition Team	N/A	N/A	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1	1992	1	3	Outpatient Mental Health Services
Mental Health Unit (C7)	The Mental Health Unit (MHU) is a living unit for inmates with chronic and persistent serious mental illness. It meets the criteria for DMH level of care. The MHU allows for a step-down for patients leaving the ESU, and offers space for individuals requiring a respite from general population, which can prevent decompensation.	2 3 4	766	843	No Wait List	Services to stabilize and maintain individuals with chronic mental health and behavioral issues in population and reduce the number of ISA commitments to state psychiatric hospitals.	7	120	Length of Stay	Pretrial & Sentenced Men @ Medium facility.	Electronic Health Record	4	0	DPH, DMH, NCHC, DOCCACA, CMR, PREA	The Forensic Mental Health team is comprised of 14 highly skilled Clinicians at the Master's level and 11 Bachelor's level professionals. All receive extensive training in suicide prevention, trauma informed interventions, and culturally responsive care. Clinical supervision is provided to all. Credentials on the team include 4 LMHCs at the M and 1 LCSW at WCC.	APRN (CH), NP (HCS), NP (Baystate), Court Psychologists (BPH), DMH Forensic Transition Team	N/A	N/A	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1	2019	1	3	Mental Health Unit
OTP Education- Men's Sites	Substance Use and medication-assisted treatment education required as part of Opioid Treatment Program.	1 2 3 4	919	1011	No Wait List	SUD and medication-assisted Tx topics per DPH.	2	60	5	RLU & S3A & Sentenced & Pretrial at genders	3	4.3.2	1	ACA, CMR, PREA	1.3	N/A	N/A	\$ 15,251.77	1	2018	3	3	OTP Education- Men's Sites		
OTP Education- Women's Sites	Substance Use and medication-assisted treatment education required as part of Opioid Treatment Program.	1 2 3 4	519	571	No Wait List	SUD and medication-assisted Tx topics per DPH.	2	60	5	RLU & S3A & Sentenced & Pretrial at genders	3	4.3.2	1	ACA, CMR, PREA	1.3	N/A	N/A	\$ 7,625.31	1	2018	3	3	OTP Education- Women's Sites		
POWERSOURCE	Power Source - Roca	2 3 4	103	113	Unknown	Youth-focused cognitive-behavioral change.	1	90	8	Pretrial & Sentenced Men @ Medium facility.	3	3	1	ACA, CMR, PREA	1	N/A	Roca (Springfield, MA)	N/A	N/A	\$ 5,185.03	2	2017	1	3	POWERSOURCE
Public Health Model for Correctional Health Care	The HCSD Public Health Model for Correctional Health Care is based on community standards for health and mental health care and established close linkages with providers in the communities to which inmates return. Providers are dually based at the correctional facility and in the community which allows for substantial collaboration and communication between correctional and health care professionals. Five elements form the basis for all services and programs: early assessment and detection, prompt and effective treatment at a community standard of care, comprehensive health education, prevention measures, and continuity of care in the community upon release. The model serves both SU and MH populations.	1 2 3 4	6,849	7534	No Wait List	Improved inmate and community health, improved public safety, improved correctional staff safety, improved use of the health care system, cost savings for communities, and high quality health care at a cost no greater than the national average.	0.25	0.33	Length of Stay	Sentenced & Civil & Pretrial Men & Women.	Electronic Health Record	4.3.2	1	NCHC, DPH, DMH, DOCCACA, CMR, PREA	DEA (Hospital/Clinic registration) RN 71, MDPANP/PT/PTD 30, Med Tech 13.	Baystate Medical Center, Holyoke Health Center, Caring Health Center, Physical Therapists, Occupational Therapists, Optometrists, Orthopedists, Mobile X-rays	Innovations in American Government Award	Technical assistance has been provided to agencies too numerous to list. Of note, the Community Oriented Correctional Health Services, funded by the Robert Wood Johnson Foundation has supported efforts to replicate our model in several locations including Washington DC and Florida. SAMHSA has used our model in their Enhancing Linkages grants and the NYC Transitional Care Coordination program (also an award-winner) was based on the HCSD model.	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1	1992	3	3	Public Health Model for Correctional Health Care
RENE	Re-Entry Release Program	2 3 4	288	317	No Wait List	Increased connection to appropriate community providers & readiness for transition	1.5	0.75	4	SENT Men + others @ Men's Facility/ Re-entry Release via SEXP or Parole	3	3	0	ACA, CMR, PREA	1	No	Multiple agencies on in-reach and referral bases	No	No	\$ 4,687.77	1	2006	1	3	RENE
REWIRE (5 sections)	A CRT Model shared / trained by Roca, facilitated by HCSD staff	2 3 4	159	175	Unknown	Self-regulation & coping (see curriculum)	1	45	8	JAIL / SENT Men + others @ Men's Facility	3	3	1	ACA, CMR, PREA	1	N/A	N/A	\$ 12,499.85	1	2021	1	3	REWIRE (5 sections)		
SAUMARJUNA GROUP	SUD Education on Cannabis	2 3 4	22	24	Unknown	Problem recognition and knowledge about the substance and the disorder	2	90	4	JAIL / SENT Men + others @ Men's Facility	3	3	0	ACA, CMR, PREA	1	N/A	N/A	\$ 10,366.64	1	2021	1	3	SAUMARJUNA GROUP		
STOP DV (also in institution)	SBMs, Techniques, Options, and Plans for Healthy Relationships (Wreker curriculum)	2 3 4 5	84	92	Unknown	Reduce intimate partner violence, increase interpersonal and coping skills.	2	120	13	JAIL / SENT Men + others @ Men's Facility	5	3	1	ACA, CMR, PREA	1	N/A	N/A	\$ 13,110.29	1	2022	1	3	STOP DV		

Name of Program, Service, or Intervention (Agency's Program Name; See Comment)	Description (Summarize key elements of the program; 45-word max)	Program Type(s) 1 = Statistically required 2 = Comprehensive Risk Reduction 3 = SU-AR MH 4 = Other 5 = Victim services 6 = Community support otherwise absent 7 = Law Enforcement function otherwise absent	# Persons Served in FY (See Comment)	Annual Seed Capacity (See Comment)	# Persons on Wait List? (See Comment)	Included Outcomes (See Comment; 40-word max)	Session Frequency (If sessions per week or month)	Program Duration (Duration in minutes of one session)	Program Duration (If weeks to complete)	Primary Participant (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Good Time 3 = #2 + Prog. Statuses 4 = #3 + Outcomes 5 = #4 Including Pre-Post Tests	Facility Setting (Choose only ONE number) 0 = Community 1 = Day Reporting 2 = MH/PA-Respite 3 = Medium/Ten Prog. 4 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically studied, risk reduction for JJA 3 = Both 1&2	Professional Oversight (Choose only ONE number) 1 = SUT 2 = OPI 3 = DESE 4 = OCC 5 = DOC 7 = Other	What license or certification do you and staff hold to deliver this P&I? (If any)	Name of Strategic Partner (if the name of the program service provider is not an organization, consult employee i/e) responsible for program delivery)	Have awards / recognition been received for this program? (If so, note most recent one, and by whom)	Have provider received or delivered Technical Assistance? (If so, note received or delivered with most recent date, and by whom)	Annual Total Cost CY24 (In total dollars; See Comment)	Additional Operating Costs CY24 (Non-personnel, textbooks, supplies, etc.)	Funding Source (Choose all that apply) 1 = State's Office Line Item Appropriation 2 = State Grant 3 = Federal Grant 4 = DOC 5 = City or Municipality 7 = Other	Start Year (F.Y.Y.; See Comment)	Type of Provider 1 = In-house provider 2 = Outourced provider 3 = Combination (both)	Other Comments	
STREHEAD	Straight Ahead (a TCU-CBT Curriculum)	2 3 4	75	83	Unknown	Problem solving, self-awareness.	1	60	6	JAL / SENT Men + others @ Merck's Facility	3	3	1	ACA, CMRL, PREA.				\$ 3,810.37		1	2018	1	3	STREHEAD	
SUBRK-am, pm, SHU	Breakthrough (SUD Education) Program	2 3 4	293	322	Unknown	Increased SUD problem recognition and coping skills.	2	60	6	JAL / SENT Men + others @ Merck's Facility	3	3, 4	0	ACA, CMRL, PREA.	Facilitators possess a Bachelor's degree, Master's Degree, and/or LADC and/or CADC.	N/A	No	No	\$ 18,288.40		1	2004	1	3	SUBRK-am, pm, SHU
SUCmhHigher	Climbing Higher (SUD Education) Program	2 3 4	17	19	Unknown	Increased SUD problem recognition and coping skills.	2	60	6	JAL / SENT Men + others @ Merck's Facility	3	3, 4	0	ACA, CMRL, PREA.	Facilitators possess a Bachelor's degree, Master's Degree, and/or LADC and/or CADC.	N/A	No	No	\$ 18,288.40		1	2004	1	3	SUBRK-am, pm, SHU
VIP	Victim Impact Program	2 3 4 5	109	120	Unknown	Increase awareness of and responsibility for negative impact of crimes on others.	1	60	5	JAL / SENT Men + others @ Merck's Facility	3	3	1	ACA, CMRL, PREA.		Community Accountability Boards and DA's Victim-Witness Assistance Program.	No	No	\$ 3,809.80		1, 2	2007	1	3	VIP
W.BEYONDVI	Beyond Violence (Covington curriculum)	2 3 4 5	92	101	Unknown	To provide a place for participants to reflect and learn more about themselves. To provide information to help participants understand the relationships between thoughts, feelings, and behaviors. To help participants better understand roles of anger and violence in their lives. To provide opportunities to learn and practice new grounding and coping techniques.	2	60	4	JAL / SENT Women + others @ WCC	4	3	1	ACA, CMRL, PREA.					\$ 7,818.46		1	2007	1	3	W.BEYONDVI
W.GRIEFLSS	Grief and Loss Program	2 3 4	61	67	Unknown	Stages of grief and support for healing.	1	60	6	JAL / SENT Women + others @ WCC	3	3	1	ACA, CMRL, PREA.	LCSW or LICSW, or Licensed with WCC.	N/A	No	No	\$ 3,808.95		1	2007	1	3	W.GRIEFLSS
W.HEALING TRAUMA	WCC Trauma Program	2 3 4 5	58	64	Unknown	A Trauma-Informed, Gender-responsive, Relational, Holistic, and Cognitive-Behavioral-based psycho-educational program designed to 1) Educate on trauma and normalize trauma responses 2) Educate on and support.	1	60	6	JAL / SENT Women + others @ WCC	3	3	1	ACA, CMRL, PREA.	LCSW, DBW	Provider	No	No	\$ 3,808.66		1	1996	1	3	W.HEALING TRAUMA
W.HEALTH	Health Education	2 3 4	21	23	No Wait List	Women's health topics.	1	60	Length of Stay @WCC	JAL / SENT Women + others @ WCC	3	3	0	ACA, CMRL, PREA.					\$ 3,808.38		1	2007	1	3	W.HEALTH
W.LFT - W.SEL	Living in Freedom Together: New Safe Exit Initiative Reducing life post-fostering situations.	2 3 4 5	54	129	No Wait List	Enhanced Awareness of & skills for feeling oneself from sex work & human trafficking.	1	60	6	JAL / SENT Women + others @WCC	3	3	0	ACA, CMRL, PREA.	1 LADC, 1 MBW, 1 M Ed, 1 MHS, 1 MHRC and Academy-trained)	Living in Freedom Together, Inc.	No	No	\$ 3,808.10		1	2015	2	3	W.LFT
W.TRANSITN-2	Transitional Program - 3 week program	2 3 4	523	575	No Wait List	Overview of issues common to the pathway to reintegration for women. Begin personal self-awareness.	5	60	2	JAL / SENT Women + others @ WCC	3	3	0	ACA, CMRL, PREA.	1 LADC, 1 MBW, 1 M Ed, 1 MHS, 1 MHRC and Academy-trained)	Tepeahy Health, YMCA, MassHe, Square One, Spectrum, and Cambridge Credit	No	No	\$ 19,036.26		1	2007	1	3	W.TRANSITN-2
W.VIP	WCC Victim Impact Awareness	2 3 4 5	163	179	Unknown	See cutoutin.	1	90	8	JAL / SENT Women + others @ WCC	3	3	1	ACA, CMRL, PREA.					\$ 5,177.37		1	2009	1	3	W.VIP
W.VOICECTX	Robust and gender-responsive program targeting drivers of justice system involvement for women and others at the WCC.	2 3 4	115	127	No Wait List	See cutoutin.	8	45	4	JAL / SENT Women + others @ WCC	3	3	0	ACA, CMRL, PREA.					\$ 24,972.50		1	2007	1	3	W.VOICECTX
WMC-AAT	Animal Assisted Therapy	2 3 4	62	68	Unknown	See cutoutin.	2	60	4	Sentenced Men, Women, Others classified to VMRWVC	1	2	1	ACA, CMRL, PREA.					\$ 7,601.68		1	2017	1	3	WMC-AAT
WMC-ANGER1	Anger management, specifically tailored to those with SUD.	2 3 4	65	72	Unknown	See cutoutin.	2	45	4	Sentenced Men, Women, Others classified to VMRWVC	3	2	1	ACA, CMRL, PREA.					\$ 6,242.70		1	2017	1	3	WMC-ANGER1
WMC-ANGSP	Spanish version of Anger management, specifically tailored to those with SUD.	2 3 4	21	23	Unknown	See cutoutin.	2	45	4	Sentenced Men, Women, Others classified to VMRWVC	3	2	1	ACA, CMRL, PREA.					\$ 6,242.28		1	2017	1	3	WMC-ANGSP
WMC-BACK2B	Back to Basics SUD recovery support and education.	2 3 4	81	89	No Wait List	See cutoutin.	2	45	4	Sentenced Men, Women, Others classified to VMRWVC	3	2	1	ACA, CMRL, PREA.					\$ 6,241.86		1	2017	1	3	WMC-BACK2B
WMC-BLDRES	Building Resilience / Understanding Trauma group based on Dr. Stephanie Covington manualized to meet.	2 3 4	74	81	Unknown	See cutoutin.	2	45	4	Sentenced Men, Women, Others classified to VMRWVC	3	2	1	ACA, CMRL, PREA.					\$ 12,482.88		1	2017	1	3	WMC-BLDRES
WMC-CBT (2)	Cognitive Behavior Therapy at MB Street	2 3 4	240	264	No Wait List	See cutoutin.	2	45	4	Sentenced Men, Women, Others classified to VMRWVC	3	2	1	ACA, CMRL, PREA.					\$ 12,482.04		1	2017	1	3	WMC-CBT (2)
WMC-GPS (2)	GPS (a TCU Curriculum)	2 3 4	113	124	No Wait List	See cutoutin.	2	45	4	Sentenced Men, Women, Others classified to VMRWVC	3	2	1	ACA, CMRL, PREA.					\$ 18,721.80		1	2017	1	3	WMC-GPS (2)
WMC-GRTH-(3)	Group Therapy led by trained and supervised SUD counseling staff	2 3 4	215	237	No Wait List	To facilitate growth for group members in a positive and supportive environment while allowing for self-exploration through the group process. This group is a component of Phase 1.	2	45	7	Sentenced Men, Women, Others classified to VMRWVC	3	2	0	ACA, CMRL, PREA.		No	No	No	\$ 6,240.18		1	2017	1	3	WMC-GRTH-(3)
WMC-HELPIN	Helping Men Recover	2 3 4	81	89	Unknown	Learn about the connections between trauma(s) and addiction(s) and teach self-care skills to manage life.	2	45	4	Sentenced Men, Women, Others classified to VMRWVC	3	2	1	ACA, CMRL, PREA.	Master's level clinician; facilitators receive 14 weeks training from Trainer, LCSW, from The Institute for Health and Recovery	Institute for Health and Recovery	No	No	\$ 6,239.76		1	2017	1	3	WMC-HELPIN
WMC-IDBOMV	Issues for Better Communication (TCU-CBT Curric; women's men's sections)	2 3 4	90	99	No Wait List	Increase communication, decrease distorted cognitions.	2	45	4	Sentenced Men, Women, Others classified to VMRWVC	3	2	1	ACA, CMRL, PREA.	13 Correctional Academy Graduates, 2 LMHCs, 1 LMHC-Admin, 1 CAC, 1 CADCs, and 1 CADC-eligible staff	N/A	No	No	\$ 24,957.37		1	2017	1	3	WMC-IDBOMV
WMC-MEDITA	Meditation, Mindful Movement, Stress Reduction	2 3 4	106	117	No Wait List	Self-awareness, self-care, self-regulation skills.	2	45	4	Sentenced Men, Women, Others classified to VMRWVC	3	2	0	ACA, CMRL, PREA.	13 Correctional Academy Graduates, 2 LMHCs, 1 LMHC-Admin, 1 CAC, 1 CADCs, and 1 CADC-eligible staff	N/A	No	No	\$ 18,716.77		1	2017	1	3	WMC-MEDITA, MINDFUL MEDITATION
WMC-MOTIV	Motivation for Change around substance issues. Motivational Interviewing-based approach.	2 3 4	112	123	No Wait List	See cutoutin.	2	45	4	Sentenced Men, Women, Others classified to VMRWVC	3	2	1	ACA, CMRL, PREA.					\$ 6,238.51		1	2017	1	3	WMC-MOTIV
WMC-NEXTST	Next Steps SUD recovery support and education.	2 3 4	43	47	No Wait List	See cutoutin.	2	45	4	Sentenced Men, Women, Others classified to VMRWVC	3	2	1	ACA, CMRL, PREA.					\$ 6,238.09		1	2017	1	3	WMC-NEXTST
WMC-Nurturing Families	Nurturing Families / Programa de Crecimiento	2 3 4	81	89	Unknown	Increase parenting skills.	2	45	4	Sentenced Men, Women, Others classified to VMRWVC	3	2	1	ACA, CMRL, PREA.	13 Correctional Academy Graduates, 2 LMHCs, 1 LMHC-Admin, 1 CAC, 1 CADCs, and 1 CADC-eligible staff	N/A	No	No	\$ 6,237.67		1	2014	1	3	WMC-NURTSP

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program, 45-word max)	Purpose Type(s) 1 = Statutory required 2 = Contingency Risk Reduction 3 = SUZ Air MH 4 = Crime 5 = Victim services 6 = Community support otherwise absent 7 = Law Enforcement function otherwise absent	# Persons Served in FY (See Comment)	Annual Budget Capacity (See Comment)	# Persons on Wait List (See Comment)	Intended Outcomes (See Comment, 40-word max)	Session Frequency (If sessions, per week or month)	Program Intensity (Duration in minutes of one session)	Program Duration (If weeks for completion)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Good Time 3 = #2 + Prog. Statuses 4 = #2 + Outcomes 5 = #4 including Pre-Post Tests	Facility Setting 0 = Community 1 = Day Reporting 2 = MH/Ph-Nursery 3 = Medium/Gen Pop. 4 = Specialty Unit	Evidence-Based Program? Choose only ONE number: 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically studied, risk reduction for JA 3 = Both 1&2	Professional Standards Program Rating (Beyond PSF)	Oversight Authority 1 = SUPT 2 = DPH 3 = DESE 4 = OCC 5 = DOC 6 = Other	What license or certification do you staff hold to deliver the PS? (If any)	Name of Strategic Partner (List the name of the program service provider (e.g., an organization, county employee role) responsible for program delivery)	Have awards / recognition been received for this program? (If so, note most recent date, and by whom)	Have program Received or Delivered Technical Assistance? (If so, note Received or Delivered with most recent date, and by whom)	Annual Time Cost FY24 (in total dollars, See Comment)	Additional Operating Costs FY24 (in total dollars, textbooks, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item Appropriation 2 = State Grant 3 = Federal Grant 4 = DOC 5 = City or Municipality 6 = Other	Start Year (FY, See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Combination (both)	Other Comments		
VMC-PHASE1	VMC-Phase 1 (PHM)	2 3 4	330	363	No Wait List	Establish Tx pathway for integrated model of address SUD Recovery	6	180	7	Sentenced Men, Women, Others classified to VMRC	3	2	0	ACA, CMRL, PREA	1	13 Correctional Academy Graduates, 2 LMCA, 1 LMHC, eligible, 1 CAC, 4 CADC, and 1 CADC-eligible staff	VMRC/VMRCWVC alum/alumni to provide support & SOT participating agencies to guide reentry plans	ACA Awarded: 15 January 1987 - 1990 Re-Accredited: 15 January 1990 - 1992 Re-Accredited: 27 January 1997 - 2000 Re-Accredited: 06	11 January 1987 - 1990 Re-Accredited: 15 January 1990 - 1992 Re-Accredited: 27 January 1997 - 2000 Re-Accredited: 06	11 January 1987 - 1990 Re-Accredited: 15 January 1990 - 1992 Re-Accredited: 27 January 1997 - 2000 Re-Accredited: 06	\$ 55,655.83	\$	1	1986	1	3	VMC-PHASE1
VMC-RECOVR (2)	Relapse prevention (education) SUD recovery support and education.	2 3 4	157	173	No Wait List	Risk factors, warning signs, contingency plans, personal awareness.	1	60	7	Sentenced Men, Women, Others classified to VMRC	3	2	1	ACA, CMRL, PREA	1	13 Correctional Academy Graduates, 2 LMCA, 1 LMHC, eligible, 1 CAC, 4 CADC, and 1 CADC-eligible staff	N/A	No	No	\$ 7,605.00	\$	1	2017	1	3	VMC-RECOVR (2)	
VMC-STOP	STOP DV (Skills, Techniques, Options, & Plans for healthy relationships) model by Dr. David Weaver.	2 3 4	22	24	No Wait List	Reduce intimate partner violence, increase interpersonal and coping skills.	1	120	13	Sentenced Men, Women, Others classified to VMRC	3	2	1	ACA, CMRL, PREA	1					\$ 6,538.28	\$	1	2017	1	3	VMC-STOP	
VMC-ULOCHT	Unlock Your Thinking Open Your Mind (TOU Curriculum)	2 3 4	125	138	No Wait List	Cognitive and behavioral skills for better coping.	2	45	4	Sentenced Men, Women, Others classified to VMRC	3	2	1	ACA, CMRL, PREA	1					\$ 6,236.01	\$	1	2017	1	3	VMC-ULOCHT	
VMC-LNDROR	Grief and Loss group integrated with SUD recovery support and education.	2 3 4	62	68	No Wait List	See curriculum.	2	45	4	Sentenced Men, Women, Others classified to VMRC	3	2	1	ACA, CMRL, PREA	1					\$ 6,235.59	\$	1	2017	1	3	VMC-LNDROR	
VMC-VIP	Victim Impact Awareness Program	2 3 4 5	246	271	No Wait List	See curriculum.	2	45	4	Sentenced Men, Women, Others classified to VMRC	3	2	1	ACA, CMRL, PREA	1					\$ 6,235.18	\$	1	2017	1	3	VMC-VIP	
CATHBILE	Catholic Faith Traditions	2 4	66	73	No Wait List	Spiritual	1	60	Length of Stay	JAL / SENT Men + others @ Men's Facility	1	3	0	ACA, CMRL, PREA	1	No	Faith community leaders & volunteers	N/A	N/A	\$ 3,800.56	\$	1.7	1992	2	4	CATHBILE	
CATHCPAST	Catholic Chapel Assistant	2 4	8	9	No Wait List	Spiritual	1	60	Length of Stay	JAL / SENT Men + others @ Men's Facility	1	3	0	ACA, CMRL, PREA	1	No	Faith community leaders & volunteers	N/A	N/A	\$ 3,800.29	\$	1.7	1992	2	4	CATHCPAST	
CATHOLCMS	Catholic Mass - Eucharistic Prayer Service	1 2 4	154	169	No Wait List	Spiritual	1	60	Length of Stay	JAL / SENT Men + others @ Men's Facility	1	3	0	ACA, CMRL, PREA	1	Obtained / authorized by the Church	Faith community leaders & volunteers	N/A	N/A	\$ 3,800.01	\$	1.7	1992	2	4	CATHOLCMS	
CHRSTIAND	Christian Discipleship Program	2 4	49	54	No Wait List	Spiritual	1	60	Length of Stay	JAL / SENT Men + others @ Men's Facility	1	3	0	ACA, CMRL, PREA	1	No	Faith community leaders & volunteers	N/A	N/A	\$ 3,799.74	\$	1.7	2000	2	4	CHRSTIAND	
ENGBIBLEALL (5)	English Bible Study	2 4	39	43	No Wait List	Spiritual	1	60	Length of Stay	JAL / SENT Men + others @ Men's Facility	1	3	0	ACA, CMRL, PREA	1	No	Faith community leaders & volunteers	N/A	N/A	\$ 18,997.31	\$	1.7	1992	2	4	ENGBIBLEALL (5)	
ISLAMCPST	Pastoral Counseling and Quranic Studies	1 2 4	202	222	No Wait List	Spiritual	1	60	Length of Stay	JAL / SENT Men + others @ Men's Facility	1	3	0	ACA, CMRL, PREA	1	No	Faith community leaders & volunteers	N/A	N/A	\$ 3,799.19	\$	1.7	1992	2	4	ISLAMCPST	
ISLAMCSTUJUMM	Jumm'a Prayer and Quranic Teachings	1 2 4	96	106	No Wait List	Spiritual	1	60	Length of Stay	JAL / SENT Men + others @ Men's Facility	1	3	0	ACA, CMRL, PREA	1	No	Faith community leaders & volunteers	N/A	N/A	\$ 3,798.91	\$	1.7	1992	2	4	ISLAMCSTUJUMM	
JEHOVAH	Jehovah's Witness Services	1 2 4	10	11	No Wait List	Spiritual	1	60	Length of Stay	JAL / SENT Men + others @ Men's Facility	1	3	0	ACA, CMRL, PREA	1	No	Faith community leaders & volunteers	N/A	N/A	\$ 3,798.91	\$	1.7	1992	2	4	ISLAMCSTUJUMM	
PROSERVICE	Protestant Services, Protestant Worship	1 2 4	185	204	No Wait List	Spiritual	1	60	Length of Stay	JAL / SENT Men + others @ Men's Facility	1	3	0	ACA, CMRL, PREA	1	Obtained / authorized by a Protestant Church	Faith community leaders & volunteers	N/A	N/A	\$ 3,798.64	\$	1.7	1992	2	4	PROSERVICE	
RECREJMNON	Residents Encounter Christ (Weekend & Reunion Meetings)	2 4	80	88	No Wait List	Spiritual	1	60	Length of Stay	JAL / SENT Men + others @ Men's Facility	1	3	0	ACA, CMRL, PREA	1	No	Faith community leaders & volunteers	N/A	N/A	\$ 3,798.37	\$	1.7	1992	2	4	RECREJMNON	
SPANBAPBS	Spanish Baptist Bible Study	2 4	140	154	No Wait List	Spiritual	1	60	Length of Stay	JAL / SENT Men + others @ Men's Facility	1	3	0	ACA, CMRL, PREA	1	No	Faith community leaders & volunteers	N/A	N/A	\$ 3,798.09	\$	1.7	1992	2	4	SPANBAPBS	
SPANPROT-3	Spanish Protestant Service	1 2 4	167	184	No Wait List	Spiritual	1	60	Length of Stay	JAL / SENT Men + others @ Men's Facility	1	3	0	ACA, CMRL, PREA	1	No	Faith community leaders & volunteers	N/A	N/A	\$ 11,393.46	\$	1.7	1992	2	4	SPANPROT-3	
WBIBLSTUDY (3)	New Creation Bible Study, English Bible Study, Christian Reading Group	2 4	305	336	No Wait List	Spiritual	1	60	Length of Stay	JAL / SENT Women + others @ WCC	1	3	0	ACA, CMRL, PREA	1	No	Faith community leaders & volunteers	N/A	N/A	\$ 11,392.64	\$	1.7	2007	2	4	WBIBLSTUDY (3)	
WCATHOLIC (2)	Women's Catholic Mass (2)	1 2 4	47	52	No Wait List	Spiritual	1	60	Length of Stay	JAL / SENT Women + others @ WCC	1	3	0	ACA, CMRL, PREA	1	No	Catholic Diocese	N/A	N/A	\$ 7,584.00	\$	1.7	2007	2	4	WCATHOLIC (2)	
W-CHOR	Women's Choir	2 4	44	48	No Wait List	Spiritual, musical.	1	60	Length of Stay	JAL / SENT Women + others @ WCC	1	3	0	ACA, CMRL, PREA	1	No		N/A	N/A	\$ 3,794.73	\$	1.7	2007	2	4	W-CHOR	
W-GRPS	Misc. Women's Religious Groups	2 4	77	85	No Wait List	Spiritual	1	60	Length of Stay	JAL / SENT Women + others @ WCC	1	3	0	ACA, CMRL, PREA	1	No	N/A	No	No	\$ 3,796.48	\$	1.7	2007	2	4	W-GRPS	
WHOPF4TD	Hope For Today - Religious Bible Study	2 4	38	42	No Wait List	Spiritual	1	120	Length of Stay	JAL / SENT Women + others @ WCC	1	3	0	ACA, CMRL, PREA	1	No	N/A	No	No	\$ 13,051.30	\$	1.7	2007	1	4	WHOPF4TD	
W-ISLAMF	Women's Jumm'a Prayer & Quranic Teaching	1 2 4	43	47	No Wait List	Spiritual	1	90	Length of Stay	JAL / SENT Women + others @ WCC	1	3	0	ACA, CMRL, PREA	1	No		N/A	No	\$ 5,169.37	\$	1.7	2007	2	4	W-ISLAMF	
W-JEHOVAHS	Jehovah's Witness	1 2 4	11	12	No Wait List	Spiritual	1	90	Length of Stay	JAL / SENT Women + others @ WCC	1	3	0	ACA, CMRL, PREA	1	No		N/A	No	\$ 5,159.97	\$	1.7	2007	2	4	W-JEHOVAHS	
W-PENTCSTL	Women's Spanish Pentecostal	1 2 4	49	54	No Wait List	Spiritual	1	90	Length of Stay	JAL / SENT Women + others @ WCC	1	3	0	ACA, CMRL, PREA	1	No		N/A	N/A	\$ 5,159.56	\$	1.7	2007	2	4	W-PENTCSTL	
W-PROTES-H	Women's Protestant Services	1 2 4	44	48	No Wait List	Spiritual	1	90	Length of Stay	JAL / SENT Women + others @ WCC	1	3	0	ACA, CMRL, PREA	1	No		N/A	N/A	\$ 5,159.16	\$	1.7	2007	2	4	W-PROTES-H	
W-REC Weekend	Women's REC Reunion & Weekend	2 4	197	217	No Wait List	Spiritual	Once / Quarter	900	Per length of stay & choice	JAL / SENT Women + others @ WCC	1	3	0	ACA, CMRL, PREA	1	No		N/A	N/A	\$ 8,451.69	\$	1.7	2007	2	4	W-REC Weekend	

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program, 45-word max)	Purpose Type(s) 1 = Statistically required 2 = Catastrophic Risk Reduction 3 = SU, DV, MH 4 = Crime 5 = Victim Services 6 = Community support otherwise absent 7 = Law Enforcement function otherwise absent	# Persons Served in FY (See Comment)	Annual Seed Cost (Comment)	# Persons on Wait List? (See Comment)	Intended Outcomes (See Comment, 40-word max)	Session Frequency (if weekly or monthly)	Program Priority (Overview in minutes of one session)	Program Duration (if weeks for 1 person to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Good Time 3 = #2 + Prog. Statistics 4 = #2 + Outcomes 5 = #4 including Pre-Post Tests	Facility Setting 0 = Community 1 = Day Reporting 2 = MH-Pre-Release 3 = Medium/Dev Prog. 4 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantiated 2 = Empirically studied, not published for JJA 3 = Both 1&2	Professional Standards Program Follows (Beyond P&P) 0 = No 1 = DESE 2 = DESE 3 = OCC 4 = DOC 5 = Other	Overnight Authority 0 = No 1 = Supt 2 = CPTA 3 = DESE 4 = OCC 5 = DOC 6 = Other	What license or certification do you staff hold to deliver the P&P? (If any)	Name of Strategic Partner (if name of the program service provider or organization, county employee role responsible for program delivery)	Recognition/Incentives (How are staff/program participants recognized? If so, note most recent date, and by whom)	Have you ever Received or Delivered Technical Assistance? (If so, note Received or Delivered with most recent date, and by whom)	Annual Time Cost CY24 (in total dollars, See Comment)	Additional Operating Costs CY24 (in total dollars, textbooks, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item 2 = State Grant 3 = Federal Grant 4 = DOC 5 = City or Municipality 7 = Other	Start Year (FY, See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Combination (both)	Other Comments		
AISS Community Center	A one-stop hub of support, the All Inclusive Support Service (AISS) center brings under one roof multiple services in the three essential areas necessary for community stability: employment, housing, and social support. With work in Registration daily, AISS provides a wide variety of services such as registration for SNAP, Phones, Meal/Meal, support groups. As well, assigned Case Management staff assist members to navigate activities such as Wellness Plans and Rapid Service Engagement Plans, ID & ID Theft Repair, register and other services, SOB Registry and reporting, alignment with Probation, Parole, or DOC mandates when applicable, behavioral health therapy, Agency access and coaching, goal setting.	3 3 4 5 6 7	1,586	1745	No Wait List	Increase connection to appropriate community supports, decreased likelihood of re-incarceration.	3	varies	Open ended per member choice	Community (released & supervised or voluntary) participants, separate men's and women's groups Transgender and non-binary individuals are encouraged to choose which team they like the best for or not. Call or contact or no past involvement of welcome.	0	0	0	ACA, CMRL, PREA	1	N/A	The AISS Program Staff, voluntarily covering all programs offered at the site, consists of 15 Correctional Academy LICW's, 1 ACE Coach/2 Recovery Coaches, 1 IPAC Certified facilitator, Ongoing program training and supervision occurs.	A database of more than 300 partner agencies range from straightforward referrals to formal Memoranda of understanding. Highlights include Behavioral Health Network, Regional Employment Board, Road, Children's Study Home, Square One, Foodbank of Western Massachusetts, Baystate Health, Women's Care for the Homeless, Rescue Mission, Friends of Holyoke, Springfield Fear Recovery Center, Glendon Clinical and Support Options, multiple MAT Clinics, Department of Motor Vehicles, Department of Mental Health, Department of Transitional Assistance, Department of Children and Families, Social Security Administration, District and Superior Courts.	N/A	Multiple visitors each year. Please contact the ACS of AISS or see Annual Report.	\$ 15,475.93		1	1996	1	5	AISS Community Center
AISS - Voices From Inside (Waters Group)	Based on the Arnhem Writers and Artists model, a creative, supportive, empowering women's writing group.	3 4 5 6	30	33	No Wait List	Writing, publishing, sharing with peers, sense of empowerment.	1	90	Open-ended per choice	Active AISS community members & VMWFCMN (former)	1	0	0	ACA, CMRL, PREA	1	N/A	Periodic partner agency presentations	N/A	N/A	\$ 5,157.54	1	1996	1	5	AISS - Voices From Inside (Waters Group)		
AISS - Women's Support	This group features resources, peer support, and empowerment strategies to support the individual.	3 4 5 6	30	43	No Wait List	Peer connection, pro-social interactions and attitudes.	1	90	Open-ended per choice	Active AISS community members & VMWFCMN (former)	1	0	0	ACA, CMRL, PREA	1	N/A	Periodic partner agency presentations	N/A	N/A	\$ 5,157.94	1	1996	1	5	AISS - Women's Support		
Alcoholics Anonymous-men's site	Alcoholics Anonymous offers 12 Step Fellowship meetings (step, speaker, or tradition) led by individuals (volunteers from the outside) with lived experience of addiction to alcohol and a willingness to exchange experience, strength, and hope with others. Fellowship features and meeting structures support focus on recovery. Program serves both SU and MH.	2 3 4	205	226	Unknown	Stable SU recovery and connection to community	1	60	Per length of stay & choice	Pretrial & Sentenced Men @ Medium facility.	1	3.2	0	Fellowship Principles, CMRL, PREA	1.7	N/A	Hospitals and Institutions Committee of Alcoholics Anonymous Fellowship.	N/A	N/A	\$ 1,130.44	1.7	1992	2	5	Alcoholics Anonymous-men's site		
Alcoholics Anonymous-women's site	Alcoholics Anonymous offers 12 Step Fellowship meetings (step, speaker, or tradition) led by individuals (volunteers from the outside) with lived experience of addiction to alcohol and a willingness to exchange experience, strength, and hope with others. Fellowship features and meeting structures support focus on recovery. Program serves both SU and MH.	2 3 4	193	212	Unknown	Stable SU recovery and connection to community	1	60	Per length of stay & choice	Pretrial & Sentenced Men @ Medium facility.	1	3.2	0	Fellowship Principles, CMRL, PREA	1.7	N/A	Hospitals and Institutions Committee of Alcoholics Anonymous Fellowship.	N/A	N/A	\$ 7,588.42	1.7	1992	2	5	Alcoholics Anonymous-women's site		
ARTCLASS	Art Class	2	46	50	No Wait List	Trained volunteer instruction.	1	60	Per length of play & choice	Pretrial & Sentenced Men @ Medium facility.	1	3	0	ACA, CMRL, PREA	1			N/A	N/A	\$ 3,792.94	1.7	1992	2	5	ARTCLASS		
CAB	Community Accountability Board	2	16	18	Unknown	Increase accountability and insight into ripple effects.	1	120	4 mos	All genders MN & DOC	1	2	0	ACA, CMRL, PREA	1		Specialized training in Victim Services	N/A	N/A	\$ 6,519.17	1	2000	1	5	CAB		
MEN-HEALTH	Men's Health Class	2 3 4	48	53	No Wait List	Knowledge regarding health and lifestyle factors especially but not solely related to diabetes.	1	60	4 wks.	Pretrial & Sentenced Men @ Medium facility.	1	3	0	ACA, CMRL, PREA	1		Fitness Trainers certified by a nationally Accredited Personal Training Certification	N/A	N/A	\$ 3,792.41	1	2007	1	5	MEN-HEALTH		
MENTORSHP-F	AISS Mentorship (Mentees) Program - Facilities	2	66	73	No Wait List	Pro-social engagement and connection to Mentors	0.25	90	Participation per choice & length of stay.	Pretrial & Sentenced Men @ Medium facility.	1	3.2	0	ACA, CMRL, PREA	1	N/A	Mentorship and Faith-based institutions & Alcoholics Anonymous/Fellowships	N/A	Yes, Franklin County Sheriff's Office has sought information and support from HCSD's Mentorship Program. Also every presentation to guests with the AISS present Report Center Tab includes Mentors.	\$ 2,577.56	1	2007	1	5	MENTORSHP-F		
ORIENT	Facility overview, services, expectations, handbook, and sign-ups (example, Handbook)	1 2 4	2008	2209	No Wait List	See Handbook.	2	45	Typically 3 days, must be Med-Cleared	RLU, Pre-Trial & Sentenced Men @ Men's Facility	3	3	1	ACA, CMRL, PREA	1		Must be academy-trained	N/A	N/A	\$ 6,220.89	1	1992	1	5	ORIENT		
SAVR	Stress, Anger & Violence Reduction thru Mindfulness-Based Stress Reduction	2 3 4	741	815	No Wait List	Improved readiness for changes scores as indicated on AAT: Awareness Analysis Test (a validated instrument).	5	60	4	JAL / SENT Men + others @ Men's Facility	5	3	3	ACA, CMRL, PREA	1	2	MBSTR-trained staff	N/A	No	\$ 18,958.01	1	2017	1	5	SAVR		
VETERANS	Veterans Group	2 3 4	32	35	No Wait List	Connection to Veteran's services, camaraderie	1	120	Ongoing	Veterans (any discharge status) JAL / SENT Men + others @ Men's Facility	1	3.2	1	ACA, CMRL, PREA	1.7	Military Service Background	Veteran's Services organizations and institutions	No	No	\$ 6,515.96	1.7	2007	2	5	VETERANS		
WASSMNTR	Women's AISS Mentorship (Mentees)	2	131	144	No Wait List	Connection to Volunteer Mentors	0.25	90	Ongoing	Pre-Trial & Sent Medium Women	1	3	0	ACA, CMRL, PREA	1	No	Mentorship and Faith-based institutions & Alcoholics Anonymous/Fellowships	No	Support for other courses & jurisdictions ongoing	\$ 1,288.28	1	2007	1	5	WASSMNTR		
W.FIT&LIFE	Yoga Class	2	134	147	No Wait List	Active instruction by trained instructor.	1	60	Length of Stay	JAL / SENT Women + others @ WCC	1	3	0	ACA, CMRL, PREA	1			N/A	No	\$ 3,790.53	1.7	2007	2	5	W.FIT&LIFE		
W.ORENT	Orientation - Women's Unit	1 2 4	813	894	No Wait List	Clarify facility expectations and opportunities.	2	45	Typically 3 days, must be Med-Cleared	RLU / JAL / SENT Women + others @ WCC	3	3	1	ACA, CMRL, PREA	1		Academy-trained	N/A	No	\$ 6,218.49	1	2007	1	5	W.ORENT		
WMC-FIT	Fathers In Trust (Painting Dr. Jeffrey Johnson model) at MB Steel Facility	2 3 4	29	32	No Wait List	See curriculum.	1	120	16	Residents at WCC, PRC, VMWRC (all genders)	3	2	1	ACA, CMRL, PREA	1			N/A	No	\$ 6,513.82	1.7	2017	2	5	WMC-FIT		
WMC-MEMDR	Men's Leadership	2 3 4	1	Unknown	Unknown	See curriculum	1	45	8	Residents at WCC, PRC, VMWRC (men)	1	2	0	ACA, CMRL, PREA	1			N/A	No	\$ 3,188.85	1	2017	1	5	WMC-MEMDR		
WMC-SAVR	Stress, Anger & Violence Reduction thru Mindfulness-Based Stress Reduction	2 3 4	73	80	No Wait List	Improved readiness for changes scores as indicated on AAT: Awareness Analysis Test (a validated instrument).	5	60	4	JAL / SENT Men + others @ Men's Facility	5	3	3	ACA, CMRL, PREA	1	2	MBSTR-trained staff	N/A	No	\$ 18,958.01	1	2017	1	5	SAVR		
Community Reinvestment Team-A-Tip	Team-A-Tip anonymous crime reporting	7	N/A	N/A	No Wait List	Provide method for citizens to report criminal activity without fear of retribution.	7	24 hrs	52	Community members	0	0	0	N/A	1	Correctional Staff	Local Law Enforcement	No	No	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1	approx 2002	3	1	Community Reinvestment Team-A-Tip	
Community Reinvestment Therapy Dogs	Therapy Dogs calm, identify therapeutic dogs of various breeds.	8	Data not available	Data not available	Unknown	Reduce job-related stress for staff and provide therapy to those in need in the community.	7	full shift	52	HCSD staff, local vendors, visiting homes and community events.	0	0	0	N/A	1	Charterized Dog Handler teams at staff	Local Animal Welfare agencies	No	No	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1	2017	3	1	Community Reinvestment Therapy Dogs	
Community Reinvestment Victim Services	Victim and Family Services provides information, assistance and support to victims of crime as well as the families and loved ones of those in our custody.	6 7	190	209	No Wait List	Enhance victim safety	Typically 2-4 encounters with each registered victim	varies	Depends on length of stay for the perpetrator	Victims and family members	1	0	1	CMRL	1.7		Staff must be well-versed in victim welfare issues, needs, and regulations	Office of District Attorney Victim Advocates, YWCA	No	No	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1	1992	3	1	Community Reinvestment Victim Services
Community Reinvestment Civilian Outreach Academy	A behind-the-scenes look at the Hampshire County Correctional Center and the work of the Sheriff's department	6 7	Data not available	Data not available	No Wait List	Practical training in CPR, information on drug addiction, safety and security.	2/year	3	6	Children 18 or older. Must pass CCR check.	1	0	0	N/A	1	Law Enforcement / HCSD Staff	No	No	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1	2019	3	1	Community Reinvestment Civilian Outreach		
Community Reinvestment FOH Shelter	Partnership with Springfield Police of Homeless shelter: HCSD officers assigned to the shelter on Worthington Street in Springfield to support staff and allow the shelter to open more beds during the winter months.	6 7	Data not available	Data not available	Unknown	Add capacity for 30 additional beds throughout the critical winter months.	7	2 8-hour overnight shifts per day	December to March	People in need of shelter and services	0	0	0	Community Residential & Standards	1.7	Correctional Staff	FOH Staff and Clinical Director	No	No	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1.7	2019	3	1	Community Reinvestment FOH Shelter	
Community Reinvestment Forest Park Patrol	Forest Park Patrols assist Springfield Police Department in patrolling Hampshire County's largest urban park during the busy summer months.	N/A	N/A	No Wait List	Enhance public safety and the experience of park patrons.	10	full shift	25		Community members	1	0	0	Community Policing Standards	1.7	Specialized Training by HCSD	Mayor's Office	No	No	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1	2016	3	1	Community Reinvestment Forest Park Patrol	
Community Reinvestment HCAT	Hampden County Addition Task Force (HCAT) collaboration of law enforcement, healthcare, service providers, school, community coalitions and individuals.	6 7	652	717	No Wait List	Develop a county-wide approach to address substance use, overdose and prevention.	5	Outreach within 72 hours of notified overdoses	50	Community members affected by substance use.	1	0	1	N/A	1	No	District Attorney, hospitals, BBAB, treatment providers, police, city/town government.	No	Yes. We have received multiple inquiries from other states regarding the effort.	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1.6	2014	3	1	Community Reinvestment HCAT	

Name of Program, Service, or Intervention (Agency's Program Name; See Comment)	Description (Summarize key elements of the program; 45-word max)	Purpose Type(s) 1 = Statistically required 2 = Contingency Risk Reduction 3 = SU/AR MH 4 = Clinics 5 = Victim services 6 = Community support otherwise absent 7 = Law Enforcement function otherwise absent	# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List? (See Comment)	Intended Outcomes (See Comment; 40-word max)	Session Frequency (if sessions per week or month)	Program Intensity (Duration in minutes of one session)	Program Duration (if weeks for 1 person to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Good Time 3 = #2 + Prog. Statuses 4 = #2 + Outcomes 5 = #4 including Pre-Post Tests	Facility Setting 0 = Community 1 = Day Reporting 2 = MR/Pre-Natcare 3 = Medium/Gen Pop. 4 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically studied, risk reduction for JA 3 = Both 1&2	Professional Standards Program (Beyond P&P) 0 = None 1 = Sheriff 2 = DPH 3 = DESE 4 = DOC 5 = DOC 6 = Other	Oversight Authority 1 = Sheriff 2 = DPH 3 = DESE 4 = DOC 5 = DOC 6 = Other	What license or certification do you hold to deliver this P&I? (If any)	Name of Strategic Partner (List the name of the program service provider (e.g., an organization, county employee role) responsible for program delivery)	Have awards / recognition been received for this program? (If so, note most recent one, and by whom)	Have you ever Received or Delivered Technical Assistance? (If so, note Received or Delivered with most recent date, and by whom)	Annual Time Cost CY24 (in total dollars; See Comment)	Additional Operating Costs CY24 (non-personnel, textbooks, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item Appropriation 2 = State Grant 3 = Federal Grant 4 = DOC 5 = City or Municipality 7 = Other	Start Year (FY; See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Combination (both)	Other Comments				
Community Reinvestment: HSN	Holyoke Safe Neighborhood Initiative (HSNI)- comprehensive collaboration of citizens and providers in 6 Holyoke neighborhoods.		6	4903	5393	No Wait List	Connecting community members to services, reduce gang involvement, build stronger neighborhoods.	1	120	50	Community members	1	0	0	Sound practices with Youth Mandated Reporting, etc.)	1.7	Specialized Training by HCSO	Multiple	No. Supt. CC Cases received community-based award (21)	No	1 FTE, approx \$96K	\$ 75,000.00	1.7	2011	3	1	Community Reinvestment: HSN		
Community Reinvestment: HT&SE	Human Trafficking & Sexual Exploitation-Sherriff Department staff serves on the relevant Service task force, the U.S. Attorney's Human Trafficking Committee and collaborate with MA State Police and the state-wide work of LIFT. Locally we participate in the YWCA's Strategic Prevention Framework, Task, a local chapter's Center for exploited women & girls.		6	7	N/A	N/A	No Wait List	Investigate human trafficking cases. Reduce sexual exploitation.	10	full shift	50	Community members affected by sexual exploitation.	N/A	0	0	Community Policing Standards	1.7	First Responder, Firearms, OC Certifications, Academy Training	Dept of Homeland Security, MA State Police, Local police.	No	No	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1	2017	3	1	Community Reinvestment: HT&SE	
Community Reinvestment: Law Enforcement Task Forces	Drug, Gang, and Apprehension Task Forces (Federal & Local)		6	7	N/A	N/A	No Wait List	Enhanced Public Safety	7	Ongoing	52	Community members affected by drugs, gangs, criminal activity	1	0	0	Community Policing Standards	1.7	First Responder, Firearms, OC Certifications, Academy Training	Commissioner / Chiefs	No	No	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1.7	1992	3	1	Community Reinvestment: L. E. Task Forces	
Community Reinvestment: Neighborhood Watch	Neighborhood Watch-officers from the Sheriff's Department organize and lead neighborhood watch groups throughout Springfield and Holyoke.		6	7	N/A	N/A	No Wait List	Improve quality of life and address crime issues in neighborhood, create opportunities for citizens to partner with law enforcement.	0.5	3	50	Community members	1	0	0	N/A	1	Specialized Training by HCSO	Police, neighborhood councils	No	No	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1	2007	1	1	Community Reinvestment: Neighborhood Watch	
Community Reinvestment: Diversion	Diversion Programs-Probation Diversion, Drug Court, HOPE Parole	2	3	6	7	82	90	No Wait List	Help individuals avoid criminal conditions and/or loss of freedom by completing diversion programming.	Intensive	Continuous until release	42 days average length of stay	Individuals at risk of violation of probation or parole due to release	1	3 & 2	2	ACA, CMR, PREA, NCCCH	1.7	No	Hamden County District Court Probation, Parole	No	Probation, Parole, per Drug Court Staff	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1	2016	3	1	Community Reinvestment: PRE Diversion
Community Reinvestment: K9 Support for LE	Security Dogs-highly-trained dogs of various breeds that are trained in jail, building search, drug detection, apprehension and rescue operations.		6	7	N/A	N/A	No Wait List	Enhance public safety	5	full shift	52	N/A	0	0	0	CMR, ACA	1	K9 Certification Required	No	No	No	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1	1992	3	1	Community Reinvestment: K9 Support for LE	
Community Reinvestment: RLU	Regional Lockups (RLU) / Safekeeps: The Sheriff's Department agreed to hold in custody individuals taken into custody by the sheriffs in throughout Hampden County (in for women also regionally, Police Departments and Massachusetts State Police deliver individuals at any time 24/7 (men in Ludlow; women in Chicopee).		7	3548	3903	No Wait List	Safe and secure detainment through disposition or release.	7	Continuous until release	RLU Length of stay averages 9 of 1 day	Any adult pre-assignment	1	3	0	0	CMR, DOC, PREA, ACA	1	No	Police and MEP	No	No	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1	2016	1	1	Community Reinvestment: RLU	
Community Reinvestment: School Truancy	School Truancy Program-A Hampden County correctional officer and Springfield School Department attendance officer actively seek out truant students. The truancy teams also provide assistance to families who request interventions because their children have been consistently truant from school.		6	Data not available	Data not available	No Wait List	Decrease truancy, increase graduation rates.	10	full shift	40	Truant students and their families	1	0	0	0	Community Policing Standards	1.7	Truancy staff receive Crisis Intervention Training and training from the National Associations of School Resource Officers	Springfield Public Schools	No	Springfield Public Schools	Discrete dollar figure not available.	(Portion of ongoing operational costs)	1.7	2009	1	1	Community Reinvestment: School Truancy	
Community Reinvestment: Section 35 SUD Tx	SSTC: Stonebrook Stabilization and Treatment Center for civilly committed men under Section 35. Assessed risk per SUD required by the Courts. Please note this case population remains separate & apart from detainees/inmates (those who have outstanding legal have those cases on parole during Tx).	2	3	791	870	No Wait List	Stabilization, care, and service-connection for SUD recovery.	7	450	7	Civilly committed men / eligible SUD per courts.	4	0	1	0	NCCCH, BSAS, DPH, DMH, DOC, ACA, CMR, PREA	1, 3, 6	Robust connections to SUD Tx providers and Recovery Communities	No	Received from DPH MASAC, MATSC	Total \$35 costs exceed \$5 million, approx 4 & 8 in direct staffing and the remaining food, services, supplies, clothing	Aggregate to left.	1	2018	1	1	Community Reinvestment: Section 35 SUD Tx		
Community Reinvestment: Youth Leadership Camp	Youth Leadership Summer Camp-serves children with an incarcerated parent through mentorship and daily cultural and educational enrichment activities and sports. Held at Elias Brooking School in Springfield. Priority to children of parents in custody.		6	249	274	Unknown	Deliver a positive experience that the young people might not otherwise experience.	5	6	6	Children with at least one parent who is incarcerated	1	0	0	0	Sound practices with Youth Mandated Reporting, etc.)	1	Specialized Training by HCSO	No	No	No	\$ 146,984.00	Youth per diem summer fees	1.7	2019	3	1	Community Reinvestment: Youth Leadership Camp	

MSA Inventory of Programs, Services, Interventions, & Reinvestments CY24 Massachusetts Comprehensive PSI Matrix		Hampshire County Contact: Jennifer Hart 413-584-5911 jennifer.hart@hd.state.ma.us		Program Category 1. Community-Based (youth) 2. Educative/Vocational (youth) 3. Remedial Health (youth) 4. Reproductive Health (youth) 5. Support Services (youth - except)		Line Item 8910-0102 For the operation of the Hampton sheriff's office; provided, that not later than December 16, 2024, the office shall provide a comprehensive inventory of all current programs and practices, in a manner to be determined by the executive office of public safety and security to the executive office for administration and finance; the executive office of public safety and security and the house and senate committees on ways and means		Data Collected (Choose only ONE number) 1 = Attendance 2 = Attendance 3 = Attendance 4 = Attendance 5 = Attendance 6 = Attendance 7 = Attendance 8 = Attendance 9 = Attendance 10 = Attendance 11 = Attendance 12 = Attendance 13 = Attendance 14 = Attendance 15 = Attendance 16 = Attendance 17 = Attendance 18 = Attendance 19 = Attendance 20 = Attendance 21 = Attendance 22 = Attendance 23 = Attendance 24 = Attendance 25 = Attendance 26 = Attendance 27 = Attendance 28 = Attendance 29 = Attendance 30 = Attendance 31 = Attendance 32 = Attendance 33 = Attendance 34 = Attendance 35 = Attendance 36 = Attendance 37 = Attendance 38 = Attendance 39 = Attendance 40 = Attendance 41 = Attendance 42 = Attendance 43 = Attendance 44 = Attendance 45 = Attendance 46 = Attendance 47 = Attendance 48 = Attendance 49 = Attendance 50 = Attendance 51 = Attendance 52 = Attendance 53 = Attendance 54 = Attendance 55 = Attendance 56 = Attendance 57 = Attendance 58 = Attendance 59 = Attendance 60 = Attendance 61 = Attendance 62 = Attendance 63 = Attendance 64 = Attendance 65 = Attendance 66 = Attendance 67 = Attendance 68 = Attendance 69 = Attendance 70 = Attendance 71 = Attendance 72 = Attendance 73 = Attendance 74 = Attendance 75 = Attendance 76 = Attendance 77 = Attendance 78 = Attendance 79 = Attendance 80 = Attendance 81 = Attendance 82 = Attendance 83 = Attendance 84 = Attendance 85 = Attendance 86 = Attendance 87 = Attendance 88 = Attendance 89 = Attendance 90 = Attendance 91 = Attendance 92 = Attendance 93 = Attendance 94 = Attendance 95 = Attendance 96 = Attendance 97 = Attendance 98 = Attendance 99 = Attendance 100 = Attendance		Facility Setting 1 = Community 2 = Day Reporting 3 = Inpatient 4 = Outpatient 5 = Specialty Unit 6 = Home 7 = Day Reporting 8 = Inpatient 9 = Outpatient 10 = Specialty Unit 11 = Community 12 = Day Reporting 13 = Inpatient 14 = Outpatient 15 = Specialty Unit 16 = Home 17 = Day Reporting 18 = Inpatient 19 = Outpatient 20 = Specialty Unit 21 = Community 22 = Day Reporting 23 = Inpatient 24 = Outpatient 25 = Specialty Unit 26 = Home 27 = Day Reporting 28 = Inpatient 29 = Outpatient 30 = Specialty Unit 31 = Community 32 = Day Reporting 33 = Inpatient 34 = Outpatient 35 = Specialty Unit 36 = Home 37 = Day Reporting 38 = Inpatient 39 = Outpatient 40 = Specialty Unit 41 = Community 42 = Day Reporting 43 = Inpatient 44 = Outpatient 45 = Specialty Unit 46 = Home 47 = Day Reporting 48 = Inpatient 49 = Outpatient 50 = Specialty Unit 51 = Community 52 = Day Reporting 53 = Inpatient 54 = Outpatient 55 = Specialty Unit 56 = Home 57 = Day Reporting 58 = Inpatient 59 = Outpatient 60 = Specialty Unit 61 = Community 62 = Day Reporting 63 = Inpatient 64 = Outpatient 65 = Specialty Unit 66 = Home 67 = Day Reporting 68 = Inpatient 69 = Outpatient 70 = Specialty Unit 71 = Community 72 = Day Reporting 73 = Inpatient 74 = Outpatient 75 = Specialty Unit 76 = Home 77 = Day Reporting 78 = Inpatient 79 = Outpatient 80 = Specialty Unit 81 = Community 82 = Day Reporting 83 = Inpatient 84 = Outpatient 85 = Specialty Unit 86 = Home 87 = Day Reporting 88 = Inpatient 89 = Outpatient 90 = Specialty Unit 91 = Community 92 = Day Reporting 93 = Inpatient 94 = Outpatient 95 = Specialty Unit 96 = Home 97 = Day Reporting 98 = Inpatient 99 = Outpatient 100 = Specialty Unit		Evidence-Based Program? (provide only ONE number) 1 = No published or empirical evidence 2 = Model as outlined, substantial fidelity 3 = Empirically studied risk reduction for JA 4 = Both 1&2		Professional Standards (Beyond PAF) 1 = Board 2 = Board 3 = Board 4 = Board 5 = Board 6 = Board 7 = Board 8 = Board 9 = Board 10 = Board 11 = Board 12 = Board 13 = Board 14 = Board 15 = Board 16 = Board 17 = Board 18 = Board 19 = Board 20 = Board 21 = Board 22 = Board 23 = Board 24 = Board 25 = Board 26 = Board 27 = Board 28 = Board 29 = Board 30 = Board 31 = Board 32 = Board 33 = Board 34 = Board 35 = Board 36 = Board 37 = Board 38 = Board 39 = Board 40 = Board 41 = Board 42 = Board 43 = Board 44 = Board 45 = Board 46 = Board 47 = Board 48 = Board 49 = Board 50 = Board 51 = Board 52 = Board 53 = Board 54 = Board 55 = Board 56 = Board 57 = Board 58 = Board 59 = Board 60 = Board 61 = Board 62 = Board 63 = Board 64 = Board 65 = Board 66 = Board 67 = Board 68 = Board 69 = Board 70 = Board 71 = Board 72 = Board 73 = Board 74 = Board 75 = Board 76 = Board 77 = Board 78 = Board 79 = Board 80 = Board 81 = Board 82 = Board 83 = Board 84 = Board 85 = Board 86 = Board 87 = Board 88 = Board 89 = Board 90 = Board 91 = Board 92 = Board 93 = Board 94 = Board 95 = Board 96 = Board 97 = Board 98 = Board 99 = Board 100 = Board		Name of Strategic Partner (if not the name of the program provider, list organization, company, employee, individual responsible for program delivery)		Have awards/recognition been received for this program? (if so, note most recent date, and by whom)		Delivered Technical Assistance? (if so, note provided or delivered with most recent date, and by whom)		Annual Time Cost CY24 (in total dollars; see comment)		Additional Operating Costs CY24 (Non-personnel; supplies, etc.)		Funding Source (Choose all that apply) 1 = Sheriff's Office 2 = State Grant 3 = Federal Grant 4 = DOC 5 = City or Municipality 6 = Other		Start Year (YYYY; see comment)		Type of Provider (1 = In-house provider, 2 = Contracted provider, 3 = Combination)		Other Comments	
Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program; 45-word max)	Purpose Type(s) 1 = Statutory required 2 = Core/Mission Risk Reduction 3 = SU Also Mkt 4 = Clinic 5 = Victim Services 6 = Community support/outreach absent 7 = Law Enforcement function otherwise absent	# Persons Served (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List (See Comment)	Intended Outcomes (See Comment; 45-word max)	Session Frequency (per week or month)	Program Intensity (minutes of one session)	Program Duration (for 1 person to complete)	Primary Participant Population (See Comment)	Risk Level	Staff/FTE	Facility	Evidence-Based	Professional	Strategic Partner	Awards/Recognition	Technical Assistance	Annual Time Cost	Additional Costs	Funding Source	Start Year	Type of Provider	Other Comments									
Adult Secondary Education	High School Equivalency for 5-12 grade readers to include individuals with both SU and Mkt.	1-2Y 2Y 3Y 4Y 5A 6A 7A	30	10	No	Preparation for High School Equivalency Exam	Daily instruction for 2 hours, Monday through Friday	120	On going	Moderate to high risk population	4	1	CML	6	One licensed FTE in the state of MA	NA	NA	NA	\$ 76,644.38	\$ -	1	2002	1										
Pre-Adult Secondary Education	High School Equivalency for 4-8 grade readers to include individuals with both SU and Mkt individuals.	1-1Y 2Y 3Y 4Y 5A 6A 7A	30	10	No	Preparation for Adult Secondary Education classes	Daily instruction for 2 hours, Monday through Friday. Continued provision of classes and services, until student passes High School Equivalency Exam.	120	Ongoing	Moderate to High Risk	4	1	CML	6	One licensed FTE in the state of MA	NA	NA	NA	\$ 63,372.50	\$ 0.06	2	2002	1										
Academic Enrichment	Reading Support for students with HS Diploma or Equivalent whose reading scores fall below 12th grade	1-1Y 2Y 3Y 4Y 5A 6A 7A	20	10	No	Reading scores above 12th grade; workforce readiness	Daily instruction for 2 hours, Monday through Friday	120	N/A	Moderate to High Risk Population	4	1	CML	6	One licensed FTE in the state of MA	NA	NA	NA	\$ 63,372.50	\$ 0.06	2	2002	1										
Computer Literacy	Basic Computer and Digital Literacy skills for all inmates receiving Education Services.	1-1Y 2Y 3Y 4Y 5A 6A 7A	200	10	No	Computer Literacy Competency and Digital Literacy Competency.	Daily instruction for 2 hours, Monday through Friday, for 3 weeks	120	15hours	The primary participant population is pre- and sentenced inmates with a history of substance abuse and mental health. Moderate to High Risk population.	4	1	CML	6	One licensed FTE in the state of MA	NA	NA	near	\$ 63,372.50	\$ 0.06	2	2002	1										
Career Development	Workforce Readiness preparation, including resume creation, interview skills, and other soft skills development.	1-1Y 2Y 3Y 4Y 5A 6A 7A	85	10	No	Employment Readiness upon release	Daily instruction for 2 hours, Monday through Friday for 3 weeks	120	15hours	The primary participant population is pre- and sentenced inmates with a history of substance abuse and mental health. Moderate to High Risk population.	4	1	CML	6	One licensed FTE in the state of MA	NA	NA	NA	\$ 63,372.50	\$ 0.06	2	2002	1										
Men's Health	Health Curriculum outlining current information on nutrition, health risks, communicable diseases, mental health and well-being, fitness/exercise, and Healthy Sleep Practices.	1-1Y 2Y 3Y 4Y 5A 6A 7A	90	10	No	Enhanced physical and mental well-being with increased and positive well-being	Daily instruction for 2 hours, Monday through Friday for 3 weeks	120	15 Hours	The primary participant population is pre- and sentenced inmates with a history of substance abuse and mental health. Moderate to High Risk population.	4	1	CML	6	One licensed FTE in the state of MA	NA	NA	NA	\$ 63,372.50	\$ 0.06	2	2002	1										
Financial Literacy	Basic Consumer Economics, including Banking, Credit Cards, Budgeting, Debt and Saving, Home Ownership, Investments and Retirement; Automobile options.	1-1Y 2Y 3Y 4Y 5A 6A 7A	90	10	No	Enhanced understanding of basic adult needs and responsibilities for financial health.	Daily instruction for 2 hours, Monday through Friday for 3 weeks	120	15 Hours	The primary participant population is sentenced inmates with a history of substance abuse and mental health. Moderate to High Risk population.	4	1	CML	6	One licensed FTE in the state of MA	NA	NA	NA	\$ 63,372.50	\$ 0.06	2	2002	1										
Tile 1 Support Services	Additional academic support for at-risk inmates 18-21 years of age, who do not yet possess a High School Diploma or Equivalent. Including individuals with both substance abuse and mental health.	1-1Y 2Y 3Y 4Y 5A 6A 7A	5	5	No	The intended outcome is for the attainment of a High School Equivalent.	Daily instruction for 3 supplemental hours weekly, in addition to regular Adult Basic Education classes or Adult Secondary Education classes	180	Continuous provision of classes and services, until student obtains High School Equivalent	The primary participant population is pre- and sentenced inmates with a history of substance abuse and mental health. Moderate to High Risk population.	4	1	CML	6	One licensed FTE in the state of MA	NA	near	NA	\$ 15,328.88	\$ 0.06	1	2002	1										
Special Education	Additional academic support for those inmates 22 and younger years of age, who were assessed and identified as eligible for Special Education services while still enrolled in school.	1-1Y 2Y 3Y 4Y 5A 6A 7A	3	3	No	Can vary according to student's Individual Education Plan (IEP).	Daily instruction in any of our academic classes, with additional weekly support provided by SEES (Special Education in Informal Settings) teacher	120	Continuous	The primary participant population is pre- and sentenced inmates with a history of substance abuse and mental health. Moderate to High Risk population.	4	1	CML	6	One licensed FTE in the state of MA	NA	near	NA	\$ 43,322.25	\$ 0.19	1	2002	1										
Survival Skills	Vocational training and education for safe handling of food for restaurant workers.	1-1Y 2Y 3Y 4Y 5A 6A 7A	20	10	No	Attainment of Survival Skills Certification, after exam	1 class per week for 2 hours.	120	10 Weeks	The primary participant population is pre- and sentenced inmates with a history of substance abuse and mental health. Moderate to High Risk population.	4	1	CML	7	One Certified Chef who meets all certification requirements.	NA	near	NA	\$ 43,322.25	\$ 0.04	1	2002	1										
Culinary Arts	Vocational training and education for entry-level restaurant kitchen employment.	1-1Y 2Y 3Y 4Y 5A 6A 7A	10	6	No	Completion of coursework and attainment of certificate.	10 classes per week for 3 hours.	180	12 Weeks	The primary participant population is sentenced inmates with a history of substance abuse and mental health. Moderate to High Risk population.	4	1	CML	1	One Certified Chef who meets all certification requirements.	NA	near	NA	\$ 17,385.88	\$ 0.04	1	2002	1										
Baking	Vocational training and education for entry-level restaurant kitchen employment.	1-1Y 2Y 3Y 4Y 5A 6A 7A	10	6	No	Completion of coursework and attainment of certificate.	1 class per week for 2.5 hours.	150	12 Weeks	The primary participant population is sentenced inmates with a history of substance abuse and mental health. Moderate to High Risk population.	4	1	CML	1	One Certified Chef who meets all certification requirements.	NA	near	NA	\$ 17,385.88	\$ 0.04	1	2024	1										
Foundation Manufacturing Math	Vocational training and education to prepare inmates for work in the Manufacturing industries, specifically working toward CNC Computer Numerically Controlled Operation. This part of the program emphasizes practical Math applications and problem solving specific to manufacturing applications.	1-1Y 2Y 3Y 4Y 5A 6A 7A	25	25	Yes	Completion of applied practical math coursework, passing of the Math component of the MACIOC (Manufacturing Advancement Center Workforce Innovation Collaborative) Level I exam, and attainment of MACIOC certification.	4 hour class a week for 5 weeks	240	5 weeks	The primary participant population is sentenced inmates with a history of substance abuse and mental health. Moderate to High Risk population.	4	1	CML	7	NA	NA	near	NA	\$ 13,793.00	\$ 0.04	2	2002	1										
Foundational Man. Osha	Foundational Manufacturing: OSHA 10 (Occupational Safety and Health Administration, 10 Hour). Vocational training and education to prepare inmates to work in the Manufacturing industries, specifically working toward CNC Computer Numerically Controlled Operation. This part of the program emphasizes safety preparation and hazard prevention in the industrial workplace.	1-1Y 2Y 3Y 4Y 5A 6A 7A	25	25	Yes	Completion of standardized curriculum and passing of the OSHA Reading portion of the MACIOC (Manufacturing Advancement Center Workforce Innovation Collaborative) exam.	3 hours a week for 5 weeks	180	5 weeks	The primary participant population is sentenced inmates with a history of substance abuse and mental health. Moderate to High Risk population.	4	1	CML	7	NA	NA	NA	\$ 13,793.00	\$ 0.03	2	2002	1											
Foundational Man. Blueprint	Vocational training and education to prepare inmates for work in the Manufacturing industries, specifically working toward CNC Computer Numerically Controlled Operation. This part of the program emphasizes the ability to understand and read complex industrial drawings and to execute fabrication based on those drawings.	1-1Y 2Y 3Y 4Y 5A 6A 7A	25	25	Yes	Completion of standardized curriculum and passing of the Blueprint Reading portion of the MACIOC (Manufacturing Advancement Center Workforce Innovation Collaborative) exam.	4 hour class a week for 5 weeks	240	20 hours of instruction (5 weeks)	The primary participant population is sentenced inmates with a history of substance abuse and mental health. Moderate to High Risk population.	4	1	CML	7	NA	NA	NA	\$ 13,793.00	\$ 0.04	2	2002	1											
Foundational Man. Metrology	Vocational training and education to prepare inmates for work in the Manufacturing industries, specifically working toward CNC Computer Numerically Controlled Operation. This part of the program emphasizes the scientific study of precise measurement using sophisticated tools and measuring devices.	1-1Y 2Y 3Y 4Y 5A 6A 7A	25	25	Yes	Completion of standardized curriculum and passing of the Metrology portion of the MACIOC (Manufacturing Advancement Center Workforce Innovation Collaborative) exam.	3 hours a week for 5 weeks	180	15 hours of instruction over 5 weeks	The primary participant population is sentenced inmates with a history of substance abuse and mental health. Moderate to High Risk population.	4	1	CML	7	NA	NA	NA	\$ 6,937.25	\$ 0.03	2	2002	1											
Library Services	Regular, weekly library services to provide inmate access to books and periodicals. Librarian support provided.	1-1Y 2Y 3Y 4Y 5A 6A 6A	328	N/A	No	To encourage reading of all types and at all levels for all inmates; satisfies Library Compliance policy for all Massachusetts inmates.	1 hour per week, regardless of security status, ongoing throughout length of stay	60	1 hour	All inmates of the Hampshire County Jail and House of Correction, regardless of security status.	4	1	CML	6	No licensing required. The group does not need to be facilitated by licensed staff. The staff presently facilitating are trained and trained by the author of the curriculum.	NA	NA	NA	\$ 8,029.34	\$ 0.06	1	2002	1										
UMass Biology 110	Bio 110 explores biological principles at all levels of organization, from molecules and cells to populations and the biosphere. General education 4-credit course.	1-1Y 2Y 3Y 4Y 5A 6A 7A	15	11	No	To expose incarcerated students how critical areas of scientific inquiry and research and specialized topics in biology have a direct impact on all of us	1 (2hour) class per week	120	2 (two) weeks (10 weeks)	Interested, sentenced inmates of the Hampshire County Jail and House of Correction.	4	1	CML	6	No licensing required. Overseen by UMass Amherst Professor.	NA	NA	NA	\$ 8,029.34	\$ 0.22	1	2024	1										
UMass Amherst Math - SCHEDULED FOR SPRING 2025	Math 10B: Discrete Math and Statistical Probability. Fully credited college class for Hampshire County inmates alone.	1-1Y 2Y 3Y 4Y 5A 6A 7A	10	5	No	To expose incarcerated students to basic, college-level Math coursework.	2 (2hour) classes per week	120	4 (two) weeks (14 weeks)	Interested, sentenced inmates of the Hampshire County Jail and House of Correction.	4	1	CML	6	No licensing required. Overseen by UMass Amherst Professor.	UMass Amherst Professor	NA	NA	\$ 8,029.34	\$ 0.22	1	2022	1										
UMass Amherst College Writing ENG 112 - SCHEDULED January 2025	Emphasizes critical thinking, communication, and self-education. The goal of this course is to help you develop your ability to write - not just for your classes at UMass Amherst - but also for your future personal, professional, and civic purposes. Writing and communicating happens in our lives every day - you are already a writer! This class will help you explore what type of writer you are, explore where you can grow in your writing practices, and learn more about the different types of writing that may be required in your personal, professional, and civic life.	1-1Y 2Y 3Y 4Y 5A 6A 7A	10	5	No	To expose incarcerated students to basic, college-level Math coursework.	1 (2hour) classes per week	120	2 (two) weeks (14 weeks)	Interested, sentenced inmates of the Hampshire County Jail and House of Correction.	4	1	CML	6	No licensing required. Overseen by UMass Amherst Professor.	UMass Amherst Professor	NA	NA	\$ 8,029.34	\$ 0.22	1	2025	1										
UMass Amherst Introduction to Biology (BIOCOL 110 - SCHEDULED 2025	Introduction to ecology. Theory, methods, and applications to the study of ecology. The use of several key ecological perspectives such as culture, social issues, social psychology, and organizational power to analyze contemporary social issues.	1-1Y 2Y 3Y 4Y 5A 6A 7A	10	10	0	To give incarcerated students access to college-level literature based coursework.	1 (2 hour) class session per week	120	2 (two) weeks (14 weeks)	Interested, sentenced inmates of the Hampshire County Jail and House of Correction; must possess High School Equivalent.	4	1	CML	6	No licensing required. Overseen by UMass Amherst Professor.	UMass Amherst	NA	NA	\$ 8,029.34	\$ 0.22	1	2025	1										

Name of Program, Service, or Intervention (Agency Program Name, See Comment)	Description (summarize key elements of the program, 45 word max)	Purpose Type(s) 1 = Statutory required 2 = Conviction Risk Reduction 3 = SU Risk Mit 4 = Crime 5 = Victim Services 6 = Community support otherwise stated 7 = Law Enforcement function otherwise stated	# Persons Served (See Comment)	Annual Cost (See Comment)	# Persons on Wait List? (See Comment)	Intended Outcomes (See Comment, 45-word max)	Session Frequency (if session on week or month)	Program Intensity (Duration in hours of one session)	Program Duration (if 1 session to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance 3 = Day Reporting 4 = MIM/Ph-Pulse 5 = 83 + Prog Success 6 = 83 + Outcomes 7 = 83 including Pre-Post Tests	Facility Setting 1 = Community 2 = Attendance 3 = Day Reporting 4 = MIM/Ph-Pulse 5 = 83 + Prog Success 6 = 83 + Outcomes 7 = 83 including Pre-Post Tests	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically studied, but for JJA 3 = Both JJA	Professional Standards (Beyond P&P)	Oversight Authority 1 = Sheriff 2 = Sheriff 3 = CPH 4 = CDEE 5 = DOC 6 = DOC 7 = Other	What licenses or certification do your staff need to deliver the P&P (if any)	Name of Strategic Partner (List the name of the program provider or organization, including the name of the responsible party)	Have awards / recognition been received for this program? (If not, note most recent date, and by whom)	Have you ever received or achieved Technical Assistance? (If not, note most recent date, and by whom)	Annual Time Cost (See Comment)	Additional Operating Costs (See Comment)	Funding Source (Choose all that apply) 1 = Sheriff's Office 2 = State Grant 3 = Federal Grant 4 = DOC 5 = CCH of Municipality 7 = Other	Start Year (YYYY) (See Comment)	Type of Provider (For in-house provider 1 = Correction Both)	Other Comments										
Substance Use (Minimum Level Security)/NA	Psycho-educational around drug use, addiction, and recovery. Part of the Medication-Assisted Treatment (MAT) Program.		1A	2V	3F	4A	5A	6A	7A			The average duration is ongoing unit of sentence	High to moderate risk offenders	0	4	0	CMFL	1			\$ -	\$ 0.22	1	2002	1										
Domestic Violence	Learning to Live without Violence is a compilation of tools and exercises helping men address violence, fear, anxiety and domestic violence.		1A	2V	3F	4A	5A	6A	7A	110	20	no	Promote public safety through utilizing evidence based treatment program to reduce domestic violence. Also focuses on re-entry back to the community.	2.0 hours three times a week for 12 weeks	120	Ongoing	Some moderate however primarily high risk offenders	4	4	1	0	CMFL	6		NA	NA	NA	\$ 38,023.50	\$ 0.86	1	2002	1			
Delictual Behavior Therapy Group	Delictual Behavior Therapy (DBT) is a cognitive-behavioral treatment (CBT) approach with two key characteristics: 1 = behavioral, problem-solving focus, and 2 = an acceptance-based strategy toward change. DBT emphasizes balancing behavioral therapy, problem solving, and emotional regulation with validation, mindfulness, and acceptance of clients.		1A	2V	3F	4A	5A	6A	7A	8		DBT addresses the top systemic risk factors associated with criminal behavior and fits within a risk, need, responsibility framework	2	60	14 weeks	moderate to high risk offenders	4	4	0	0	CMFL	6		NA	NA	NA	\$ 12,545.02		1	2023	1				
Employment Readiness	The EcoOffender Job Hunter Guide is the name of the relative curriculum addressing workforce readiness. Soft skills and employment preparation are discussed and supported as is focus on values and personal ethics in the workplace. The program focuses on the ability to recognize one's strengths as well and working within one's limitations. Overcoming obstacles and resource management.		1A	2V	3A	4A	5A	6A	7A	200	20	no	To identify the obstacles faced when searching and maintaining employment as an ex-offender and returning citizen. Learning to overcome obstacles, thinking barriers and risk factors.	This class meets weekly during the summer with the duration is ongoing for willing and available participants.	120	ongoing	Some moderate however primarily high risk offenders	4	4	0	0	CMFL	6		NA	NA	NA	\$ 15,330.88	\$ 0.22	1	2002	1			
Hiding Men Recover	Hiding Men Recover is a gender-responsive, trauma-informed treatment program for men. The materials are grounded in research, theory, and clinical practice and include a facilitator guide and a participant's workbook. This curriculum addresses what is often missing in prevailing treatment models: a clear understanding of the impact of male socialization on the recovery process, a consideration of the realities of men, and a focus on the issues of abuse and trauma. The program model is organized into four modules that emphasize the core areas of men's recovery: self-relationships, sexuality, and spirituality. This particular curriculum is tailored to treat men in the central justice system.		1A	2V	3F	4A	5A	6A	7A	80	10	Yes	The intended outcome of the curriculum is to help participants understand the impact of socialization on the recovery process, a consideration of the realities of men, and a focus on the issues of abuse and trauma. The program model is organized into four modules that emphasize the core areas of men's recovery: self-relationships, sexuality, and spirituality. This particular curriculum is tailored to treat men in the central justice system.	The group runs in four week cycles. It is facilitated twice a week for 2 hours each session.	120	4 weeks	The primary participant population is pre-arrest and non-arrested inmates with a history of substance abuse	4	4	0	0	CMFL	3		HSO has plans to partner with The Northampton Recovery Center (NRC) to expand our services directly into the local community, offering the curriculum to individuals who utilize resources at the NRC (including, however not limited to, probationers, parolees, post-release...)	NA	NA	NA	NA	\$ 20,040.25		1	2010	1	
Institutional Job Assignments	Institutional Job Assignments include pool cleaners, kitchen work, team pick up, canoe/wood shop, hallway cleaners, ladder work as needed for the orderly running of the facility. Helps develop a strong work ethic and prepares them for jobs in the community.		1A	2V	3F	4A	5A	6A	7A	NA	NA	No	To promote positive work ethic	Ongoing	60	ongoing	moderate to high risk offenders	0	NA	0	0	CMFL	4	NA	NA	NA	NA	\$ 140,016.88	Regular post coverage	1	2002	1			
Labyrinth	The Labyrinth Program affords participants time to set aside from a fast-paced life. It provides opportunities to experience the many benefits of walking a labyrinth. To clear and stimulate the mind, calm the body, revitalize energy and spirit. The peace and serenity of simply enjoy the experience.		1A	2V	3F	4A	5A	6A	7A	30	30	Yes	Experience and teach mind development, problem solving and problem decision making and teach self-reflection and violence reduction by using relaxation techniques	1 hour class per week, 8 weeks	60	12 weeks	moderate to high risk offenders	4	4	0	0	CMFL	4		NA	NA	No	\$ 7,365.75	\$ 0.22	1	2002	1			
Mindfulness	Mindfulness is the basic human ability to be fully present, aware of what we are doing and our feelings and thoughts, and not overly reactive or overwhelmed by what's going on around us. Mindfulness is a quality that every human being already possesses. It's not something you have to conjure up, you just have to learn how to access it.		1A	2V	3F	4A	5A	6A	7A	75	15	Yes	To gain mindfulness practices to reduce stress and/or pain, enhance performance, gain insight and awareness through observing our own mind, and increase our attention to other well-being	2 (1) hour sessions per week, 8 weeks	120	4 weeks	moderate to high risk offenders	4	4	0	0	CMFL	1		NA	NA	NA	\$ 4,346.47		7	2022	2			
Mindful Nutrition	Mindful Nutrition teaches participants how to support healthy bodies, balance moods, and sustain energy levels with simple daily food habits combined with weekly movement and management rhythms being taught in yoga and mindfulness classes.		1A	2V	3F	4A	5A	6A	7A	12	12	Yes	To gain knowledge about the body's anatomy, physiology, and how food fuels health. How to integrate food choices both in and out of the community.	1 hour class per week, 8 weeks	60	8 weeks	moderate to high risk offenders	4	4	0	0	CMFL	1		NA	NA	NA	NA			1	2024	2		
Muslim Prayer Services	Helps group learn the meaning of a particular belief system gather to teach, practice, and gain spiritual growth in the case of Muslims services prayer services and teaching occurs weekly for those individuals interested in participating		1V	2V	3A	4A	5A	6A	7A	Unknown	Unknown	no	Faith based practices.	2 hour class per week, ongoing	120	Ongoing	Some moderate however primarily high risk offenders	0	4	0	0	CMFL	6	NA	NA	NA	NA	\$ 4,346.47	\$ 0.22	7	2002	1			
Mindfulness Orientated Recovery Enhancement	no. facilitates support recovery post release recovery, increasing likelihood of recovery, maintaining relationships and reducing recidivism		1A	2V	3F	4A	5A	6A	7A	15	30	yes	support ongoing recovery post release recovery, increasing likelihood of recovery, maintaining relationships and reducing recidivism	the program is offered twice weekly duration 8 hours weekly for 16 weeks	180	18 weeks	some moderate however primarily high risk offenders	4	4	0	0	CMFL	3		CMFL staff leads this curriculum and its delivery	NA	NA	NA	\$ 24,320.50	\$ 0.22	2	2010	1		
NA	Nanotics Anonymous Meeting		1A	2V	3F	4A	5A	6A	7A	75	75	No	Self-help, support program of recovery run by volunteers. Also focuses on re-entry back to the community.	The in facility meeting includes a volunteer coming into the facility for a one hour meeting. The community based meeting includes a staff person accompanying and transportation to and from.	60	Ongoing	Some moderate however primarily high risk offenders	0	0	0	0	CMFL	6		NA	NA	NA	NA	\$ 4,346.47	\$ 0.22	7	2002	1	NA is an AA voluntary program for individuals living in our House of Correction interested in pursuing self-help modules to address substance abuse.	
NEADS																																			
NRC	The Northampton Recovery Center (NRC) is a safe peer support community that provides a positive, welcoming environment for people on all pathways and in all stages of recovery. The NRC provides a safe space for families and allies. Support, resources and hope are offered. The Hampshire Sheriff's Office was instrumental in the coming together of the program. The conditions to escort men living at the Hampshire House of Correction to and from a number of groups offered at the Northampton Recovery Center (NRC).		1A	2V	3F	4A	5A	6A	7A	20	10	Yes	Community support through recovery programming. Also focuses on re-entry back to the community.	5 hour classes, twice a week	300	Ongoing	Some moderate however primarily high-risk offenders	4	0	0	0	CMFL	6		Most groups do not need to be facilitated by licensed staff	The Northampton Recovery Center (NRC) and Hampshire Sheriff's Office (Hampshire Sheriff's Office)	NA	NA	NA	\$ 62,341.38	\$ 0.08	2	2002	1	Supporting this community based program affords the opportunity for participants, who may not otherwise engage, to experience accessing a community recovery center. That we recognize individuals in this recovery prior to release, we are supporting the development of relationships that may be continued post release and returned to living in the community.
Nurturing Fathers	The Nurturing Fathers Program is an evidence-based, 13-week course designed to teach parenting and nurturing skills to men. Each 2 1/2-hour class provides proven, effective skills for healthy family relationships and child development. The Hampshire Sheriff's Office Treatment Department includes the optional additional week focusing on Domestic Violence. This Curriculum is recognized by DCF, The DOR and The Probate Court Protection Department.		1A	2V	3A	4A	5A	6A	7A	45	45	Yes	Promotes education and guidance for men as fathers, actively promoting education, unconditional support, and resources to enhance the development and growth of children, the father-child relationship, and the family.	3.5 hour class/group meeting once weekly. We offer 3 sessions annually, 2 at the facility and one in the community and we are hopeful we might expand to 4 groups annually.	210	14 weeks	The program conducted inside the correction facility targets moderate to high risk offenders, the community based program targets men post release, on parole, probation or at risk for requiring outside intervention to parent.	4	4	1	0	CMFL	6	no, however 2 of the newest facilities are not licensed clinicians. Proof of completing the Nurturing Fathers program is required.	The Hampshire Sheriff's Office was recognized with The Children's Trust at the annual Year from All States statewide conference. Yes, The Hampshire Sheriff's Office was recognized with The Children's Trust at the annual Year from All States statewide conference. The Emergency Leader Award by The Children's Trust at the annual Year from All States statewide conference. To observe our staff with staff and obtain information to support offering The Nurturing Father's Program at their respective correctional facilities.	NA	NA	NA	\$ 31,420.69	\$ 0.02	2	2002	1		
Orientation	Orientation gives explanation of the property, visit, visiting procedures, transportation options for inmate visitation, grievance procedures, services, education, programs, and eligibility requirements. One a description of health services information and how to access medical care and communicable disease and an explanation of the Prison Rape Elimination Act (PREA).		1V	2V	3F	4A	5A	6A	7A	328	328	No	Helps provide information to men about the facilities procedures and rules	1 hour class per week	60	ongoing	moderate to high risk offenders	4	4	0	0	CMFL	3		NA	NA	NA	\$ 11,648.00	Regular post coverage	1	2002	1			
Peer Led	A peer led group facilitated by residents providing support to each other (OPWIS) encourages the use of peers and peer led opportunities in recovery		1A	2V	3A	4A	5A	6A	7A	200	60	No	To increase self-esteem, confidence, positive feeling of accomplishment, while increasing in residents that can apply to cope with problems, seek and support relations	1 hour class, 3 times a week	60	Ongoing	Some moderate however primarily high risk offenders	4	4	0	0	CMFL	6		NA	NA	NA	\$ 3,682.88	\$ 0.04	7	2002	1			

Name of Program, Service, or Intervention (Agency/Program Name, See Comment)	Description (summarize key elements of the program, 45 word max)	Purpose Type(s) (Check all that apply)							# Persons Served in FY (See Comment)	Annual Start Capacity (See Comment)	# Persons on WML List? (See Comment)	Intended Outcomes (Use Comment, 45-word max)	Baseline Progress (If applicable, use week or month)	Program Strategy (Document in review of one session)	Program Duration (if of weeks for 1 person to complete)	Primary Participant Population (See Comment)	Date Collected (Choose only ONE number)	Facility Setting (Check all that apply)	Evidence-Based Program? (Choose only ONE number)	Professional Standards (Beyond P&P)	Oversight Authority (Choose only ONE)	What license or certification do you hold to deliver this P&P? (If any)	Name of Strategic Partner (List the name of the program/service provider as an organization, clearly identify who is responsible for program delivery)	Have awards/recognition been received for this program? (If so, note month, award name, and by whom)	Have you ever received or delivered Technical Assistance? (If so, note month, award name, and by whom)	Annual Time Cost FY24 (in total dollars, See Comment)	Additional Operating Costs FY24 (In total dollars, workshops, supplies, etc.)	Funding Source (Choose all that apply)	Start Year (YYYY, See Comment)	Type of Provider (For in-house provider 2 = Outcomes; For out-house provider 3 = Continuation; Both)	Other Comments		
		1 = Statutory required	2 = Comprehensive Risk Reduction	3 = SU for MIT	4 = Climate	5 = Victim services	6 = Community support outcomes absent	7 = Law Enforcement function otherwise absent																									
Bible Study from College Church	Religious group where members of a particular belief system gather to teach, practices, and gain spiritual growth.	1-N	2-N	3-A	4-A	5-A	6-Y	7-N				The average duration is ongoing until end of sentence.	High to moderate risk offenders	0	0	CMPL	1										2002	1					
Protestant	Religious group where members of a particular belief system gather to teach, practices, and gain spiritual growth.	1-N	2-N	3-A	4-A	5-A	6-N	7-N				The average duration is ongoing until end of sentence.	High to moderate risk offenders	0	0	CMPL	1											2002	1				
Bible Study	Religious group where members of a particular belief system gather to teach, practice and gain spiritual growth.	1-N	2-N	3-A	4-A	5-A	6-N	7-N	260	50	N/A	Faith based practices provide emotional, spiritual and/or religious support to individuals who are identifying themselves as members from the community as a whole while providing weekly supports to meet as they ready to and sustain our local communities.	1 hour per week - ongoing and weekly throughout the year	60	ongoing	Some moderate however primarily high risk offenders	0	4	N/A	CMPL	6	N/A	Religious Community Provider.			N/A		\$ 6,337.25	\$ 0.15	7	2002	1	This program is offered to anyone available to attend on a weekly basis and therefore numbers are unknown.
Catholic Services	Religious Services - instruction and counseling specific to the teachings of the Catholic Church (including however not limited to weekly mass, individual counseling, and the celebration of religious holidays).	1-Y	2-N	3-A	4-A	5-A	6-N	7-N	260	50	no	Faith based practices, in the case, specific to Catholics.	1 1 hour mass is provided weekly additionally religious counseling provided to individuals upon request.	60	Ongoing	Some moderate however primarily high risk offenders	0	3	0	CMPL	6	An Ordained Catholic Priest conducts services. The group does not need to be facilitated by trained staff.	No	N/A	N/A		\$ 6,179.69	\$ 0.15	7	2002	1		
Religious Services	N/A	1-Y	2-N	3-A	4-A	5-A	6-Y	7-N			N/A	N/A	N/A	N/A	N/A	N/A	0	N/A	0	CMPL	N/A	N/A	N/A	N/A		\$ 3,662.89	\$ 0.22	7	2002	1			
Community Advocacy Program	Community Advocacy program helps provide resources to help transition individuals back into the community who have recently been in jail. One community support that includes assisting with housing, mental health, substance abuse, education, etc.	1-N	2-Y	3-Y	4-Y	5-Y	6-Y	7-N	N/A	N/A	N/A	Assist individuals with the entry issues that they arise upon release from incarceration.	2x weekly	120	ongoing		0	0	0	CMPL	1	N/A	N/A	N/A		\$ 6,337.25	\$ 0.22	1	2002	1			
Drug Take Back Program	The Drug Take Back Day was created by the federal Drug Enforcement Agency in 2010 to highlight the importance of removing powerful drugs from family medicine cabinets to prevent misuse. Some 60,000 pounds of highly prescribed drugs have been collected in Western Mass since the program began.	1-N	2-Y	3-Y	4-A	5-A	6-Y	7-Y	N/A	N/A	N/A	Helping prevent the misuse of medications in the community.	ongoing	60	ongoing		0	0	0	CMPL	7	N/A	N/A	N/A		\$ 25,349.00	\$ 0.22	7	2002	1			
Hampshire HOPE/OPIOID Task Force	Hampshire HOPE is a multi-sector coalition addressing the rise in prescription opioid misuse, heroin use, and overdose death in the Hampshire County region, through policy, practice, and systems change.	1-N	2-Y	3-Y	4-A	5-Y	6-Y	7-Y	N/A	N/A	N/A	These key tenets guide our work: eliminate stigma, prevent overdose, promote harm reduction, educate the people who use drugs or are addicted, support recovery, reduce addiction. We believe each of these goals work together on our overarching mission of saving lives.	1x a month	240	ongoing		1	0	0	N/A	1	N/A	N/A	N/A		\$ 3,981.56	\$ 0.22	1	2002	1			
ISE for UMass Research & Engagement - Human Research Protection Office (HRPO)	Staff assigned is to review protocols that involve prisoners or related to the field of corrections.	1-N	2-A	3-A	4-A	5-A	6-Y	7-N	N/A	N/A	N/A		1x month	240	N/A		1	0	0		7	N/A	N/A	N/A		\$ 15,926.25	\$ 0.22	1	2002	1			
JCOIN	Justice Community Opioid Innovation Network (JCOIN) researchers will study the impact of evidence-based medications for opioid use disorder, behavioral interventions, digital therapeutics and patient-centered treatment in 15 states and Puerto Rico. They will focus on a range of justice settings, including jails, drug and problem-solving courts, policing and diversion, and probation and parole.	1-N	2-A	3-A	4-A	5-A	6-N	7-N	N/A	N/A	N/A	JCOIN will enable researchers to tackle critical aspects of the opioid crisis and share their discoveries. They will also perform an impact evaluation to help pinpoint and understand factors that assist or impede the delivery of treatment in jails and community settings.	daily	90	ongoing		1	0	0	7	N/A	N/A	N/A		\$ 63,372.50	\$ 0.22	1	2002	1				
Re-Entry Roundtable	Collaboration between local police departments, the Massachusetts State Police, the departments of parole and probation, and numerous community service providers to review transitioning offenders. This coordinated effort allows a sharing of information and resources between the many agencies involved with individuals leaving custody and returning to the community.	1-N	2-Y	3-Y	4-A	5-Y	6-Y	7-Y	N/A	N/A	No	Supports a more coordinated transition for men leaving the House of Correction and the numerous organizations they are involved with during release.	1x a month	360	ongoing		0	0	0	2	N/A	N/A	N/A	N/A		\$ -	\$ 0.22	1	2002	1			
Northampton Drug Treatment Court	The Treatment Court is a special session of the Northampton District Court that promotes sobriety and recovery for men whose substance abuse is a central factor in their court involvement and a barrier to a healthier life.	1-N	2-Y	3-Y	4-Y	5-Y	6-Y	7-Y	N/A	N/A	No	The Treatment Court is a special session of the Northampton District Court that promotes sobriety and recovery for individuals whose substance abuse is a central factor in their court involvement and a barrier to a healthier life.	daily		ongoing		1	0	0	7	N/A	N/A	N/A	N/A		\$ -	\$ 0.22	1	2002	1			
Northampton District Attorney Anti-Crime Task Force	The Anti-Crime Task Force is comprised by law enforcement officials in the 47 communities of Hampshire and Franklin counties. The Task Force increases the ability of law enforcement officials to target crimes specific to the communities of the Northampton District by allowing law enforcement agencies to pool resources and operate beyond a single town's jurisdiction.	1-N	2-Y	3-Y	4-A	5-Y	6-Y	7-Y	N/A	N/A	N/A	The Task Force helps local law enforcement agencies identify, investigate and prosecute major narcotics offenses, unlawful firearms offenses, gang-related crimes, major crimes, human trafficking and other organized criminal activities.	daily		ongoing		1	0	0	7	N/A	N/A	N/A	N/A		\$ -	\$ 0.22	1	2002	1			
Northwest District Attorney Sexual Predator Domestic Violence Task Force	The Domestic Violence and Sexual Assault Unit regularly offers training and prevention initiatives to a variety of agencies and individuals that regularly interact with survivors including law enforcement, women's services, case care centers, community groups, and mental health and medical providers.	1-N	2-Y	3-Y	4-A	5-Y	6-Y	7-Y	N/A	N/A	N/A	Preventing and prosecuting sexual assault and domestic violence incidents within the community force we review individuals who have been referred as high risk domestic violence offenders and we make decisions to place them on a watch list, place them on a pending list depending on outcome of court case or we decide not to place them on the list.	daily		ongoing		1	0	0	7	N/A	N/A	N/A	N/A		\$ 241,668.00	\$ 0.22	1	2002	1			
Northwest District Attorney Veterans Justice	Western Massachusetts Veterans Treatment Court works specifically with court-involved veterans and is centrally located at Holyoke District Court to serve veterans from Hampden, Franklin and Hampden counties. The Office of Northwest District Attorney plays an integral role in the vision and operation of this court. The participants in the Vets Court program consist of a long-term intensive probation during which they receive services for their mental health and substance abuse needs. They also receive assistance in locating stable, long-term housing and employment.	1-N	2-Y	3-Y	4-A	5-Y	6-Y	7-Y	39	N/A	N/A	The participants in the Vets Court program consist of a long-term intensive probation during which they receive services for their mental health and substance abuse needs. They also receive assistance in locating stable, long-term housing and employment.	daily		N/A		1	0	0	7	N/A	N/A	N/A	N/A		\$ 2,656.38	\$ 0.22	1	2002	1			
Rosky Hill Road Re-entry Collaborative	The Rosky Hill Re-entry Collaborative will provide a continuum of care for men who have been paroled by the Massachusetts Parole Board but are having difficulty finding permanent housing, or are waiting for a permanent placement, housing programs and job opportunities.	1-N	2-Y	3-Y	4-Y	5-A	6-A	7-N	N/A	N/A	N/A	Men admitted to the Rosky Hill Re-entry Collaborative will be able to access services in the community, as well as programs offered at our Community Corrections Center in Northampton, without awaiting already overcrowded shelter and service organizations in our area. This will enable Rosky Hill residents to continue their personal healing, improve their education and job skills, and allow themselves the time to make a smoother, more secure transition back into the community.	ongoing		N/A		1	0	0	1	N/A	N/A	N/A	N/A		\$ -	\$ 0.22	1	2002	1			
Community Service		1-N	2-Y	3-A	4-N	5-A	6-Y	7-N				The average duration is ongoing until end of sentence.	High to moderate risk offenders	0	0	CMPL	1										\$ 3,981.56	\$ 0.22	7	2002	1		
The Salvation Army Board	The Salvation Army, an international movement, is an evangelical part of the universal Christian Church. Its message is based on the Bible. Its ministry is motivated by the love of Christ and is to promote the gospel of Jesus Christ and to meet human needs in His name without discrimination.	1-N	2-Y	3-Y	4-Y	5-Y	6-Y	7-N	N/A	N/A	N/A	Assess the needs of each community in which we serve. We work to understand the obstacles, hardships, and challenges native to the area's particular geographic, local-based programs designed to offer immediate relief, short-term care, and long-term growth in the areas that will best benefit the community. Offer local programs to the local community, seeking to continually enhance their efficacy via spiritual, physical, and vocational services.	N/A		ongoing		0	0									\$ -	\$ 0.22	7	2002	1		

MSA Inventory of Programs, Services, Interventions, & Reinvestments: CY24 Massachusetts Comprehensive PSI Matrix

Middlesex County
 Contact: Shawn MacMaster
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Program Category
 1 = Correctional
 2 = Educational
 3 = Behavioral Health
 4 = Public Safety
 5 = Support Services
 6 = Other

Line Item #910-0107 For the operation of the Middlesex sheriff's office, provided, that not later than December 31, 2024, the office shall provide a comprehensive inventory of all current programs and practices, in a manner to be determined by the executive office of public safety and security, to the executive office for administration and finance, the executive office of public safety and security and the House and Senate committees on ways and means.

Name of Program, Service, or Intervention (Agency's Program Name; See Comment)	Description (Summarize key elements of the program; 45-word max)	Purpose Type(s) 1 = Statutory required 2 = Commissioned Risk Reduction 3 = SU /SU MH 4 = Criminal 5 = Victim services 6 = Community support (therapeutic element) 7 = Law Enforcement (service otherwise absent)						# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List (See Comment)	Intended Outcomes (See Comment; 45-word max)	Session Frequency (if assessed per week or month)	Program Length (months or weeks of one session)	Program Duration (in weeks for complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 1 = None 2 = Attendance 3 = Attendance, Good Time 4 = # of Prog. Sessions 5 = Maintenance Prog 6 = # of Individual Pre-Post Tests	Facility Setting 1 = Community 2 = Day Reporting 3 = MH/Pro-Release 4 = Maintenance Prog 5 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 1 = No published, evidence, actuarial/fidelity 2 = Empirically studied risk reduction for JA 3 = Both 1&2	Professional Standards (Beyond PAP)	Oversight Authority (Choose only ONE number) 1 = Sheriff 2 = Sheriff 3 = DHS 4 = DESE 5 = DOC 6 = DOC 7 = Other	What license or certification do you hold to deliver the PSI? (if any)	Name of Strategic Partner (List the name of the program service provider as an organization, county employee (not responsible for program delivery))	Have awards / recognition been received for this program? (If so, note most recent date, and by whom)	Have you ever Received or Delivered Technical Assistance? (If so, note Received or Delivered with most recent date, and by whom)	Annual Total Cost CY24 (in \$,000; See Comment)	Additional Operating Costs CY24 (in \$,000; See Comment)	Funding Source (Choose all that apply) 1 = Sheriff's Office 2 = State Grant 3 = Federal Grant 4 = DOC 5 = OCC 6 = City or Municipality 7 = Other	Start Year (CY19; See Comment)	Type of Provider (1 = In-house provider; 2 = Outsourced provider; 3 = Consortium; 4 = Other)	Other Comments
		1	2	3	4	5	6																							
Securus Tablets	Utilize secure tablet technology to deliver free access to educational programming and increase opportunities for rehabilitation through digital literacy, therapeutic and academic coursework.	2	3	4	5	6	858	No Limit	No Waitlist	To provide self-paced educational and programming opportunities to build knowledge and skills to reduce idle time and foster a positive institutional climate.	Daily	Ongoing	Immates and detainees	1	23.4	0	N/A	2	N/A	N/A	No	N/A	MSO Staff and Contractors	\$ 16,980.00	1	2022	3			
Adult Basic Education	The Education Division's Adult Basic Education (ABE) grant program provides a comprehensive education program to a select number of incarcerated adults each year. The ABE program is partially funded through a grant from the Massachusetts Department of Education utilizing Federal Adult Basic Education monies. The ABE grant program focuses its instruction on basic fundamentals skills and offers literacy development, pre-HSE, and HSE preparation.	1	3	4	6		222	332	No	To increase to students' functional literacy level and provide them with the capability to make a smooth re-entry into the community upon release and thereby reduce recidivism.	10 per week	90	Rolling	Immate and Detainees	3	3	Not specified	Massachusetts Department of Education	4	DESE	Partially funded through a grant from the Massachusetts Department of Education.	No	N/A	\$79,732	No	1	2	1		
Art of Healing through Storytelling	A program where students learn to draw comics that will depict their life stories as a way of healing. Students have the option to draw other aspects of their life, including hopes for the future, if they are uncomfortable with the life story.	2	4	6			10	30	No	To develop personal stories using comics as a way of self-expression and communication.	2 per week	60	12 weeks	Immates and detainees	1	3	1	N/A	2	N/A	N/A	No	N/A	Contracted	\$2,418	No	1	2		
Digital Literacy	Students will work through modules provided by RCOH. They will put together a portfolio based on their work in each module. Possible presentations for area businesses at the end of the classes.	2	4	6			17	24	Yes	Students will be prepared to obtain employment in the printing industry upon release. Students will create personal portfolios that will accompany their resume request.	3 per week	60	8 weeks	Immates and detainees	2	3	1	N/A	2	N/A	RCOH	No	Yes-RCOH	MSO Staff	No	1	1	1	Educational programs time is split between education staff, contractors and volunteers. Total cost for staff time for education is \$275,426	
Restorative Justice	Designed to introduce inmates to the historical roots of restorative justice, the principles of restorative justice, and what is meant by accountability, responsibility, and making amends.	2	4	6			13	15	Yes	To have participants begin to understand how restorative justice practices can be used to assess the ways in which offenders hurt themselves and others through crime and violent behavior.	1 per week	90	8 weeks	Immates and detainees	2	3	1	N/A	2	N/A	Concord Prison Outreach	No	N/A	MSO Staff	No	7	2	2		
Film Studies	Provide introduction to the nature and functions of film in its narrative, documentary, and experimental forms.	2	4				21	48	Yes	Provide introduction to the nature and functions of film in its narrative, documentary, and experimental forms.	1 per week	90	8 weeks	Immates and detainees	2	3	0	N/A	2	N/A	N/A	No	N/A	MSO Staff	No	1	2019	1		
Virtual Reality - Solar Installation	Students are introduced to the world of utility-scale PV or solar power plants. You'll learn about the basics of PV solar and be able to explain the photovoltaic process. You'll learn about the design PV solar and how it differs from residential and C&I. You'll see what it takes to plan and install a utility-scale project, and what type of workforce opportunities these projects provide.	2	6				6	60	Yes	Increase your training potential and open new opportunities with affordable, general skilled trades training that enables you to retrain and upskill quickly.	2 per week	60	10 weeks	Immates and Detainees	3	3	1	N/A	2	N/A	Interplay Learning	No	Interplay Learning March 2024	MSO Staff	\$ 7,500.00	1	2024	3		
Mommy Read to Me	A program that teaches individuals how to be active readers of age-appropriate books to their children. Individuals are recorded reading a book that they select, a recording of the reading is then provided to the child along with a copy of the book.	4	5	6			4	No Limit	No	To foster pre-social bonding between fathers and their children.	1 per week	120	4 weeks	Immates and Detainees	1	2	2	Concord Prison Outreach	2	None	None	No	Concord Prison Outreach	MSO Staff	No	1	2021	2		
Art's Way	The basic assumption of these workshops is that creativity in art forms is basic to one's true nature. When one is supported in the creative process in a safe, structured, and comfortable environment, many personal changes can occur. This workshop will be a combination of a week-long exploration of this workshop format, whereby participants meet for weekly four-hour sessions to discuss topics and exercises from the book. On their own time, participants will engage in daily journaling and sketching.	3	4				42	60	Yes	To use art as therapeutic tool to address trauma.	1 per week	120	6 weeks	Immates and detainees	2	2.3	1	N/A	2	Certified Life Coach	Private Businesses	No	N/A	Contracted	No	3	2	2		
CPR/First Aid	Course trains participants to provide first aid, CPR, and use an automated external defibrillator (AED) in a safe, timely, and effective manner.	2	6				13	18	Yes	To provide life-saving techniques to promote longer and more active lives.	1 per month	240	1 week	Immates and Detainees	3	3	1	Red Cross	2	N/A	Red Cross	No	Armstrong Ambulance	Volunteers	No	7	2024	2		
CAP - Career Accessibility Program	Course focusing on employment readiness, including help with resume building, cover letter, job applications, mock interviews, and more.	2	6				13	56	no	To prepare individuals for eventual employment upon re-entry.	1 per week	60	6 weeks	Immates and Detainees	1	3	0	N/A	2	N/A	N/A	No	N/A	MSO Staff	No	1	1	1		
Computer Literacy/Typing	Familiarizes students with computer technology and how it can be utilized to accomplish various tasks.	4	6				40	48	Yes	To equip students with basic computer and typing skills in order to be proficient and confident in the use of computers.	1 per week	60	6 Weeks	Immates and Detainees	1	3	0	N/A	2	N/A	Course	No	Received technical assistance from Course	MSO Staff	No	1	1	1		
Creative Writing	A creative course in which participants receive a packet through which to work a month; work is collected at the end of the month and feedback provided.	3	4	6			252	No limit	No	To foster creativity and improve writing skills.	On going	4 Weeks	Immates and Detainees	1	3	0	N/A	2	N/A	N/A	No	N/A	MSO Staff and Contractors	No	1	1	1			
CDL Training	A Tech-powered Commercial Driver's License training program	2	6				13	48	Yes	This initiative equips inmates with the skills and qualifications to earn their commercial driver's license (CDL) while still behind bars, preparing them for a stable career upon their release.	2 per week	90	10 weeks	Immates and Detainees	2	3	1	N/A	2	N/A	Emerge Career	No	Emerge Career	MSO Staff	No	17	2024	3		
Culinary Arts	Built a deale and foundation for a food service career. Students will receive a certificate from Shawsheen Valley Technical High School and receive credits in Culinary Arts from Middlesex Community College	4	6				22	32	Yes	To gain culinary skills including food and kitchen safety, food preparation, knife handling, food preparation, basic table set, and sanitation. To prepare students for employment in a culinary field through education and practical experience to achieve a vocational certificate and college credits upon completion.	5 per week	240	3 Months	Immates	1	3	0	SERV Safe National Restaurant Association	2	SERV Safe National Restaurant Association	Shawsheen Technical High School	No	N/A	\$108,502	No	1	1	1		
Daddy Read to Me	A program that teaches individuals how to be active readers of age-appropriate books to their children. Individuals are recorded reading a book that they select, a recording of the reading is then provided to the child along with a copy of the book.	4	5	6			19	30	No	To foster pre-social bonding between fathers and their children.	1 per week	120	4 weeks	Immates and Detainees	1	3	1	N/A	2	Concord Prison Outreach	None	No	Concord Prison Outreach	MSO Staff	No	1	1	1		
Yoga/Meditation	A meditation program to increase self-awareness, improve emotional well-being, stress management, immunity, foster greater empathy for others, lower blood pressure, reduce anxiety, reduce sleep disorders, high blood pressure, decrease pain, ease symptoms of depression, and improve sleep patterns. Gentle and regular practice eventually becomes sustainable.	2	4				23	24	Yes	To learn the philosophy, mechanics, and daily practice of meditation in a hands-on way.	1 per week	90	8 weeks	Immates and Detainees	1	3	1	Mind Yoga Instru	2	N/A	Concord Prison Outreach	No	Concord Prison Outreach	MSO Staff and Contractors	No	7	2	2		
Entrepreneurship	A critical entrepreneurial skill, business planning courses teach students how to write business plans that consider marketing, competition, and management.	2	6				18	30	Yes	To gain knowledge and confidence to open your own business.	1 per week	90	8 weeks	Immates and Detainees	2	3	1	N/A	2	N/A	Concord Prison Outreach	No	N/A	MSO Staff	No	7	2	2		
Mentorship College	Students are instructed on-site by a professor from the college. Inmates enrolled in these classes earn college credits that can be transferred to other colleges upon release.	4	6				49	112	Yes	To gain knowledge and earn college credits.	2 per week	120	8 weeks	Immates and Detainees	1	2.3	0	Reggie Requirement	2	N/A	Mentorship College	No	Received from Mentorship College	Contractor -	\$66,375	No	17	1	1	
OSHA10	This program covers the various aspects of construction safety. PPE (Personal Protection Equipment), scaffolding and ladders, use of power tools, machine handling, excavation and various other safety topics. OSHA cards are required on all construction sites involving State or Federal funds and are required by Massachusetts State law for anyone working on a pre-paying wage job site. Most private General Contractors also require an OSHA card to be on file for all employees on site, including all sub-contracted employees. An OSHA Construction Safety Card will be issued to each student who successfully completes the exam.	4	6				88	120	Yes	To gain knowledge in the field of construction and to obtain an OSHA card.	10 hours per week	60	60 Hours	Immates and Detainees	1	3	0	OSHA	2	N/A	OSHA	No	Received from OSHA	Staff and Contr	\$ 14,170.00	17	1	1	1	
Community Work to Release Program (CWP)	Program designed to begin process of reentering inmates back into community in a supervisory, initial manner; covers providing manual labor and cleanup efforts on public property and private buildings	2	6				110	36 Beds	No	To provide individuals with practical work experience and earn income prior to reentry.	On going	N/A	Ongoing	Immate	3	2	1	CMR	2	N/A	N/A	No	No	\$92,682	No	1	1	1		
Work Release Program	Program that connects pre-release inmates to jobs in the community.	2	6				37	35 Beds	No Waitlist	To provide individuals with practical work experience and earn income prior to reentry.	On going	N/A	Ongoing	Pre-Release inmates on GPS bracelets	3	2	1	CMR	2	N/A	Private Businesses	No	No	198,248	No	1	1	1		
Reach One, Teach One	Health education program on infectious disease	2	5	6			73	Not specified	No	To prevent the transmission of STDs and other infectious diseases through education and harm reduction measures.	1 per week	60	4 Weeks	Not specified	1	3	1	N/A	2	No	Cambridge Health Alliance	No	No	\$619.00	No	1	1	1		
ServSafe	Completion of food safety training program developed by the National Restaurant Association, demonstrating knowledge of proper food handling practices and procedures to prevent foodborne illness.	2	6				7	No Limit	No	Earn employment credential directly connected to food service industries.	1 per week	60	3 times a year	Immates & Detainees	1	2	2	2	2	N/A	None	No	No	MSO Staff	No	1	2021	1		
Cooking up Connection	A culinary course teaching basic cooking skills with a multi-cultural focus. The course is complemented by reflective group sessions that promote the benefits of family reunite and that offer strategies to foster healthy family dialogue and connections during meals.	3	4	5	6		10	No Limit	No Waitlist	To promote family bonding through the scheduling of dedicated family reunite. To provide participants with the culinary and interpersonal skills to prepare and facilitate family meals.	1 per month	180	On Going	Immates who are re-entry	1	2	1	N/A	2	Serve Safe Certification	N/A	No	N/A	MSO Staff	No	1	2022	1		

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program, 45-word max)	Purpose Type(s) (1 = Statistically Required, 2 = Client/Group Based) (1 = SU, 2 = SU/1st Unit, 3 = SU/2nd Unit, 4 = Varies, 5 = Varies, 6 = Community Support, 7 = Law Enforcement, 8 = Law Enforcement/Function otherwise absent)	# Persons Served in FY (See Comment)	Annual Budget (See Comment)	# Persons on Wait List (See Comment)	Included Outcomes (See Comment, 45-word max)	Session Frequency (See Comment)	Program Duration (Duration in weeks of one session)	Program Location (See Comment)	Program Duration (Duration in weeks of one session)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) (1 = None, 2 = Attendance, Court File, 3 = # of Prog. Sessions, 4 = # of Outcomes, 5 = # of including Pre-Post Tests)	Facility Setting (1 = Community, 2 = Day Reporting, 3 = MH/PA Release, 4 = Specialty Unit)	Evidence-Based Program? (Choose only ONE number) (1 = No published empirical evidence, 2 = Model as published, 3 = Model as published, 4 = Empirically studied not published for JA, 5 = Both 1&2)	Professional Standards Followed (Beyond P&P) (1 = ODE, 2 = ODE, 3 = ODE, 4 = ODE, 5 = Other)	Overnight Authority (1 = DWI, 2 = DWI, 3 = DWI, 4 = ODE, 5 = Other)	What license or certification do your staff hold to deliver this PST? (If any)	Name of Strategic Partner (List the name of the program, service provider (e.g., an organization, county employee role) responsible for program/delivery)	Have awards / recognition been received for this program? (If so, name most recent one, and by whom)	Have you ever received or delivered Technical Assistance? (If so, name Received or Delivered with most recent date, and by whom)	Annual Time Cost (Person, See Comment)	Additional Operating Costs (FY24 Personnel, supplies, etc.)	Funding Source (Choose all that apply) (1 = State, 2 = Federal Grant, 3 = DOC, 4 = City or Municipality, 5 = Other)	Start FY/YY (See Comment)	Type of Provider (1 = In-house provider, 2 = Outourced provider, 3 = Combination Both)	Other Comments			
English for Speakers of Other Languages (ESOL)	Equip students for whom English is not their primary language with English proficiency skills. Students learn the basics of reading, writing, and using English in order to progress through academic classes. Students also learn basic mathematics.	5	6	40	72	No	To prepare students for success in school and in society through the development of English language proficiency non-English speakers.	3	per week	120	Rolling	Non-native speakers	1	3	0	DSE	2	DESE	NA	No	NA	MBO Staff	No	1	2018	1			
ROCA	ROCA's theory is to disrupt the cycle of incarceration and poverty by helping young people transform their lives. Case management is provided to the return and their follow-up upon release. ROCA facilitates a weekly CBT group in the FACT Lab.	2	3	4	6	58	Connections for post-release and to engage young adults in CBT groups.	1	twice/week	ongoing	ongoing	Young Adults ages ranging from 18-24 Years old / Males over the age of 30	2	4				ROCA	No	No	Volunteers	\$ -	No	1	2018	2			
UTEC	A program committed to breaking barriers to youth success. Their mission is to uplift and nurture the talents of our most disconnected young people to create violence and poverty for social and economic success.	2	3	4	6	58	Build bridges to and writing the community. Engage at-risk young adults.	2	twice/week	ongoing	ongoing	Young Adults ages ranging from 18-24 Years old / Males over the age of 30	2	4				UTEC	No	No	Volunteers	\$ -	No	1	2018	2			
Domestic Violence	This curriculum, created by Emerge, serves as a vital educational tool for men seeking to understand and address domestic abuse. Participants will learn the various forms of abuse (physical, psychological, sexual, and economic) to help them recognize harmful behaviors. The program explores how abuse affects both adult victims and children who witness domestic violence. The facilitators encourage participants to acknowledge that violence is not a product of uncontrollable circumstances but a deliberate choice, offering a pathway to personal responsibility and change.	2	3	4	5	6	14	NA	No	1x per week	60	8	Male	1	3.4	1	NA	2	IPAPET Certification	Emerge	No	No	\$3,988.40	No	1	2024	1		
Pre-Release Program	A program where incarcerated women transition from the medium security level to begin to prepare for reentry. The women live at a nearby house on the grounds of the Florence Jail & House of Correction. Participants are either on minimum security or pre-release status.	2	3	4	5	6	12	20	No	1	Daily	24/7	Ongoing	Female inmates	1	2		OMS	2	NA	DOC	No	No	\$154,048	No	1	2018	1	
Beyond Co-Dependency	Defines co-dependency and how it fosters dysfunctional and unhealthy relationships. Patterns from childhood and unhealthy role models are also explored.	2	5	15	15	per group	No	To identify what it means to be co-dependent, to recognize the people, places, and things that make one's life unmanageable, to reflect upon the negative consequences of co-dependency to learn healthy coping skills to learn about self-care, to attain skills in order to help manage pressures and unsafe situations.	1	per week	60	8 week group	Men & Women	3	1	NA	2	NA	NA	No	CoDependency No More Book	\$3,988.40	No	1	2024	1			
EDI	Expressive Digital Imagery programs promote healing, connection, and self-expression.	2	3	4	6	20	Not specified	No	To use expressive imagery communication techniques.	1	per week	60	Ongoing	Immates and detainees	1	3	1	Training Standard	2	NA	EDI Institute	No	Offered as needed through the EDI Institute	MBO Staff and Contractors	\$ 4,000.00	1	1		
Art Enrichment	This course looks to develop improved communication and self-expression skills, while learning new ways to apply artistic techniques. There will be an encouraged social and intellectual interchange of thoughts and ideas. This class will allow for artistic freedom and expression while following group rules and expectations.	3	4	8	Not specified	No	To develop improved communication and self-expression skills.	1	per week	60	10 weeks	Immates and detainees in the Mental Health Unit	1	3	1	NA	2	NA	NA	No	No	\$2,454.40	Art Supplies	1	2023	1			
Tobacco Cessation	The purpose of this program is to help participants discover a new understanding about their relationship with tobacco and identify barriers to quitting. We will be exploring the dangers of tobacco on the individual and on the community, as well as the health and economic risks. The goal is to identify support and assess participants readiness for change. It is our goal to be able to also select different methods one can implement in order to prepare for change and introduce new thinking and insight. We will discuss different methods to sustain abstinence post incarceration with community supports and coping skills.	3	4	4	Data Not Available	Not specified	No	The purpose of this program is to help participants discover a new understanding about their relationship with tobacco and identify barriers to quitting.	1	per week	60	8 weeks	Sentimented inmates	1, 2	3	1	Training Standard	2	Tobacco Cessation Certification	NA	No	No	\$3,988.40	No	1	2023	1		
Life Skills	Identifying and learning new skill that help with everyday tasks and responsibilities.	2	5	224	Not specified	No	To strengthen one's ability to meet the needs and demands of everyday living.	1	per week	60	8 weeks	Not specified	1	3	0	NA	2	NA	NA	No	No	MBO Staff	No	1	1				
Perry University	A coffee house environment in which individuals with serious mental illness (SMI) engage and interact with one another over current affairs. Participants are given access to newspapers including USA Today, the New York Times, and the Washington Post.	2	3	Data Not Available	24	No Waitlist	No	To ensure that individuals with SMI feel connected to others and to the world.	1	per week	On Going	Immates and detainees from our Mental Health Unit	1	3	1	NA	2	NA	NA	No	NA	MBO Staff	No	1	2022	1			
Responsible Fatherhood	A psychoeducational educational/ skills-based learning program.	2	5	6	130	No Limit	No Waitlist	No	To increase fathers' awareness of children's needs at different ages, to give fathers skills to become better parents, and to help fathers become more responsible on parents.	1	per week	60	10 weeks	Fathers	1	3	1	Training Standard	2	NA	Emerge	No	Emerge provides technical assistance and consultation, as needed.	\$1,534	No	1	2022	1	
Evaluation and Stabilization Unit (ESU)	In patient mental health unit located within the Health Service Unit at the Middlesex Jail and House of Correction. This program is a residential program for individuals with serious mental illness from eastern Massachusetts including: Courides, Dukes, Barnstable, Bristol, Plymouth, Norfolk, Suffolk, Essex and Middlesex.	1	2	3	4	676	21	Unknown	There are a number of goals/outcomes that are expected when a patient completes their patient day when the Evaluation and Stabilization Unit. These include: (1) Preventing current risk of self-harm, suicide, (2) Improving, diagnosing mental illness and intellectual disabilities, (3) evaluation for psychotropic medications, (4) identifying risk factors that place patient at risk of re-arrest, (5) ensuring the patient is able to gain culture/brother, (6) Ensure that the patient is able to demonstrate control around other responsibilities, (7) Transfer to Bridgewater State Hospital if clinically indicated.	1	4	No	Approximately 14 days	1	4	No	3			The ESU is housed annually by the Massachusetts Department of Mental Health.	None	No	19 state funded positions \$1,466,484	Contracted mental health services	1	2016			
Housing Unit for Military Veterans (HMV)	HMV is a unique housing and treatment unit comprised of former military personnel. Many will have experienced substance use as self-medication, mental health issues, and problems within their marital relationships. The goal of HMV is for veterans to regain that sense of purpose and community through camaraderie, self-discovery, and achievement. HMV offers a comprehensive and whole-person approach to recovery and growth. The foundation of HMV is to connect with community partners, including the Veterans Affairs (VA), Vet Center, Community of Veterans Services, and other veterans support organizations. These partnerships are important in establishing a bridge for community reintegration - whether through continued treatment, transitional sober living, or connecting to resources to meet individual needs. Individualized re-entry plans are developed with our partners in the veteran services are identified. HMV programming is delivered by individuals and organizations that specialize in working with the veteran population and HMV offers evidence based treatments to address issues such as post-traumatic stress disorder and substance use disorder. Skill-based programming may focus on issues such as anger management, financial health, employment, and parenting. Additionally, HMV values complementary and integrative health as an important piece to recovery and wellness.	2	3	4	6	23	26	No	Provide treatment, a sense of community, and encourage veterans. Helping them connect with community resources and VA benefits to successfully reintegrate into society.	NA	Ongoing	NA	4	4	1	Department of Mental Health (DMH)	2	Yes, mental health clinicians/contractors/therapist	VA Medical Center - Bedford, MA, Lowell, VA Center, Operation Delta Dog, Home-based, Massachusetts Veterans Outreach Center (MVOCC), Gardner, VA, Inc., New England Center and Home for Veterans	No	The MSO recently hosted the Sheriff and other leaders from Pawnee County, Arizona. Pawnee County replicated this unit and Middlesex Sheriff Peter Roudsagan has been invited to a number of jurisdictions across the country to look the success and challenges associated with this program. Community members that provide mental health, substance use, and counseling treatment to military veterans have visited the unit learned from the services provided. By providing specialized programming, housing, and housing arrangements, the program continues to provide an excellent opportunity for incarcerated veterans. Correctional Facilities across the county, including Pawnee, are being visited, have sought to replicate or duplicate the work of this particular unit.	\$04,741	\$ -	1	7	2016	1		
Life Values	Immates focus on readings and shared personal life experiences with an emphasis on new and old values. Culturally based values are explored and discussed.	2	3	4	224	NA	No	For individuals to explore values and recognize others values, while create new healthy ways to handle situations in the future.	1	per week	60	8	Sentimental inmates	1	3	0	NA	2	NA	No	No	\$3,988.40	No	1	1				
Federick Douglas Project	The Douglas Project offers a multi-site Prison Visitation Program that enables community members around the county to visit local correctional facilities and engage in one-on-one face conversations with incarcerated people.	2	3	34	NA	No	We believe that these unique encounters will foster understanding and empathy for both visitors and prisoners-that will, in turn, drive meaningful personal and systemic change.	2	x per month	3 hours	12 weeks	Immates and detainees	1	2.3	1	NA	2	NA	The Frederick Douglas Project for Justice	No	No	\$2,340	No	1	2023	3			
Abuser Intervention Treatment Victim Impact	Abuser Intervention Victim Impact teaches the inmate's relationship with violence and ways to break the cycle of violence. The impact of crime on victims is explored to increase participants' knowledge of the effects of crime, violence, and victimization.	2	3	4	Data Not Available	NA	No	For individuals to recognize impact of crime and victims.	3	x week	60	8 weeks	Immates	1	2.3	1	NA	2	NA	Spectrum Health Services	No	No	\$11,966.20	No	1	2023	2		

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program, 45 word max)	Purpose Type(s) (Select all that apply) 1 = Statutory Required 2 = Chromogenic Bus 3 = SU &/or MH 4 = Child 5 = Victim services 6 = Community support 7 = Juvenile delinquent 8 = Law Enforcement 9 = Law Enforcement function otherwise absent	# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List (See Comment)	Included Outcomes (See Comment, 45 word max)	Session Estimation (If sessions per week or month)	Program Duration (Duration in minutes of one session)	Program Duration (If 1 person to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 1 = None 2 = Attendance 3 = Attendance, Court File 4 = 92 + Prog. Statistics 5 = 93 + Outcomes 6 = 94 including Pre-Post Tests	Facility Setting (Choose only ONE number) 1 = Community 2 = Day Reporting 3 = MH/PA/Respite 4 = Medication/PA 5 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 1 = No published empirical evidence 2 = Model as published, substantial fidelity 3 = Empirically studied not an addition for JA 4 = Both 1&2	Professional Standards Followed (Beyond P&P)	Overnight Authority (Choose only ONE number) 1 = Day 2 = ODR 3 = ODR 4 = ODR 5 = Other	What license or certification do you staff hold to deliver this PST? (If any)	Name of Strategic Partner (List the name of the program service provider (e.g. an organization, county employee role) responsible for program delivery)	Have awards / recognition been received for this program? (If so, name most recent one, and by whom)	Have you ever received or Delivered Technical Assistance? (If so, name Received or Delivered with most recent date, and by whom)	Annual Time Cost CY24 (See Comment)	Additional Operating Costs CY24 (See Comment)	Funding Source (Choose all that apply) 1 = State 2 = Application for State Grant 3 = Federal Grant 4 = ODC 5 = City or Municipality 6 = Other	Start Year (FY) (See Comment)	Type of Provider (1 = In-house provider 2 = Outsource provider 3 = Combination Both)	Other Comments
Changing Offender Behavior I: Recognizing Responsible Behavior	Changing Offender Behavior I, Volume 1, Recognizing Responsible Behavior, introduces the key skills of recognizing, avoiding and managing situations, thoughts, feelings and behaviors that may place an offender at high risk for criminal activity	2 3 4 5	167	NA	No	Create a mind shift to allow individuals to recognize the difference between responsible and criminal behavior	3x a week	60	8 weeks	Inmates and detainees	1	3	1	N/A	2	N/A	Spectrum Health Services	No		\$11,965.20	No	1	2023	2	
Changing Offender Behavior II: Recognizing Responsible Behavior	Changing Offender Behavior II, Volume 2, Predicting Responsible, Volume 2, provides an opportunity to apply new knowledge and skills to personal circumstances and to avoid high behaviors	2 3 4 5		NA	No	Create a mind shift to allow individuals to recognize the difference between responsible and criminal behavior	3x a week	60	8 weeks	Protective Custody	1	3	1	N/A	2	N/A	Spectrum Health Services	No		\$11,965.20	No	1	2023	2	
Pro-Social Thinking & Moral Dilemma	Pro-Social Thinking and Moral Dilemma teaches offenders practical ways of thinking and promotes pro-social moral reasoning skills and change. The Pro-Social Thinking and Moral Dilemma Process Group reinforces the principles of "Right Living" and encourages sustained development	2 3 4 5	Data Not Available	NA	No	Recognition of practical situations and consequences of those behaviors	2x a week	60	8 weeks	Inmates and detainees	1	3	1	N/A	2	N/A	Spectrum Health Services	No		\$7,976.80	No	1	2023	2	
Family Dynamics	The purpose of this curriculum is to inform participants on how the impact of family dynamics plays a role in daily life. Participants will use the opportunity to learn the different types of family dynamics and the different types of roles that can be taken on within a family. Participants will learn practical ways of interacting with challenging individuals within their family dynamics to help alleviate stress	2 3 4 5	Data Not Available	NA	No	Participants will learn practical ways of interacting with challenging individuals within their family dynamics to help alleviate stress	1x a week	60	8 weeks	Inmates	1	3	1	N/A	2	N/A	Spectrum Health Services	No		\$3,988.40	No	1	2023	2	
Personal Portfolio	The purpose of this curriculum is to help participants in their process for reentry. Participants will have the opportunity to fill out a needs-based survey and self-assess responses for re-entry based on those needs. Participants will learn the importance of resumes, interviews and organizational skills to increase chances of success upon release. This group is intended to promote thoughtful, genuine recovery from punitive, self-defeating, and self-destructive behaviors and to promote continued rights	2 3 4 5	Data Not Available	NA	No	The purpose of this curriculum is to help participants in their process for reentry.	1x a week	60	8 weeks	Inmates	1	3	1	N/A	2	N/A	Spectrum Health Services	No		\$3,988.40	No	1	2023	2	
Life Skills Vocational Success	Life Skills Vocational Success developed by The Change Companies® is used to help offenders develop key skills to enter responsible careers to avoid future incarceration. Sample topics areas include social skills, decision-making skills, employment, money management, transportation, health, family responsibilities, basic understanding of the law and telephone skills. The Change Companies® curriculum format focuses on helping offenders evaluate whether their expectations about their future is realistic by addressing key transition issues such as working with authority figures, handling social pressures, and related topics	2 3 4 5	224	NA	No	Helping offenders evaluate whether their expectations about their future is realistic by addressing key transition issues such as working with authority figures, handling social pressures, and related topics	3x a week	60	8 weeks	Inmates	1	3	1	N/A	2	N/A	Spectrum Health Services	No		\$11,965.20	No	1	2023	2	
Time Out For Men	Time Out For Men: A Communication Skills and Sexuality Workshop for Men was developed by the TCU/IGTAR project to assist counselors in substance abuse treatment programs who work with men on communication skills such as listening, assertiveness, statements, sharing feelings, and conflict resolution. In addition, sexual and reproductive health information for both men and women is covered, including anatomy and physiology, self-examination for cancer symptoms of sexually transmitted diseases, and options for safer sex. Women sexual response and sexual functioning are discussed, and men are provided a forum for discussing and dispelling sexual myths and stereotypes.	2 3 4 5	Data Not Available	NA	No	The focus is on communication skills such as listening, assertiveness, statements, sharing feelings, and conflict resolution.	2x a week	60	8 weeks	Inmates and detainees	1	3	1	N/A	2	N/A	Spectrum Health Services	No		\$7,976.80	No	1	2023	2	
Anxiety	This curriculum is intended to help the participants develop a better understanding of anxiety and how to better cope in their daily lives. Throughout this curriculum participants will be able to define what anxiety is, identify a coping strategy, and learn how to access to their triggers. Participants will learn about medications and lifestyle and anxiety management.	2 3 4 5	Data Not Available	NA	No	Participants will learn about medications and anxiety, managing anxiety, cognitive errors, positive self-talk, and lifestyle and anxiety management.	2x a week	60	8 weeks	Inmates and detainees	1	3	1	N/A	2	N/A	Spectrum Health Services	No		\$7,976.80	No	1	2023	2	
Relapse Prevention	Relapse Prevention analyzes factors that may lead to relapse and offers practical techniques for maintaining treatment gains. Examples of topics areas include understanding the relapse process, handling urges and cravings, identifying high-risk situations, coping with high-risk situations, developing a balanced lifestyle, preventing and handling lapses, and relapse prevention planning.	2 3 4 5	37	NA	No	Preventing and handling lapses, and relapse prevention planning.	3x a week	60	8 weeks	Inmates	1	3	1	N/A	2	N/A	Spectrum Health Services	No		\$11,965.20	No	1	2023	2	
Healthy Relationships	Healthy Relationships utilizes the Family and Other Relationship Journal from the Change Companies. This group explores key aspects of relationships with a focus on families. Participants consider the differences between unhealthy and healthy relationships, the effect of substance use on relationships and the importance of effective communication in relationships.	2 3 4 5	235	NA	No	Participants consider the differences between unhealthy and healthy relationships, the effect of substance use on relationships and the importance of effective communication in relationships.	3x a week	60	8 weeks	Inmates and detainees	1	3	1	N/A	2	N/A	Spectrum Health Services	No		\$11,965.20	No	1	2023	2	
Health & Wellness	Health & Wellness addresses health issues particularly relevant to substance abusing offenders. Examples of topics areas include HIV education, infectious diseases, sexually transmitted diseases and behavior, fatal alcohol spectrum disorders, nicotine addiction/cessation and exercise prevention.	2 3 4 5	156	NA	No	Educated about their health and maintaining it.	3x a week	60	8 weeks	Inmates and detainees	1	3	1	N/A	2	N/A	Spectrum Health Services	No		\$11,965.20	No	1	2023	2	
Interactive Skills Training (One Skill)	Interactive Skill Training Programming curriculum is intended to help participants learn and develop skills to help control everyday challenges. Throughout this curriculum participants will learn the importance of self-assertion and assertive behavior, as well as learning how to look at challenges from different perspectives. Participants will be challenged with transforming exercises, prioritizing, active listening, and new self-talk to name a few. Participants learn fourteen core skills including affirming, negotiating, handling conflicts, how to meet new people, recognizing dangerous situations, and seeing a situation from another perspective (view-switching) while learning how to apply these skills to their everyday activities through role playing activities through role playing	2 3 4 5	90	NA	No	Participants learn fourteen core skills including affirming, negotiating, handling conflicts, how to meet new people, recognizing dangerous situations, and seeing a situation from another perspective (view-switching) while learning how to apply these skills to their everyday activities through role playing activities through role playing	3x a week	60	8 weeks	Inmates and detainees	1	3	1	N/A	2	N/A	Spectrum Health Services	No		\$11,965.20	No	1	2023	2	
Principles of Recovery	This group is intended to provide inmates with a set of concepts for pro-social behavior. The Principles of Recovery groups consist of fourteen simple tenets for daily living and are grounded upon current theories of addiction and recovery. As a mode of cognitive treatment, the principles serve as a counter to the mental heuristics of antisocial and anti-recovery thinking.	2 3 4 5	146	NA	No	As a mode of cognitive treatment, the principles serve as a counter to the mental heuristics of antisocial and anti-recovery thinking.	2x a week	60	8 weeks	Inmates	1	3	1	N/A	2	N/A	Spectrum Health Services	No		\$7,976.80	No	1	2023	2	
Helping Men Recover	Helping Men Recover programming focuses on the psychological and culturally relevant factors that facilitate fundamental and lasting recovery. Program materials offer a course of treatment for chronic, addiction and aggression resulting from untreated trauma, by transforming recovery to relational recovery.	2 3 4 5	103	NA	No	Program materials offer a course of treatment for chronic, addiction and aggression resulting from untreated trauma, by transforming recovery to relational recovery.	3x a week	60	8 weeks	Inmates and detainees	1	3	1	N/A	2	N/A	Spectrum Health Services	No		\$11,965.20	No	1	2023	2	
Substance Use Education	This group provides inmates with a basic understanding of the physical, psychological, and sociological effects of alcohol and other drug use, including related concepts and terminology. In addition, inmates are immersed in treatment education that centered towards the association between substance use, personal health, and family dysfunctionality.	2 3 4 5	153	NA	No	Help develop coping skills to prevent future substance use.	3x a week	60	8 weeks	Inmates and detainees	1	3	1	N/A	2	N/A	Spectrum Health Services	No		\$11,965.20	No	1	2023	2	
Criminal Addictive Thinking	Criminal Addictive Thinking is a set of psycho-educational materials that address how the offender thinks and how this thinking influences their feelings and behaviors. Spectrum's Criminal Addictive Thinking (or C-AT) restructuring group targets specific cognitive deficits and teaches cognitive skills that foster the development of pro-social thinking patterns. Information, exercises, and activities help offenders see that criminality and addiction are thinking problems before they become behavior problems	2 3 4 5	216	NA	No	Work to cognitively restructure the thinking of the incarcerated population.	3x a week	60	8 weeks	Inmates and detainees	1	3	1	N/A	2	N/A	Spectrum Health Services	No		\$11,965.20	No	1	2023	2	
Motivational Enhancement Therapy	This group educates offenders about motivation and how it governs decisions to change behavior. Treatment materials and related cognitive strategies are used to engage participants in decisions of motivation information extracted from a strength-based perspective that encourages offenders to consider goals they are willing to pursue.	2 3 4 5	171	NA	No	Increase motivation for treatment.	2x a week	60	8 weeks	Inmates and detainees	1	3	1	N/A	2	N/A	Spectrum Health Services	No		\$7,976.80	No	1	2023	2	

Name of Program, Service, or Intervention Agency's Program Name, See Comment	Description (Summarize key elements of the program, 45-word max)	Purpose Type(s) 1 = Statutory Required 2 = Challenging Goal	# Persons Served in FY (See Comment)	Annual Budget (See Comment)	# Persons on Wait List (See Comment)	Intended Outcome (See Comment, 45-word max)	Session Estimated (# sessions per week or month)	Program Duration (Duration in weeks of one session)	Program Duration (# weeks to complete)	Priority Participant Population (See Comment)	Data Collected (Choose only ONE number) 1 = None 2 = Attendance 3 = Attendance, Court File 4 = # of Prog. Sessions 5 = # of Outcomes 6 = # of including Pre-Post Tests	Facility Setting 1 = Community 2 = Day Reporting 3 = MH/PA/Respite 4 = Medication/Case 5 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 1 = No published empirical evidence 2 = Model as published, unvalidated fidelity 3 = Empirically studied not for this SA 4 = Both 1&2	Professional Standards Followed (Beyond P&P) 1 = OCE 2 = ODE 3 = ODC 4 = OOC 5 = OOC + ODC 6 = Other	Overight Authority 1 = Sheriff 2 = OPI 3 = OPI + ODE 4 = ODC 5 = ODC + ODE 6 = Other	What license or certification do your staff hold to deliver this P&P? (If any)	Name of Strategic Partner List the name of the program service provider (e.g. an organization, county employee role) responsible for program delivery	Have awards / recognition been received for this program? (If so, more most recent one, and by whom)	Have you ever Received or Delivered Technical Assistance? (If so, more Received or Delivered with most recent date, and by whom)	Annual Time Cost FY24 (person, See Comment)	Additional Operating Costs FY24 (personnel, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Application 2 = State Grant 3 = Federal Grant 4 = ODC 5 = City or Municipality 6 = Other	Start Year (See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Partnership (both)	Other Comments	
Medication Assisted Treatment and Diversion Circuit Recovery (MAT/DCR) Program	The MAT/DCR Medication Assisted Treatment and Diversion Circuit Recovery Program was implemented for the MSO to provide for the capacity to possess, dispense and administer all approved medications for Federal Food and Drug Administration for use in medication-assisted treatment for our patients who have been opiate use disorder. Program participants will have access to the MAT/DCR Qualified Clinical Specialist and MAT/DCR nursing for ongoing and follow-up medication case questions, issues, and concerns. Program participants will be required to participate in behavioral and relapse prevention services that are consistent with current therapeutic standards for these practices in a community setting and have access to behavioral health clinical staff as needed. Program participants will be allowed to participate in non-addict health education, treatment, work, and resumption security programming. Program participants will also be provided with relapse services, post-release planning, as well as post-release navigation and aftercare referrals and resources as a means of achieving the ultimate goal of the individual successfully maintaining a healthy lifestyle and rejoining society in a positive way.	1 = Statutory Required 2 = Challenging Goal	450	No Limit	No	Intended outcomes are harm reduction, overdose prevention, and medication-assisted treatment for those who suffer with OUD.	Program consists of daily dosing of medication along with multiple counseling sessions throughout the week to address substance use.	Male and female offenders sentenced at the Illinois Jail #12 House of Correction.	4	4	4	3	1, 3, 7	Yes, our methadone providers need to have OPI license through the DPH/BSAS. Our Independent prescriber must be a licensed Qualified Addict Specialist. Also, the Medication Assisted Treatment (MAT) for OUD program is covered by Chapter 208 of the Acts of 2014 (CWA Act).	Yes, our MAT vendor (OPIS) for overall care they subcontract with Sutter Health and Systems who provide OPI license and working with BSAS.	The MAT/DCR Program is nationally recognized for best practices by the NCCHC.	MSO Staff and Contracted total program costs \$2,032,128	Matrication costs	1	2016	1, 2	The primary goal of the MSO's Medication Assisted Treatment program is to save lives through overdose prevention and harm reduction. It is a part of a broader effort by the MSO and the NCCHC. The MSO's Medication Assisted Treatment and Diversion Circuit Recovery (MAT/DCR) Program was highlighted as one of only five national best practices for providing medication assisted treatment (MAT) in jails. Three years after the MAT/DCR program's launch, 55% of 412 program participants – regardless of their success or failure in the program – had not recurred to a fatal overdose after being released. MAT/DCR participants also have been classified as a 90% of non-fatal overdoses as determined by a risk assessment tool – demonstrating that 23% recidivism are among participants in their evidence of a saving lives and reducing costs. There are multiple components of the MAT program that have shown the success; however, one area that particularly stands out is the use of post-release MAT navigation that provide individual patient care and community follow-up that has drastically increased program retention leading to more lives saved from the aftermath of conviction.				
PACT	An initiative serving inmates ages 18-24. A wide variety of needs are met including educational, vocational, substance abuse and life skills. Uniformed officers and program services staff work collaboratively to help the population make positive and meaningful life changes. The mission of the P.A.C.T. Unit is to improve the quality of life of young offenders by providing a healthier living environment while incarcerated. This mission is achieved by employing young offenders in various group activities, outside agency classes, various educational and enrichment opportunities. They are also encouraged to engage in positive and healthy relationships with those who can help them succeed once they are released. By having young offenders transform their lives, the P.A.C.T. Unit aims to end the cycle of incarceration for these young individuals.	1 = Statutory Required 2 = Challenging Goal	34	30	Unknown	Provide a safe and healthy institutional housing unit for young adults that provides support through staff services, programming and inmate mentors. The P.A.C.T. Unit employs young adults to focus on positive life choices and assist with successful re-entry into communities to end the cycle of incarceration.	Group days 4 days a week	NA	Ongoing	Young Adults ages ranging from 18-24 years old / Males over the age of 30	4	4	1	DPH, BSAS, ACA, DMFL, DEA	2	Mental Health Clinical	ROCA, UTEC, The Prisoner National - Active Soldier Community, Midland Community College, and Metropolitan College	NA	NA	\$108,502	\$	1	2018	1	The MSO PACT has been visited by numerous bodies, including the House of Correction, and Departments of Corrections from across the state and country. The use of restorative justice model has become increasingly popular among correctional professionals, and it was an eye-opening experience for many to see a new and innovative model that has now been replicated multiple times, including the use of brain science and data analysis to improve outcomes for the unique offender population. The model has also been used as a starting point for "Restorative Justice" legislation in Massachusetts and other states.	
Financial Literacy	The purpose of this program is to help participants gain an ability to understand and effectively use various financial skills including personal financial management, budgeting, and investing. When participants are financially literate, they have the foundation of a relationship with money, which empowers them to become lifelong learners.	1 = Statutory Required 2 = Challenging Goal	53	No limit	No	Provides a broad overview of basic financial objectives. This group gives individuals the tools needed to begin successful money management upon release.	1 per week	60	10	Inmates	2	2, 3, 4	0	N/A	2	N/A	Training provided by Customer Financial Protection Board	No	N/A	MSO Staff	No	1	2024	1		
Credit Counseling	This program offers confidential credit counseling, housing opportunities, debt management program, and educational resources. This groups offers tool that can be used to organize finances and gain an understanding how money is being spent. Through the use of the Personal Financial Workbook, the worksheets assist in gaining a clear picture of personal financial situations and make better decisions for the future.	1 = Statutory Required 2 = Challenging Goal	31	20	No	Gain knowledge and understanding of personal financial situation and learn ways to improve for the future	1 per month	60	Ongoing	Military Veterans	1	4	N/A	n/a	N/A	See Staff, Hancock, Federal Credit Union	No	No	No	No	1	2019	2			
Living with PTSD	This group focuses on how to manage and live with PTSD so individuals can live a happy and productive life. Topics such as signs and symptoms, treatment, education, and resources are discussed. Participants are encouraged to share skills and resources that have worked for them.	1 = Statutory Required 2 = Challenging Goal	3	24	20	No	To learn how to live a productive life with PTSD and other diagnoses and discussed.	1 per week	60	on-going	Military Veterans with symptoms of PTSD, substance use, depression, anxiety	1	4	n/a	n/a	N/A	HUMV Staff	No	No	\$1,994.20	No	1	2024	1		
MISSION/CJ	MISSION/CJ teams deliver services in structured group sessions and one-on-one meetings. This program offers 10 structured sessions consisting of Empowerment Pre-Social Change (EPC) and Dual Recovery Therapy (DRT) which have been shown to have support sessions which these veterans can continue participating in through VA connect once released.	1 = Statutory Required 2 = Challenging Goal	18	20	No	To increase community tenure, reduce re-hospitalizations, improve psychiatric and substance use outcomes, reduce recidivism, and increase the number of days employed and wages earned.	1 per week	60	10 Weeks	Dual diagnosis of mental health and substance use, involved in the criminal justice system	1	4	Yes	n/a	PHD, LCSW	Bedford VA	No	No	Vendor	No	1	2022	2			
QPR Training	3-week training to gain better understanding of the impact of suicide on service members and veterans, learn to recognize warning signs of suicide, how to ask the "suicide" question, ways to offer help, encourage individuals to seek help, and understand the referral process for those in need to save a life.	1 = Statutory Required 2 = Challenging Goal	3	13	20	No	To learn skills to reduce suicide attempts among fellow Veterans	1 per week	60	3 weeks	Military Veterans	1	4	Yes	n/a	Master of Arts in Organizational Psychology	Single Eye Consulting and Training	No	No	Vendor	No	1	2024	2		
Alkern	A workbook fellowship that offers a program of recovery for the families and friends of alcoholics, whether or not the alcoholic recognizes the existence of an alcohol-related problem or seeks help.	1 = Statutory Required 2 = Challenging Goal	3	14	No Limit	No	Understanding of substance abuse and how it relates to self and others; an increase in personal relationships.	1 per week	60	Ongoing	Minimum security inmates	1	2	0	2	2	N/A	N/A	No	No	No	1	2024	2		
Resilient Warrior	Resilient Warrior focuses on serving service members, veterans and their families head from traumatic events (PTSD, post-traumatic stress (PTS) and related conditions). Resilient Warrior is a series of evidence-based, mind-body practices that help veterans manage their stress more effectively.	1 = Statutory Required 2 = Challenging Goal	3	33	20	No	The goal is to have participants: 1) Learn how to manage stress and anger; 2) Gain support from other veterans; 3) Understand how stress they may miss likely to experience stress and anger than others; 4) Improve your ability to talk to others; 5) Increase patience when frustrated; 6) Train mind and body to relax more	1 per week	60	10 Weeks	Military Veterans	1	4	Yes	n/a	Master of Science, Certified Strength and Conditioning Specialist	Home Base	No	No	Volunteers	No	1	2019	2		
VA Employment Services	Quarterly workshop providing employment services specifically for veterans and incarcerated veterans	1 = Statutory Required 2 = Challenging Goal	24	20	No	To provide awareness of various resources within the VA system and other veteran organizations geared specifically toward employment assistance	1 per quarter	60	quarterly	Military Veterans	1	4	n/a	n/a	N/A	Bedford VA	No	No	Volunteers	No	1	2022	2			
Department of Revenue	ODR Representative provides 11 calls or phone calls on an as-needed basis to incarcerated veterans with questions, concerns, or information about child support needs.	1 = Statutory Required 2 = Challenging Goal	Data Not Available	20	No	To provide assistance with child support matters while incarcerated	As needed	As needed	As needed	Military Veterans with Child Support needs and concerns	1	4	n/a	n/a	N/A	Department of Revenue	No	No	Volunteers	No	1	2024	2			
The Phoenix	This group teaches inmates how to be part of a sober community through organized activities. The activities taught at the facility include yoga and HT classes, instructors mentor inmates and assist them in the Phoenix community upon release.	1 = Statutory Required 2 = Challenging Goal	Data Not Available	No Limit	No	To build a sober active community that builds resilience and harnesses the transformational power of connection	1 per week	60	Ongoing	Inmates and detainees	2	2	0	N/A	2	N/A	Funded through a grant from SAM.	No	N/A	Volunteers	No	3	2024	2		
Mindful Living - Mindfulness Meditation	This group is geared towards providing the participants with tools to heal in the present moment.	1 = Statutory Required 2 = Challenging Goal	Data Not Available	NA	NA	The practice increases the capacity for stress awareness and self-empowerment. Meditation is highly-valued with incarcerated populations to decrease recidivism, anxiety and depression and to increase self-mastery.	As needed	NA	NA	Sentenced inmates	0	3	1	0	2	N/A	pectrum Health Service	No	N/A	MSO Staff and Contractors	No	1	2019	2		
Interpersonal Effectiveness and Mindfulness	Pros and cons of choice, making a choice to learn, practice and receive reinforcement from others about the skills. The mechanics of experiential therapies provide practice of skills management skills helpful in the recognition of anxiety, depression, and problematic stressor disorder triggers. Art therapy, visualization is used in small groups and by assignment.	1 = Statutory Required 2 = Challenging Goal	Data Not Available	NA	NA	Increase the capacity for recovery and the skills of support network from others about the skills. Identify and support motivation for improvement through practice of specific skills.	As needed	60	NA	Sentenced inmates	0	3	1	0	2	N/A	pectrum Health Service	No	N/A	MSO Staff and Contractors	No	1	2			
The Great Books Club	This program focuses on reading and discussing books about female political activists, artists, monarchs, leaders, and women. This book club focuses on inspirational women that show determination and resilience that will inspire women.	1 = Statutory Required 2 = Challenging Goal	3	9	NA	NA	It combines reading, writing, and discussion with the women leading the discussions as much as possible.	As needed	NA	NA	Sentenced inmates	0	3	0	0	2	N/A	pectrum Health Service	No	N/A	MSO Staff and Contractors	No	1	2020	2	
Religious Studies	Provides Evangelical Christian Prayer in Spanish, Individual Pastoral Counseling, Trinitarian Spiritual Conversation, Catholic, Muslim, and Gibson Bible Study	1 = Statutory Required 2 = Challenging Goal	3	4	NA	NA	Religious studies	As needed	NA	NA	Sentenced	0	2	0	0	2	None	Religious Volunteers	No	No	MSO Staff and Contractors	No	1	2019	2	
Religious/Spiritual Needs (Catholic, Protestant, Muslim, Jewish)	Weekly worship services in Catholic, Protestant, Muslim and Jewish religions. Some of these services are offered in Spanish.	1 = Statutory Required 2 = Challenging Goal	Data Not Available	NA	NA	NA	Weekly worship services in Catholic, Protestant, Muslim and Jewish religions. Some of these services are offered in Spanish.	As needed	NA	NA	Practiced and sentenced	0	2	0	0	2	None	Religious Vendors & Volunteers	No	No	\$50,000	No	1	1991	2	
Pastoral Counseling - Individual (Buddhist, Christian, Hindu, Islam, Jain, Pagan)	Essex County Sheriff Department provides opportunities for formal worship, study, faith formation and spiritual development. Past practices such as Rosary and Tefillin, and instruction and education in Christian, Jewish, Muslim, and Buddhist traditions, as well as individual Pastoral Counseling. We also seek to support those without religious affiliation or faith, including those providing compassionate pastoral conversations and services sympathetic to their ongoing and future accomplishments. All inmates are welcome to attend all services that are held, and engage in spiritual care, despite their personally held religious practices.	1 = Statutory Required 2 = Challenging Goal	Data Not Available	NA	NA	NA	To provide support to all inmates who are incarcerated within our facility	As needed	NA	NA	Practiced and sentenced	0	2, 3	0	2	None	Religious Vendors & Volunteers	No	No	\$37,856	No	1	1995	2		

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program, 45-word max)	Purpose Type(s) (1 = Statistically Required; 2 = Challenging Goal)	# Persons Served in FY (See Comment)	Annual Budget (See Comment)	# Persons on Wait List (See Comment)	Intended Outcomes (See Comment, 45-word max)	Session Educational # of sessions per week or month	Program Duration (Duration in minutes of one session)	Program Duration # of weeks to complete	Priority Participant Population (See Comment)	Data Collected (Choose only ONE number) 1 = None 2 = Attendance 3 = Attendance Count 4 = # of Prog. Sessions 5 = # of Outcomes 6 = # including Pre-Post Tests	Facility Setting (1 = Community 2 = Day Reporting 3 = MINT/Release 4 = Medication/Pharmacy 5 = Specialty Unit 6 = Both 1&2)	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically studied not published for JA 3 = Both 1&2	Professional Standards (Beyond P&P)	Overnight Authority (1 = DWI 2 = DWI + OPI 3 = OPI 4 = ODE 5 = DOC 6 = DOC + ODE 7 = Other)	What license or certification do your staff hold to deliver this PST? (If any)	Name of Strategic Partner (List the name of the organization, county employee only) (responsible for program delivery)	Have awards / recognition been received for this program? (If so, name most recent one, and by whom)	Have you ever received or Delivered Technical Assistance? (If so, name Received or Delivered with most recent date, and by whom)	Annual Time Cost CY14 (in total, See Comment)	Additional Operating Costs CY14 (personnel, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's 2 = State Grant 3 = Federal Grant 4 = DOC 5 = City or Municipality 6 = Other	Start FY14 (See Comment)	Type of Provider 1 = In-house provider 2 = Outourced provider 3 = Combination (both)	Other Comments					
Christian Sermon, Weekly Worship Services, Christian Principles of AA, Alpha Christian Faith, One to One Pastoral Counseling by Appointment	Provide opportunities for formal worship, study, faith formation and spiritual development, that practices, instruction and education. All inmates are welcome to attend all services that interest them, and engage in spiritual care despite their personally held religious practices.	2	4			Data Not Available	NA	NA	NA	To provide a wide range of religious services to all who are incarcerated.	As needed	NA	NA	Practical and sentenced	0	2 & 3	0	0	CMR, DOC, PREA, ACA	2	None	Religious Vendors & Volunteers	No	No	MBO Staff and Contractors	No	17	1995	2	
Christian Sermon, Weekly Worship Services, Christian Principles of AA, Alpha Christian Faith, One to One Pastoral Counseling by Appointment	Provide opportunities for formal worship, study, faith formation and spiritual development, that practices, instruction and education. All inmates are welcome to attend all services that interest them, and engage in spiritual care despite their personally held religious practices.	2	4			Data Not Available	NA	NA	NA	To provide a wide range of religious services to all who are incarcerated.	As needed	NA	NA	Sentenced	0	WIT	0	0	CMR, DOC, PREA, ACA	2	None	Religious Vendors & Volunteers	No	No	MBO Staff and Contractors	No	17	2005	2	
Bible Study	Worship time with music, occasional videos and film clips, followed by a few via God's word.	2	4			Data Not Available	NA	NA	NA	To share spiritual journey and learn about God's resources for empowerment.	As needed	NA	NA	Sentenced	0	WIT	0	0	CMR, DOC, PREA, ACA	2	None	Religious Vendors & Volunteers	No	No	MBO Staff and Contractors	No	17	2019	2	
AA/NA	Alcoholic Anonymous and Narcotics Anonymous	2	3	4	6	56	No Limit	No Waitlist		and maintain abstinence from	Daily	60	Ongoing	Individuals suffering from substance use disorder	2	3	1	1	12-Step Model	2	N/A	N/A	N/A	No	No	MBO Staff and Contractors	No	1	1	
Community Meeting	A daily opportunity to discuss feelings and emotions and to address housing unit issues in a positive way.	2	4			Data Not Available	Not specified	No		To provide peer support and resolve conflict in a constructive way.	Daily Open Forum	N/A	Only open forum	Not specified	0	234	0	0	Living Standards	2	N/A	N/A	N/A	No	Restorative circle model adapted from the Vera Institute of Justice / Restoring Promise Initiative	MBO Staff	No	1	1	
Electronic Monitoring Program	Reintegration program allowing inmates to demonstrate the ability to live independently while being monitored under strict conditions of accountability, including GPS tracking.	1	2	3	6	7	3	Not specified	No	To promote rehabilitation and test readiness for release by monitoring time in the community prior to parole or discharge.	On Going	N/A	Ongoing	Eligibility and suitability standard	1	0	1	1	CMR	2	N/A	N/A	N/A	No	No	\$178,967	No	1	1	
Parenting Helping Parents	Support group to help individuals learn and understand common stresses faced by parents and to discuss ways to stay connected, nurture, and raise their children while incarcerated.	5	6			28	Not specified	No		To help parents address the common factors that cause abuse and anxiety and to support and improve parenting skills at the time of incarceration	1 per week	60	On going	Inmates with children	1	4	0	0	Not specified	NA	2	No	Parents Helping Parents	No	No	MBO Staff and Contractors	\$ 3,444.00	17	2	
Youth Public Safety Academy	Each summer, the Middlesex Sheriff's Office (MSO) hosts the Youth Public Safety Academy (YPSA) for 8-12 year-olds from communities across the county. YPSA is a week-long summer program designed to expose our youngest citizens to role models in public safety – namely Sheriff Deputies, and their local police, fire, and emergency medical services (EMS) personnel, as well as to teach them valuable life and safety lessons.	6		1,000	1,000	Unknown				5 per week	8 hours	9 weeks	Children 8 - 12 years old. Families in financial need	1	0	0	0	0	MGL and State Safe Certification	7	No	Local Police and Fire Departments, Mass. Dept. Fire Safety, MEMA, Mass. State Police, State and State Clubs, Social Service Agencies and Organizations, Local Fire and Fire Departments.	No	No	\$56,845	No	123	2000	1	A large proportion of the target children are from cities and towns with high crime rates and historically negative images of law enforcement, courts, schools, and/or government agencies. These are also welcomed each summer and most importantly, all are encouraged to participate as a team during the week. By including staff that are specifically trained to work with children with special needs, the YPSA program provides an alternative summer experience that may not be available otherwise.
Special Citizens Academy	The program is designed for residents ages 18 and above, with developmental disabilities who have an interest in public safety and learning more about the Middlesex Sheriff's Office.	6		150	150	NA				Rolling	60	8 hours	Adults with cognitive disabilities	1	0	0	0	0	N/A	2	N/A	Social Service Agencies and Organizations, National Park Service	No	N/A	MBO Staff	No	1	2012		
Rape Aggression Defense and Risk RAD	To build awareness to avoid confrontations and basic skills to defend an assault.	6		275	275	No				Per request	60	12 Hours	Females 18 years of age and up and all without age ORIGEN.	0	0	0	0	0	RAD guidelines and protocols	2	AI MBO Staff that participate must take the 24 hour Rape Aggression Defense instructor course.	Local Police Departments and schools throughout the County.	No	Technical Assistance is provided by RAD.	MBO Staff	No	1	2014	1	Rape Aggression Defense is a basic self defense and awareness program for women and children.
SafetyNet	SafetyNet formed in 2010 to help public safety agencies identify individuals with cognitive disabilities that live to wander.	6		140	none	NA				The MSO will receive approximately two calls out a year.	24/7	24/7	Individuals with cognitive disabilities that live to wander.	1	0	0	0	0	SafetyNet guidelines and protocols.	27	AI MBO Staff that participate must take the 4 hour SafetyNet course.	Police and Fire Departments throughout the County	No	Technical assistance is offered from SafetyNet	MBO Staff	No	1	2012	1	The service utilizes proven Radio Frequency technology and works closely with law enforcement and other public safety agencies to help rescue individuals with autism, Alzheimer's, dementia and other similar cognitive conditions who have wandered and become lost.
LEARN Cyber	Law Enforcement and Resident Networking.	6		1,250	none	No			These free informational programs are popular in the communities and scheduled as requested by the organizations.	Senior Citizens, Girl and Boy Scouts, individuals with Cognitive Disabilities	1 hour	1 hour	Senior Citizens, Girl and Boy Scouts, individuals with Cognitive Disabilities	0	0	0	0	0	2	No	Contracts on Aging, Mass. Dept. The Service, Scouting Organizations, National Park Service	No		MBO Staff	No	1	2016	1	LEARN is a joint initiative of the MSO focused on educating and informing the public through collaboration and engagement in dialogue around public safety matters.	
Lowest Community Counseling Center	Serves as a place in the community for anyone looking for a variety of services. The LCC is available to anyone looking for help, and resources include: The Phoenix: The Phoenix aims to support widows through a peer-based physical fitness model. There is a complete gym at the LCC, which provides free physical fitness to anyone with 48 hours of continuous activity. The COOP: The Lowell Community Outreach Program (COOP) is a program made up of that empowers and connects that brings together public and nonprofit organizations to address the opioid crisis. The COOP focuses on treatment and harm reduction services for the overdose survivor and supportive services for their families. The team is based in the LCC. HSET/Employment: The MSO has an instructor on site that helps with re-SET preparation, resume building, and job search.	6		1,000	none	No			Connecting to a sober community, finding work that empowers and support reentering the community	Fitness classes offered daily. Other programs and support services available by appointment.	Multiple services that operate on drop-in basis	Citizens reentering the community and those who support them.	1	0	0	0	0	0	N/A	2	No	The Phoenix, Lowell Police Department, Lowell Fire Department, Trinity EMS, Lowell General Hospital	No		MBO Staff and Contractors	No	1	2016	1	
Warrant Apprehension Unit	The primary function of the Warrant Apprehension Unit (WAAU) is to locate and apprehend fugitives wanted on outstanding felony warrants issued within Middlesex County. The unit also regularly receives requests for assistance from local, state and federal law enforcement agencies.	7				483 arrests / 1,000 history charges / 700 misdemeanor charges / 19 convictions	NA	NA	NA	Reduce number of wanted individuals in Middlesex County	N/A	24/7	NA	NA	1	0	0	0	Annual in-service training	2	No	State, Local, Federal L/E Agencies, DA's Office	No	N/A	MBO Staff	No	1	2000	1	
MBO SWAT assignment to North East Massachusetts Law Enforcement Council (NEMLEC)	MBO SWAT assigned to North East Massachusetts Law Enforcement Council (NEMLEC) assist Local PDs with High Risk Warrant service, Missing persons, barricaded subjects and high risk activity.	6		170	NA	NA	Support other Law Enforcement in MA	On Call as needed	24/7	NA	NA	NA	1	0	0	0	0	NEMLEC Training Standards	2	SWAT Training and Recertifications	Local PDs	No	N/A	MBO Staff	No	1	1			
MBO Negotiations assigned to NEMLEC	MBO Command Center, allows local PDs to have a command center in case of a large scale incident or mass of communications.	6		170	NA	NA	Support other Law Enforcement in MA	On Call as needed	24/7	NA	NA	NA	1	0	0	0	0	NEMLEC Training Standards	2	Negotiator training	Local PDs	No	N/A	MBO Staff	No	1	1			
MBO Command Center	MBO Command Center, allows local PDs to have a command center in case of a large scale incident or mass of communications.	6		Data Not Available	NA	NA	Support other Law Enforcement in MA	On Call as needed	24/7	NA	NA	NA	0	0	0	0	0	NEMLEC Training Standards	2	COL DL for some	Local PDs	No	N/A	MBO Staff	No	1	1			
MBO Motorcycle Unit	MBO Motorcycle Unit help local PDs with events such as the Boston Marathon, state and Grand Circuit.	6		Data Not Available	NA	NA	Support other Law Enforcement in MA	On Call as needed	24/7	NA	NA	NA	0	0	0	0	0	NEMLEC Training Standards	2	MC License	Local PDs	No	N/A	MBO Staff	No	1	1			
MBO K9 Unit	MBO K9 Unit assist Federal, State, and Local PDs with missing people, drug searches or a explosive searches.	6		100	NA	NA	Support other Law Enforcement in MA	On Call as needed	24/7	NA	NA	NA	1	0	0	0	0	NEMLEC Training Standards	2	Drug and Explosives contract Training	Local PDs	No	N/A	MBO Staff	No	1	1			
MBO Mountain Bike Unit - cross	MBO Mountain Bike Unit assist Local PDs with large events.	6		Data Not Available	NA	NA	Support other Law Enforcement in MA	On Call as needed	N/A	NA	NA	NA	0	0	0	0	0	Training Standards	2	COBSES training	Local PDs	No	N/A	MBO Staff	No	1	1			
MBO Gun Buy	MBO Gun Buy Bricks with Local PDs to take unlicensed firearms off the streets.	2	6	7		Data Not Available	NA	NA	NA	As Requested	N/A	NA	NA	0	0	0	0	0	Firearms Instructors	2	Firearms Instructors	Local PDs and local citizens	No	N/A	MBO Staff	No	1	3	1	
MBO Mobile Training	MBO Mobile Training Center (TMC) assist Local PDs with firearms training with the trainer, located at the PDs area so Officers do not have to travel off site.	6		Data Not Available	NA	NA	Support other Law Enforcement in MA	Full Time	N/A	NA	Local Law Enforcement in MA	1	0	0	0	0	0	0	Firearms Instructors	2	Firearms Instructors and Part Time Instructor in Class A DL	Local PDs	No	N/A	MBO Staff	No	1	1		
Safesweep Program	Regional Re-Assignment Safesweep Holding Facility (MSORS)	6		726	NA	NA	Support other Law Enforcement in MA	As needed	24/7	NA	NA	NA	1	3	0	0	0	0	actions Officer Tr	2	Local PDs	No	N/A	MBO Staff	No	1	1			
Honor Guard	The Honor Guard serves as the ceremonial unit for the Department. They march in parades, participate in funerals for officers and their family members, or other functions as directed by the Sheriff.	7		Data Not Available	None	No	The Honor Guard serves as the ceremonial unit for the Department. They march in parades, participate in funerals for officers and their family members, or other functions as directed by the Sheriff.	As needed	NA	NA	NA	NA	0	0	0	0	0	0	2	None	N/A	No	No	MBO Staff	No	1	1991	1		
Farm Donations	Each summer, under the guidance of a professional farmer, inmate volunteers plant, maintain and harvest 8 acres of crops, which provides fresh produce to the department and donations to local food pantries and meat centers. Average annual donations are in excess of 30,000 pounds of produce.	12	8			Data Not Available	None	No	Community Service allows participants to gain self-confidence by giving back to society and learning skills they can use post-release, all while being compensated money.	1 per day	NA	NA	Sentenced	0	2	0	0	0	CMR, DOC, PREA	2	None	Contracted Vendor	No	No	MBO Staff	No	1	1996	1	
Anti-Graffiti Unit	The Anti-Graffiti Unit works year round providing graffiti removal services to all Essex County municipalities and towns.	6		Data Not Available	None	No	The unit is based at the Essex County Police and Sheriff's Center in Lawrence. It is operated by two law level officers and supported by a contracted officer. This community service allows participants to gain self-confidence by giving back to society and learning skills they can use post-release, all while being compensated money.	As needed	NA	NA	Sentenced	0	2	0	0	0	0	0	CMR, DOC, PREA, ACA	2	None	MBO Staff	No	1	2000	1				

Name of Program, Service, or Intervention (Agency's Program Name. See Comment)	Description (Summarize key elements of the program; 45-word max)	Purpose Type(s) 1 = Statutory Required 2 = Chromogenic Risk Reduction 3 = SU &/or MH 4 = Domestic 5 = Victim services 6 = Community support otherwise absent 7 = Law Enforcement function otherwise absent	# Persons Served in FY (See Comment)	Annual Budget Capacity (See Comment)	# Persons on Wait List? (See Comment)	Included Outcomes (See Comment; 45-word max)	Session Essential? (# sessions per week or month)	Program Essential? (# sessions in minutes of one session)	Program Duration (# of weeks to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Court Time 3 = 92 = Prog. Statistics 4 = 93 = Outcomes 5 = 94 including Pre-Post Tests	Facility Setting (# Community 1 = Day Reporting 2 = MINT/Ph Release 3 = Medication/Ph 4 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically studied not adaptation for JA 3 = Both 1&2	Professional Program (Beyond PAP)	Oversight Authority 0 = Sheriff 1 = DA/J 2 = DEB 3 = DOC 4 = DOC 5 = Other	What license or certification do your staff hold to deliver this PST? (If any)	Name of Strategic Partner (List the name of the program service provider (e.g. an organization, county employee role) responsible for program delivery)	Have awards / recognition been received for this program? (If so, note most recent title, and by whom)	Have you ever Received or Delivered Technical Assistance? (If so, note Received or Delivered with most recent date, and by whom)	Annual Time Cost CY24 (in total dollars, See Comment)	Additional Operating Costs CY24 (Non-personnel, materials, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's 2 = State Grant 3 = Federal Grant 4 = DOC 5 = City or Municipality 6 = Other	Start Year (CY19) (See Comment)	Type of Provider 1 = In-house provider 2 = Outourced provider 3 = Combination (both)	Other Comments				
North Shore Gang Task Force	The NSGTF is a partnership with the Federal Bureau of Investigations and the Essex County Sheriff's Department. One experienced officer/investigator is assigned to this regional task force.		7			Data Not Available	NA	NA				0	0	0	2		FBI	No	No	MSO Staff	No	1	2000	1					
HDTA/DEA Task Force	The HDTA/DEA Task Force is a joint Memorandum of Agreement between the United States Department of Justice, Drug Enforcement Administration and the Essex County Sheriff's Department. One experienced investigator is assigned to this detail for a period of two years.		7			Data Not Available	NA	NA				0	0	0	2		HDTA, DEA, DOJ	No	No	MSO Staff	No	2.7	2000	1					
Family Services Program	A dedicated unit to address the needs and concerns of family members impacted by incarceration through a multipronged, family-oriented approach.		2	3	4	5	6	483	Not specified	No Waitlist	Provides a standard avenue for communicating with family members of inmates, offers support and resources to families impacted by incarceration, strengthens families and promotes pro-social bonding, develops family-focused reentry plans that support families impacted by incarceration.	On going	N/A	On Going	1	0	1	N/A	2	N/A	N/A	No	N/A	\$175,836	No	1.7	2020	1	

**MSA Inventory of Programs, Services, Interventions, & Reinvestments:
CY24 Massachusetts Comprehensive PSI Matrix**

Nantucket County
Contact: Sheriff Perleman
(508) 228-7263
nantucket@islandsheriff.com

Program Category
1. Community Reinvestment (yellow)
2. Education/Vocational (blue)
3. Behavioral Health (green)
4. Nonprofit/Charitable (pink)
5. Support Mentorship (light orange)

Line Item 8910-8500 For the operation of the Nantucket sheriff's office; provided, that not later than December 16, 2024, the office shall provide a comprehensive inventory of all current programs and practices, in a manner to be determined by the executive office of public safety and security, to the executive office for administration and finance, the executive office of public safety and security and the house and senate committees on ways and means

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program; 45-word max)	Purpose Type(s) 1 = Statutorily required 2 = Chronogenic Risk Reduction 3 = SU &/or MH 4 = Climate 5 = Victim services 6 = Community support otherwise absent 7 = Law Enforcement function otherwise absent				# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List (See Comment)	Intended Outcomes (See Comment; 45-word max)	Session Frequency (# sessions per week or month)	Program Intensity (Duration in minutes of one session)	Program Duration (# of weeks for 1 person to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Good Time 3 = # of Prog. Statuses 4 = # of Outcomes 5 = # of Inclusions 6 = Pre-Post Tests	Facility Setting 0 = Community 1 = Day Reporting 2 = MH/PPS-Release 3 = Medium/Gen. Prog. 4 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, substantial fidelity 2 = Empirically studied risk reduction for JJA 3 = Both 1&2	Professional Standards Program Follows (Beyond P&F)	Oversight Authority 1 = Sheriff 2 = Sup't 3 = DPH 4 = DESE 5 = OCC 6 = DOC 7 = Other	What license or certification do your staff hold to deliver this P&F? (if any)	Name of Strategic Partner (List the name of the program service provider (e.g. an organization, county employee role) responsible for program delivery)	Have awards / recognition been received for this program? (if so, note most recent date, and by whom)	Have you ever Received or Delivered Technical Assistance? (if so, note most recent date, and by whom)	Annual Time Cost CY24 (in total dollars; See Comment)	Additional Operating Costs CY24 (Non-personnel; webhooks, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item Appropriation 2 = State Grant 3 = Federal Grant 4 = DOC 5 = OCC 6 = City or Municipality 7 = Other	Start Year (YYYY; See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Combination (both)
Annual Elder Expo participants	Outreach providing the elderly with support and information such as anti-rund material				6	250-300	N/A	NO	Care/safety elders	1/year	few hours/year	1-Day Event	50 yrs +	1	0	0	Educational	1	NO	M.Health, First Resp.	NO	NO	Volunteer	\$ 2,500.00	State	2012	3
Bicycle Safety	helmets and bicycle locks				6	700	N/A	NO	Care/safety comm.	year round	N/A	1-2 encounters per person served	all ages	4	0	0		1	NO	Local Police	NO	NO	N/A	\$ 2,100.00	1	2014	1
File of Life Program	Magnetic Cards that provide accurate and vital medical information to first responders. Usually on patient's refrigerator for quick access				6	100	N/A	NO	Care/safety elders	year round	N/A	1-2 encounters per person served	65 yrs +	1	0	0	HPA	1	NO	First Resp.	NO	NO	N/A	\$ 500.00	1	2011	1
Gun Locks	NSD provides free gun locks to the community				6	80	N/A	NO	Safety/Community	year round	N/A	1-2 encounters per person served	Adults	1	0	0		1	NO	Law enf./shoot.range	NO	NO	N/A	\$ 950.00	1	2011	1
Isle Return Program	A voluntary program that benefits residents and visitors with Alzheimer's, Autism or other conditions who are at risk for wandering off. NSD also pays for first year of Lo-Jac safety bracelet, which is worn at all times for people at risk for wandering. The information is shared confidentially with all first responders				6	40	N/A	NO	Care/program community	year round	N/A	Initiation + Follow-up as needed	all ages	1	0	0	Confidentiality	1	NO	First Resp. Police	NO	NO	N/A	\$ 600.00	1	2014	3
Meals on Wheels	Elder Services				6	600	N/A	NO	Care/elder comm.	1/week	1 1/2 hrs weekly	Year-round	70 yrs +	2	0	0	Confidentiality	1	NO	Elder Services of Ack	NO	NO	N/A	\$ -	1	2016	3
National "Night Out" participants	Collaborating with the local Police, firefighters, and other Nantucket responders for community connections				6	Did not have this year	N/A	NO	Care/safety Commu	1/year	few hours/year	1-Day Event	all ages	1	0	0	Educational	1	NO	Community Agencies	NO	NO	Volunteer	\$ 3,000.00	1	2017	3
Providing funeral details	This is a service that the Sheriff does as a courtesy to the Community				6	approx 35	N/A	NO	Care/Community	when needed	at least 1/2 day	As needed	all ages	2	0	0	N/A	1	NO	Religious Community	NO	NO	Volunteer	\$ -	1	2012	3
Providing Safety Checkswalk signs	Safety provisions for the Schools				6	N/A	N/A	NO	Safety/Community	year round	daily/school	Weekdays 2x / day	all ages	0	0	0	N/A	1	NO	Schools	NO	NO	N/A	\$ 1,680.00	1	2017	3
Reading to Nantucket's Elementary School children	Sheriff and Special Sheriff have been invited to the School and also read virtually to students grades K-5				6	25	N/A	NO	Kids/learning	4	outside hours	Visits upon request	children	1	0	0	Educational	1	NO	Educators	NO	NO	Volunteer	\$ 800.00	1	2018	3
Sheriff "Bucket Brigade"	Locals and our Office go out and collect trash in the core area of Nantucket				6	50	N/A	NO	Care/Community	75	30 min day	Day-long events scheduled periodically	all ages	0	0	0	N/A	1	NO	N/A	NO	NO	Volunteer	\$ 300.00	1	2021	1
Sponsor of Nantucket Safe Place	Collaboration to eliminate domestic violence and sexual assault for adults and children of the Island				6	2	N/A	NO	Care/Community	year round	N/A	Crisis and residential stabilization	all ages	0	0	0	N/A	1	NO	Safe Place	NO	NO	N/A	\$ 5,000.00	1	2011	2
Supporter of Fairwinds Counseling Center	mental health counseling, addiction and recovery treatment				6	2	N/A	NO	Care/Community	year round	N/A	Individualized based on treatment needs	all ages	0	0	0	N/A	1	NO	Fairwinds	NO	NO	N/A	\$ 5,000.00	1	2011	2
Supporter of Nantucket's Alliance for Substance Abuse Prevention	Another program responsible for drug, alcohol addiction and counseling				6	1	N/A	NO	Care/Community	year round	N/A	Individualized based on treatment needs	all ages	0	0	0	N/A	1	NO	A.S.A.P.	NO	NO	N/A	\$ 650.00	1	2011	2
Supporter of the Nantucket Boys and Girls Club	Sports/games/ learning for the children of Nantucket/after school care				6		N/A	NO	Care/Kids	year round		Per Program Schedule	K-8th grade	0	0	0	N/A	1	NO	B & G Club	NO	NO	N/A	\$ 3,000.00	1	2012	2
CPR certified	All NSD employees are CPR certified				6	4	NO	NO	Care/Community	every 2 yrs	online or class/couple hours	Per curriculum	4	2	0	0	Am.Heart Ass.	7	YES	Certified Instructors	NO	NO	N/A	\$ 300.00	1	2012	2
Hurricane Helen Relief	Helped, collect, sort and package donations to be delivered to North Carolina				5	6	n/a	NO	Relief/need	n/a	60 hours	2 weeks	4	0	0	0		7	YES	uzette and Toby Brow	NO	NO	volunteer	\$ -	1	2024	3

MSA Inventory of Programs, Services, Interventions, & Reinvestments CY24 Massachusetts Comprehensive PSI Matrix				Norfolk County Contact: Kristin Conley 781-751-3316 kconley@norfolkcounty.ma.gov			Program Category 1 = Domestic Violence (youth) 2 = Education/Vocational (youth) 3 = Behavioral Health (youth) 4 = Behavioral Health (adult) 5 = Support Services (all ages)		Line Item 8910-8600 For the operation of the Norfolk sheriff's office; provided, that not later than December 15, 2024, the office shall provide a comprehensive inventory of all current programs and practices, in a manner to be determined by the executive office of public safety and security, to the executive office for administration and finance, the executive office of public safety and security and the house and senate committees on ways and means																	
Name of Program, Service, or Intervention (Agency, Program Name, See Comment)	Description (Summarize key elements of the program; 45-word max)	Purpose Type(s) 1 = Statutorily required 2 = Court-mandated 3 = Court-ordered 4 = Court-ordered 5 = Victim services 6 = Community support 7 = Law Enforcement otherwise absent	# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List? (See Comment)	Intended Outcomes (See Comment; 45-word max)	Session Equivalency (If sessions per week or month)	Program Intensity (Duration in minutes of one session)	Program Start/End (Date of program to complete)	Primary Participant Population (See Comment)	Data Collected (Check only ONE number) 0 = None 1 = Attendance 2 = Attendance, Spot Time 3 = R - Release 4 = R - Release, Pre-Release 5 = R - Release, Post-Release 6 = R - Release, Pre-Post, Post-Release 7 = R - Release, Pre-Post, Post-Release, Pre-Post, Post-Release	Facility Setting (Check only ONE number) 0 = Community 1 = City 2 = Jail/Pre-Release 3 = Medium/Secure 4 = R - Release, Pre-Release, Post-Release 5 = Both: 1&2 6 = Both: 1&3	Evidence Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published, unaccounted fidelity 2 = Empirically studied, unaccounted fidelity 3 = Both: 1&2	Professional Standards Program Status (Beyond PAP)	Oversight Authority (Check only ONE number) 1 = Sheriff 2 = Sheriff 3 = DESE 4 = DOC 5 = DOC 6 = DOC 7 = Other	What license or certification do you hold for this program? (If any)	Name of Strategic Partner (List the name of the program service provider (e.g. an organization, county employee only) responsible for program delivery)	Have awards been received for this program? (If so, note most recent date, and by whom)	Have you ever received or delivered technical assistance? (If so, note most recent date, and by whom)	Annual Time Cost CY24 (in total dollars. See Comment)	Additional Operating Costs (Not personnel, workbooks, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item Appropriation 2 = State Grant 3 = Federal Grant 4 = DOC 5 = DOC 6 = City or Municipality 7 = Other	Start Year (FY17, See Comment)	Type of Provider (1 = In-house provider 2 = Outsourced provider 3 = Combination Both)	Other Comments	
Adult Basic Education Programs	Emphasis is spent on attempting to raise the basic mathematics and English skills of inmates on an individual basis.		145	200	Yes	Raise the basic mathematics and English skills of inmates on an individual basis.	Daily	60	Based on the need of the individual	Offenders who, when tested, have not achieved a level necessary for successful High School Equivalency program completion.	1	4	1	Evidence Based Best Practices Curriculum	1	Yes	Not Applicable	Not Applicable	Not Applicable	\$ 42,349.20	\$	1	Pre-FY20	1		
Animal Care Training Course	Provide inmates with training necessary for the care of a variety of domestic animals housed in institutional settings (laboratories, pet stores, zoos, and education centers). Training course to include instruction by veterinarians as well as other qualified education personnel.		4	20	Yes	Through successful completion of a course, students will explore their career goals based upon their interests and skills and learn about how to search for and retain a job. In addition, students will develop a resume and a cover letter template. They will also practice interviewing skills.	15 Hours per week	60	12 weeks	Pre-release eligible inmates interested in animal care training.	1	0	1	Evidence Based Best Practices Curriculum	1	Yes	New England Wildlife	Not Applicable	Not Applicable	Not Applicable	\$ -	\$ 16,899.33	7	Pre-FY20	2	
Commercial Drivers License (CDL) Prep Course	This course helps to prepare one to get their CDL. It focuses on a curriculum that prepares one through practice tests and quizzes that are very similar to what you will find on the actual DMV exam. This course allows one to obtain the knowledge and practice you need to succeed on the DMV exam and begin your journey of becoming a commercial truck driver.		40	40	Yes	Prepare for Commercial drivers examination	Twice a week	60	Eight Weeks	All offenders	1	4	1	No	1	No	Not Applicable	Not Applicable	Not Applicable	\$ -	\$ 16,899.33	7	FY23	2		
Creative Writing	Program with a focus on short stories, poetry, movies and the interpretation of song lyrics.		113	Capacity	Yes	The overall objective is to develop students' written expression of thought and provide learners opportunities to explore ideas and to build connections between content areas.	Weekly	60	Six Weeks	All offenders	1	4	1	Not Applicable	1	Yes	Yes	Not Applicable	Not Applicable	Not Applicable	\$ 42,349.20	\$ 8,000.00	1.6.7	Pre-FY20	1	
Custodial Licensure Certification	This class is for the education and professional development of building, cleaning, and maintenance managers, supervisors, and stewards. An industry recognized certification exam is the final piece to this four to six weeks.		21	50+	Yes	To pass certification examination.	Twice a week	60	Six Weeks	All offenders	1	4	1	Evidence Based Best Practices Curriculum	1	Yes	Not Applicable	Not Applicable	Not Applicable	\$ -	\$ 16,899.33	7	Pre-FY20	2		
Emerging Adults	Intended to assist students in their on-going education endeavors, and their ability to find success within those programs, and their future careers. Program services include academic, vocational, and self-help groups.		70	100+	Yes	Assist with on-going education endeavors, and their ability to find success within those programs, and their future careers.	Twice a week	60	Based on the need of the individual	Designed for and targeted toward "the most acutely at-risk" of offenders between the ages of 18-21.	1	4	1	Evidence Based Best Practices Curriculum	1	No	Not Applicable	Not Applicable	Not Applicable	\$ 42,349.20	\$	1	Pre-FY20	1		
Employment Readiness	This is a six weeks that assists students in the area of career exploration and preparation. Students will explore their career goals based upon their interests and skills and learn about how to search for and retain a job. In addition, students will develop a resume and a cover letter template. They will also practice interviewing skills.		91	100+	Yes	Develop a resume, cover letter template and practice interviewing skills.	Weekly	60	Six weeks	Students who want to explore their career goals based upon their interests and skills and learn about how to search for and retain a job.	1	4	1	Evidence Based Best Practices Curriculum	1	No	Not Applicable	Not Applicable	Not Applicable	\$ 42,349.20	\$	1.6.3	Pre-FY20	1		
English as a Second Language	The ESL program is offered to offenders who wish to improve their command of the English language.		111	200+	Yes	Improve command of the English language	Bi-Weekly	60	Ongoing	Offenders who wish to improve their command of the English language.	1	4	1	Evidence Based Best Practices Curriculum	1	No	Not Applicable	Not Applicable	Not Applicable	\$ 42,349.20	\$ 6,400.00	1	Pre-FY20	1		
Financial Literacy	Prepares individuals to make appropriate decisions in managing their personal finances and enhancing their money management skills.		154	200+	Yes	Improve decisions in managing personal finances and enhance money management skills.	Weekly	60	Eight-week program	Those offenders who wish to improve their financial literacy.	1	4	1	Evidence Based Best Practices Curriculum	1	No	Not Applicable	Not Applicable	Not Applicable	\$ 42,349.20	\$ -	1	Pre-FY20	1		
H.S. Equivalency Program	Offered to offenders who wish to receive high school equivalency credential studies while confined at the facility. Consists of formal mathematics and English classes eventually leading up to the administration of the high school equivalency examination.		25	50+	Yes	Obtain high school equivalency credential.	Daily	60	Ongoing	Offenders who wish to receive high school equivalency credential.	1	4	1	Evidence Based Best Practices Curriculum	1	Yes	Not Applicable	Not Applicable	Not Applicable	\$ 42,349.20	\$	1.6.2	Pre-FY20	1		
Horticulture	The Horticulture course covers basic health and safety regulations, fundamentals of turf grass and lawn maintenance, selection and proper use of hand and power tools, pruning of trees and woody shrubs, and advanced procedures for lawn, turf grass, and sports field maintenance. The second phase of the Horticulture course directly focuses on all pertinent concepts of grounds work including gardening. This program also introduces basic knowledge of irrigation systems as well as lawn renovations.		219	250+	Yes	Understand basic health and safety regulations, fundamentals of turf grass and lawn maintenance and all pertinent concepts of grounds work including gardening.	Weekly	60	4-6 weeks	All offenders	1	4	1	Evidence Based Best Practices Curriculum	1	No	Not Applicable	Not Applicable	Not Applicable	\$ 34,090.00	\$ -	1	Pre-FY20	2	Teil D	
Introduction to Computers	This course of study highlights the basic functions and operation of computers by familiarizing offenders with word processing, spreadsheets and databases. The course will introduce students to Excel and Word. Students will learn to edit, format and create presentation-type documents. The course will be the basis of expanding the user's knowledge of Microsoft programs.		450	400+	Yes	Master the basic functions and operation of computers including word processing, spreadsheets and databases.	Weekly	60	Ongoing	Students who participate in group classes more than the basic knowledge of offenders between 18-20 years of age who are interested in a high school diploma or high school equivalency credential.	1	4	1	Evidence Based Best Practices Curriculum	1	No	Not Applicable	Not Applicable	Not Applicable	\$ -	\$ 31,500.00	7	Pre-FY20	2		
Introduction to Contracting	This Residential Construction and Remodeling Class prepares one to enter into the residential construction and remodeling field. One can even gain the skills and knowledge to start your own renovation business.		10	100+	Yes	prepares one to enter into the residential construction and remodeling field.	Weekly	60	Eight-week program	All offenders	1	4	1	Evidence Based Best Practices Curriculum	1	Yes	Not Applicable	Not Applicable	Not Applicable	\$ 42,349.20	\$ -	1	Pre-FY20	1		
Mental Health Education	The mental health education group is held for inmates that are housed in the special housing unit. It is an ongoing group to allow for continued support and psychoeducation programming for those that are interested with topics such as: stress, anxiety, depression, effective communication, accountability, relaxation, coping with incarceration, emotional intelligence, conflict resolution, and more. The inmates can bring topics of interest to be considered and are encouraged to be active in their learning process and growth as they progress for their release to the community.		122	200+	Yes	Successful introduction to the community.	Weekly	60	Eight-week program	Special housing unit offenders	1	4	1	Evidence Based Best Practices Curriculum	1	Yes	Not Applicable	Not Applicable	Not Applicable	\$ 42,349.20	\$ -	1	Pre-FY20	1		
Mindfulness	An 8 week course that looks at the learning of Behavioral Therapy for Mindfulness, Interpersonal Effectiveness, Emotion Regulation and Distress Tolerance.		73	100+	Yes	Develop plan, focused relaxation by deliberately paying attention to thoughts and sensations without judgment. This allows the mind to refocus on the present moment.	Weekly	60	Eight-week program	Special housing unit offenders	1	4	1	Evidence Based Best Practices Curriculum	1	No	Not Applicable	Not Applicable	Not Applicable	\$ 42,349.20	\$	1	Pre-FY20	1		
Nutrition	This course covers topics ranging from sports nutrition and metabolism to weight loss techniques and plans. The Nutrition course usually involves four classes, and often includes an enhancement of a participant's nutrition knowledge.		27	100+	Yes	Increase participants nutrition knowledge.	Weekly	60	Ongoing	All offenders	1	4	1	Evidence Based Best Practices Curriculum	1	Yes	Not Applicable	Not Applicable	Not Applicable	\$ 42,349.20	\$ -	1	Pre-FY20	1		
OSHA 10 Certification	Teaches inmates safety standards set forth by the Occupational Safety and Health Administration.		111	150+	Yes	Obtain a OSHA-10 card upon successful completion of the program through certification testing.	Weekly	60	Ten-hour course	All offenders	1	4	1	Evidence Based Best Practices Curriculum	1	Yes	Not Applicable	Not Applicable	Not Applicable	\$ -	\$ 44,400.00	7	Pre-FY20	2		
Special Education	Provides special education services to offenders between 18-22 years of age with a current Individual Education Plan (IEP).		5	10+	No	Provides special education services to offenders between 18-22 years of age with a current Individual Education Plan (IEP).	Daily	60	Based on the need of the individual	Intended for those inmates (18-22 yrs) who are offenders between 18-22 years of age school diploma or high school equivalency credential.	1	4	1	Evidence Based Best Practices Curriculum	1	Yes	Not Applicable	Not Applicable	Not Applicable	\$ 42,349.20	\$	1	Pre-FY20	1		
Anger Management	By using SAMHSA CBT manual, this program is designed to help participants learn the ways to control their anger and explore their actions and behaviors involving violent situations. Participants may learn to control abusive outbursts and aggressive behavior.		547	500+	Yes	This eight week program, using SAMHSA CBT manual, is designed to help participants learn the ways to control their anger and explore their actions and behaviors involving violent situations. Participants may learn to control abusive outbursts and aggressive behavior.	Weekly	60	Eight-week program	Offenders with anger issues.	1	4	1	Evidence Based Best Practices Curriculum	1	No	Not Applicable	Not Applicable	Not Applicable	\$ -	\$ 16,899.33	7	Pre-FY20	2		
Breaking the Cycle	Developed in collaboration with the Department of Justice, Federal Bureau of Prisons, the Breaking the Cycle series uses cognitive-behavioral practices and evidence-based strategies to assist participants as they work to make positive changes to their criminogenic thoughts and behaviors and patterns of substance use.		208	200+	Yes	Make positive changes to their criminogenic thoughts and behaviors and patterns of substance use.	Weekly	60	8-8 Weeks	Offenders with substance abuse disorder	1	4	1	Evidence Based Best Practices Curriculum	1	No	Not Applicable	Not Applicable	Not Applicable	\$ -	\$ 16,899.33	7	Pre-FY20	2		
Coping Skills	Curriculum includes the Ten ways to build the resilience to deal with whatever life problems are: Problem solve, Keep your Take Ownership of Your Life, Be proud of Surviving, Develop insight, Use Humor, Be realistic, Get support, Don't look for blame, Do something.		365	400+	Yes	Build the resilience to deal with whatever life problems are: Problem solve, Keep your Take Ownership of Your Life, Be proud of Surviving, Develop insight, Use Humor, Be realistic, Get support, Don't look for blame, Do something.	Weekly	60	8-8 Weeks	All offenders	1	4	1	Evidence Based Best Practices Curriculum	1	No	Not Applicable	Not Applicable	Not Applicable	\$ -	\$ 16,899.33	7	Pre-FY20	2		
Domestic Relations Program	This program is designed to help offenders examine, evaluate, and explore their thoughts and beliefs that play out in their domestic relationships (partner, family, and children) while giving them the education to develop alternative, non-abusive, non-controlling, and non-violent behaviors.		126	200+	Yes	Provide education to develop alternative, non-abusive, non-controlling, and non-violent behaviors.	Weekly	60	Eight-week program	Not specified.	1	4	1	Evidence Based Best Practices Curriculum	1	No	Not Applicable	Not Applicable	Not Applicable	\$ -	\$ 16,899.33	7	Pre-FY20	2		
Making Time Count	Making Time Count is an engaging, research-driven curriculum designed for behavioral change, emotional healing, and successful rehabilitation and reentry.		200+	200+	Yes	It is designed to offer skillful guidance and equip inmates with the tools to effectively manage difficult emotions, take stock of and heal the unmet needs that often play a role in impeding critical behavior, take responsibility for offending behavior, and change life-long patterns of violence and addiction.	Weekly	60	8 Weeks	All offenders	1	4	1	Evidence Based Best Practices Curriculum	1	No	Not Applicable	Not Applicable	Not Applicable	\$ -	\$ 16,899.33	7	FY23	2		

Name of Program, Service, or Intervention (Agency's Program Name; See Comment)	Description (Summarize key elements of the program; 45-word max)	Program Type(s) 1 = Substance Inpatient 2 = Outpatient 3 = Outpatient Risk Reduction 4 = SU & for MH 5 = Children 6 = Victim services 7 = Community support otherwise absent	# Persons Served in FY (See Comment)	Annual Best Capacity (See Comment)	# Persons on Wait List (See Comment)	Intended Outcomes (See Comment; 45-word max)	Session Frequency (if sessions per week or month)	Program Intensity (Duration in one session)	Program Duration (if weeks for 1 person to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Goal Time 3 = IQ 4 = IQ + Outcomes 5 = IQ including Pre-Post Tests	Facility Setting (1 = Community 2 = Day Reporting 3 = Inpatient 4 = Specialty Pop.)	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published 2 = Empirically adjusted 3 = Both 1&2	Professional Standards Program Follows (Beyond P&P)	Oversight Authority (1 = Sheriff 2 = Sup 3 = DPH 4 = OCE 5 = DOC 6 = DOC 7 = Other)	What license or certification do your staff hold to deliver this P&P (if any)	Name of Strategic Partner (and the name of the program service provider (e.g., an organization, county employee role) responsible for program delivery)	Have awards/recognition been received for this program? (If so, note most recent date, and by whom)	Have you ever received or delivered Technical Assistance? (If so, note received or delivered with most recent date, and by whom)	Annual Time Cost CY24 (in total dollars; See Comment)	Additional Operating Costs CY24 (Non-personnel, materials, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item Appropriation 2 = State Grant 3 = DOC 4 = DOC 5 = DOC 6 = City or Municipality 7 = Other	Start Year (YYYY; See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Combination (see)	Other Comments
Medication Assistance Treatment	Provides all 3 forms of FDA approved medications: Suboxone, Methadone, Vivrel. Offenders who are in custody with an existing and confirmed prescription will remain on that medication, should the individual choose to do so. Offenders requesting to be on the MOUD must be assessed/monitored by addiction specialists, have any necessary medical assessments and lab work completed and there may be reduced if medically appropriate. Medication-assisted treatment (MAT) including opioid treatment programs (OTPs) combines behavioral therapy, education and medications to treat substance use disorders.	1 2 3 4 5	540	No max wait	No	Those prescribed are at far lower risk of overdosing if they adhere to the program. The offenders receiving treatment, through programming and 11 meetings, will learn how to manage their addiction, ease cravings, relapse prevention, etc.	Depending on type of medication, patients are dosed either daily or monthly.	60	Ongoing	Male Pretrial detainees and Sentenced inmates	1 4	1	BSAS,OTP	7	Yes: DPH and DEA, nursing and mental health staff employed by the facility monitor their required licensing	Spectrum Health Systems provide all ODAT services	Not Applicable	Not Applicable	\$ - \$ 1,443,882.48	1.3 & 7	FY20	3			
Men's Health Program	Program provides staff and volunteers who conduct orientation, men's health education, HIV antibody testing, case management and counseling to offenders.	2 4 6	250+	400+	Yes	Develop healthy lifestyle practices.	Weekly	60	4 weeks	Male offenders	1 4	1	Evidence Based Best Practices Curriculum	1	Yes	Health Inequities	Not Applicable	Not Applicable	\$ - \$ 24,000.00	7	Pre-FY20	2			
Mentor Service Program	This program provides an opportunity for offenders to be paired with community volunteers that begin to meet while the individual is incarcerated.	2 4 6 5	20	20+	Yes	The goal of the program is to continue to develop the mentor relationship in the community upon release.	Weekly	60	Ongoing	Not specified.	1 4	1	No	1	No	Volunteers 200+	Not Applicable	Not Applicable	\$ - \$ -	7	Pre-FY20	2	Volunteer Program		
Nurturing Fathers	An evidence-based course designed to teach parenting and nurturing skills to men. Each class provides proven, effective skills for healthy family relationships and child development.	2 4 6	300+	300+	Yes	Develop skills to productively deal with relationships with children, challenges once they are released, and how to work with the Department of Children and Families.	Twice Weekly	60	Ongoing	Initiates who are parents	1 4	1	Evidence Based Best Practices Curriculum	1	No	Parents Helping Parents	Not Applicable	Not Applicable	\$ - \$ 16,889.33	7	FY23	2			
Overdose Prevention and Narcotics Training	Designed to inform and help participants learn about opiate overdose and prevention	1 2 3 7 5	Not Applicable	No max wait	No	Reduce recidivism by helping detainees address their issues with addiction. Reduce Opioid overdoses, inform and help participants learn about opiate overdose and prevention. Also provides tools needed to make positive decisions in negative situations	1 group weekly	NA	Ongoing	All offenders	1 4	1	Evidence Based Best Practices Curriculum	3	Not Applicable	DPH	Not Applicable	Not Applicable	\$ - \$ 16,889.33	7	Pre-FY20	2			
Recovery Coaching	For all MAT participants as well as anyone with a substance use disorder that are interested in more intensive treatment as well as those with co-occurring disorders. Works with each individual to ensure each individual receives care based on their specific needs.	2 3 7 5	25-50	No max wait	Yes	Works to ensure that each individual has a thoughtful treatment and re-entry plan that is attainable and addresses the many roadblocks an individual may encounter. Includes a continuum of care for medication, Substance Use or Mental Health treatment and/or recovery services/agencies, residential treatment programs, etc.	Ongoing from intake to release. Meet with individuals on a regular basis to check in	60	Ends in period	Male Pretrial detainees and Sentenced inmates	1 4	1	Evidence Based Best Practices Curriculum	1	No, but all staff are licensed social workers, recovery coaches, and certified LADC, Probation, Parole, and CACC counselors	Yes: NSO coordinates with multiple community social service agencies, health organizations, Commonwealth, MA, Title County, Probation, Parole, and Sheriff's Dept. Monthly recovery panel that includes 25+ community agencies	Not Applicable	Not Applicable	\$ - \$ 16,889.33	7	Pre-FY20	2			
Residential Substance Use Treatment/Intensive Reentry Program (RSAT-RP)	12-week program that assists offenders in returning to the community. Comprehensive Cognitive Behavioral and Addiction related courses include: transition to community, beyond jail, breaking the cycle, bottom line, houses of healing, introduction to your legal system, high risk, science of relapse, coping skills, computer programming, thinking for a change, employment readiness, live thought and public speaking. The program addresses social, cognitive, behavioral, and vocational aspects of recovery and re-entry.	1 2 3 7 5	32-36	32-36	Yes	Promote overall wellness in recovery and assist in re-entry back into the community	Intensive 90-day program which meets daily	60	90 day program	Sentenced offenders	1	1	Evidence Based Best Practices Curriculum	3	Not Applicable	Yes: depending on the needs of the offender. Some include medical, mental health, housing, etc.	Not Applicable	Not Applicable	\$ - \$ 54,000.00	3	Pre-FY20	2			
Science of Addiction	Education use support for substance abuse disorder	2 3 4 7 5	186	200+	No	Learn to manage substance use disorders and learn steps to support recovery.	Weekly	60	Ongoing	Offenders with Substance abuse disorder	1 4	1	Evidence Based Best Practices Curriculum	1	No	Bay State Community Services	Not Applicable	Not Applicable	\$ - \$ 16,889.33	7	Pre-FY20	2			
Spectrum Health Services	Provides methadone/OTP services to all those diagnosed with a SUD and currently enrolled in a clinic prior to admission. Team works closely with NSO staff to ensure each individual receives care based on their specific needs.	2 3 7 5	Not Applicable	No max wait	No	Uses evidence based treatment curricula focused on substance. Specialists in 1. the treatment of drug and alcohol addiction 2. correctional and recidivism reduction services and 3. adolescent treatment and prevention programming 4. mental health care 5. community jail and prison based medication assisted treatment for opioid use disorders	Daily dosing of methadone	NA	Ongoing	Male pretrial detainees and Sentenced inmates	1 3	1	OTP	7	Yes: Spectrum is licensed OTP and all staff are licensed as required by BSAS regulations	Not Applicable	Not Applicable	\$ - \$ 16,889.33	7	Pre-FY20	2				
Substance Use	Addiction is an eight week program that utilizes a cognitive behavioral approach to address issues of addiction to drugs and alcohol.	2 3 4 7 5	480	500+	Yes	The course is designed to assist offenders in gaining an understanding of the dynamics of addiction, with recognizing external and internal triggers, addressing guilt and shame, and formulating a plan to prevent relapse.	Weekly	60	Eight-week program	Offenders with Substance abuse disorder	1 4	1	Evidence Based Best Practices Curriculum	1	No	CPC	Not Applicable	Not Applicable	\$ 42,349.20	\$ -	1	Pre-FY20	1		
Thinking for Change	This eight week course is a cognitive behavioral program designed for offenders who may recognize that they have repeatedly behaved in ways that were not in their own best interests, yet seem to fall back into them again and again. Participants pay attention to their thoughts, feelings, attitudes, and beliefs, and how these connect to their problematic behaviors.	2 4 6 7 5	350	400+	Yes	Develop new ways of thinking and work to re-shape their behavior.	Weekly	60	Eight-week program	All offenders	1 4	1	Evidence Based Best Practices Curriculum	1	No	CPC & Bay State	Not Applicable	Not Applicable	\$ - \$ 16,889.33	7	Pre-FY20	2			
Transition to Community	Provides an inmate with Self-Help, Education, Employment, Housing and Administrative resources to help be a successful returning citizen	2 4 6 7 5	200	200+	Yes	Reentry preparation for successful return to the community	Weekly	60	Six to eight week course	All offenders	1 4	1	Evidence Based Best Practices Curriculum	1	No	Multiple	Not Applicable	Not Applicable	\$ 42,349.20	\$ -	1	Pre-FY20	1		
True Thought	This CBT class assists individuals trying to change the way they think and behave in certain situations.	2 4 6 7 5	164	200+	Yes	Cognitive behavior therapy is used to treat uncomfortable or destructive habit or beliefs.	Weekly	60	Six Weeks	All offenders	1 4	1	Evidence Based Best Practices Curriculum	1	No	CPC	Not Applicable	Not Applicable	\$ - \$ 16,889.33	7	Pre-FY20	2			
Yoga Meditation	Course is designed to introduce safe and accessible basic practices, relaxation techniques, and breathing methods of yoga.	2 4 6 7 5	177	200+	Yes	The aim of this course is to promote vibrant health and to tap the body's silent energy reserves.	Weekly	60	8-12 weeks	All offenders	1 4	1	Evidence Based Best Practices Curriculum	1	No	Yoga Prison Systems	Not Applicable	Not Applicable	\$ - \$ 6,775.00	7	Pre-FY20	2			
Religious Services	Catholic, Protestant, Jewish, Jehovah's Witness, Legion of Mary Prayer Group, Baptist and Muslim clergy conduct regularly scheduled weekly religious services for offenders through unit sign up	2 4 6 7 5	1,137	1200+	No	Clergy conduct regularly scheduled weekly religious services for offenders through unit sign up	Weekly	60	Ongoing	All offenders	1 4	1	Not Applicable	1	Yes	Not Applicable	Not Applicable	Not Applicable	\$ - \$ 59,360.00	7	Pre-FY20	2			
Spiritual Recovery	Volunteer-run program that encourages detainees to combine religion with their rehabilitation. By grouping these two practices together, the individual can use their faith as a support system for their recovery process. This gives the detainees another outlet of support in terms of sobriety upon their release from the facility.	2 4 6 7 5	300+	No max wait	No	Reduce recidivism and relapse by helping detainees address their issues with addiction. Attending these meetings promotes their growth and sobriety preparing them for a sober life upon release.	Once weekly	60	Ongoing	Pretrial detainees and sentenced inmates	1 3	1	Evidence Based Best Practices Curriculum	1	Not Applicable	Not Applicable	Not Applicable	Not Applicable	\$ - \$ -	7	Pre-FY20	2	Volunteer Program		
AA 12 Step	Group works in the AA philosophy and utilizes the Big book and work book. 12 Steps is adapted from the original 12 Steps of Alcoholics Anonymous and is modified for use for any addictive or dysfunctional behavior.	2 3 4 7 5	200+	200+	No	Reduce recidivism and relapse by helping detainees address their issues with addiction. Attending these meetings promotes their growth and sobriety preparing them for a sober life upon release.	Weekly	60	Ongoing	Pretrial detainees and sentenced inmates	1 4	1	Not Applicable	1	Not Applicable	Not Applicable	Not Applicable	Not Applicable	\$ - \$ -	7	Pre-FY20	2	Volunteer Program		
AA Comments	Coordinate the work of individual A.A. members and groups who are interested in carrying our message of recovery to incarcerated alcoholics	2 3 4 7 5	400+	400+	No	The purpose of a Corrections AA Group is to coordinate the work of individual A.A. members and groups who are interested in carrying our message of recovery to incarcerated alcoholics. Strongly meetings and lectures into facilities, raising awareness of the Corrections Correspondence Service (C.C.S.) among "inside" and "outside" A.A. members, and helping offenders transition to a local A.A. Community.	Twice a week	60	Ongoing	Offenders with Substance abuse disorder	1 4	1	Not Applicable	1	Not Applicable	AA Central Services	Not Applicable	Not Applicable	\$ - \$ -	7	Pre-FY20	2	Volunteer Program		
AA/Non Meeting Group	AA/Non participants come to understand problem drinking as a family illness that affects everyone in the family. By listening to AA/Non speakers at AA/Non meetings, you can hear how they came to understand their own role in the family illness. This insight put them in a better position to play a positive role in the family's future.	2 3 4 7 5	120	150	No	AA/Non participants come to understand problem drinking as a family illness that affects everyone in the family.	Weekly	60	Ongoing	Offenders with Substance abuse disorder	1 4	1	Not Applicable	1	Not Applicable	AA/Non	Not Applicable	Not Applicable	\$ - \$ -	7	Pre-FY20	2	Volunteer Program		
Family Ties	A support group that offers fathers the ability to discuss topics regarding their children and family. Some topics include relationships with children and their mother, challenges once they are released and how to work with the Department of Children and Families.	2 4 6 7 5	300+	300+	Yes	Develop skills to productively deal with family relationships and the challenges encountered once they are released and how to work with the Department of Children and Families.	Weekly	60	Ongoing	Initiates who are parents	1 4	1	Evidence Based Best Practices Curriculum	1	No	Parents Helping Parents	Not Applicable	Not Applicable	\$ - \$ 16,889.33	7	FY23	2			
Parenting	A support group that offers fathers the ability to discuss topics regarding their children and family.	2 4 6 7 5	300	300+	Yes	Acquire new skills and strategies, learn more about your child's development, and improve your relationship with your child and partner.	Weekly	60	Six to eight week course	Initiates who are parents	1 4	1	Evidence Based Best Practices Curriculum	1	No	Parents Helping Parents	Not Applicable	Not Applicable	\$ - \$ 16,889.33	7	Pre-FY20	2			
Recreational Services	Offender recreation activities are permitted and encouraged in each module yard on a daily basis	2 4 6 7 5	400+	400+	No	Recreation plays a crucial role in the offender rehabilitation process because it helps inmates expand, improve institutional skills, and teaches prisoners vital skills needed for reentering society.	Daily	60	Ongoing	All offenders	1 3	1	No	1	No	Not Applicable	Not Applicable	Not Applicable	\$ - \$ -	7	Pre-FY20	1	Recreational		

Name of Program, Service, or Intervention (Agency's Program Name; See Comment)	Description (Summarize key elements of the program; 45 word max)	Purpose Type(s) 1 = Substance Injured 2 = Citizenship Risk Reduction 3 = SU &/or MH 4 = Crime 5 = Victim Services 6 = Community support otherwise absent 7 = Law Enforcement function otherwise absent	# Persons Served in FY (See Comment)	Annual Best Capacity (See Comment)	# Persons on Wait List (See Comment)	Intended Outcomes (See Comment; 45 word max)	Session Frequency (If session per week or month)	Program Intensity (Duration in one session)	Program Duration (If of weeks for 1 person to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Goal Time 3 = IQ 4 = PEP Blotures 5 = 1-8 including Pre-Post Tests	Facility Setting (Choose only ONE number) 0 = Community 1 = Day Reporting 2 = Afternoon 3 = Medium/Low Prog. 4 = Specialty	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published 2 = Empirically studied 3 = Reduction for JJA 4 = Best 1&2	Professional Standards Program Follows (Beyond P&P)	Oversight Authority (1 = Sheriff 2 = Sup 3 = CPW 4 = CESE 5 = DOC 6 = DOC 7 = Other	What license or certification do you staff hold to deliver this P&P? (If any)	Name of Strategic Partner (List the name of the program service provider (e.g. an organization, county employee role) responsible for program delivery)	Have awards or recognition been received for this program? (If so, note most recent date, and by whom)	Received or Delivered Technical Assistance? (If so, note most recent date, and by whom)	Annual Time Cost FY24 (In dollars, See Comment)	Additional Operating Costs FY24 (Non-personnel, textbooks, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item Appropriation 2 = Federal Grant 3 = DOC 4 = City or Municipality 7 = Other	Start Year (YYYY; See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Combination	Other Comments				
Adventure Day Programs	Adventure based team-building programs at its high and low ropes challenge course at our Beatrice Public Safety Complex. These programs are available free of charge to Norfolk County residents, teachers, coaches, youth groups and certain non-profits for one day visits, during the spring and fall.	2	6	7	5	1,057	1000+	No	With a goal of developing youth leaders in the community this program involves obstacle courses, games, team-building exercises and high ropes challenges. During the program participants practice setting goals and healthy challenges for themselves, as well as learning problem-solving skills and techniques using experiential and adventure education to achieve goals agreed on after an assessment interview.	One Day Program	480	1 day	Teachers, coaches, youth groups and certain non-profits	1	0	0	Not Applicable	1	Yes	Not Applicable	Not Applicable	Not Applicable	\$ 49,481.71	\$ -	1.6.7	FY20	1		
Ave You OK	The "Ave You OK?" program is a daily telephone reassurance program offered by the Sheriff's Office in partnership with Fallon Ambulance. Each morning, enrolled seniors receive a call to check on their well-being. If an individual fails to respond or requires assistance, staff notifies their family and necessary local police and/or emergency services. This program is offered free of charge to Norfolk County residents and has saved the lives of a number of seniors.	2	6	7	5	120	No max limit	No	Senior citizen safety	Not Applicable	480	Ongoing	Senior Citizens	1	0	0	Not Applicable	1	Not Applicable	Fallon Ambulance	Not Applicable	Not Applicable	\$ 83,989.51	\$ -	1.6.7	FY20	1		
Blood Dive	Collaboration with the American Red Cross Blood Dive is hosted by the Norfolk County Sheriff's Office. Trained professionals from the Red Cross set up on the grounds of the Sheriff's Office Beatrice location.	6	7	5	20 donations made	No max limit	No	Give community members the opportunity to go to a local area location, approved by the American Red Cross, to donate blood.	4 per year	480	1 day	Community	1	0	0	Not Applicable	1	Not Applicable	Not Applicable	Not Applicable	\$ 49,481.71	\$ -	1	FY24	1				
Distraction Driving	The Norfolk Sheriff's Office's distracted driver program is focused on the dangers behind the wheel of an automobile. The centerpiece of the program is our "One Sippen," which utilizes actual vehicles to show the effects of distracted driving such as texting while driving, as well as driving under the influence of alcohol or drugs. This program is available free of charge can be transported to local schools and set up onsite.	2	6	7	5	500	No max limit	No	To show the effects of distracted driving such as texting while driving, as well as driving under the influence of alcohol or drugs.	One Day Program	480	1 day	Community Youth	1	0	0	Not Applicable	1	No	Not Applicable	Not Applicable	Not Applicable	\$ 49,481.71	\$ -	1.6.7	FY20	1		
Files of Life	Files of Life consist of an information card listing all medications a person uses and any special health conditions they may have. The card is kept inside a bright red vinyl sleeve marked "FILES OF LIFE," which is posted on the refrigerator or in some other highly visible place in the event of a medical emergency. A File of Life also includes a medical and EMTs to quickly administer the proper treatment. Files of Life are available free of charge to local seniors and/or by calling the Norfolk County Sheriff's Office.	6	7	5	1,500	No max limit	No	Senior citizen safety	Not Applicable	NA	Not Applicable	Senior Citizens	1	0	0	Not Applicable	1	Not Applicable	Not Applicable	Not Applicable	Not Applicable	\$ 49,481.71	\$ -	1.6.7	FY20	1			
Flags of Our Families	A memorial service typically held near Memorial Day. Honor vows are presented, speeches are made by the families of the fallen men and women, and music is played to honor and remember them and their families.	6	7	5	60	No max limit	No	To remember and honor those who lost their lives while serving Our Country.	1 per year	480	1 day	Veterans	1	0	0	Not Applicable	1	Not Applicable	Not Applicable	Not Applicable	Not Applicable	\$ 49,481.71	\$ -	1	FY24	1			
House to House for Heroes	Staff and volunteers go door to door to the veterans homes in the community and provide them with a robust packet of information pertaining to benefit information, contact numbers, discounts, and more.	6	7	5	3,200	No max limit	No	To identify who the veterans are in the community and establish a friendly relationship with them so they feel comfortable when visiting their Veterans Service Office, as well as, getting essential resources, information and benefits information in the hands of veterans.	1 day event per town	480	1 day	Veterans	1	0	0	Not Applicable	1	Not Applicable	Not Applicable	Not Applicable	Not Applicable	\$ 49,481.71	\$ -	1	FY24	1			
Jail Tours	The Sheriff's Office, working in partnership with local schools and local police departments, offers jail tours to area students. Students are given the opportunity to learn about the day to day operations of the Sheriff's Office, the average day for an inmate, and the programs offered at the Sheriff's Office. After the tour, the staff, including the able to speak with inmates who share their personal stories of the past choices and bad decisions that led to their incarceration. Inmates frequently encourage students to make positive choices in their lives and avoid following a path which leads to incarceration.	6	7	5	2,400	No max limit	No	Designed to de-stigmatize being incarcerated and aimed at reducing recidivism among At-Risk youth.	One Day Program	480	1 day	Community Youth	1	0	0	Not Applicable	1	Not Applicable	Not Applicable	Not Applicable	Not Applicable	\$ 49,481.71	\$ -	1.6.7	FY20	1			
Norfolk County Sheriff's Cup	A double elimination tournament held in partnership with Quincy Youth Hockey, features Squirt hockey teams from around Norfolk County and the surrounding areas competing in a championship.	6	7	5	80	No max limit	No	The tournament is held during a school vacation week to give children the opportunity to remain active and social during school breaks that take place in the colder months.	2 per year	480	1 day	Youth	1	0	0	Not Applicable	1	Not Applicable	Not Applicable	Not Applicable	Not Applicable	\$ 49,481.71	\$ 4,500.00	1	FY24	1			
PMC Kids Ride	Collaboration with the Pan Mass Challenge. Kids ages 2-12 register to ride on an approved track and raise money in the fight against cancer. 100% of the proceeds are donated to Dana Farber.	6	7	5	20 riders	No max limit	No	So far, the Norfolk County Sheriff's Office has raised over \$3,500 for Dana Farber.	1 per year	480	1 day	Youth	1	0	0	Not Applicable	1	Not Applicable	Not Applicable	Not Applicable	Not Applicable	\$ 49,481.71	\$ -	1	FY24	1			
Scam Prevention Seminars	Speakers including the Sheriff and Sheriff's Office staff are available to host Outreach on Aging and other adult groups. Free of charge. Speakers provide information on a variety of public safety, health and general interest topics, including how to recognize and avoid common scams targeting seniors.	2	6	7	5	47	No max limit	No	Senior citizen safety	Not Applicable	480	1 day	Senior Citizens	1	0	0	Not Applicable	1	Not Applicable	Not Applicable	Not Applicable	Not Applicable	\$ 49,481.71	\$ -	1.6.7	FY20	1		
Senior ID Cards	The Senior Photo ID program provides seniors a secondary form of photo identification. Senior IDs are offered free of charge by the Sheriff's Office in conjunction with local Counties on Aging. To obtain a Senior ID, participants must present a valid U.S. Passport, or a valid identification document from the Massachusetts Registry of Motor Vehicles.	2	6	7	5	1,400	No max limit	No	Senior citizen safety	Not Applicable	NA	Not Applicable	Senior Citizens	1	0	0	Not Applicable	1	Not Applicable	Not Applicable	Not Applicable	Not Applicable	\$ 49,481.71	\$ -	1.6.7	FY20	1		
Senior Outreach Curriculum	An interactive program that takes place over a series of 6 sessions. Each session, a new topic will be discussed.	6	7	5	75	No max limit	No	To provide resources and educational materials pertaining to the key topics: Health Care, Personal Care, Nutrition, Wellness, and Socialization. Participating in the program will help to enhance literacy and capabilities.	9 sessions. Groups can choose if they want these weekly, monthly, etc.	480	1 day	Senior Citizens	1	0	0	Not Applicable	1	Not Applicable	Not Applicable	Not Applicable	Not Applicable	\$ 49,481.71	\$ -	1	FY24	1			
Sheff Safety Fests	Provides a safe and fun atmosphere where community members of all ages can learn about senior safety through activities, resources, informational handouts, and demonstrations.	6	7	5	1,500	No max limit	No	Provide community members with safety information and tips at public safety, current events (i.e. senior safety, life safety, etc.)	3 per year	480	1 day	Community	1	0	0	Not Applicable	1	Not Applicable	Not Applicable	Not Applicable	Not Applicable	\$ 49,481.71	\$ -	1	FY24	1			
Yellow DOT	Yellow Dot is a free program which provides first responders with quick access to critical medical information about the occupants of an automobile in the event of an accident or health emergency. Participants place a Yellow Dot Decal on the driver's side rear windshield of their cars. In the event of an emergency or accident, the Yellow Dot alerts emergency responders that inside the glove compartment there is an envelope containing the driver's medical information inside the car's glove compartment. The envelope has the operator's medical conditions, allergies, recent surgeries, medications and emergency contact information.	6	7	5	171	No max limit	No	Senior citizen safety	Not Applicable	NA	Not Applicable	Senior Citizens	1	0	0	Not Applicable	1	Not Applicable	Not Applicable	Not Applicable	Not Applicable	\$ 49,481.71	\$ -	1.6.7	FY20	1			
Youth Leadership Academy	This is a 5-day, open enrollment summer program for youth aged 10 to 14 years old to develop youth leaders for the community. Peer Leader program for youth 15 and older. The curriculum includes problem-solving, setting goals, anti-bullying, making good decisions, and developing self-confidence. This program is more than a recreational summer camp; it is a youth academy that the kids graduate. Graduates receive a T-shirt and certificate. Public safety training on the safety, K-9 demonstration. The sheriff makes a keynote speech at graduation for kids and parents (noon to 12:30 every Friday)	2	6	7	5	1,439	1000+	No	Develop youth leaders for the community	One Week Program	2400	5-days	Community Youth	1	0	0	Not Applicable	1	Yes	Not Applicable	Not Applicable	Not Applicable	\$ 49,481.71	\$ 58,809.42	1.6.7	FY20	1		
Metro LEC & B	The Norfolk Sheriff's Office realizes that public safety reaches beyond the walls of the jail and has joined forces with the Metropolitan Law Enforcement Council (MetroLEC). The agency provides 43 southeastern Massachusetts towns with highly specialized law enforcement services such as K9 teams, a computer crime unit, special weapons and tactics (SWAT) team members, and a crisis negotiating team.	7	7	5	Not Applicable	Not Applicable	Not Applicable	Support local law enforcement agencies	Not Applicable	NA	Not Applicable	Not Applicable	0	0	0	Not Applicable	1	Yes	43 southeastern Massachusetts towns	Not Applicable	Not Applicable	\$ 300,000.00	\$ -	1	FY20	1			
Hope	The H.O.P.E. Center is a welcoming environment where anyone can find help and hope for their future. Working with our staff, each client will receive personalized plan for success and the support to achieve their goals. From assistance in obtaining basic needs to peer support group to education and employment assistance, the H.O.P.E. Center is here to guide you. A program of the Norfolk County Sheriff's Office, the center's services are free and available to anyone who needs assistance and guidance, regardless of race, ethnicity, sexual orientation, religion, gender, age, economic status, or background.	4	6	7	5	42	Not Applicable	Not Applicable	The H.O.P.E. Center works with our clients to obtain basic needs such as food, housing, and clothing assistance. Here, clients can find education and job placement support, computers, and a workshop for employment readiness and education. The H.O.P.E. Center offers several peer support groups for substance use, including 12-step meetings, recovery, relapse prevention, and sober living. We also provide support groups for life skills, including coping with anger, coping with grief, peer relationships, mental and emotional, parenting family relationships, and financial education.	Not Applicable	Not Applicable	Not Applicable	Community	1	0	1	Evidence Based Best Practices Curriculum	1	No	Not Applicable	Not Applicable	Not Applicable	Not Applicable	\$ 262,082.24	\$ -	1	FY24 (Opened April 2024)	1	
Re-Entry	The transition of an offender from jail to community requires a large commitment with a significant number of resources. The transition and set-up of the offender begins on Day One with Re-Entry Services commencing on that day. Casework staff initiates the Transition Plan by beginning to gather and assemble information on a newly committed offender. The Transition Plan is a working document that objectively processes assessments, staff goal and self-assessment data that will guide the offender towards the goal of successful re-entry to the community. The Re-Entry Services Team of the Coordinator, Caseworkers, Discharge Planner and Community Case Manager provides an on-going support system for each and every offender as they move throughout the system.	2	6	7	5	500+	Not Applicable	Not Applicable	Provide offenders opportunities to support themselves through legitimate and productive work, reducing recidivism and improving public safety.	Not Applicable	Not Applicable	Not Applicable	All offenders	1	1	1	Evidence Based Best Practices Curriculum	1	No	Not Applicable	Not Applicable	Not Applicable	\$ 178,917.05	\$ -	1	FY24	1		

MSA Inventory of Programs, Services, Interventions, & Reinvestments: CY24 Massachusetts Comprehensive PSI Matrix		Plymouth County Contact: Robin McGroarty 800-832-0200 x419 rpgroart@psdpsa.org		Program Category (Select one)	Line Item #810-8700 For the operation of the Plymouth Sheriff's office, provided, that not later than December 16, 2024, the office shall provide a comprehensive inventory of all current programs and practices, in a manner to be determined by the executive office of public safety and security, to the executive office for administration and finance, the executive office of public safety and security and the House and Senate committees on ways and means	Date Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance 3 = 82 4 = 82 5 = 82 6 = 82 7 = 82 8 = 82 9 = 82	Facility Setting (Choose only ONE number) 1 = Community 2 = Outpatient 3 = Multisum/Gen Pop 4 = Specialty Unit 5 = Specialty Unit	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Not published, substantial fidelity 2 = Empirically tested risk reduction for JA 3 = Both 1&2	Professional Standards Program Follows (Select ALL) (Choose only ONE number) 0 = None 1 = CDE 2 = CDE 3 = CDE 4 = CDE 5 = CDE 6 = CDE 7 = Other	Oversight Authority (Choose only ONE number) 1 = Sheriff 2 = Sheriff 3 = Sheriff 4 = CDE 5 = CDE 6 = CDE 7 = Other	What license or certification do your staff hold to deliver the P&S? (If any)	Name of Strategic Partner (List the name of the program service provider (i.e., an organization, county employee role) responsible for program delivery)	Have awards / recognition been received for this program? (If so, note most recent date, and by whom)	Have previous Received Technical Assistance? (If so, note most recent date, and by whom)	Annual Time Cost CY24 (In total dollars, See Comment)	Additional Operating Costs CY24 (See personnel, materials, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item Appropriation 2 = State Grant 3 = Federal Grant 4 = DOC 5 = City or Municipality 6 = Other	Start Year CY17 (See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Combination (both)	Other Comments					
Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program; 45-word max)	Program Type(s) 1 = Statutorily Required 2 = Contingency Risk Reduction 3 = SU, SLR, MH 4 = Clinic 5 = Community support 6 = Victim services 7 = Law Enforcement 8 = Other otherwise absent	Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	On Wait List? (See Comment)	Included Outcomes (See Comment; 45-word max)	Reason Frequency (Choose one) 1 = Weekly 2 = Monthly 3 = Quarterly 4 = Annually 5 = Other	Program Duration (# of weeks for 1 session)	Program Duration (# of weeks for 1 session)	Primary Participant Population (See Comment)	Enrollment (# of individuals per session)	Program Start Date (See Comment)	Program End Date (See Comment)	Program Status (See Comment)	Program Status (See Comment)	Program Status (See Comment)	Program Status (See Comment)	Program Status (See Comment)	Program Status (See Comment)	Program Status (See Comment)	Program Status (See Comment)	Program Status (See Comment)	Program Status (See Comment)		
COL Prep Class	This program focuses on academic preparation for a well-rounded entry level position. The course will get through COL training efficiently if the COL license is the best career choice, the privilege of training the COL license. This program was designed for students entering a professional field who were experiencing difficulty passing the COL exam. It is held in our facility to give real understanding of the amount of studying and work involved in obtaining a COL license prior to release if that is the goal.	2	4	27	3-12 weeks	No waitlist	To reduce recidivism and economic disparity by introducing individuals to a career that provides a sustainable living wage	1x/week for 10 weeks	90 minutes	10 weeks	This program is offered and pre-til individuals	4	3	1	ACA and CDRs	1	NA	NA	NA	2022	2	Facilitator is a returning citizen who obtained his COL license post-release after many years and now instructs			
Community Reentry Preparation Program	This group discussion program uses a series of topics to staff correction, analyze past behavior, and embrace ways of positive thinking changes. Topics include: Police vs. Humanity, Changing an Addiction, Opioids vs. Needs, A look at Spirituality, Changing the Thought Process, Non-Drug-based (from group recovery).	2	4	18	Approximately 12-14 based on room size	No waitlist	To reduce recidivism by providing a setting where the individuals can discuss their histories and the changes needed to become productive members of their community.	One session each month	90 minutes	6 months	Moderate to high risk individuals sentenced and pre-til	1	3	0	ACA and CDRs	1	NA	NA	NA	2004	2	The Community Reentry Prep Group began in 2004. The facilitator is a returning citizen.			
Industrial Cleaning Course	This industrial training program is provided to the sentenced men who are work assigned to keep the facility clean. They are sponsored (with earnings) and trained by facility housekeeping staff on the following equipment: EFO Floor Scrubbing Machine, Eagle Floor Scrubbing Machine, Floor Sweeper, Mercury Bunting Machine, Mercury Snow Speed Floor Scrubbing Machine, Karcher Carpet Cleaner, and the Industrial Pacifier Floor Scrubbing Machine, and Carpet Cleaning Machine. This training provides them with experience on industrial cleaning machines they can use for employment post-release.	2	4	22	4 to 5 participants per cohort	No waitlist	To prepare individuals with the skills to enter the workforce and to reduce recidivism. This course includes assignment provides experience used in various commercial settings.	4 days/week	90 minutes	6 months	Cohorts are approximately 8 weeks each	3	3	0	ACA and CDRs	1.2	NA	NA	NA	2016	1	In 2016 staff facilitated with the Durkin Company and we purchased the equipment and our sentenced men participated in the Industrial Cleaning Course. We then partnered with RD Station. That same time the Sheriff's Office housekeeping staff facilitate the training and oversee the cleaning of the facility.			
Industrial Print Shop	This program is designed to provide low risk sentenced men with entry level skills in digital printing, inkjet, and embroidery.	2	3	6	No waitlist	No waitlist	To reduce barriers to sustainable employment and to increase individuals to work in the printing industry.	Daily (Monday-Friday)	6 hours/day	6 months	The work is ongoing and participants usually have at least a year remaining on their sentence to work and learn the job	3	3	0	ACA and CDRs	1.2	NA	NA	NA	1994	1	The average number of incarcerated men working in the Print Shop on a monthly basis was 5.			
Industrial Greenhouse and Horticulture Program and the Community Class	This vocational training program is designed to teach basic horticulture and the coming jobs for basic construction skills.	2	3	10	NA	NA	To reduce barriers to sustainable employment and to increase individuals to work in landscaping and construction.	5-7 days/week	6hrs/day	open ended	Sentenced individuals classified to lower security	4	3	0	ACA and CDRs	1.2	NA	NA	NA	1912	3	This is the oldest active working farm in the Commonwealth.			
Futures Hope Pre-Apprenticeship & Recovery Program	This is a Pre-Apprenticeship program designed to develop and enhance workforce development skills in the building trades. Topics include basic carpentry, painting, roofing, drywall. As an exit plan, the program provides participants with a Recovery Coach who is well versed on how SMD can impact employment and help them with their in the community to complete the hands-on part of the program. He can then assist with job placement through his ties to the Trades Union.	2	4	8	14	NA	This program is designed to develop and enhance job readiness skills in the building trades and to overcome barriers to employment. The community based program also offers OED classes, OSRA 10 courses, skills to recovery support in the community, and assistance with job placement in the trades.	2 sessions/week	90 minutes per session	6 weeks	This program was offered to pre-til individuals if offered again we will offer to sentenced individuals.	2	3	0	ACA and CDRs	1.2	NA	NA	NA	2023	2	Reverend Hutchinson is committed to improving employment outcomes for those returning to their communities from prison. He is a Recovery Coach, has a background in the building trades, and has experience with court involved in youth and adults in the prison system in Massachusetts and other states. He brings a lot to the table.			
Education Department	The Education Department administers the HSET exam along with providing a curriculum that includes OED and Pre-OED classes, ESOL, Services and OSRA 10 courses, which change quarterly, are also offered to assist incarcerated individuals in furthering their education. 4 + Appropriate, ASACAD, Chess Games, Computer Applications, Meteorology, and Sociology. Lists of these offerings can be provided.	1	2	862	14	No waitlist	To reduce recidivism and enhance public safety and to open doors to further educational and employment opportunities.	Classes are offered on 30 min intervals	60 minutes	3 months	Sentenced and pre-til individuals - all ages	4	3	0	DESE and ACA and CMF	1.2	NA	NA	\$117,993.00	1.2	1994	1	MA teaching licenses certified Sentinels, instructor & Pre-til.		
Inmate Out Program with Eastern Nazarene College	The Inmate Out Program is a nationally known program that brings the college experience into prison settings - college students and incarcerated students - in the same classroom setting. Eastern Nazarene College comes in for the spring semester. The course title is Sustainable Justice and the students explore the fundamental concepts leading to a sustainable planet. This is a social, ecological, and moral course. Tasks include and applied and practical, and students are encouraged to bring their own ideas to the program. This is a social, ecological, and moral course. Tasks include and applied and practical, and students are encouraged to bring their own ideas to the program. This is a social, ecological, and moral course. Tasks include and applied and practical, and students are encouraged to bring their own ideas to the program.	2	3	10	12-14 participants	No waitlist	The Inmate Out Program is designed to encourage learning in a sustainable and meaningful way. The goal is to have students continue their education and other opportunities in ways to promote social change.	1x/week	2 hours	3 months	Sentenced and/or pre-til individuals	4	3	1	ACA and OSRS	1.2, 7	NA	NA	\$0.00	\$0.00	7	2012	2	The Inmate Out Program, which is a nationally known program, is provided to our participants at no cost.	
Inmate Out Program with Bridgewater State University Dept. of Criminal Justice	Behind the Walls Course & Justice Peer Mentoring is the Inmate Out Program course with Bridgewater State University. Students explore contemporary issues of criminal justice: crime, justice, victimization. There is a criminal justice background, theoretical knowledge, and lead experience shared in the class. The program has been successful in providing students with their own community based programs to address employment, education, and reentry for returning citizens.	2	3	12	12-14 participants	No waitlist	The outcomes are to raise awareness and awareness for criminal justice students about pretil and those incarcerated.	1x/week	2 hours	3 months	Sentenced and/or pre-til individuals	4	3	1	ACA and OSRS	1.2, 7	NA	NA	\$0.00	\$0.00	7	2023	2	This program is offered at no cost. See above.	
Clear State	Staff from Clear State provide presentations to the participants in the Substance Use Program (Pathways) and other housing units in the facility. Clear State offers outpatient addiction treatment and medication management for substance use disorder and alcohol use disorder. They also offer outpatient addiction treatment and medication management for substance use disorder and alcohol use disorder. They also offer outpatient addiction treatment and medication management for substance use disorder and alcohol use disorder.	2	3	12	12-14 participants	No waitlist	Clear State offers a variety of outpatient services. They are able to see individuals before, during, and after their sentence. They also offer outpatient addiction treatment and medication management for substance use disorder and alcohol use disorder.	Once a month	45-60 minutes	NA	Sentenced and pre-til individuals	1	3	0	ACA and CDRs	1.2, 7	NA	NA	\$0.00	\$0.00	NA	2018	2	These presentations are offered to PCSD at no cost.	
MOLD	Plymouth County Sheriff's Office partners with Correctional Psychiatric Services (CPS) to provide Opioid Treatment units in Bureau of Addiction Services (BAS) approved. Patients are screened for eligibility upon intake and once eligible a determined they receive a separate MOLD intake, tests are drawn, they meet with the Doctor and the clinical requirements are reviewed.	2	3	4	260	NA	No waitlist	The CPS MOLD team works with Reentry to ensure continuity of medication upon release for sentenced individuals. Pre-til individuals will receive their last dose information relating to medication in the community and can provide up to a 7 day notice for follow-up treatment upon release. The clinical team makes attempts to ensure they were able to access medication in the community.	Groups have been averaging 3-4 weeks	Groups run from 30-60 minutes	Varies due to sentence or pre-til status	Sentenced and pre-til individuals	4	4	3	ACA and CDRs	1.2, 7	NA	NA	\$693,748.25 (CPS)	\$600,351.00 (CPS)	1.2	2022	3	
Plymouth County Outreach (PCO)	Plymouth County Outreach provides us with harm reduction kits and a Recovery Coach during FY24. The Recovery Coach provides our population with community recovery resources, opiate overdose prevention, and Narcan education to both pre-til and sentenced individuals. The Recovery Coach also offers a Narcan-harm reduction kit to individuals releasing from our facility.	2	3	4	12-14 participants	No waitlist	The services offered at our facility and in the community are aimed at reducing overdoses and increase the probability of people engaging in and staying in treatment.	1x/month	45-60 minutes	NA	Sentenced and pre-til individuals	4	3	0	ACA and CDRs	1.2	NA	NA	\$0.00	\$0.00	7	2023			
Health Impairment	Staff from Health Impairment come into the facility several times a year to offer classes on sexually transmitted infections, conception, HIV and Hepatitis C, and overdose education and naloxone distribution.	3	4	6	29	12-14 participants	No waitlist	The outcomes are to provide a standard educational curriculum for group health education for HIV/AIDS and overdose education and naloxone distribution.	Four classes per FY24	1 hour	NA	Sentenced and pre-til individuals	1	3	3	ACA and CDRs	1.2, 7	NA	NA	\$0.00	\$0.00	NA	2023	2	
Pathways to Recovery Sentenced	The Pathways to Recovery Program is a 3 month substance use treatment program that utilizes a trauma-informed, programmatic approach to introduce and support the recovery from drugs and alcohol. The program is structured around cognitive behavioral and educational behavioral methods and facilitates harm reduction strategies, opiate overdose education, community resources for recovery and reentry support. The Department of Public Health Bureau of Substance Addiction Services (BAS) funds the BAS program to ensure a seamless transition for all individuals in the program. The program is available to the sentenced population. The participation is daily within 6 to 8 months from end of sentence. The program participants are housed together in a designated unit and classes are held in the unit classroom. There are mandatory groups that all participants must attend as well as a number of optional groups to attend according to interest.	2	3	4	83	12-14 participants	No waitlist	The program is designed to promote and support recovery. It is structured on a cognitive behavioral approach and facilitates harm reduction strategies, opiate overdose education, community resources, and reentry support.	The program offers 13 groups per week	60 minutes	3 months	Sentenced individuals	1	3	3	ACA and CDRs	1.2	NA	NA	\$0.00	\$0.00	1.7	1990	3	Plymouth County Sheriff's Office has provided BAS programming since the early 1990s. The program was called the Substance Abuse Treatment Program. To report and acknowledge the skill in the BAS treatment field the name of the program was changed to Pathways to Recovery.
Pathways to Recovery Pre-til	This 4-week program is for our pre-til population and offers the following mandatory groups: Opiate Overdose Prevention, Narcan Training and Harm Reduction, Criminals & Recovery, Release Prevention, Life Skills Coping Skills/Therapeutic Relationship, Recovery Training, Process Group, AA/NA meetings, Relapse Recovery, Recovery of Healing/Therapeutic/PTSD/Diagnosis Voluntary groups: Mindfulness/Progressive, Recovery and Spirituality.	2	3	4	139	No waitlist	The program is designed to promote and support recovery. It is structured on a cognitive behavioral approach and facilitates harm reduction strategies, opiate overdose education, community resources, and reentry support.	The program offers 13 groups per week	60 minutes	3-4 weeks	High to moderate risk pre-til individuals who have self-identified or who have been referred to the program via classification process due to substance use disorder	3	3	3	ACA and CDRs	1.2	NA	NA	NA	NA	1919	3			
Introduction to Buddhism Principles, Philosophy and Everyday Life	This course is intended to introduce Buddhist concepts and philosophy to those seeking a new way to deal with life's stresses, frustrations, and pain. Participants are introduced to practical tools to break the cycle of pain and suffering. The course uses the Buddhist Four Noble Truths and the Practice of Loving-Kindness, Right Mind, Everyday.	2	3	4	50	(18) Approx. 4-6 cohorts x 13 with 14 participants per cohort	No waitlist	This program is usually offered in the Pathways to Recovery Program. Along with hearing the text which offers an understanding of what Buddhism is and isn't, participants learn about being present in the moment and practice meditation - more tools to use in their recovery.	Mets once a week for 60 minutes	60 minutes	Open ended	Pre-til individuals	3	3	0	ACA and CDRs	1.2	NA	NA	\$5,000.00	\$0.00	NA	2019	2	Mr. Baggett is a graduate of Mass Institute with a BS in Marine Transport. He has experience in Info Technology and Cyber Safety. He has been practicing and teaching for over 12 years.

**MSA Inventory of Programs, Services, Interventions, & Reinvestments:
CY24 Massachusetts Comprehensive FSI Matrix**

Suffolk County
Contact: Rachelle Steinberg
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Program Category
1 Community Improvement System
2 Economic/Innovation System
3 Behavioral Health System
4 Human Services System
5 Support/Infrastructure System

Line Item #910-8909 For the operation of the Suffolk Sheriff's office, provided, that not later than December 16, 2024, the office shall provide a comprehensive inventory of all current programs and practices. In a manner to be determined by the executive office of public safety and security, to the executive office for administration and finance, the executive office of public safety and security and the house and senate committees on ways and means.

Name of Program, Service, or Intervention (Suffolk County Program Name, See Comment)	Description (summarize key activities of the program, 45 word max)	Purpose (Type) (1 = Statutorily Required, 2 = Discretionary Task, 3 = Discretionary, 4 = Other, 5 = Community Support, 6 = Law Enforcement Function, 7 = Law Enforcement Function, 8 = Other)	# Persons Served in FY (See Comment)	Annual Budget (See Comment)	Per Person Cost (See Comment)	Intended Outcomes (See Comment, 45 word max)	Available Frequency (if services part week or month)	Program Intensity (duration in minutes of one session)	Program Duration (if in weeks for month to complete)	Primary Participant Population (See Comment)	Cost Collected (Does only OIE collect?) (1 = Community, 2 = Attendance, 3 = Flat Fee, 4 = Fee for Services, 5 = Fee for Materials, 6 = Fee for Supplies, 7 = Fee for Post-Event)	Facility Setting (1 = In-Person, 2 = Hybrid, 3 = Virtual, 4 = Self-Directed, 5 = Self-Directed/In-Person, 6 = Self-Directed/Remote, 7 = Self-Directed/In-Person/Virtual, 8 = Self-Directed/Remote/Virtual, 9 = Self-Directed/In-Person/Virtual/Remote, 10 = Self-Directed/Remote/Virtual/In-Person)	Professional Standards (Beyond PDP) (1 = No Standard, 2 = Standard, 3 = Standard, 4 = Standard, 5 = Standard, 6 = Standard, 7 = Standard, 8 = Standard, 9 = Standard, 10 = Standard)	Overnight Authority (1 = No, 2 = Yes, 3 = Yes, 4 = Yes, 5 = Yes, 6 = Yes, 7 = Yes, 8 = Yes, 9 = Yes, 10 = Yes)	Must license or certification of your staff held to deliver the PDP (If any)	Name of Strategic Partner (List the name of the program service provider (e.g. an organization, agency, employee role responsible for program delivery)	How many events/occasions are held for this program? (If any, include month, date, and by whom)	How many ever received or delivered technical assistance? (If any, include month, date, and by whom)	Annual Time Cost (FTE or full dollar, See Comment)	Additional Operating Costs (CY24) (in full dollars, See Comment)	Funding Source (House of Rep. exp.) (1 = Sheriff's Office Law Appropriation, 2 = State Govt. Funded Grant, 3 = State Govt. Funded Grant, 4 = State Govt. Funded Grant, 5 = State Govt. Funded Grant, 6 = State Govt. Funded Grant, 7 = State Govt. Funded Grant, 8 = State Govt. Funded Grant, 9 = State Govt. Funded Grant, 10 = State Govt. Funded Grant)	Start Year (YYYY) (See Comment)	Type of Provider (1 = In-house, 2 = Outsourced, 3 = Combination)
Adult Basic Education Literacy (The Adult Basic Education Literacy Program)	This course is for students who lead to between 4th-6th grade reading level. The teacher will work with students to strengthen their basic reading skills. This class is designed to prepare students to enroll in an ASE program. The teacher will provide students with basic reading skills and help students develop good study habits.	1 2 3 4 5 6 7 8 9 10	60	Varies	No	Increase reading level of students	7 hours	12 months	All population - male/female	4	3	1	DESE program standards	1.4.4	No	DESE	No	No	\$ 75,845.58	2	1992	1	
Adult Basic Education ASE (Adult Secondary Education/High School Equivalency)	The Adult Secondary Education/High School Equivalency program prepares students assessed at a reading level of 8th grade or below to earn their high school equivalency diploma or HSET. Working together as a class and as individuals, students are prepared for the 30 credit HSET test which encompasses reading, language arts, writing, science, social sciences, and mathematics. The HSET test is given three times a year here at the facility. This course is offered on an on-going basis and is an open enrollment.	1 2 3 4 5 6 7 8 9 10	60	50-60	No	Obtain HSET Diploma	7 hours	12 months	All population - male/female	4	3	1	DESE program standards	1.4.4	No	DESE	High School Diploma	No	No	\$ 58,290.38	2	1992	1
Adult Basic Education Literacy I	This course is for beginning readers who read at or below the fourth grade level. Most of the students have had difficulty in the past with reading. This course is designed to help students develop reading skills through reading, phonics, and fluency.	1 2 3 4 5 6 7 8 9 10	45	50-60	No	Increase reading and math level of students	7 hours	12 months	All population - male/female	4	3	1	DESE program standards	1.4.4	No	DESE	Education Gain	No	No	\$ 80,934.54	2	1992	1
Boston University Arts Workshop	The Boston University Workshop is a program led by students and professors from Boston University School of Arts. Various art forms are taught including painting, drawing, sculpture, and photography.	1 2 3 4 5 6 7 8 9 10	50	NA	NA	To provide the population the opportunity to have artistic expression through multiple artistic mediums.	1.5 hours Weekly		Any Served/interested	2	2.3	1		1	No	Boston University	NA	NA	\$ 7,442.00	1	2018	2	
Common Ground Inroads	This is a 10 week vocational / skill based program divided into two 5-week modules including: Personal Finance, Budgeting, Career Development, Outreach Planning, Building Maintenance, Planning, Property Landscaping, and Safety. This program is designed to help participants gain skills for a successful career.	1 2 3 4 5 6 7 8 9 10	60	60	NA	Pending participants with the basic training on building and construction skills. OSHA certification is included in the program.	5 per week	10 weeks	Might be interested men	2	3	3		1.7	No	OSHA	NA	NA	\$ 21,879.12	1	2019	3	
Urban Farm Garden	This program teaches participants the process of growing vegetables and flowers from seedlings, transplanting into larger beds through the season. Participants have used the garden to grow herbs, flowers, and vegetables for their own use.	1 2 3 4 5 6 7 8 9 10	40	NA	NA	See Description	daily during grow months	throughout the season	ongoing	pretrial and interested women	2	2.3 and 4	3		1	NA	The New Garden Society	No	NA	\$ 109,314.66	1	2018	1
Women's Health	This 8 week program is designed to cover various topics related to women's health. Topics include nutrition, exercise, stress management, and self-care. The program is designed to help women take control of their health and engage the women to focus more on living a healthy lifestyle.	1 2 3 4 5 6 7 8 9 10	48	NA	NA	To provide women the knowledge needed to maintain a healthy body and to better address health related issues as they arise.	1/week	45 min	7	Self-learned and partial women	2	2.3, 4	0	NA	1	NA	Tufts University, School of Medicine	No	No	\$ 7,442.00	7	2021	2
Financial Literacy	This class is designed to empower participants to be better informed to make sound financial decisions. Classes cover a range of financial literacy planning topics. Upon completion, participants receive a Certificate.	1 2 3 4 5 6 7 8 9 10	58	NA	NA	To provide participants with a better knowledge of financial literacy topics. Classes cover a range of financial literacy planning topics. Upon completion, participants receive a Certificate.	1/week	90 min	4	All population - male/female	2	2.3, 4	0	NA	1	NA	Boston Estate Planning Council (BEP) and Representative R. Holmes	No	No	\$ 2,000.00	7	2022	2
Community Therapy for Women (CTW)	CTW prepares women for entry through the delivery of life skills instruction, job readiness training and placement and health care services.	1 2 3 4 5 6 7 8 9 10	60	60	NA	To provide women preparing to reenter the community with job skills, resume and interview building skills, financial literacy and other individualized investigation needs.	3/week	120 min	6 weeks pre-release, Post-release + 10 to 12 weeks	Self-learned and partial women	5	2.3, 4	3	No	1	NA	Project Place	NA	NA	\$ 652,256.00	1	2009	2
Job Readiness Support	Workshop included as part of 2 week orientation program for women. Families participants with Project Place, CTW, and general support with employers.	1 2 3 4 5 6 7 8 9 10	142	NA	NA	Connect women to CTW program and other Project Place services.	1/week	45min	6 weeks pre-release, Post-release + 10 to 12 weeks	Self-learned and partial women	1	2.3, 4	0	No	1	NA	Project Place	No	No	no additional	1	2024	1
Delivering Therapy Through Employment Education for Women (DEEM)	DEEM prepares women for entry through the delivery of life skills instruction, job readiness training and placement and health care services.	1 2 3 4 5 6 7 8 9 10	30	60	NA	To provide men preparing to reenter the community with job skills, resume and interview building skills, financial literacy and other individualized investigation needs.	3/week	120 min	6 weeks pre-release, Post-release + 10 to 12 weeks	Self-learned and partial men	5	3	3	No	1	NA	Project Place	NA	NA	\$ 381,068.00	1	2023	2
Women's Bar Foundation Informational Sessions	Informational Sessions from the Women's Bar Foundation offer information on not legal issues a variety of ways including family, guardianship, public defender, housing, immigration and education.	1 2 3 4 5 6 7 8 9 10	124	NA	NA	To gain knowledge in various legal topics to be better prepared to reenter society.	1/month	60	on going	Self-learned and partial women	1	2.3, 4	0	No	1	Licensed/Phrasing Attorneys	Women's Bar Foundation	No	No	Vendor with SCJD staff support	7	2018	2
Employment Support	Workshop included as part of 7-week orientation program for women. Includes insight and benefits of participating staff addresses CORE values and how to present oneself in employment search.	1 2 3 4 5 6 7 8 9 10	142	NA	NA	To equip women with job search knowledge and connect to employment services upon release.	biweekly	60	1	Self-learned and partial women	1	2.3, 4	0	NA	1	none	MassHire	No	No	Vendor with SCJD staff support	1.2	2024	2

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program, 40 word max)	Purpose Type(s) (1 = Community Improvement, 2 = Student Academic, 3 = Student Career, 4 = Adult Literacy, 5 = Adult Basic Education, 6 = Adult Secondary Education, 7 = Adult Postsecondary Education, 8 = Adult Health, 9 = Adult Financial Literacy, 10 = Adult Entrepreneurship, 11 = Adult Environmental Education, 12 = Adult Other)	# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons Served (See Comment)	Intended Outcomes (See Comment, 40 word max)	Relative Frequency of sessions per week or session	Program Duration (in weeks or sessions)	Program Duration (in weeks or sessions)	Primary Participant Population (See Comment)	Date Collected (Choose only ONE option)	Facility Setting (1 = Community Center, 2 = After-school/Out-of-School Time, 3 = At a Public Space, 4 = At a Community Center, 5 = At a Public Space, 6 = At a Community Center, 7 = At a Public Space)	Evidence Based Program? (1 = Yes, 2 = No, 3 = Not Applicable)	Professional Program Follow-up (Program P/F/P)	Overnight Activity? (1 = Yes, 2 = No, 3 = Not Applicable)	Most sessions or activities do not have to deliver this P/F/P (If any)	Name of Strategic Partner (and the name of the program service provided by an organization, insert if an organization, insert if a program service provided by program, do not)	How many? (See Comment)	How are you ever (See Comment)	Annual Time Cost (in dollars, See Comment)	Additional Operating Costs (CYA (See Comment), etc.)	Funding Source (Choose all that apply) (1 = State's Office Line Item Appropriation, 2 = Federal Grant, 3 = Local Government, 4 = Other)	Start Year (FY) (See Comment)	Type of Provider (1 = In-house Provider, 2 = Discontinued, 3 = Combination)
Creative Writing	Creative Writing participants discuss and analyze college-level literature by using interdisciplinary research to create original authors. Participants learn to interpret literature and are introduced to the literature genre of historical fiction and non-fiction. This knowledge is then used to both inspire their own writing and writing techniques.	1	4	115	100	NA	To inspire their own writing and model writing techniques	1 weekly	10-12 weeks	All populations - male/female	2	3	1	NA	1	NA	Common Collaborative and other partner	NA	NA	\$ 15,000.00		1	2014	1
Educational Testing & Assessment - Instate Testing Assessment	Intake assessment consists of testing reference for performance in reading and math with the Test of Adult Basic Education (TABE) to the in-state program. The information is entered into the in-state tracking system as a permanent educational record of experience.	1	4	2000	Varies	No	Placement into educational classes	3 times a week	12 months	All populations - male/female	4	3	1	DESE	4	No	DESE	No	NA	\$ 60,000.00		1	1986	1
Educational Support Programs - Counseling/Advising	Individual and group counseling services are provided. One-on-one counseling allows exploration and interpretation of educational goals and career interests to be explored for detailed information. The information is entered into the in-state tracking system as a permanent educational record of experience. These experiences provide an opportunity for inmates to explore career and educational options with a group counselor allowing for role-playing and constructive feedback by all involved in the process.	1	4	200	Varies	No	Development of plans for exploration, increase in motivation	As needed	12 months	All populations - male/female	0	3	1	No	4	No	DESE	NA	NA	\$ 42,000.00		2	1992	1
Educational Testing & Assessment - High School Equivalency Testing	The High School Equivalency Testing (HSET) program administers the test for inmates. As an official HSET Test Center, the DESE Education Division is involved in all aspects of administration including registration and data management.	1	4	48	no test	No	Pass HSET	Varies	12 months	All populations - male/female	4	3	1	DESE program starts	4	No	DESE	NA	Yes	\$ 60,000.00		1	2014	1
Educational Support Programs - Financial Literacy	To enable inmates and inmates to become financially responsible and stable, disciplined economic agents, and successful in life. After completing the course participants are encouraged to increase their understanding of how the economy works, and what needs to take place to improve the economy, and what needs to take place to improve the economy. The course also includes information on how to manage money and credit, as well as negotiate any financial opportunities and to make more economic and. Discusses why and how economic factors should be incorporated in their decision-making process.	1	4	300	NA	NA	Please see course description	4	4 week cycles	All populations - male/female	2	3	0	7	7	No	NA	NA	NA	\$ 50,000.00		1	1	1
Educational Support Programs - Personal Leadership	To assist incarcerated individuals to self assess, take personal responsibility for actions and plan for the future.	1	4	80	96	Varies	Information on financial planning	1.5 hours a week	4 week cycles	All populations - male/female	2	3	0	NA	7	No	Miner's for Justice and Equity	Certificate	NA	\$ 12,000.00		1	2015	1
Educational Support Programs - Special Education (SPED)	The Special Education Program helps inmates who are below the ages of eighteen (18) and twenty-one (21). One must also have a 20% or more disability as determined by a qualified professional and valid Special Education Plan from a public high school.	1	4	20	Varies	Varies	Meeting needs of IEP	Varies	9 months	All populations - male/female	2	3	1	Special Education Law	4	Yes	DESE	High School Diploma	NA	teacher paid through		2	1992	2
Educational Support Programs - Volunteer Tutorial Program	Volunteers from Boston College and Harvard University assist inmates in a variety of subjects, including basic literacy and numeracy. In addition, they prepare students for HSET testing.	1	4	50	Varies	Varies	Assisting with education needs	Varies	9 months	All populations - male/female	1	3	0	No	1	No	Boston College, Harvard University	NA	NA	Vendor with SCED staff support		7	1993	3
SCJ Education Department	The Education Dept. is committed to cultivating and sustaining a comprehensive academic community with second chances and re-entry to the state. The SCJ Dept. is currently conducting a pilot of a series of 6-week courses to account for the transient nature of the SCJ. Courses are taught by inmates and volunteer instructors who create the curriculum and share teaching responsibilities.	1	4	30	NA	NA	Provide Adult Basic Education and prepare for the HSET or GED examination.	Varies	60 minutes	Any gender/male housed at jail facility	5	3	3	DOE	1	Yes	Department of education, City of Boston, Boston Public Schools, volunteer instructors from local colleges and universities.	NA	NA	\$ 594,250.00		1	2019	3
Head/GED Tutoring (J)	Provide 1 on 1 and small group tutoring for the HSET and GED examinations	1	4	25	NA	None	Provide individualized tutoring to assist in passing HSET/ GED examinations	8 Sessions week	90 minutes	Any gender/male housed at jail facility	1	3	0	1	1	No	Paley Greene	No	No	\$ 60,000.00		1	2019	3
Business and Press Operations	This is a 4 week continuing program designed to teach the students in using a offset two color press and high output digital press production.	1	4	30	30	NA			4 weeks	Any Sanctioned Male	2			1		NA	NA	NA	NA	\$ 87,072.22		1	1	1
Indesign & Screen Print	This is a 4 week continuing program designed to teach the students in graphic design, create publications, printing posters, sign manufacturing, web site design, printing on clothing and vehicles.	1	4	30	30	NA			4 weeks	Any Sanctioned Male	2			1		NA	NA	NA	NA	see 75 AA		1	1	1
Inmate Expressions (P&I)	Creative expression and setting workshops that culminated in public art projects, and featured (2) inmate art shows through visual panel operators.	1	4	20	Varies	No	Provide a safe space	2 sessions per week	2 sessions per week	Sanctioned or limited inmates, with enough time to participate.	2	No specific request	Achieved intended outcomes	NA	7	NA	Waters Without Walls	NA	NA	Vendor with SCED staff support		7	2019	3
Literacy	The library has more than 20,000 volumes of books for recreational reading, over 500 newspaper and magazine subscriptions, computers, multimedia collections, and a large legal collection of movies and audiobooks. Services include the book club, job, poverty, identity, and education/career counseling are requested either through library. The library brings volumes of books to units without access.	1	4	1000+	No limit	No	Provide inmates access to books, newspapers, magazines, computers, multimedia, legal collection for entertainment and educational purposes.	Every day	12 months	All populations - male/female	1	2, 3, 4	3	NA	1	NA	Siemens University, Mass Board of Library Commissioners	NA	NA	\$ 120,000.00		1	1	1

Name of Program, Service, or Recipient (Agency's Program Name, See Comment)	Description (Include key elements of the program, 40 word max)	Purpose Type(s) (1 = Community-empowered; 2 = Community Task Resolution; 3 = Skills Lab; 4 = Skills Assessment; 5 = Skills Services; 6 = Community Support; 7 = Informational; 8 = Informational/Technical Assistance; 9 = Informational/Technical Assistance)	# of Persons Served in FY (See Comment)	Annual Staff Capacity (See Comment)	# of Persons on Staff (See Comment)	Intended Outcomes (See Comment, 40 word max)	Relative Frequency (if sessions per week or month)	Program Length (months or one session)	Program Duration (if in weeks, 01 = hours per week, 02 = hours per week, 03 = hours per week)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE option) (1 = None; 2 = Attendance; 3 = Absenteeism; 4 = Self-Reporting; 5 = Self-Reporting; 6 = Self-Reporting; 7 = Self-Reporting; 8 = Self-Reporting; 9 = Self-Reporting)	Facility Setting (1 = Community; 2 = Workplace; 3 = Workplace; 4 = Workplace; 5 = Workplace; 6 = Workplace; 7 = Workplace; 8 = Workplace; 9 = Workplace)	Evidence Based Program? (1 = Yes; 2 = No; 3 = Not Applicable)	Professional Program Funder? (1 = Yes; 2 = No; 3 = Not Applicable)	Overnight Authority (1 = Staff; 2 = Staff; 3 = Staff; 4 = Staff; 5 = Staff; 6 = Staff; 7 = Staff; 8 = Staff; 9 = Staff)	Must license or certification be provided to deliver this PFT? (If any)	Name of Strategic Partner (if the name of the program service provider is an organization, insert PFT program name responsible for program delivery)	Have awards / recognition been received for this program? (If yes, include award name, date, and by whom)	Have you ever received or declined Technical Assistance? (If yes, include award name, date, and by whom)	Annual Time Cost (FTE staff dollars; See Comment)	Additional Operating Costs (CYA staff, etc.)	Funding Source (Choose all that apply) (1 = Sheriff's Office Line Item Appropriation; 2 = Federal Grant; 3 = OCC; 4 = City Municipality; 5 = Other)	Start Year (FY, Year Comment)	Type of Provider (1 = In-house; 2 = Outsourced; 3 = Combination)
Northwestern Career Center Design Workshop (PhD)	Professional development workshop series that focused on building personal narratives, resume cover letter construction, and networking.		20	NA	No	Prepare individuals to have obtain and keep a job.	4 weeks		(31 weeks, 02) hours per week, 03 session per week	All populations - male/female	2	Virtual	3	NA	1	NA	Northwestern University	No	No	Vendor with SCSD staff support	1	2019	3	
PEACE Sire	Workforce Readiness program		67	No list	No	Help individuals be ready to obtain and keep a job.	4 times a month		1 year	Male pretrial and sentenced emerging adults	2	4	3	NA	1	NA	STREVE	No	No	\$ 66,000.00	1	2016	1	
PSED (Post-Secondary Education) Prepares High School Graduates (College Board) Director/Deputy Director for Connections Through College Connections	The mission of this program is to equip incarcerated students with the skills, attitude and experience to graduate from college. This program provides a place-based strategy to identify, engage and serve the most underserved and disconnected youth ages 16-27 to create a path in the system - moving from a small number of students to a larger number of students who are ready to pursue higher education. The assessment of students is conducted and the college board is contacted to ensure college ready on the Accuplacer entrance exam. The portable skills assessment enhances academic, behavioral, self-discipline and social intelligence.		60	60	Varies	College credit and/or exposure to college material	Varies	12 months	Any sentenced or pretrial individuals with an earned high school diploma	2	2, 3 & 4	3	No	1 & 7	No	College Board Director	Certificates or college credit	No	Vendor with SCSD staff support	7	2019	2		
PSED (Post-Secondary Education) Prepares High School Graduates	Boston College MT, U Mass Boston and Brockton University offer college credit classes in social sciences, philosophy, writing and language.		60	60	Varies	College credit and/or exposure to college material	Varies	12 months or per Fall & Spring semester	Any sentenced or pretrial individuals with an earned high school diploma	2	3	3	No	1 & 7	No	BC, MT, UMass Boston, Brockton	Certificates or college credit	No	Vendor with SCSD staff support	7	2019	2		
Community College Classes	Massachusetts Community College		15	45	varies	To have students start on a post-secondary education pathway through a MA Community College credit and/or exposure to college material	Varies - Semester classes	varies	Semester	Any individual eligible for college classes	2	3	3	No	7	Community Colleges	Certificates or college credit	No	Vendor with SCSD staff support	7	2024	2		
Workforce Development	Workforce Development programming and services offer employment preparation, skills-building and assistance to those returning citizens preparing for post-release employment. Emphasis is placed on non-traditional, community-based, employment development, resume writing, viable job leads, employment readiness, and assistance with transportation, housing, and communication expenses and fostering good "work culture" habits. Workforce Development also maintains ongoing partnerships with a variety of community-based organizations and employers to ensure a pipeline of job opportunities and employment readiness assistance and job leads that offer long-term sustainability to inmates returning to their communities.		665	No list	No	Reduce recidivism by helping individuals obtain a wage sustaining job, develop soft skills, and thrive in the workforce.	12 classes per week		Ongoing throughout the participants term of incarceration and post-release.	All populations - male/female	2	2, 3 & 4	NA	1	No	UMass Hix, Community Works Services, Project Place, Dorchester Bay	No	No	\$ 88,750.30	1	2018	1		
CDL Training - Keep On Trucking	Keep on Trucking passes pathways for people presently through programs from for language classes as barrier (diversity of multiple ways to not something that can be quantified with a dollar amount. Similarly, Offense are needed and present for all groups, programs, etc. It is difficult to monitor the number of uniform staff as groups and programs are occurring simultaneously throughout both facilities. The Department cannot maintain programs without the hundreds of uniform staff posted throughout the facilities. Quantifying the costs these staff to manage the orderly running of the facilities would be the majority of our operating budget. Informed Staff specifically designated to a program not/outsourced in this report is included in the budget listed, however we would be unable to highlight the high cost of uniform staff in order for our facilities to function safely.		72	80	26	To produce well-trained entry-level drivers, reduce recidivism, and support people's overall well-being. Offer a certificate that prepares participants for success in enrollment in a community college or CDL training course for Class A trucks.	1 Class weekly	90 minutes	10	Sentenced Male Population	1.2	3	1	NA	1	None	Instate The Sun	No	No	\$ 800.00	1	2023	3	
CRS: Building Maintenance & Commercial Cleaning Training	1. Classes provide instruction in: a. Soft skills in the workplace b. Resume development c. Job application search techniques and skills d. Job interview preparation e. On-site cleaning in use of hand-held and electric power cleaning equipment f. Use of green cleaning care products and environmental considerations g. Bloodborne pathogens, disinfection, and bio-hazardous waste removal h. Inventory management i. Use of electronic readers j. OSHA General Industry Work Safety Certification k. Industrial Cleaning Technician Certificate		97			provide job opportunities to participants to enter the Building Management and Industrial Cleaning field	2 weekly	180 minutes	8	Sentenced Male Population	1.2	3	1	NA	1	None	Community Work Services	No	No	\$ 177,661.80	1.7	2022	3	
Community Work Services - Culinary Arts	Vocational training Culinary Arts Program for released and eligible individuals. The program will consist of eight weeks Culinary Arts Classes and Culination inside the prison and Post-release follow-up by CMS for job placement/assistance.		46	52	14	Provide vocational training and post incarceration job placement	4 weekly	180 minutes	8	All populations - male/female	1.2	3	1	NA	1	NA	Community Work Services	Y 2022, CMS	Y	\$ 177,661.80	1.2	2022	3	
NECAT: Culinary Arts	Vocational training Culinary Arts Program for released and eligible individuals. The program will consist of eight weeks Culinary Arts Classes and Culination inside the prison and Post-release follow-up by CMS for job placement/assistance.		44	44	32	Provide vocational training and post incarceration job placement	4 Weekly	180 minutes	12	All populations - male/female	1.2	3	1	NA	1	NA	New England Culinary Arts Technology	Y 2022, MEA	NA	Vendor with SCSD staff support	1.2	2021	3	
Northwestern University	Workforce Readiness and Development program that provides job training, coaching, and employment services.		30	60		Prepare the participants for post incarceration employment	3 days/week	90	3	Sentenced Male Population	1	3	1	NA	1	NA	Northwestern University	No	NA	\$ 88,750.30	7	2022	3	
STREVE (men)	Workforce Readiness and Development program that provides job training, coaching, and employment services.		102	128	20	Helps people with barriers to employment realize their potential to find and keep jobs that promote sustainable livelihoods and personal growth.	1 weekly	120	4	Sentenced Male Population	1.2	3	1	NA	1	None	Stive	No	No	Vendor with SCSD staff support	1.7	2021	3	
STREVE (women)	Workforce Readiness and Development program that provides job training, coaching, and employment services.		23			Helps people with barriers to employment realize their potential to find and keep jobs that promote sustainable livelihoods and personal growth.	1 weekly	120	4	Sentenced Female Population	1.2	3	1	NA	1	None	Stive	No	No	Vendor with SCSD staff support	1.7	2024	3	
Level of Service - Revised	The LSR is a self-report risk/needs/responsibility assessment tool that identifies problem areas as an effective risk and needs risk for recidivism.		100	NA	NA	Enhanced based assessment permit the Department to better create treatment and individualized service plans for those in custody.	Once during the intake process		Assessment takes approximately 10 minutes to complete	Sentenced individuals longer than 30 days/Post-release longer than 45 days	0	2, 3 and 4	3	1	Yes	NA	NA	No	No	\$ 74,429.94	1	2017	1	

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summary key elements of the program, 40 word max)	Program Type(s) (1 = Community Based; 2 = Directly Observed Therapy; 3 = SU; 4 = IAT; 5 = Home Based; 6 = Outpatient; 7 = Mobile Services; 8 = Community Support; 9 = Informative; 10 = Peer Support; 11 = Family Engagement; 12 = Other)	# Persons Served in FY (See Comment)	Annual Staff Capacity (See Comment)	# Persons on Staff (See Comment)	Intended Outcomes (See Comment)	Relative Frequency (of sessions per week or month)	Program Usability (Include an overall score)	Program Duration (all of weeks for a session)	Primary Participant Population (See Comment)	Date Collected (Choose only ONE option)	Facility Setting (1 = Community; 2 = Outpatient; 3 = MHP/Household; 4 = Home; 5 = Specialty Unit; 6 = Other)	Evidence Based Program? (1 = Yes; 2 = No)	Professional Program Features (Beyond PAF)? (1 = Staff; 2 = Peer; 3 = Family; 4 = Other)	Overnight Authority (1 = Staff; 2 = Peer; 3 = Family; 4 = Other)	Most Serious or Difficult-to-Deliver Issue? (1 = Staff; 2 = Peer; 3 = Family; 4 = Other)	Name of Strategic Partner (List the name of the partner service provided by an organization, nonprofit or private, and by whom)	Have you ever received or declined technical assistance? (If so, note relevant dates, and by whom)	Annual Time Cost (FY total dollars; See Comment)	Additional Operating Costs (FY total dollars; See Comment)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item; 2 = State Appropriation; 3 = Federal Grant; 4 = Other; 5 = Community; 6 = Other	Start Year (FY) (See Comment)	Type of Provider (1 = In-house; 2 = Outsourced; 3 = Combination)		
Opoid and Addiction Services (Inside South Bay OASIS) Program	Treatment unit for male methamphetamine and pretrial individuals suffering with addiction. Group and 1:1 treatment.	1 = Community Based; 2 = Directly Observed Therapy; 3 = SU; 4 = IAT; 5 = Home Based; 6 = Outpatient; 7 = Mobile Services; 8 = Community Support; 9 = Informative; 10 = Peer Support; 11 = Family Engagement; 12 = Other	700	35	one	No	The intended outcome of the OASIS Program is to address the multiple issues faced by methamphetamine suffering from substance use, disorder, other addiction and recovery. These issues are addressed through the use of mandatory programming, collaboration with mental health and medication assisted treatment when appropriate. Programming is a collaboration with mental health treatment, including the use of community based case management and mental health services with a focus on addressing the needs of the program population. Recovery focused programming includes the use of community based case management and mental health services with a focus on addressing the needs of the program population. The program also includes a peer support component that enables the participants to get to a place where they can meet their goals and address the ultimate outcome of providing each individual with the necessary skills and a thoughtful discharge plan so they do not relapse or recidivate. These participants in the program also participate in Opoid Overdose and Naloxone training provided by the Department of Public Health.	daily	60-90 Min.	90 days	male pretrial and sentenced	2.4	4	3	evidence based treatment programming	1, 5, 8, 7	Yes. The staff reads the structure and policies required by the CMR's of the institution. Each coarrestee and staff member are trained to work with the Substance Use Disorder community.	Spectrum, Inc and SCSO	NA	The Recovery unit engages an annual crew training with other community facilities.	\$109,000 (SCSO Staff); \$80,250 (Spectrum)	The cost of non-uniform staff who collaborate with the program team and assist in multiple ways is not something that can be quantified with a dollar amount. Similarly, Officers are needed and present for all groups, programs, etc. It is difficult to monitor the number of uniform staff at groups and programs are occurring simultaneously throughout both facilities. The Department cannot maintain programs without the hundreds of uniform staff posted throughout our facilities. Quantifying the costs these staff to manage the orderly running of the facilities would be the majority of our operating budget. Uniformed Staff specifically designated to a program not included in this report is included in the budget listed, however we would be unable to highlight the high cost of uniformed staff in order for our facilities to function safely.	1.8.2 (BSA)	2017	3
Overdose Prevention and Naloxone Training	A weekly program designed to inform and help participants learn overdose prevention and prevention.	1 = Community Based; 2 = Directly Observed Therapy; 3 = SU; 4 = IAT; 5 = Home Based; 6 = Outpatient; 7 = Mobile Services; 8 = Community Support; 9 = Informative; 10 = Peer Support; 11 = Family Engagement; 12 = Other	200	350	No	No	Reduce recidivism by helping detainees address their issues with addiction. Treatment Overdose, inform and help participants learn about overdose prevention and prevention. It also provides the tools made to make positive decisions in recovery.	1 = Weekly	90 min	On-going	All population - male/female	2	2, 3 and 4	3	Treatment specialists	1, 4, 7	No	Boston Public Health Commission and SCSO	NA	Vendor with SCSO staff support	The cost of non-uniform staff who collaborate with the program team and assist in multiple ways is not something that can be quantified with a dollar amount. Similarly, Officers are needed and present for all groups, programs, etc. It is difficult to monitor the number of uniform staff at groups and programs are occurring simultaneously throughout both facilities. The Department cannot maintain programs without the hundreds of uniform staff posted throughout our facilities. Quantifying the costs these staff to manage the orderly running of the facilities would be the majority of our operating budget. Uniformed Staff specifically designated to a program not included in this report is included in the budget listed, however we would be unable to highlight the high cost of uniformed staff in order for our facilities to function safely.	7	2018	2	
Pathways to Recovery (BSOCC Program) and BSLG-Gain Foundation	Identify individuals with co-occurring mental illness and substance use disorders to participate in the case management program with well as mental programming. Provide clinical services and programs to community support, appropriate the court system. Provide peer support with engaging in community activities and services. Works with SU and MI.	1 = Community Based; 2 = Directly Observed Therapy; 3 = SU; 4 = IAT; 5 = Home Based; 6 = Outpatient; 7 = Mobile Services; 8 = Community Support; 9 = Informative; 10 = Peer Support; 11 = Family Engagement; 12 = Other	NA	No limit or maximum	No	No	Provide peer support with engaging in community activities and services.	As referred/needed	On-going	All population - male/female	2	2, 3 and 4	3	evidence based treatment programming	1, 4, 7	Services will be provided by clinicians and peer-supporters from the Gain Foundation.	The Gain Foundation(BSLG)	NA	NA	Vendor with SCSO staff support	The cost of non-uniform staff who collaborate with the program team and assist in multiple ways is not something that can be quantified with a dollar amount. Similarly, Officers are needed and present for all groups, programs, etc. It is difficult to monitor the number of uniform staff at groups and programs are occurring simultaneously throughout both facilities. The Department cannot maintain programs without the hundreds of uniform staff posted throughout our facilities. Quantifying the costs these staff to manage the orderly running of the facilities would be the majority of our operating budget. Uniformed Staff specifically designated to a program not included in this report is included in the budget listed, however we would be unable to highlight the high cost of uniformed staff in order for our facilities to function safely.	2	2017	2	
Release Prevention	The program is offered by North Suffolk Mental Health to support and assist individuals with recovery of long duration of sobriety. The program provides the release of long duration of sobriety and women need to establish supports and resources to maintain sobriety. This class is open to both all of our overnight and personal programs and what individuals need to do to maintain sobriety. This program also allows women to establish relationships with community based agencies for post-release support around recovery and mental health. The North Suffolk staff use offer pre and post release reentry support and services. North Suffolk and SCSO staff work collaboratively on discharge plans. This program works with both SU and MI.	1 = Community Based; 2 = Directly Observed Therapy; 3 = SU; 4 = IAT; 5 = Home Based; 6 = Outpatient; 7 = Mobile Services; 8 = Community Support; 9 = Informative; 10 = Peer Support; 11 = Family Engagement; 12 = Other	112	No limit	No	No	This program is held to support individuals that are on personal substance use in order to facilitate their recovery. The program is held to support women who also establish relationship with community based agencies for post-release support around recovery and mental health. The North Suffolk staff use offer pre and post release reentry support and services. North Suffolk and SCSO staff work collaboratively on discharge plans. This program works with both SU and MI.	1=weekly	60 min	8 weeks	Female and partial women who have history of sobriety	2	2, 3 and 4	3	evidence based treatment programming	1	No, funding is not required for staff to have sobriety to have sufficient knowledge to facilitate substance use treatment and best experience.	North Suffolk Community Services	NA	NA	\$ 4,083.30	The cost of non-uniform staff who collaborate with the program team and assist in multiple ways is not something that can be quantified with a dollar amount. Similarly, Officers are needed and present for all groups, programs, etc. It is difficult to monitor the number of uniform staff at groups and programs are occurring simultaneously throughout both facilities. The Department cannot maintain programs without the hundreds of uniform staff posted throughout our facilities. Quantifying the costs these staff to manage the orderly running of the facilities would be the majority of our operating budget. Uniformed Staff specifically designated to a program not included in this report is included in the budget listed, however we would be unable to highlight the high cost of uniformed staff in order for our facilities to function safely.	1	2018	2
Services Over Sentencing ODS	The ODS program, run by the Suffolk County DA in cooperation with North Suffolk Community Services and other partners, works with sentenced individuals to establish a record of income, ensuring safe and stable housing, and providing skills and education training returning service to work and services to healthcare, mental health and recovery services.	1 = Community Based; 2 = Directly Observed Therapy; 3 = SU; 4 = IAT; 5 = Home Based; 6 = Outpatient; 7 = Mobile Services; 8 = Community Support; 9 = Informative; 10 = Peer Support; 11 = Family Engagement; 12 = Other	20	No limit	No	No	Place clients into programs and services to support safety, job education.	As referred/needed	ongoing	All pretrial men and women in Suffolk County	0	2, 3, 4	0	1, 7	none	Suffolk County DA and North Suffolk Community Services	NA	NA	Vendor with SCSO staff support	The cost of non-uniform staff who collaborate with the program team and assist in multiple ways is not something that can be quantified with a dollar amount. Similarly, Officers are needed and present for all groups, programs, etc. It is difficult to monitor the number of uniform staff at groups and programs are occurring simultaneously throughout both facilities. The Department cannot maintain programs without the hundreds of uniform staff posted throughout our facilities. Quantifying the costs these staff to manage the orderly running of the facilities would be the majority of our operating budget. Uniformed Staff specifically designated to a program not included in this report is included in the budget listed, however we would be unable to highlight the high cost of uniformed staff in order for our facilities to function safely.	1	2018	2		
Recovery Awareness NAA - Open Discussion	Our program philosophy at the Suffolk County Jail is based on the understanding that the disease of addiction affects the entire person, encompassing the body, mind, and spirit. The program will address each of these areas to be successful in the recovery of the whole person. Treatment Matrix & Curriculum "The Way Out" - A CBT Study Guide.	1 = Community Based; 2 = Directly Observed Therapy; 3 = SU; 4 = IAT; 5 = Home Based; 6 = Outpatient; 7 = Mobile Services; 8 = Community Support; 9 = Informative; 10 = Peer Support; 11 = Family Engagement; 12 = Other	870	2,400	No	No	Reduce recidivism and release by helping detainees address their issues with addiction. Addressing these issues provides their growth and ability preparing them for a life after prison release. The goal is to change the current substance abuse habit, and change in the way they behave, more specifically, CBT treatment that addresses thought patterns while simultaneously teaching them process skills.	3 sessions per week	60 min	On-going	Pretrial detainees and sentenced inmates	1	2, 3 and 4	3	No	1	No	Department Contract employee	NA	NA	\$ 74,429.84	The cost of non-uniform staff who collaborate with the program team and assist in multiple ways is not something that can be quantified with a dollar amount. Similarly, Officers are needed and present for all groups, programs, etc. It is difficult to monitor the number of uniform staff at groups and programs are occurring simultaneously throughout both facilities. The Department cannot maintain programs without the hundreds of uniform staff posted throughout our facilities. Quantifying the costs these staff to manage the orderly running of the facilities would be the majority of our operating budget. Uniformed Staff specifically designated to a program not included in this report is included in the budget listed, however we would be unable to highlight the high cost of uniformed staff in order for our facilities to function safely.	1	2004	1
Recovery Awareness NAA - Community Speaker	The facilitator in this program uses community guest speakers who are members of the faith, and access to recovery. Speaker have had addiction experience and have shared at least a month in sobriety.	1 = Community Based; 2 = Directly Observed Therapy; 3 = SU; 4 = IAT; 5 = Home Based; 6 = Outpatient; 7 = Mobile Services; 8 = Community Support; 9 = Informative; 10 = Peer Support; 11 = Family Engagement; 12 = Other	1,180	2,400	No	No	Reduce recidivism and release by helping detainees address their issues with addiction. Addressing these issues provides their growth and ability preparing them for a life after prison release.	2 Sessions a Week	90 min	On-going	Pretrial detainees housed at the jail facility	2	2, 3 and 4	3	No	1	No	Department Contract and community volunteers	NA	NA	see 18AA	The cost of non-uniform staff who collaborate with the program team and assist in multiple ways is not something that can be quantified with a dollar amount. Similarly, Officers are needed and present for all groups, programs, etc. It is difficult to monitor the number of uniform staff at groups and programs are occurring simultaneously throughout both facilities. The Department cannot maintain programs without the hundreds of uniform staff posted throughout our facilities. Quantifying the costs these staff to manage the orderly running of the facilities would be the majority of our operating budget. Uniformed Staff specifically designated to a program not included in this report is included in the budget listed, however we would be unable to highlight the high cost of uniformed staff in order for our facilities to function safely.	1	2014	1
Treatment Coordinator and Wellness Navigator Team	The Treatment Coordinator (therapist TC) and Wellness Navigators (therapist WN) work with all IAT participants as well as anyone with an established treatment and diagnosis that are interested in more intensive treatment as well as those with co-occurring diagnoses. The TC and WN team work with each individual to create a thoughtful and comprehensive treatment plan for their incarceration while also providing the necessary support and resources to maintain sobriety. The team assesses in residential treatment program placement, court and/or probation information to help treatment and recovery outcomes. The team coordinates with other staff in the Department to ensure that individuals are not incarcerated in the jail facility and that TC and WN are not incarcerated in the jail facility. The team also provides support and resources to maintain sobriety. Staff attend regular meetings and attend with any information or treatment needs on individual or court of their behalf. The team also provides support and resources with any information or treatment needs on individual or court of their behalf. The team also provides support and resources with any information or treatment needs on individual or court of their behalf.	1 = Community Based; 2 = Directly Observed Therapy; 3 = SU; 4 = IAT; 5 = Home Based; 6 = Outpatient; 7 = Mobile Services; 8 = Community Support; 9 = Informative; 10 = Peer Support; 11 = Family Engagement; 12 = Other	500	No limit	No	No	The TC and WN team work with each individual to create a thoughtful and comprehensive treatment plan for their incarceration while also providing the necessary support and resources to maintain sobriety. The team assesses in residential treatment program placement, court and/or probation information to help treatment and recovery outcomes. The team coordinates with other staff in the Department to ensure that individuals are not incarcerated in the jail facility and that TC and WN are not incarcerated in the jail facility. The team also provides support and resources to maintain sobriety. Staff attend regular meetings and attend with any information or treatment needs on individual or court of their behalf. The team also provides support and resources with any information or treatment needs on individual or court of their behalf. The team also provides support and resources with any information or treatment needs on individual or court of their behalf.	As needed	On-going	All population - male/female	4	2, 3 and 4	3	No	1	No, however all program staff are licensed clinical social workers, health organizations across the Commonwealth, Massachusetts Jail Courts, Probation, Parole, other Sheriff's Departments as well as other Department Divisions.	Yes. The team coordinates with multiple community social service agencies, health organizations across the Commonwealth, Massachusetts Jail Courts, Probation, Parole, other Sheriff's Departments as well as other Department Divisions.	NA	NA	\$ 307,600.00	The cost of non-uniform staff who collaborate with the program team and assist in multiple ways is not something that can be quantified with a dollar amount. Similarly, Officers are needed and present for all groups, programs, etc. It is difficult to monitor the number of uniform staff at groups and programs are occurring simultaneously throughout both facilities. The Department cannot maintain programs without the hundreds of uniform staff posted throughout our facilities. Quantifying the costs these staff to manage the orderly running of the facilities would be the majority of our operating budget. Uniformed Staff specifically designated to a program not included in this report is included in the budget listed, however we would be unable to highlight the high cost of uniformed staff in order for our facilities to function safely.	1.8.2	2017	1	
Wetthrop CLEAR	The Wetthrop CLEAR (Community & Law Enforcement Assisted Recovery) Program works to ensure that individuals who are seeking support, a path to recovery, and access to services for mental health services. The CLEAR Program consists of a network of Recovery Coaches, a Case Manager, and a Case Coordinator. The CLEAR Program is a partnership between the Department of Public Health and community partners. The CLEAR Program is a partnership between the Department of Public Health and community partners. The CLEAR Program is a partnership between the Department of Public Health and community partners. The CLEAR Program is a partnership between the Department of Public Health and community partners.	1 = Community Based; 2 = Directly Observed Therapy; 3 = SU; 4 = IAT; 5 = Home Based; 6 = Outpatient; 7 = Mobile Services; 8 = Community Support; 9 = Informative; 10 = Peer Support; 11 = Family Engagement; 12 = Other	25	NA	No	No	Reduce recidivism and release by helping detainees address their issues with addiction. Addressing these issues provides their growth and ability preparing them for a life after prison release. The goal is to change the current substance abuse habit, and change in the way they behave, more specifically, CBT treatment that addresses thought patterns while simultaneously teaching them process skills.	As needed	On-going	All population - male/female (Wetthrop or anyone returning to the town)	0	2, 3 and 4	3	No	1	The learning begins on each discipline.	Wetthrop Police and Wetthrop Department of Public Health	NA	NA	Vendor with SCSO staff support	The cost of non-uniform staff who collaborate with the program team and assist in multiple ways is not something that can be quantified with a dollar amount. Similarly, Officers are needed and present for all groups, programs, etc. It is difficult to monitor the number of uniform staff at groups and programs are occurring simultaneously throughout both facilities. The Department cannot maintain programs without the hundreds of uniform staff posted throughout our facilities. Quantifying the costs these staff to manage the orderly running of the facilities would be the majority of our operating budget. Uniformed Staff specifically designated to a program not included in this report is included in the budget listed, however we would be unable to highlight the high cost of uniformed staff in order for our facilities to function safely.	Volunteer	2017	2	
HIV/D Services	This program coordinates and provides all HIV/D and STI services which include prevention, education, counseling, testing and HIV/D/STI primary care case management and adherence to wetthrop. They also attend the monthly Discharge/recovery panels. Program supports both SU and MI.	1 = Community Based; 2 = Directly Observed Therapy; 3 = SU; 4 = IAT; 5 = Home Based; 6 = Outpatient; 7 = Mobile Services; 8 = Community Support; 9 = Informative; 10 = Peer Support; 11 = Family Engagement; 12 = Other	145	NA	No	No	To provide individuals incarcerated at the Suffolk County House of Correction with the opportunity to test for HIV and other sexually transmitted infectious disease. The program also seeks to provide individuals living with HIV with access to wetthrop with correctional linkage to care services. This program provides prevention methods such as PrEP and health education to patients.	Varies	Varies	On-going	All population - male/female	5	2, 3 and 4	3	Pharmacy and STI Certification	1, 4, 3	In addition, staff coordinate with other staff to address the necessary information.	Department of Public Health	No	No	See 63	The cost of non-uniform staff who collaborate with the program team and assist in multiple ways is not something that can be quantified with a dollar amount. Similarly, Officers are needed and present for all groups, programs, etc. It is difficult to monitor the number of uniform staff at groups and programs are occurring simultaneously throughout both facilities. The Department cannot maintain programs without the hundreds of uniform staff posted throughout our facilities. Quantifying the costs these staff to manage the orderly running of the facilities would be the majority of our operating budget. Uniformed Staff specifically designated to a program not included in this report is included in the budget listed, however we would be unable to highlight the high cost of uniformed staff in order for our facilities to function safely.	2	2000	1
Tufts Medical School Phoenix Program	Students from Tufts Medical School provide a program dealing with health care issues.	1 = Community Based; 2 = Directly Observed Therapy; 3 = SU; 4 = IAT; 5 = Home Based; 6 = Outpatient; 7 = Mobile Services; 8 = Community Support; 9 = Informative; 10 = Peer Support; 11 = Family Engagement; 12 = Other	40	NA	NA	NA	To increase overall awareness as a partner to personal health. The overall purpose of the clinic is to increase knowledge as to the importance of making recovery a healthy decision as a partner to their health.	1=week	60 minutes	8 weeks, they meet once a week	All population - male/female	2	2, 3, 4	0	NA	1	No	Tufts Medical School	No	No	\$ 7,422.00	The cost of non-uniform staff who collaborate with the program team and assist in multiple ways is not something that can be quantified with a dollar amount. Similarly, Officers are needed and present for all groups, programs, etc. It is difficult to monitor the number of uniform staff at groups and programs are occurring simultaneously throughout both facilities. The Department cannot maintain programs without the hundreds of uniform staff posted throughout our facilities. Quantifying the costs these staff to manage the orderly running of the facilities would be the majority of our operating budget. Uniformed Staff specifically designated to a program not included in this report is included in the budget listed, however we would be unable to highlight the high cost of uniformed staff in order for our facilities to function safely.	1	2019	2

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Provide key elements of the program, 40 word max)	Purpose Type(s) (1 = Disability Prevention, 2 = Injury Prevention, 3 = Disease Prevention, 4 = Health Promotion, 5 = All Other)	# Persons Served to PY (See Comment)	Annual Self-Cost (See Comment)	# Persons on the List (See Comment)	Intended Outcomes (See Comment, 40 word max)	Relative Frequency (of sessions per week or month)	Program Duration (months or days or sessions)	Program Duration (of weeks to complete for entire cohort)	Primary Participant Population (See Comment)	Date Collected (Choose only ONE option) (1 = None, 2 = Absenteeism, 3 = Absenteeism, 4 = Absenteeism, 5 = Absenteeism, 6 = Absenteeism, 7 = Absenteeism, 8 = Absenteeism, 9 = Absenteeism, 10 = Absenteeism)	Facility Setting (1 = Community, 2 = Outpatient, 3 = Outpatient, 4 = Outpatient, 5 = Outpatient, 6 = Outpatient, 7 = Outpatient, 8 = Outpatient, 9 = Outpatient, 10 = Outpatient)	Evidence Based Program? (1 = Yes, 2 = No, 3 = Not Applicable)	Professional Personnel Follow Program P&P?	Overight Authority (1 = Self, 2 = Self, 3 = Self, 4 = Self, 5 = Self, 6 = Self, 7 = Self, 8 = Self, 9 = Self, 10 = Self)	Most Recent or Anticipated Date of the Self-Assessment (If any)	Name of Strategic Partner (and the name of the program, if an organization, insert the program acronym)	Have awards / recognition been received for the program? (If yes, include award name, date, and by whom)	Have you ever received or declined Technical Assistance? (If yes, include award name, date, and by whom)	Annual Time Cost (Cost in dollars, See Comment)	Additional Operating Costs (24 months, etc.)	Funding Source (Choose all that apply) (1 = Sheriff's Office Line Item Appropriation, 2 = Public Court, 3 = OGC, 4 = Other, 5 = Other, 6 = Other, 7 = Other, 8 = Other, 9 = Other, 10 = Other)	Start Year (YYYY)	Type of Provider (1 = In-house, 2 = Outsourced, 3 = Combination)	
Medication Assisted Treatment - Discussion	Our program philosophy at SCSO is based on the understanding that the disease of addiction affects the entire person. The goal of the program is to help individuals who are seeking our custody on a verified MAT/MOUD prescription and individuals that would like to be included may refer themselves for an evaluation, assessment and appropriate. Program participants must participate in the treatment and programming.	1 2 3 4 5	464	NA	NA	To educate individuals about medication assisted treatment	Ongoing	Ongoing		All populations - male/female (OIG & AUC)	1	2, 3 and 4	3	Medical and substance use standards	1, 3 & 7	No	NA	No	No	See 21 AA		1 & 2	2014	3	
Risk Reduction Group Health Me	The group discusses the reduction about STDs, substance use and harm reduction about STDs.	1 2 3 4 5	336	NA	NA	Inform patients about safe practices related to substance use and sexual health. Educator group members in public health positions.	1 class weekly	60min	6 weeks	All populations - male/female	2	2, 3 & 4	0	NA	1 & 3	Biology, public health and harm reduction background	Department of Public Health	No	No	See 63		2	2022	1	
Women's Health and Risk Reduction	Workshop included as part of 2-week orientation program for women. Includes topics such as: substance use, women's health, substance use and risk reduction.	1 2 3 4 5	142	NA	NA	Inform participants of services and further programming while incarcerated. Provide basic knowledge.	1 class/week	60min	2	Sanctioned and pretrial women	1	2, 3, 4	0	NA	1, 3	Biology, public health and harm reduction background	Department of Public Health	No	No	See 63		1	2024	1	
Emotional Intelligence	Workshop included as part of 2-week orientation program for women. Identifies feelings and understanding for wide range of emotions, when to focus on anger.	1 2 3 4 5	142	NA	NA	Provides basic knowledge of anger management and opportunity for continued programming in the future.	biweekly	60min	1	Sanctioned and pretrial women	1	2, 3, 4	0	n/a	1	critical issues	Spectrum	No	No	Vendor with SCSD staff support		1	2024	1	
All Pathways	Workshop included as part of 2-week orientation program for women. Addresses substance use, safety behavior, and communication in the community. Facilitator also provides individual feedback.	1 2 3 4 5	142	n/a	n/a	Introduce participants to programs in community and understand self-compassionate mindset.	biweekly	60min	1	Sanctioned and pretrial women	1	2, 3, 4	0	n/a	n/a	none, but provider has lived experience	The Phoenix	no	no	Vendor with SCSD staff support		1	2024	2	
Incar City Weightlifting	Involvement in physical exercise/weightlifting and resistance training with the health industry.	1 2 3 4 5	30	90	10	Post incarceration employment	1 weekly	90	10	Sanctioned Male Population	1	3	1	NA	1	None	Incar City Weightlifting	No	Y	\$ 183,205.00		1, 2	2019	3	
Opioid addiction Prevention	This group facilitates education around opioid use, including signs, the high, symptoms, preventing relapses, overdose and medication and community resources.	1 2 3 4 5	145	480	No	Reduce recidivism and relapse by helping attendees identify their reasons with addiction. Reduce Opioid overdose, inform and help participants learn about opioid cessation and prevention. It also provides the tools used to make positive decisions in negative situations.	1 Group Weekly	1.5 Hours	4 - 8 Week Program	All populations - male/female	2	3	No	NA	1	No	Hanford Group Volunteers	No	No	Volunteer with SCSD support		1, 2	2017	2	
Health Education	This group facilitated education around health and mental health topics. Topics include: hand hygiene, infection control, disease prevention, sexual transmitted diseases, fitness and dietary issues, depression and coping, and medication and substance abuse.	1 2 3 4 5	45	250	No	Provide health and mental health education.	1 Group Weekly	1.5 hours	4 weeks	All populations - male/female	1	3	0	NA	1	No	Hanford Group	No	No	Volunteer with SCSD support		7	2017	2	
Swearing Hope	Structured psychotherapeutic approach to treat co-occurring PTSD and Substance Use Disorder. The program is designed to help participants through the first step of working, which is establishing safety. This is done through facilitator led discussions and activities.	1 2 3 4 5	34	NA	NA	To prevent relapse and health issues resulting from addiction and exploitation.	1 class/week	60	10	Sanctioned and pretrial women	2	2, 3, 4	1	NA	1	No, hoping to not be treated for staff however all staff have some experience with substance use and mental and life experience with sexual exploitation.	Jeanne Grace Outreach	No	No	\$ 7,442.27		7	2023	2	
TMBs	Trauma-Informed Mind Body workshops that included individual reflection, group discussion, and yoga-style activities.	1 2 3 4 5	20	NA	NA	Empower women in the practice of TMBs and self-reflection and self-awareness.	1 class/week	90min	7	Sanctioned and pretrial women	2	2, 3, 4	1	NA	1	Program Training	Walker Solutions	No	No	volunteer with SCSD support		1	2024	2	
Yoga/Phon Yoga Project	Weekly group classes that provide trauma-informed yoga and mindfulness practices as a means of empowerment and self-actualization.	1 2 3 4 5	176	NA	NA	To provide women with a clear mind and healthy body to better handle obstacles upon release.	1 class/week	75 min	Ongoing	Sanctioned and pretrial women	2	2, 3, 4	0	NA	1	No	Phon Yoga Project	No	No	Vendor with SCSD staff support		7	2018	2	
Bible Study - Protestant	Bible study is a spiritual development course using confessional readings of Sacred Scripture. This study is meant to provide spiritual nourishment to every one. Those during the study are not sinners but individuals interested in the Bible. Study A chapter or a few verses of a passage are read, reflected on, and discussed. This particular class provides those individuals who prefer to learn in Spanish.	1 2 3 4 5	368	720	No	The men will get to know themselves better and have a better relationship with god. To be better Christians.	1 class weekly	60 min	Ongoing	Pretrial Population SCI	2	2, 3 & 4	No	NA, Bible, and various biblical readings and study guides	No	1	No	No	No	25.00 per hour		1	2000	1	
Bible Study -Protestant Spanish	Bible study is a spiritual development course using confessional readings of Sacred Scripture. This study is meant to provide spiritual nourishment to every one. Those during the study are not sinners but individuals interested in the Bible. Study A chapter or a few verses of a passage are read, reflected on, and discussed. This particular class provides those individuals who prefer to learn in Spanish.	1 2 3 4 5	420	1440	NO	The men will get to know themselves better and have a better relationship with god. To be better Christians.	1 class weekly	60min	Ongoing	Pretrial Population SCI	2	2, 3 & 4	No	NA, Bible, and various biblical readings and study guides	No	1	No	No	No	25.00 per hour		1	2017	1	
Bible Study Different Christian Denomination	Bible study is the study of the Bible (Holy Word) by ordinary people of a personal religious or spiritual practice. Studying the word is considered a message from god which has a direct relevance to the individual. A chapter or a few verses of a passage are read, reflected on, and discussed. Religious values are also read, reflected on, and discussed. This program is provided in English and Spanish.	1 2 3 4 5	520	0	NO	The men will get to know themselves better and have a better relationship with god. To be better Christians.	20 Classes/ Month	60 min	Ongoing	Pretrial Population SCI	1	2, 3 & 4	No	NA, Bible, and various biblical readings and study guides	No	1	No	Recovery Pretrial/Incar, Via First Church, Greater Life Baptist, Community Ministries	No	No	Volunteer with SCSD staff support		7	2007, 2016, 2015	1

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key activities of the program, 40 word max)	Purpose Type(s) (Check all that apply) 1 = Community Improvement, 2 = Public Safety, 3 = Public Health, 4 = Public Works, 5 = Public Safety, 6 = Public Health, 7 = Public Works, 8 = Public Safety, 9 = Public Health, 10 = Public Works	# Persons Served to FY (See Comment)	Annual Staff Capacity (See Comment)	# Persons on Staff (See Comment)	Intended Outcomes (See Comment, 40 word max)	Relative Frequency (of sessions per week or month)	Program Length (in weeks or months)	Program Duration (of weeks for 1 session to complete)	Primary Participant Population (See Comment)	Date Collected (Choose only ONE option) 1 = Home, 2 = Community, 3 = Outpatient, 4 = Inpatient, 5 = Outpatient, 6 = Inpatient, 7 = Home, 8 = Community, 9 = Outpatient, 10 = Inpatient	Facility Setting (Check all that apply) 1 = Community, 2 = Outpatient, 3 = Inpatient, 4 = Outpatient, 5 = Inpatient, 6 = Community, 7 = Home, 8 = Outpatient, 9 = Inpatient, 10 = Community	Evidence Based Program? (Check all that apply) 1 = Yes, 2 = No, 3 = Not Applicable	Professional Program Follow-up (Program P&P)? 1 = Yes, 2 = No, 3 = Not Applicable	Overnight Authority? 1 = Yes, 2 = No, 3 = Not Applicable	Most Serious or Significant Issue to be Addressed (If any)	Name of Strategic Partner (and the name of the program service provided by an organization, agency or program, if applicable)	How many? (If no, none received for this program?) (If no, none received for this program?)	How are you ever (If no, none received for this program?) (If no, none received for this program?)	Annual Time Cost (FTE staff dollars, See Comment)	Additional Operating Costs (CYA (See Comment), etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Appropriation, 2 = Public Grant, 3 = OCC, 4 = City Municipality, 5 = Other	Start Year (FY, See Comment)	Type of Provider (Choose all that apply) 1 = In-house Provider, 2 = Outsource, 3 = Combination
Fast 24 Hours after Release	Interventions included as part of 2-week orientation program for women. Works participants through a range of needs at all times of the week. Includes individual, group, and family sessions. Individual, group, and family. Provides resources and shared experiences.	4 4 4 4	142	NA	NA	Participants have a discharge plan and resource guide for their release	biweekly	60 min	1	Self-referred and pre-referral	1 2 3 4	0	NA	1	NA	None	None	None	\$ 10,000.00		1	2024	1	
Effective Communication	Workshop included as part of 2-week orientation program for women. Includes participants in various role plays and scenarios. Discussion around anger, violence and communication in various situations.	4 4 4 4	142	NA	NA	Introduces self-recognition of communication styles and self-regulation of reactions.	2x biweekly	2x 45 min	1	Self-referred and pre-referral	1 2 3 4	0	NA	1	NA	None	None	None	\$ 10,000.00		1	2024	1	
Support and Sustainability for Women	Workshop included as part of 2-week orientation program for women. Includes participants in various role plays and scenarios. Discussion around anger, violence and communication in various situations.	4 4 4 4	142	NA	NA	Be familiar with provider's services. Begin connecting legal and other supportive services.	biweekly	45 min	1	Self-referred and pre-referral	1 2 3 4	0	NA	1	NA	Rosa's Place	no	no	Vendor staff SCSD staff support		1	2024	2	
Parents Helping Parents	Supportive, non-judgmental, and confidential. This group is a place to express and learn to others' complicated feelings about parenting, relationships and families. They also share strategies and problem-solving family issues, including ways to connect to children and family members. There is a focus on building a strong support network. Members can create handmade cards for their children or family members.	4 4 4 4	72	NA	NA	Provide parents a place to discuss common needs, concerns, and share support for each other on requests to parenting skills requested	1x/week (2 separate cohorts in same time)	60 min	8	Self-referred and pre-referral	2 3 4	0	NA	1	None, but all facilitators are parents	Parents Helping Parents	No	No	\$ 3,307.00		1	2013	2	
Building Resident Families	Peer support group to explore different topics to help become more confident in our homes and ourselves. Topics include marriage, parenting responsibilities and lessons. Topics include marriage, parenting responsibilities and lessons. Topics include marriage, parenting responsibilities and lessons. Topics include marriage, parenting responsibilities and lessons.	4 4 4 4	12	NA	NA	Goal is to equip participants with valuable skills and support to be best parents they can be.	1x/week	90min	8	All populations- male and female	2 5	2 3 4	0	NA	1	None	Walker Solutions	None	None	Vendor staff SCSD staff support		1 7	2024	2
You Matter	A date targeting personal development and training individuals with mental health concerns. Includes a focus on building self-esteem, setting goals, and creating a vision board and action plan with tangible goals. Includes a focus on building self-esteem, setting goals, and creating a vision board and action plan with tangible goals.	4 4 4 4	28	NA	NA	Assist with goal setting and focusing on vision. Case Management after release is able to set up options for those interested.	1x/week	120min	8	All populations- male and female	2 3 4	0	NA	1	None	Mothers for Justice and Equity	None	None	Vendor staff SCSD staff support		1	2024	2	
Communital Sex Education (Counseling and Support)	Provide individuals with current or previous CSE-CEC advice and help to community support, appropriate the court system. Provide peer support with resources to community activities and services.	4 4 4 4	68	No limit on maximum	No	Provide peer support, safety planning, and advocacy through justice system	As self-referred	Ongoing		Self-referred and pre-referral	0 2 3 and 4	0	NA	1 4 7	None, but all providers have training and lived experience	Dee Kennedy Project	NA	NA	Vendor staff SCSD staff support		2	2019	2	
Spanish Support Group	Biweekly group held in Spanish and covers a variety of topics including parenting, relationships, and community support. Biweekly group held in Spanish and covers a variety of topics including parenting, relationships, and community support.	4 4 4 4	22	NA	NA	Spanish-speaking specific space for additional emotional support and navigation of justice system	2x/month	60min	ongoing	Self-referred and pre-referral	1 2 3 4	0	NA	1	None	None	None	None	\$ 10,000.00		1	2024	1	
Nurturing Fathers	The main focus of the program is to help men learn and acknowledge how to be a father in their most important job. This program is designed to help men learn and acknowledge how to be a father in their most important job. This program is designed to help men learn and acknowledge how to be a father in their most important job.	4 4 4 4	37	60	No	To assist these men in their ready back to their families. To be a better father and to take a nurturing role in their children's lives.	2 class weekly	90 minutes	8 weeks	Self-referred Male Population	1 2	3	1 2	NA	1	Curriculum training	Nurturing Center	No	Y, 2019	Vendor staff SCSD staff support		1	2016	
Breakthrough Parenting	Breakthrough Parenting is a 6-week, father-son curriculum-based course about how to make relationship work, especially with adolescents. The goal is to strengthen families with the knowledge, skills and confidence to meet parents and their children's needs by acknowledging that full potential-moving from struggle to cooperation.	4 4 4 4	19	30	No	To assist these women in their ready back to their families. To be a better mother and to take a nurturing role in their children's lives.	1 Weekly	90	6	Partial and self-referred Female Population	1 2 4	3	1	NA	1	Curriculum training	Nurturing Center	Y, 22	Y, 2023	\$ 4,429.94		2	2022	
Fathers Light	Designed to help men understand the issues of fatherhood and how to be a better father and to take a nurturing role in their children's lives.	4 4 4 4	73	varies	7	To assist these men in their ready back to their families. To be a better father and to take a nurturing role in their children's lives.	1 class weekly	60 minutes	10 weeks	Partial and self-referred men	1 2	3	1	NA	1	None	Fathers Light	No	Y, 2019	\$ 88,760.00		1	2016	
Transformational Prison Project Restorative Justice Program	The Restorative Justice Circle is a round table conversation between the individuals who have been harmed and those who have done the harming. Subjects meet in person or virtually to discuss the harm, understand the impact, and agree on ways to repair the harm and prevent it from happening again.	4 4 4 4	35	60	0	To provide spaces where those who have been harmed and those who have done the harming can come together and engage in dialogue to build understanding and empathy between those emerging adults.	1 weekly	120	6	Self-referred Male Population	1 2 3	1	NA	1	None	Transformational Prison Project	No	None	Vendor staff SCSD staff support		1 7	2023	3	
Employment Core Curriculum	Designed to help out participants with learning skills. All participants begin the course with a completed skills. All participants begin the course with a completed skills.	4 4 4 4	43	60	19	Provide an opportunity and skills for participants to become gainfully employed upon release	2 weekly	60	5	Self-referred Male Population	1	0	NA	1	None	None	None	None	7,442.00		1	2023	3	
Phoenix	The Phoenix model leverages the transformational power of connection and human resilience to build a better tomorrow. If it is a transformation of those and connect. Along with the recovery pathways to a more fulfilling life upon release. No prior experience necessary.	4 4 4 4	27			Strengthen mental health and sobriety.	1 weekly	60	6	Self-referred and pre-referral	1 3	0	NA	1	None	Phoenix	None	None	Vendor staff SCSD staff support		1	2024	3	

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (summary key elements of the program, 40 word max)	Purpose/Type(s) (1 - Community Support, 2 - Advocacy, 3 - Case Management, 4 - Direct Services, 5 - Information Services, 6 - Peer Support, 7 - Public Health, 8 - Technical Assistance, 9 - Training, 10 - Other) (See Comment)	# Persons Served in FY (See Comment)	Annual Cost (See Comment)	# Persons Served in FY (See Comment)	Included Outcomes (See Comment, 40 word max)	Relative Frequency (of sessions per week or month)	Program Objectives (see below) (See Comment)	Program Duration (in weeks for 1 session to complete)	Primary Participant Population (See Comment)	Date Collected (choose only ONE) (1 - New, 2 - Absentee, 3 - Absentee - Start Time, 4 - Pkg. Status, 5 - 44 Calendar, 6 - Post Test)	Facility Setting (1 - In-home, 2 - Outpatient, 3 - Other (Specify)) (See Comment)	Evidence Based Program? (1 - Yes, 2 - No, 3 - Not Evaluated) (See Comment)	Professional Program Follow-up (See Comment)	Overnight Activity? (1 - Yes, 2 - No) (See Comment)	Most serious or difficult-to-deliver (See Comment)	Name of Strategic Partner (and the name of the program service provided) (If an organization, identify the program delivery)	How many? (See Comment)	How are you over/under budget? (See Comment)	Annual Time Cost (in dollars; See Comment)	Additional Operating Costs (CNY (See Comment))	Funding Source (Choose all that apply) (1 - Sheriff's Office Line Appropriation, 2 - Public Grant, 3 - OC, 4 - OC - City Municipality, 5 - Other)	Start Year (FY) (See Comment)	Type of Provider (1 - In-house, 2 - Discretionary, 3 - Combination)
Financial Literacy	My Success! (Master) (MSE) is our financial literacy program designed to introduce participants to business terminology and fundamentals through workplace training. Each course is delivered in 2-hour sessions.	1	8			Stephen Randall Budget and reduce reliance.	1 weekly	1.5	10	Serviced Men	1	3	0	None	1	None	Life After Prison	None	No	Vendor with SCSD staff support		1	2024	3
Women's Empowerment	An program will be facilitated by her women who were both involved in an IPV Partnership. The facilitators will share their abuse, what they learned during their incarceration, and how their lives have changed since. The facilitators will encourage participants to share their own abuse, confront pain and control, and discuss ways to move forward. Some discussion topics may include: how to stand up to abusers, how to get help, how to get a restraining order, how to get an attorney, changing the narrative of how formerly incarcerated women are viewed by society, and getting control over your life in a positive and productive way.	1	10			Learning coping skills for trauma. Providing with necessary services.	1 weekly	60	6	Serviced and proffer females	2	3	0	NA	1	NA	Taan Empowerment and Pemas for Justice AS Hearing	None	No	Vendor with SCSD staff support		1	2024	1
ROCA Book Club	Co-facilitated from the film & ROCA - Using the book "Return to My Younger Self" that explores the journey of an incarcerated woman through a personal narrative. Connecting with each participant telling their journey stories for autonomy they choose.	1	12			Learn from an interview book back of their decisions.	1 weekly	60	8	Serviced and proffer males	1	3	0	None	1	None	ROCA	None	No	Vendor with SCSD staff support		1	2024	2
PEACE ROCA	Program helps high risk youth and gangs.	1	60	Values	No	Disrupt incarceration, poverty, and recidivism by engaging the young adults, police, and systems at the center of urban violence in relationships to address trauma, find hope, and drive change.	1 or twice a week		1 year	Practical and scenario-making activities	2	4	3	NA	1	NA	ROCA	Yes	No	Vendor with SCSD staff support	1.4	2019	2	
ROCA, Inc.	ROCA's goal is to establish a relationship with incarcerated to assist them in their reentry to the community. ROCA will be providing services to returning citizens which include: ESOL, pre-DEED and post-deportation, parenting classes, and leadership development.	1	120	NA	No	Disrupt incarceration, poverty, and recidivism by engaging the young adults, police, and systems at the center of urban violence in relationships to address trauma, find hope, and drive change.	2twice	60 minutes	on going	Empowering adult population - male and female	2	2, 3, 4	1	CBT	1	NA	ROCA, Inc.	Yes	No	Vendor with SCSD staff support		2	2019	2
VID Behind Bars PEACE	VID Behind Bars is an introductory criminal justice program and an introduction program to incarcerated individuals. This is a model of an adult justice program. Students learn criminal justice concepts through interactive activities, field trips, lectures, and self-directed learning. Topics include: law, justice, human rights, and social justice.	1	10	Values	none	College credit and or exposure to college material	8	90	10	Male pretrial and sentenced emerging adults	2	4	0	No	1	NA	MIT JBL	NA	NA	Vendor with SCSD staff support		1	2023	3
Taan Empowerment PEACE	To provide young mentoring back into the community from incarceration, the support that they need to complete challenges, to adjust to social norms and access employment opportunities, including reducing the likelihood of recidivism. Services include: mentoring, individual, justice, and community building, community engagement, job training, skilled labor force, emotional support, community support, and community partnership.	1	28	Values	none		1	45	Ongoing	Male pretrial and sentenced emerging adults	1	4	1	No	1.7	NA	Taan Empowerment	NA	NA	Vendor with SCSD staff support		1	2023	3
Urban League PEACE	The aim of our newly initiative is to provide high quality services for returning citizens within the BPP-OC community. We achieve this through a combination of direct and indirect services. Our services include: job training, individual, justice, and community building, community engagement, job training, skilled labor force, emotional support, community support, and community partnership.	1	50+	none	none	To obtain Educational opportunities, Employment opportunities, and housing when they are released.	1	90	Ongoing	Male pretrial and sentenced emerging adults	2	4	1	No	1.7	NA	Urban League	NA	NA	Vendor with SCSD staff support		1	2023	2
Radical Power/Women Without Magna PEACE	Radical Power/Women Without Magna is a creative writing program in the PEACE zone. The program is designed to provide a safe space for incarcerated individuals to express their thoughts and feelings through writing. They will learn creative writing skills and develop their own stories. They will also learn the art of public and motivational speaking.	1	80	none	none		1	90	12	Male pretrial and sentenced emerging adults	2	4	0	No	1.0	NA	Women Without Magna/Practical Reentry	NA	NA	Vendor with SCSD staff support		1	2023	2
ROAD TO SUCCESS/MANRY MARKET PEACE	Program design to educate the population in the areas of Financial Literacy, Life skills, and news health.	1	50+	none	none	To produce a more well rounded individual in the targeted area of focus.	2	60	Ongoing	Male pretrial and sentenced emerging adults	2	4	0	No	1	NA	No	NA	NA	\$ 143,039.4		1	2023	2
T.I.M (The Rules Make Me) PEACE	TIM is all about giving students the tools and knowledge to create their own life with industry well quality. By giving them this knowledge, we want to show them that success doesn't have to come at the cost of their values. This program is new and exciting, we want to show them that success doesn't have to come at the cost of their values. This program is new and exciting, we want to show them that success doesn't have to come at the cost of their values.	1	35	50	25	Through TIM, we're here to empower students by providing them with creative potential. We're showing them that there are other ways to succeed, and that they can choose their own path and create their own success. We're here to provide them with the tools and knowledge to create their own life with industry well quality.	2 sessions per week	120 mins.	10 weeks	Emerging Adults	2	4		NA	1	NA	Prof. Roy Shabazz Barkley Center of Hope			Vendor with SCSD staff support				
STRIVE PEACE	Wellness Readiness and Development program that provides job, housing, counseling, and employment services.	1	100+	20	0		1 session per week	60 mins.	8 weeks	Emerging Adults	2	4		NA	1	NA	STRIVE Boston			Vendor with SCSD staff support				
Basin Medical Center and SCSD Project Drive	Project Drive was created to address the mental health and substance use needs of the community through the Basins Health Care Partnership between Basin Medical Center and the County Public Health Department. The program aims to provide comprehensive support and interventions for culturally diverse and mobile.	1	40	200	NA	To offer those suffering from MR and/or SLD to a more holistic manner that is culturally fit. Participants will have a work that will improve treatment and individualized services while meeting their needs.	6 days/ week		up to 90 days	SUDMH - currently not in the jail facility	1, 2, 3, 4, 5	4	3		depending on diagnosis - MO, LD/OC - MO, PA	Basin Medical Center			\$ 256,578.70		1	2024	2	
FDI Task Force	Task Force members assist in investigating violations of state and federal law regarding narcotics and other controlled substances, including providing information and evidence to state and federal prosecutors.	1	NA	NA	NA	Establishing a strategic, coordinated and collaborative relationship among law enforcement, corrections, probation and community stakeholders being served.				NA				1		FDI Task Force	NA	NA	\$ 6,820.00				2	
DEA Task Force	Task Force members assist in investigating violations of state and federal law regarding narcotics and other controlled substances, including providing information and evidence to state and federal prosecutors.	1	NA	NA	NA	Establishing a strategic, coordinated and collaborative relationship among law enforcement, corrections, probation and community stakeholders being served.				NA				1		DEA Task Force	NA	NA	\$ 28,065.24				3	
US Marshalls Task Force	Task Force members assist in investigating violations of state and federal law regarding narcotics and other controlled substances, including providing information and evidence to state and federal prosecutors.	1	NA	NA	NA	Establishing a strategic, coordinated and collaborative relationship among law enforcement, corrections, probation and community stakeholders being served.				NA				1		US MARSHALLS Task Force	NA	NA	\$ 19,882.44				1	
ATF Task Force	Task Force members assist in investigating violations of state and federal law regarding narcotics and other controlled substances, including providing information and evidence to state and federal prosecutors.	1	NA	NA	NA	Establishing a strategic, coordinated and collaborative relationship among law enforcement, corrections, probation and community stakeholders being served.				NA				1		ATF Task Force	NA	NA	\$ 35,298.95					

Name of Program, Service, or Intervention (Agency/Program Name, See Comment)	Description (Summarize key elements of the program, 45 word max)	Purpose Type(s) (Check all that apply) 1 = SU Act/881 2 = Criminal Justice 3 = Crime 4 = Victim Services 5 = Community Support 6 = Law Enforcement Leadership 7 = Other						# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List (See Comment)	Intended Outcomes (See Comment, 45 word max)	Relevant Frequency (if seasons per week or month)	Program Eligibility (Include if includes all sessions)	Program Duration (if all weeks for 1 session to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 1 = None 2 = Attendance 3 = Absenteeism 4 = P 5 = # of P 6 = # of P 7 = # of P 8 = # of P 9 = # of P 10 = # of P 11 = # of P 12 = # of P 13 = # of P 14 = # of P 15 = # of P 16 = # of P 17 = # of P 18 = # of P 19 = # of P 20 = # of P 21 = # of P 22 = # of P 23 = # of P 24 = # of P 25 = # of P 26 = # of P 27 = # of P 28 = # of P 29 = # of P 30 = # of P 31 = # of P 32 = # of P 33 = # of P 34 = # of P 35 = # of P 36 = # of P 37 = # of P 38 = # of P 39 = # of P 40 = # of P 41 = # of P 42 = # of P 43 = # of P 44 = # of P 45 = # of P 46 = # of P 47 = # of P 48 = # of P 49 = # of P 50 = # of P 51 = # of P 52 = # of P 53 = # of P 54 = # of P 55 = # of P 56 = # of P 57 = # of P 58 = # of P 59 = # of P 60 = # of P 61 = # of P 62 = # of P 63 = # of P 64 = # of P 65 = # of P 66 = # of P 67 = # of P 68 = # of P 69 = # of P 70 = # of P 71 = # of P 72 = # of P 73 = # of P 74 = # of P 75 = # of P 76 = # of P 77 = # of P 78 = # of P 79 = # of P 80 = # of P 81 = # of P 82 = # of P 83 = # of P 84 = # of P 85 = # of P 86 = # of P 87 = # of P 88 = # of P 89 = # of P 90 = # of P 91 = # of P 92 = # of P 93 = # of P 94 = # of P 95 = # of P 96 = # of P 97 = # of P 98 = # of P 99 = # of P 100 = # of P	Facility Setting (Choose only ONE number) 1 = Community 2 = Court Reporting 3 = W/Police/Police 4 = Specialty Unit 5 = Specialty Unit 6 = Specialty Unit 7 = Specialty Unit 8 = Specialty Unit 9 = Specialty Unit 10 = Specialty Unit 11 = Specialty Unit 12 = Specialty Unit 13 = Specialty Unit 14 = Specialty Unit 15 = Specialty Unit 16 = Specialty Unit 17 = Specialty Unit 18 = Specialty Unit 19 = Specialty Unit 20 = Specialty Unit 21 = Specialty Unit 22 = Specialty Unit 23 = Specialty Unit 24 = Specialty Unit 25 = Specialty Unit 26 = Specialty Unit 27 = Specialty Unit 28 = Specialty Unit 29 = Specialty Unit 30 = Specialty Unit 31 = Specialty Unit 32 = Specialty Unit 33 = Specialty Unit 34 = Specialty Unit 35 = Specialty Unit 36 = Specialty Unit 37 = Specialty Unit 38 = Specialty Unit 39 = Specialty Unit 40 = Specialty Unit 41 = Specialty Unit 42 = Specialty Unit 43 = Specialty Unit 44 = Specialty Unit 45 = Specialty Unit 46 = Specialty Unit 47 = Specialty Unit 48 = Specialty Unit 49 = Specialty Unit 50 = Specialty Unit 51 = Specialty Unit 52 = Specialty Unit 53 = Specialty Unit 54 = Specialty Unit 55 = Specialty Unit 56 = Specialty Unit 57 = Specialty Unit 58 = Specialty Unit 59 = Specialty Unit 60 = Specialty Unit 61 = Specialty Unit 62 = Specialty Unit 63 = Specialty Unit 64 = Specialty Unit 65 = Specialty Unit 66 = Specialty Unit 67 = Specialty Unit 68 = Specialty Unit 69 = Specialty Unit 70 = Specialty Unit 71 = Specialty Unit 72 = Specialty Unit 73 = Specialty Unit 74 = Specialty Unit 75 = Specialty Unit 76 = Specialty Unit 77 = Specialty Unit 78 = Specialty Unit 79 = Specialty Unit 80 = Specialty Unit 81 = Specialty Unit 82 = Specialty Unit 83 = Specialty Unit 84 = Specialty Unit 85 = Specialty Unit 86 = Specialty Unit 87 = Specialty Unit 88 = Specialty Unit 89 = Specialty Unit 90 = Specialty Unit 91 = Specialty Unit 92 = Specialty Unit 93 = Specialty Unit 94 = Specialty Unit 95 = Specialty Unit 96 = Specialty Unit 97 = Specialty Unit 98 = Specialty Unit 99 = Specialty Unit 100 = Specialty Unit	Evidence Based Program? (Choose only ONE number) 1 = Yes 2 = No 3 = Not Sure 4 = Not Sure 5 = Not Sure 6 = Not Sure 7 = Not Sure 8 = Not Sure 9 = Not Sure 10 = Not Sure 11 = Not Sure 12 = Not Sure 13 = Not Sure 14 = Not Sure 15 = Not Sure 16 = Not Sure 17 = Not Sure 18 = Not Sure 19 = Not Sure 20 = Not Sure 21 = Not Sure 22 = Not Sure 23 = Not Sure 24 = Not Sure 25 = Not Sure 26 = Not Sure 27 = Not Sure 28 = Not Sure 29 = Not Sure 30 = Not Sure 31 = Not Sure 32 = Not Sure 33 = Not Sure 34 = Not Sure 35 = Not Sure 36 = Not Sure 37 = Not Sure 38 = Not Sure 39 = Not Sure 40 = Not Sure 41 = Not Sure 42 = Not Sure 43 = Not Sure 44 = Not Sure 45 = Not Sure 46 = Not Sure 47 = Not Sure 48 = Not Sure 49 = Not Sure 50 = Not Sure 51 = Not Sure 52 = Not Sure 53 = Not Sure 54 = Not Sure 55 = Not Sure 56 = Not Sure 57 = Not Sure 58 = Not Sure 59 = Not Sure 60 = Not Sure 61 = Not Sure 62 = Not Sure 63 = Not Sure 64 = Not Sure 65 = Not Sure 66 = Not Sure 67 = Not Sure 68 = Not Sure 69 = Not Sure 70 = Not Sure 71 = Not Sure 72 = Not Sure 73 = Not Sure 74 = Not Sure 75 = Not Sure 76 = Not Sure 77 = Not Sure 78 = Not Sure 79 = Not Sure 80 = Not Sure 81 = Not Sure 82 = Not Sure 83 = Not Sure 84 = Not Sure 85 = Not Sure 86 = Not Sure 87 = Not Sure 88 = Not Sure 89 = Not Sure 90 = Not Sure 91 = Not Sure 92 = Not Sure 93 = Not Sure 94 = Not Sure 95 = Not Sure 96 = Not Sure 97 = Not Sure 98 = Not Sure 99 = Not Sure 100 = Not Sure	Professional Oversight (Beyond P&P) 1 = Staff 2 = Staff 3 = Staff 4 = Staff 5 = Staff 6 = Staff 7 = Staff 8 = Staff 9 = Staff 10 = Staff 11 = Staff 12 = Staff 13 = Staff 14 = Staff 15 = Staff 16 = Staff 17 = Staff 18 = Staff 19 = Staff 20 = Staff 21 = Staff 22 = Staff 23 = Staff 24 = Staff 25 = Staff 26 = Staff 27 = Staff 28 = Staff 29 = Staff 30 = Staff 31 = Staff 32 = Staff 33 = Staff 34 = Staff 35 = Staff 36 = Staff 37 = Staff 38 = Staff 39 = Staff 40 = Staff 41 = Staff 42 = Staff 43 = Staff 44 = Staff 45 = Staff 46 = Staff 47 = Staff 48 = Staff 49 = Staff 50 = Staff 51 = Staff 52 = Staff 53 = Staff 54 = Staff 55 = Staff 56 = Staff 57 = Staff 58 = Staff 59 = Staff 60 = Staff 61 = Staff 62 = Staff 63 = Staff 64 = Staff 65 = Staff 66 = Staff 67 = Staff 68 = Staff 69 = Staff 70 = Staff 71 = Staff 72 = Staff 73 = Staff 74 = Staff 75 = Staff 76 = Staff 77 = Staff 78 = Staff 79 = Staff 80 = Staff 81 = Staff 82 = Staff 83 = Staff 84 = Staff 85 = Staff 86 = Staff 87 = Staff 88 = Staff 89 = Staff 90 = Staff 91 = Staff 92 = Staff 93 = Staff 94 = Staff 95 = Staff 96 = Staff 97 = Staff 98 = Staff 99 = Staff 100 = Staff	Most Recent or Certification or License held to deliver the P&P (if any)	Name of Strategic Partner (if an organization, insert employee role responsible for program delivery)	Have awards / recognition been received for this program? (If so, include most recent date, and by whom)	Have you ever received or declined technical assistance? (If so, include most recent date, and by whom)	Annual Time Cost (Total dollars; See Comment)	Additional Operating Costs (If so, include most recent date, and by whom)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item Appropriation 2 = State Code 3 = Federal Grant 4 = DOC 5 = City or Municipality 6 = Other	Start Year (YYYY; See Comment)	Type of Provider 1 = In-house provider 2 = Outsource provider 3 = Combination entity	
		Additional Operating Costs (If so, include most recent date, and by whom)																											
Revere PD	Task force members assist in investigating violations of state and federal law regarding narcotics and other controlled substances, firearms, substance abuse, gang related crimes and violent offenders.						4	NA	NA	NA	Establishing a strategic coordinated and collaborative relationship among law enforcement, social service providers and community stakeholders being served.		NA						1	Revere Police Department	NA	NA	\$ 180,955.00						
Boston PD	Task force members assist in investigating violations of state and federal law regarding narcotics and other controlled substances, firearms, substance abuse, gang related crimes and violent offenders.						4	NA	NA	NA	Establishing a strategic coordinated and collaborative relationship among law enforcement, social service providers and community stakeholders being served.		NA						1	Boston Police Department	NA	NA	\$ 507,839.08						
NORTH METRO SWAT team	SWAT Officers assist in elevated threat responses which are generally beyond the resolution of first responders.						4	NA	NA	NA	Establishing a strategic coordinated and collaborative relationship among law enforcement, social service providers and community stakeholders being served.		NA						1	NORTH METRO SWAT Team	NA	NA	\$ 344,267.04						
Community Reentry/mentors	CHERIE officers serve as role models, teachers and advocates for students, faculty and staff. Curricula topics include but are not limited to: building social awareness, peer pressure and discouragement.										Establishing a presence demonstrates the officers' commitment to the students with the goal of strengthening the bond between students and law enforcement.								1	Community schools within Suffolk County	NA	NA	At ranks participate approximately 25 officers each participate throughout the school year						

MSA Inventory of Programs, Services, Interventions, & Reinvestments: CY24 Massachusetts Comprehensive PSI Matrix		Worcester County Contact: Diane M. Cook (508) 854-1927 dcook@wccsa.state.ma.us		Program Category 1. Community Reinvestment (yellow) 2. Education/Vocational (blue) 3. Behavioral Health (green) 4. Religious/Spiritual (pink) 5. Support Mentoring (teal)		Line Item 8910-0105 For the operation of the Worcester sheriff's office, provided, that not later than December 15, 2024, the office shall provide a comprehensive inventory of all current programs and practices, in a manner to be determined by the executive office of public safety and security, to the executive office of administration and finance, the executive office of public safety and security and the house and senate committees on ways and means																			
Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description	Purpose Type(s) 1 = Statutorily required 2 = Comprehensive Risk Reduction 3 = DOJ &/or MHA 4 = Climate 5 = Victim services 6 = Community support/Involvement absent 7 = Law Enforcement function otherwise absent	# Persons Served in FY (See Comment)	Annual Event Capacity (See Comment)	# Persons on Wait List? (See Comment)	Intended Outcomes (See Comment, 45-word max)	Session Frequency (if sessions per week or month)	Program Length/Duration (in weeks or months)	Program Duration (if of weeks for 1 person to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 1 = None 2 = Attendance, Good Time 3 = # of Prog. Statuses 4 = # of + Outcomes 5 = # of Including Pre-Post Tests	Facility Setting 1 = Community 2 = Day Reporting 3 = MN/Pre-Release 4 = Medium/Gen Pop 5 = # of Specialty Unit	Evidence-Based Program? (Choose only ONE number) 0 = No published empirical evidence 1 = Model as published substantial fidelity 2 = Empirically studied with reduction for risk 3 = Both 1&2	Professional Standards Followed (Beyond PAF)	Oversight Authority 1 = Sheriff 2 = Sheriff's 3 = DPH 4 = DESE 5 = DOC 6 = Other	What license or certification do you start hold to deliver the P&T? (if any)	Name of Strategic Partner (Set the name of the program service provider (e.g., an organization, County employee role) responsible for program delivery)	Have awards/recognition been received for this program? (If so, note most recent date, and by whom)	Have you ever received or Technical Assistance? (If so, note most recent date, and by whom)	Annual Time Cost CY24 (in Use-Orders See Comment)	Additional Operating Costs CY24 (from personnel, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Line Item Appropriation 2 = State Grant 3 = Federal Grant 4 = DOC 5 = City or Municipality 7 = Other	Start Year (FY'YY) (See Comment)	Type of Provider 1 = In-House provider 2 = Outsourced 3 = Combination body	Other Comments
Adult Basic Education	Improve education functioning level to advance to attain high school credential. Students will be co-enrolled in Learning Lab to learn how to find, evaluate, organize, create, and communicate information through technology. Math Boot Camp to enhance foundations, concepts, procedural skill, and fluency. Writing Boot Camp to enhance essential and general skills, and Career Readiness is embedded into the curriculum to develop hard and soft skills, resumes, and assess employment compatibility. An electrical wiring component and pneumatic/hydraulic class has also been introduced into the ASE class.		100	100	No waitlist	High school equivalency credential	3 weekly	120	50 weeks	Sentenced inmates		2	4	3	DESE	7	Teaching Credentials	NA	NA	\$ 213,990.00	\$ 2,051.66	1, 2, 3	NA	1	ABE Funded
Office of Special Education in Institutional Settings	Immates 16 to 22 years of age are screened if they have been on an Individual Education Plan, and if eligible receive weekly tutoring.		20	Unlimited	No waitlist	To determine if student needs tutoring and implement	As determined by tutor and student schedule	NA	as long as student is incarcerated or until his 22 birthday	15-20 yrs inmates with previous IEP in school	0	4	0	SEIS Standards	7	MA teacher certification	SEIS	NA	NA	NA	Unknown	7	NA	2	
Plastic Manufacturing	Blackstone Valley Chamber of Commerce provides plant reading, quality systems, and computerized reading, writing, and math instruction to prepare for employment in the plastics manufacturing field. Class also includes an OSHA 10 General Industry card upon completion of the course.		40	Unlimited	No waitlist	OSHA 10 General Industry	2 weekly	120	6	Sentenced inmates	1	4	0	Not specified	7	NA	Blackstone Valley Education Hub	OSHA 10 CARD	NA	NA	Unknown	7	2014	2	
Post Secondary Preparation	Classes such as writing, literature, critical thinking, public speaking, life skills, financial literacy, and math for students with a high school equivalency.		150	Unlimited	No waitlist	Certificates when applicable	weekly	120	15	Sentenced inmates with high school equivalency or diploma	1	4	0	Not specified	7	MA teacher certification	NA	NA	NA	\$ 80,246.40	Unknown	1, 2	NA	1	SEE ABE
College Placement	College placement bootcamp classes in english, writing, and math		40	40	No waitlist	Placement into a credit bearing English/Math class at CCC/passing grade in course	2X weekly	120	20	Sentenced inmates with high school equivalency or diploma	2	3	0	QCC curriculum	QCC Hires instructors	QCC, DESE	NA	NA	\$ 8,061.60	Unknown	1, 2, 3	2018	2	SEE ABE	
Opportunity Music	12 week songwriting class. Students work on original pieces and put them to music. Class culminates with a concert with family.		25	60	No waitlist	Completed class allow student to have an in person contact visit with family	weekly	120	12	Sentenced inmates	1	3	0	Vendor Curriculum	1	College instructors and interns	Anna Maria College	NA	NA	\$ 10,480.08	\$ 180,000.00	1, 7	2020	3	
Culinary	180 Culinary course provides instruction on food prep, culinary skills. Includes FEAST certifications, Allergen Certificate, ServSafe Food Handler and Fresh Start Certificate.		6	10	No waitlist	4 certificates FEAST, Fresh Start, Allergen, Food Handler/Successful post release employment	4 weekly	180	15	Sentenced inmates with high school equivalency or diploma	2	4	1	QCC Curriculum	7	Instructor college professor in culinary	Quinsigamond Community College	NA	NA	\$ 26,197.20	\$ 21,000.00	1, 7	2020	2	
STOP-Substance Abuse Treatment Opportunity Program	Intensive 6-month minimum substance misuse treatment program provided at a therapeutic community. Offers a highly structured schedule, based on cognitive behavioral therapy. Includes individual treatment planning, group therapy, and specialty classes such as Anger Mgt, Mindfulness, Music-Program, Therapy Dog Services, Victim Impact, and Parenting classes. Weekly collaboration with the Worcester Sheriff's Education, and ReEntry departments for a person-centered approach to ensuring all needed supports are in place with integration and continued treatment in the community.		28	Varies 24 bed unit, rolling admission	No waitlist	Reduce recidivism by addressing criminogenic needs and treating individuals with substance use disorders. Preventing/reducing future relapse or substance misuse which may lead to further crime in the community. Provide individuals with resources and support upon release to continue treatment.	60 minutes	6 Months, 26 weeks	Male Sentenced inmates with a Substance Use Disorder or a Desire to stop using	4	4	3	NA	1, 2, 3	NA	WCSO, Advocates	Yes: National Sheriff's Association Program of the Year Award 2024	No	No	\$ 83,000.32	\$ 29,120.00	1, 7	2006	3	RSAT Funded
Domestic Violence Awareness/ Anger Management	This course consists of a completion of a workbook, positive participation, and full attendance. It gives an understanding of patterns of behavior that are used to gain power and control of another person, often when women are the victims. The most and use of violence. Domestic Violence Awareness / Anger Management teaches participants skills to maintain healthy relationships and to communicate in a non-aggressive manner.		325	N/A	No waitlist	The intended outcome is for the participant to recognize that abuse is a choice and is not in their control. The participant will identify their own cycle of violence in order to understand the underlying reasons why they become abusive towards their partners. The main goal is to stop domestic violence and have participants take responsibility for their actions and teach effective strategies in order to prioritize victim safety.	1x per week	60 minutes	Not specified	Male Sentenced Population	2	4	3	NA	1, 2	NA	WCSO	No	NA	\$ 37,288.88	NA	1	2016	1	See DPH JRS Grant
Substance Use Disorder Education	Substance Use Disorder focuses on the disease model of addiction by using different types of evidence-based treatment modalities to educate participants such as psychoeducational, self development, cognitive behavioral, problem solving, support groups and interpersonal process groups. Substance Use Disorder provides focus on a number of areas including: correcting criminal and addictive thinking errors, relapse prevention and management, coping skills, triggers, and healthy communication skills.		325	N/A	No waitlist	The intended outcome of recovery maintenance is to effectively teach the participant to cope with triggers that would lead back to active addiction. Participants are taught how to maintain their recovery by making a relapse prevention plan to gain insight into their addiction and triggers. Participants are able to develop the tools and resources to ensure ongoing support and maintain recovery as they transition back into the community.	1x per week	60 Minutes	Not specified	Male Sentenced Population	2	4	3	NA	1, 2	NA	WCSO	No	No	\$ 10,169.64	\$ 5,110.67	1	2010	1	DPH Grant
SHORT STOP: Substance Abuse Treatment Opportunity Program	SHORT STOP is voluntary, 3-month treatment certificate program, which is designed to provide substance use disorder (SUD) education to individuals who have a minimum of three months remaining on their sentence. The unit is housed in a separate therapeutic community. The program offers a highly structured schedule, based on cognitive behavioral modeling and motivational interviewing that respects individual issues, along with criminogenic attitudes, behaviors, and values. Two substance abuse coordinators implement the program.		8	Varies 24 bed unit, rolling admission	No waitlist	Reduce recidivism by addressing criminogenic needs and treating individuals with substance use disorders. Preventing/reducing future relapse or substance misuse which may lead to further crime in the community. Provide individuals with resources and support upon release to continue treatment.	60 Minutes	16 weeks	Male Sentenced inmates with a Substance Use Disorder or a Desire to stop using	4	4	3	NA	1, 2	NA	WCSO	No	No	Included in STOP	\$ 5,557.93	7	2018	3	Funding: Justice Reinvestment Initiative	
Mental Health Services and Suicide Prevention	The Mental Health team works collaboratively with healthcare and correctional personnel to ensure that the mental health needs of inmates are identified, assessed and appropriately treated within the facility. Services provided include mental health assessment, evaluations, risk assessment and management of acutely suicidal or decompensated inmates, detection and treatment of mental illness, individual therapy, case management, psychopharmacological interventions and treatment, consultation and training of staff. The MHT team is also responsible for helping successful reintegration into the community for justice involved individuals.		about 90% of total WHCC population (around 62000)	N/A	No waitlist	To stabilize mental health symptoms with medication management and/or crisis intervention; to help reduce the amount of self-harmful behavior and suicide attempts within the facility; to help individuals learn and practice coping skills for incarceration through evidence-based practice such as CBT, and to help establish a discharge plan with sentenced individuals approaching their discharge to the community.	1-60 mins	As needed, typically throughout incarceration	Incarcerated w/ history of or current mental health treatment, history of suicidality, and/or interest in working with mental health in treatment.	1	1, 4	3	CMR, DOC, PREA, ACA, DPH	1, 2, 3, 7	LCSW, LICSW, LMHC, Psy.D., or Ph.D. for clinicians.	Advocates	NA	NA	\$ 1,957,821.00	Total program costs are included in Column AA.	1	Unknown	2		
Mental Health Unit	Mental Health Unit: The purpose of the mental health unit (MHU) is to provide quality mental health treatment to incarcerated individuals living with severe and persistent mental illness. Utilizing a holistic approach, inmates will be offered a variety of group therapy in addition to individual treatment. The unit provides individualized skills to enhance overall wellness. The mental health unit will incorporate a community-like milieu and emphasize transferable skills to promote successful reintegration back into society.		75	36	N/A	To provide quality care to individuals with severe and persistent mental illness, stabilize symptoms with medication management and/or crisis intervention, to help reduce the amount of self-harmful behavior and suicide attempts within the facility, and to help establish a discharge plan with sentenced individuals approaching their discharge to the community.	Weekly/daily groups	1-60 mins	Typically throughout incarceration	SMH	1	4	1	CMR, DOC, PREA, ACA, DPH	1	LCRW, LICSW, LMHC, Psy.D., or Ph.D. for clinicians.	Advocates	NA	NA	Annual Time Cost CY24 included with MHS and Suicide Prevention.	Total program costs are included in Column AA.	1	2021	2	
Medication Assisted Treatment	Subcontracted with Comprehensive Treatment Center to continue prescriptions for substance use disorders to inmates who choose to continue treatment once incarcerated. Mental health care coordinators, individual therapy groups, recovery planning and psychoeducation on substance use disorders as well as for comorbid mental health concerns.		424	N/A	N/A	To continue treatment for SUD while in jail and to prevent relapse in the community.	monthly, or more as clinically indicated	1-60 mins	Throughout incarceration	SUD	1	4	3	CMR, DOC, PREA, ACA, DPH	1, 3	LCRW, LICSW, LMHC, Psy.D., or Ph.D. for clinicians.	Comprehensive Treatment Center, Advocates	NA	NA	\$ 752,287.00	Total program costs are included in Column AA.	1, 3	2022	2	
Reintegration Clinician	The reintegration clinician is responsible for identifying inmates that can benefit from ongoing treatment upon release, and providing counseling at the Reintegration Center. They are also responsible for networking with community mental health providers to transition case support and interventions, and outreach to those served in the CJS who may benefit from connection to services.		67	56	N/A	To connect individuals with mental health services/medications upon release from jail, or for those who have been involved in conditions in the past.	weekly or as clinically indicated	1-60 mins	As clinically indicated	History of incarceration	1	0	1	CMR, DOC, PREA, ACA, DPH	1	LCRW, LICSW, LMHC, Psy.D., or Ph.D. for clinicians.	Advocates	NA	NA	Annual Time Cost CY 24 included with Medication Assisted Treatment.	Total program costs are included in Column AA.	1	2022	2	
Community Justice Support Centers - Worcester	The Centers implement an evidence-based Cognitive Behavioral Therapy curriculum for state and federal probationers, parolees, and pre-arrest defendants. Centers are also able to offer treatment services to voluntary participants through the Grants Initiative. Other services include drug testing, HSET instruction and testing, transportation, case management, career development, and community service.		Worcester - 205 Fitchburg - 170	N/A	No waitlist	Increase prosocial behaviors and decrease antisocial and procriminal behaviors. The program is designed through proven evidenced based treatment.	Individualized - Ongoing until discharge hours and Goals for Transition items are met	60-120	Individualized - Ongoing until discharge hours and Goals for Transition items are met	Not specified	4	0, 1	3	NA	5	NA	Courts within Worcester county, parish, community based organizations within Worcester.	No	NA	\$ 663,168.47	\$ 204,334.28	1, 5	1990's	1	
Community Justice Support Centers (Fitchburg)	The Centers implement an evidence-based Cognitive Behavioral Therapy curriculum for state and federal probationers, parolees, and pre-arrest defendants. Centers are also able to offer treatment services to voluntary participants through the Grants Initiative. Other services include drug testing, HSET instruction and testing, transportation, case management, career development, and community service.		Fitchburg - 170	N/A	No waitlist	Increase prosocial behaviors and decrease antisocial and procriminal behaviors. The program is designed through proven evidenced based treatment.	Individualized - Ongoing until discharge hours and Goals for Transition items are met	60-120	Individualized - Ongoing until discharge hours and Goals for Transition items are met	Adults (including males and females) with previous or current criminal justice involvement	4	0, 1	3	NA	5	NA	Courts within Worcester county, parish, community based organizations within Worcester.	No	NA	\$ 645,047.10	\$ 204,334.28	1, 5	1990's	1	
Chaplain Office Hours	Weekly visits by the in-house chaplain to each of the		4	6	Not available	To support the spiritual journey and assist inmates meet their spiritual needs	11 hours/week	1 hour	Ongoing	No restrictions	Yes, Times offered and units of service provided	2, 3, 4	0	CMR, DOC, ACA, PREA	1	Ordination, MA in Theology	Coordination with internal and external partners as needed	None	Chaplain	\$ 16,873.00	NA	1	2023	1	Staff Chaplain provided direct service
Office Hour Follow Up	Research and provide religious and spiritual resources requested during office hours including information about religious belief and practice, holy books, and religious objects like prayer beads and sent by in-house mail		4	6	Not available	To support the spiritual journey and assist inmates meet their spiritual needs	11 hours/week	N/A	Ongoing	No restrictions	Yes, Times offered and units of service provided	2, 3, 4	0	CMR, DOC, ACA, PREA	1	Ordination, MA in Theology	Donors of Bibles and Qurans and other religious books and materials, Advisors with expertise in other faiths	None	Chaplain	\$ 16,873.00	\$ 2,500.00	1	2023	1	

Name of Program, Service, or Intervention (Agency's Program Name, See Comment)	Description (Summarize key elements of the program, 45 word max)	Purpose Type(s) 1 = Statutory Required 2 = Chronogenic Risk Reduction 3 = DU &/or MH 4 = Crime 5 = Victim services 6 = Community support (otherwise absent) 7 = Law Enforcement function otherwise absent						# Persons Served in FY (See Comment)	Annual Seat Capacity (See Comment)	# Persons on Wait List? (See Comment)	Intended Outcomes (See Comment, 45-word max)	Session Frequency (if sessions per week or month)	Program Intensity (Duration in minutes of one session)	Program Duration (if of weeks for 1 person to complete)	Primary Participant Population (See Comment)	Data Collected (Choose only ONE number) 0 = None 1 = Attendance 2 = Attendance, Good Time 3 = # of Prog. Statuses 4 = # of Outcomes 5 = # of Including Pre-Post Tests	Facility Setting 0 = Community 1 = Day Reporting 2 = MNI/Pre-Release 3 = Medium/Gen Pop 4 = Specialty Unit 5 = Both 1&2	Evidence-Based Program? (choose only ONE number) 0 = No published empirical evidence 1 = Model as published 2 = Empirically studied risk reduction for JJA 3 = Both 1&2	Professional Standards Program Follows (Beyond P&P)	Oversight Authority 1 = Sheriff 2 = Sup't 3 = DPW 4 = DESE 5 = DOC 6 = DOC 7 = Other	What licenses or certification do your staff hold to deliver this PSIT? (if any)	Name of Strategic Partner (if at the name of the program service provider (e.g., an organization, county employee role) responsible for program delivery)	Have awards recognition been received for this program? (if so, note most recent date, and by whom)	Have you ever Received or Delivered Technical Assistance? (if so, note Received or Delivered with most recent date, and by whom)	Annual Time Cost CT44 (in total dollars See Comment)	Additional Operating Costs CT44 (Non-personnel, perbooks, supplies, etc.)	Funding Source (Choose all that apply) 1 = Sheriff's Office Job Item 2 = State Grant 3 = Federal Grant 4 = DOC 5 = DOC 6 = City or Municipality 7 = Other	Start Year (YYYY, See Comment)	Type of Provider 1 = In-house provider 2 = Outsourced provider 3 = Combination (both)	Other Comments	
		2	3	4	5	6	7																								
Mobile Command Unit	To assist Local PDs and communities with any major incident. The MCU is utilized to help with any major event (Fireworks, parade, large concert or gathering, Pan Mass Challenge) to help alleviate the radio traffic of their dispatch. MCU is also utilized for CEM/EC and any call out they have.						6	7	Unlimited	NA	No waitlist	To assist the requesting community with whatever need they have. This can be search, radio, radio communication, searches, and also CEM/EC callouts.	NA	NA	NA	Community	0	0	NA	NA	1,7	Training	Community Law Enforcement	NA	NA	\$ 32,783.84	Unknown	1	Unknown	1	
WCSO Gang Unit	The WCSO monitors, and documents any individual in custody and classifies them according to Federal Standards. They also assist all other outside Law Enforcement Agencies with identification.						6	7	Community & Facility	NA	No waitlist	To assist the requesting community with whatever need they have. This includes all local, state, and federal. To assist in any investigation when needed. To pass on any pertinent information that is obtained at the WCSO.	NA	NA	NA	WCSO, Community State Federal	0	0, 1, 2, 3, 4	NA	NA	1,7	Training	NA	NA	NA	\$ 20,393.75	Unknown	1	Unknown	1	
WCSO Task Force	WCSO Task Force Officer assigned to the DEA-Worcester HDTA Central Mass Initiative. One experienced Detective Lieutenant is assigned to this Task Force.						6	7	Unknown	NA	No waitlist	To assist with any narcotic investigations and prosecution of crimes against the United States. Also gather intelligence that may be pertinent for the WCSO.	NA	NA	NA	Community	0	0	0	NA	1	NA	NA	None	No	\$ 148,769.04	Unknown	1,2	Unknown	1	
Civil Process Division	Serve and enforce all civil process throughout the cities and towns of Worcester County.						6	7	Unknown	NA	No waitlist	The Civil Process Division employs uniformed and non-uniformed deputies, as well as administrative staff to help attorneys and self-representing litigants get their important legal documents served quickly and correctly.	NA	NA	NA	Community	0	0	0	NA	1	NA	NA	None	No	NA	Unknown	1	Unknown	1	
NS Officer Services for County	Highly-trained NS are used by regional police agencies and other secure settings for drug detection.						6	7	Unknown	NA	NA	Public Safety response to illegal hidden narcotics.	NA	Unknown	Ongoing	Community & Facility	0	0, 1, 2, 3, 4	NA	NA	1	Certification	Local PDs	NA	NA	\$ 25,728.16	NA	1	Unknown	1	
Regional Lockups / Safekeeps	WCSO will hold in safekeep, any prisoner taken into custody by the officers in Worcester County. WCSO reserves the right to reject any prisoner whom it believes, in its sole discretion, may be a hazard to the personnel or property in the Sheriff's Department.						6	7	Unknown	10	Unknown	All reasonable efforts will be made by the arresting PD to arrange for a timely release of prisoners, including but not limited to arranging bail through the Clerk of Courts with jurisdiction over their communities.	Daily	Varies	Varies	Community	1	4	0	CMRS, DOC, PREA, ACA	1	NA	Local PDs	No	No	Unknown	Unknown	1	2021	1	
WCSO SOG	WCSO Cell Extraction Teams (Move teams) Corrections Officers who help remove people from cells in Local PAs or Courts						6	7	230	None	No waitlist	WCSO Cell Extraction Teams (Move teams) Corrections Officers who help remove people from cells in Local PAs or Courts	4.5 week	1.5 average	30 minutes to 8 hours	WCSO & Community	1,4	0, 1, 2, 3, 4	NA	DOC, ACA, PREA	1,7	SOG Training	Trained Correctional Officers	NA	NA	\$ 483,696.00	\$ 23,845.00	1	Unknown	1	